# I HAVE, WHO HAS? COUNTING COINS

Money to one dollar · Speaking & listening




**54 GAME CARDS**

Whole class · Answer key
Ink saver set



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## This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The writing lines on the count-and-write pages, the recording sheet, the roll-up, the family note and the notes areas are type-in fields. The game cards and the make-it page are print pages. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

## Print at 100 percent

Turn off fit to page and shrink to fit so the cards keep their size. Print the color cards on cardstock, or use the ink-saver cards for copy paper; they show the same coin pictures in grey, so every coin still looks like the coin in a child's hand.

## Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update.

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PREVIEW

# How to Play

One round takes a few minutes. The cards do the telling; you keep the room counting.

## Set up

- Cut the 54 cards apart on the dashed lines. Laminate them if you want to use them again.
- Give every player at least one card. The cards are one chain, so hand out all 54; if you have fewer players, a player holds two or three cards.
- Keep the Coin Helper (page 5) where everyone can see it.

## Play

- 1. The player with the START star reads: "I have ____ cents" (count the coins aloud) and then "Who has 50 cents?"
- 2. Everyone looks at their own coins and counts. The player whose coins make that amount stands and reads next: "I have ____ cents. Who has ____ cents?"
- 3. Keep going. The last card asks "Who has 73 cents?" and the START player answers: the chain is closed.
- 4. Every player has read once for each card they hold, and no card is left over. Check the order on the teacher key (page 29).

## Three ways to level it

- **Starting:** children name each coin before they count, and the Coin Helper stays on the table.
- **Building:** children count the coins on their own card and listen for the amount.
- **Ready for more:** before saying the total, say the coins ("two quarters, two dimes, three pennies"), or count the coins out loud with a partner to check.

## Other ways to use the cards

- **Whole class:** every child holds a card, and the class counts along in a circle.
- **Small group:** three or four children hold several cards each.
- **Puzzle:** spread all 54 cards on a table and have partners line them up in a chain, matching each Who has to the coins that make it.
- **Race:** time one full round, then try again. Write the time on the roll-up (page 31).

PREVIEW

## Cut on the dashed lines.

1

**I HAVE** START



Who has **50 cents?**

2

**I HAVE**



Who has **86 cents?**

3

**I HAVE**



Who has **39 cents?**

4

**I HAVE**



Who has **81 cents?**

5

**I HAVE**



Who has **88 cents?**

6

**I HAVE**



Who has **21 cents?**

PREVIEW

## Cut on the dashed lines.

13

**I HAVE**



Who has **46 cents?**

14

**I HAVE**



Who has **59 cents?**

15

**I HAVE**



Who has **22 cents?**

16

**I HAVE**



Who has **48 cents?**

17

**I HAVE**



Who has **64 cents?**

18

**I HAVE**



Who has **40 cents?**

PREVIEW

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## Cut on the dashed lines.

25

**I HAVE**



**Who has 70 cents?**

26

**I HAVE**



**Who has 52 cents?**

27

**I HAVE**



**Who has 80 cents?**

28

**I HAVE**



**Who has 44 cents?**

29

**I HAVE**



**Who has 83 cents?**

30

**I HAVE**



**Who has 12 cents?**

PREVIEW

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## Cut on the dashed lines.

