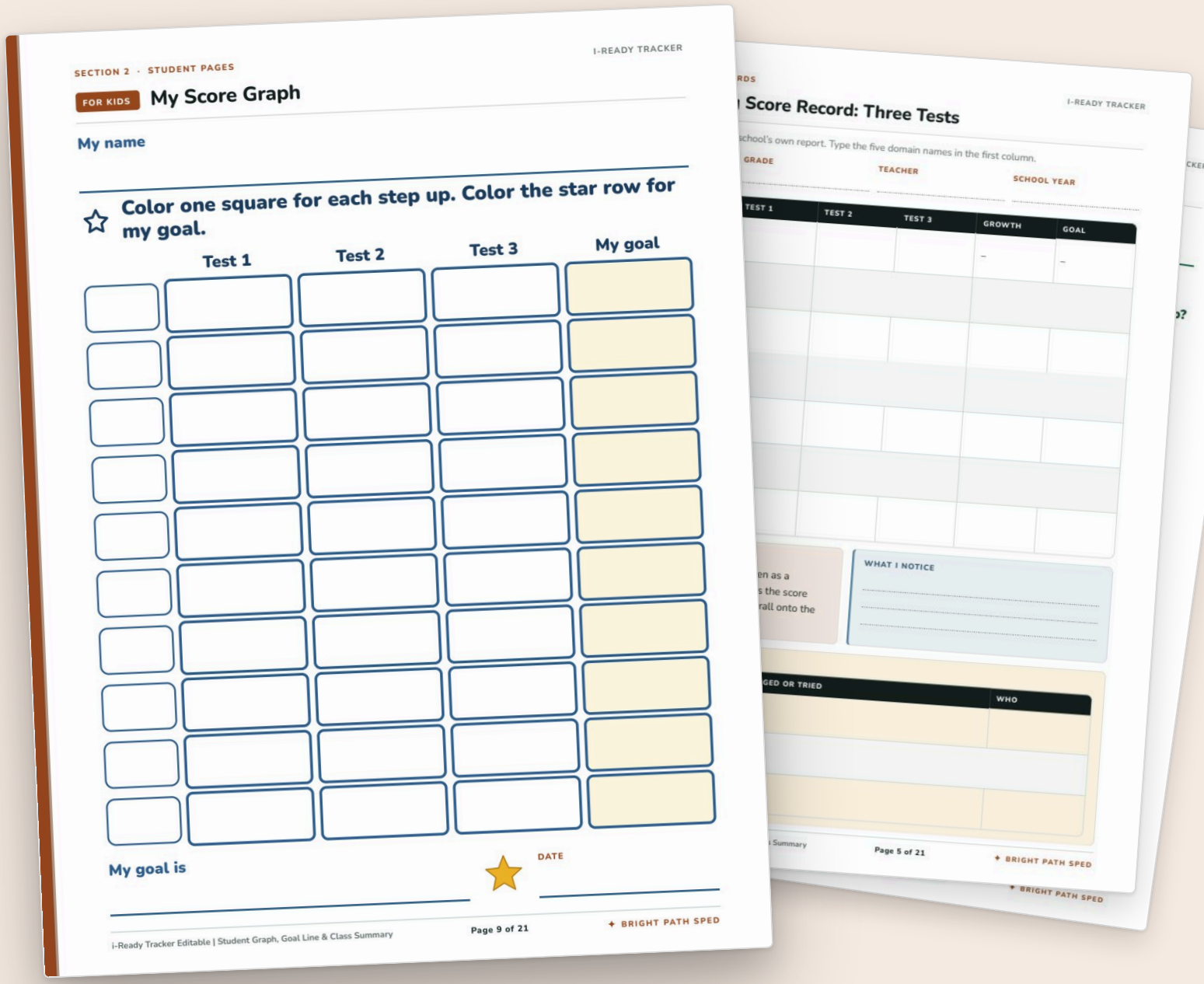
READING & MATH · GRADES K–5

EDITABLE

i-Ready Tracker



21 PAGES | READING + MATH | STUDENT GRAPH | FILLABLE PDF

✦ BRIGHT PATH SPED

CONTENTS

What Is Inside, and Where

Before you begin

PAGE 4



Start Here — Three Steps
START HERE
4

01 Score Records

PAGES 5–8



Reading Score Record: Three Tests
RECORD
5



Math Score Record: Three Tests
RECORD
6



Goal Line: Where I Am, Where I Am Going
GOAL
7



Score Log: Every Test, One Line
LOG
8

02 Student Pages

PAGES 9–11



My Score Graph
FOR KIDS
9



My Skills Chart
FOR KIDS
10



How I Did
FOR KIDS
11

03 Roll-Ups for the Team

PAGES 12–17



Class Summary: Everyone at a Glance
TRACKER
12



Domain Grid: Skills Across the Group
TRACKER
13



Progress Snapshot for a Meeting
TRACKER
14



Teacher Notes: Next Steps
NOTES
15



Note Home — My Child's Scores
NOTES
16



Score Words: Phrase Bank
REFERENCE
17

04 Worked Examples and Binder

PAGES 18–20



Filled In: Record and Class Summary
EXAMPLE
18



Filled In: Graph and Skills Chart
EXAMPLE
19



Binder Cover and Tabs
ORGANIZER
20

WHICH PAGE, WHEN

One student's scores: pages 5 (reading), 6 (math) and 7 (goal). A quick line each test: page 8. Student pages: 9, 10 and 11. Whole group: pages 12 and 13. Meeting: page 14. Families: page 16.

☆ START HERE Start Here — Three Steps

> Copy the scores, let the student graph it, roll it up for the team.

1

Copy the scores

Open the file in Adobe Acrobat Reader (free) or Preview on a Mac — not a browser tab, which may fill fields and then not save them.

Reading: page 5. Math: page 6. Type the scores from your school's own report for each test. Set the goal on page 7.

2

Let the student graph it

Print the graph (page 9). The student colors squares up to the score, one test at a time.

Page 10 is for the skills, page 11 is a quick check on how the test went.

3

Roll it up

Whole group: pages 12 and 13. One student for a meeting: page 14.

Plan small groups on page 15. Send home page 16.

WHAT THIS FILE IS

A fillable PDF. The fields are built into the document itself, so it works offline with no account or subscription and looks the same on every machine that opens it. You copy scores in by hand; the graph pages are drawn to print, so children can color them.

WHAT THIS FILE IS NOT

It is not the test, it does not connect to any program, and it does not turn a score into a level or a grade. It is not a Google Sheets file, a Google Doc, or an Excel workbook, and it does not add up for you. You can type in the pages and print everything.

THE RULE EVERY PAGE FOLLOWS

What a score means, which goal to choose, and what to do next are your team's decisions. These pages do not decide them. Each gets a blank line, for example on page 7.

IF SOMETHING DOES NOT WORK

The text disappears when I close it. It was opened in something that fills fields but does not save them. Open it in Acrobat Reader and use Save As.

My printer cuts off the border. Print at 100 percent, not "fit to page."

Anything else — the **Ask a Question** tab on the product page. Every question is read, and a fix to the file is a free update.

KEEP NAMES PRIVATE

Records and summaries hold student scores. Keep them with you. A graph a child colors and takes home can carry a first name only.

NOT AFFILIATED

Not affiliated with or endorsed by Curriculum Associates; i-Ready is a trademark of its owner. The name is used only to say which scores this file is for. No logo or part of any report is used.

RECORD

Reading Score Record: Three Tests

Copy the scores from your school's own report. Type the five domain names in the first column.

STUDENT _____ GRADE _____ TEACHER _____ SCHOOL YEAR _____

AREA (TYPE THE NAME)	TEST 1	TEST 2	TEST 3	GROWTH	GOAL
Date taken				–	–
Overall					

HOW TO FILL IT

Growth = Test 3 minus Test 1, written as a number. A plus number is up. Goal is the score your team chose (page 7). Copy Overall onto the student's graph (page 9).

WHAT I NOTICE

_____

_____

_____

BETWEEN TESTS: WHAT WE TRIED

DATE	WHAT WE CHANGED OR TRIED	WHO

FOR KIDS

My Score Graph

My name

Color one square for each step up. Color the star row for my goal.

	Test 1	Test 2	Test 3	My goal

My goal is

DATE

FOR KIDS

My Skills Chart

My name

Write my scores. Color the star if my score went up.

Skill	Test 1	Test 2	Test 3	Went up?
				☆
				☆
				☆
				☆
				☆
				☆
				☆

The skill I am proud of

TRACKER

Progress Snapshot for a Meeting

Copy the numbers from the score record (page 5 or 6). Bring this page to the meeting.

STUDENT

SUBJECT

MEETING DATE

THE THREE TESTS

TEST 1 OVERALL

TEST 2 OVERALL

TEST 3 OVERALL

GROWTH (TEST 3 MINUS TEST 1)

GOAL SCORE

POINTS TO GO

WHERE THE SCORE ROSE THE MOST

WHERE THE SCORE ROSE THE LEAST

WHAT THE GRAPH SHOWS

WHAT WE WILL TRY NEXT

NOTES FROM THE MEETING