43

**I HAVE**



Who has **6 cents?**

44

**I HAVE**



Who has **87 cents?**

45

**I HAVE**



Who has **26 cents?**

46

**I HAVE**



Who has **67 cents?**

47

**I HAVE**



Who has **15 cents?**

48

**I HAVE**



Who has **95 cents?**

PREVIEW

## Cut on the dashed lines.

1

**I HAVE** START



Who has **50 cents?**

2

**I HAVE**



Who has **86 cents?**

3

**I HAVE**



Who has **39 cents?**

4

**I HAVE**



Who has **81 cents?**

5

**I HAVE**



Who has **88 cents?**

6

**I HAVE**



Who has **21 cents?**

PREVIEW

## Cut on the dashed lines.

13

**I HAVE**



**Who has 46 cents?**

14

**I HAVE**



**Who has 59 cents?**

15

**I HAVE**



**Who has 22 cents?**

16

**I HAVE**



**Who has 48 cents?**

17

**I HAVE**



**Who has 64 cents?**

18

**I HAVE**



**Who has 40 cents?**

PREVIEW

## Cut on the dashed lines.

25

**I HAVE**



**Who has 70 cents?**

26

**I HAVE**



**Who has 52 cents?**

27

**I HAVE**



**Who has 80 cents?**

28

**I HAVE**



**Who has 44 cents?**

29

**I HAVE**



**Who has 83 cents?**

30

**I HAVE**



**Who has 12 cents?**

PREVIEW

## Cut on the dashed lines.

37

**I HAVE**



Who has **65 cents?**

38

**I HAVE**



Who has **27 cents?**

39

**I HAVE**



Who has **61 cents?**

40

**I HAVE**



Who has **13 cents?**

41

**I HAVE**



Who has **35 cents?**

42

**I HAVE**



Who has **58 cents?**

PREVIEW

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My name _____

Count the coins. Write how many cents.



= _____ cents



= _____ cents



= _____ cents



= _____ cents



= _____ cents



= _____ cents

PREVIEW

Preview - Bright Path Sped

My name _____

Count the coins. Write how many cents.



= _____ cents



= _____ cents



= _____ cents



= _____ cents



= _____ cents



= _____ cents

PREVIEW

Preview - Bright Path Sped

My name _____

Play the game. Write what you hear.

Card _____ I have _____ cents Who has _____ cents?

Card _____ I have _____ cents Who has _____ cents?

Card _____ I have _____ cents Who has _____ cents?

Card _____ I have _____ cents Who has _____ cents?

Card _____ I have _____ cents Who has _____ cents?

Card _____ I have _____ cents Who has _____ cents?

Card _____ I have _____ cents Who has _____ cents?

Card _____ I have _____ cents Who has _____ cents?

Card _____ I have _____ cents Who has _____ cents?

The game ended when the card said _____



PREVIEW

# Key: The Answer Chain

Keep this page for yourself. Each card's Who has is the next card's I have. Amounts are in cents.

| Card | Coins | I have | Who has |
|---|---|---|---|
| 1 (START) | 2 Q, 2 D, 3 P | 73 | 50 |
| 2 | 1 Q, 1 D, 3 N | 50 | 86 |
| 3 | 3 Q, 1 D, 1 P | 86 | 39 |
| 4 | 1 Q, 1 D, 4 P | 39 | 81 |
| 5 | 2 Q, 3 D, 1 P | 81 | 88 |
| 6 | 3 Q, 1 D, 3 P | 88 | 21 |
| 7 | 2 D, 1 P | 21 | 16 |
| 8 | 1 D, 1 N, 1 P | 16 | 32 |
| 9 | 1 D, 4 N, 2 P | 32 | 38 |
| 10 | 1 Q, 1 D, 3 P | 38 | 92 |
| 11 | 3 Q, 1 D, 1 N, 2 P | 92 | 24 |
| 12 | 1 D, 2 N, 4 P | 24 | 43 |
| 13 | 4 D, 3 P | 43 | 46 |
| 14 | 1 Q, 2 D, 1 P | 46 | 59 |
| 15 | 2 Q, 1 N, 4 P | 59 | 22 |
| 16 | 1 D, 2 N, 2 P | 22 | 48 |
| 17 | 1 Q, 1 D, 2 N, 3 P | 48 | 64 |
| 18 | 2 Q, 1 D, 4 P | 64 | 40 |
| 19 | 2 D, 4 N | 40 | 72 |
| 20 | 2 Q, 1 D, 2 N, 2 P | 72 | 53 |
| 21 | 2 Q, 3 P | 53 | 100 |
| 22 | 3 Q, 2 D, 1 N | 100 | 42 |
| 23 | 1 Q, 1 D, 1 N, 2 P | 42 | 91 |
| 24 | 3 Q, 1 D, 1 N, 1 P | 91 | 17 |
| 25 | 1 D, 1 N, 2 P | 17 | 70 |
| 26 | 2 Q, 2 D | 70 | 52 |
| 27 | 2 Q, 2 P | 52 | 80 |
| 28 | 2 Q, 2 D, 2 N | 80 | 44 |
| 29 | 1 Q, 1 D, 1 N, 4 P | 44 | 83 |
| 30 | 3 Q, 1 N, 3 P | 83 | 12 |
| 31 | 1 D, 2 P | 12 | 77 |
| 32 | 3 Q, 2 P | 77 | 7 |
| 33 | 1 N, 2 P | 7 | 56 |
| 34 | 2 Q, 1 N, 1 P | 56 | 31 |
| 35 | 1 Q, 1 N, 1 P | 31 | 96 |
| 36 | 3 Q, 2 D, 1 P | 96 | 9 |
| 37 | 1 N, 4 P | 9 | 65 |
| 38 | 2 Q, 1 D, 1 N | 65 | 27 |
| 39 | 1 Q, 2 P | 27 | 61 |
| 40 | 2 Q, 1 D, 1 P | 61 | 13 |
| 41 | 1 D, 3 P | 13 | 35 |
| 42 | 1 Q, 1 D | 35 | 58 |
| 43 | 2 Q, 1 N, 3 P | 58 | 6 |
| 44 | 1 N, 1 P | 6 | 87 |
| 45 | 3 Q, 1 D, 2 P | 87 | 26 |
| 46 | 1 Q, 1 P | 26 | 67 |
| 47 | 2 Q, 1 D, 1 N, 2 P | 67 | 15 |
| 48 | 1 D, 1 N | 15 | 95 |
| 49 | 3 Q, 2 D | 95 | 34 |
| 50 | 1 Q, 1 N, 4 P | 34 | 75 |
| 51 | 2 Q, 2 D, 1 N | 75 | 19 |
| 52 | 1 D, 1 N, 4 P | 19 | 85 |
| 53 | 3 Q, 1 D | 85 | 45 |
| 54 | 1 Q, 2 D | 45 | 73 |

## The chain in order (cents)

73 then 50 then 86 then 39 then 81 then 88 then 21 then 16 then 32 then 38 then 92 then 24 then 43 then 46 then 59 then 22 then 48 then 64 then 40 then 72 then 53 then 100 then 42 then 91 then 17 then 70 then 52 then 80 then 44 then 83 then 12 then 77 then 7 then 56 then 31 then 96 then 9 then 65 then 27 then 61 then 13 then 35 then 58 then 6 then 87 then 26 then 67 then 15 then 95 then 34 then 75 then 19 then 85 then 45 then 73

Q = quarter, D = dime, N = nickel, P = penny. Card 54 asks for 73 cents and card 1 shows 73, so the chain closes.

PREVIEW

# Roll-Up: Games We Played

Fill it in after each game, in your own words.

Group or class _____ School year _____

| Date | Players | Cards each | All the way around? | Notes |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

PREVIEW

## Coins that were hard to count (my words)

_____

_____

_____

## Next step (my words)

_____

_____

# A Note Home: Our Coin Game

One page to send home after you play.

Date _____ Class _____ Teacher _____

## Dear families,

We played I Have, Who Has with coins. Each child counted the coins on a card, read what they had, and listened for the card that matched. We practiced counting on from the biggest coin.










## This week we are practicing

_____

_____

_____

## You can try this at home

Put a few real coins on the table. Ask your child to count them and say: "I have ____ cents." Then say: "Who has ____ cents?" and have your child find coins to match.

_____

## A note from me (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW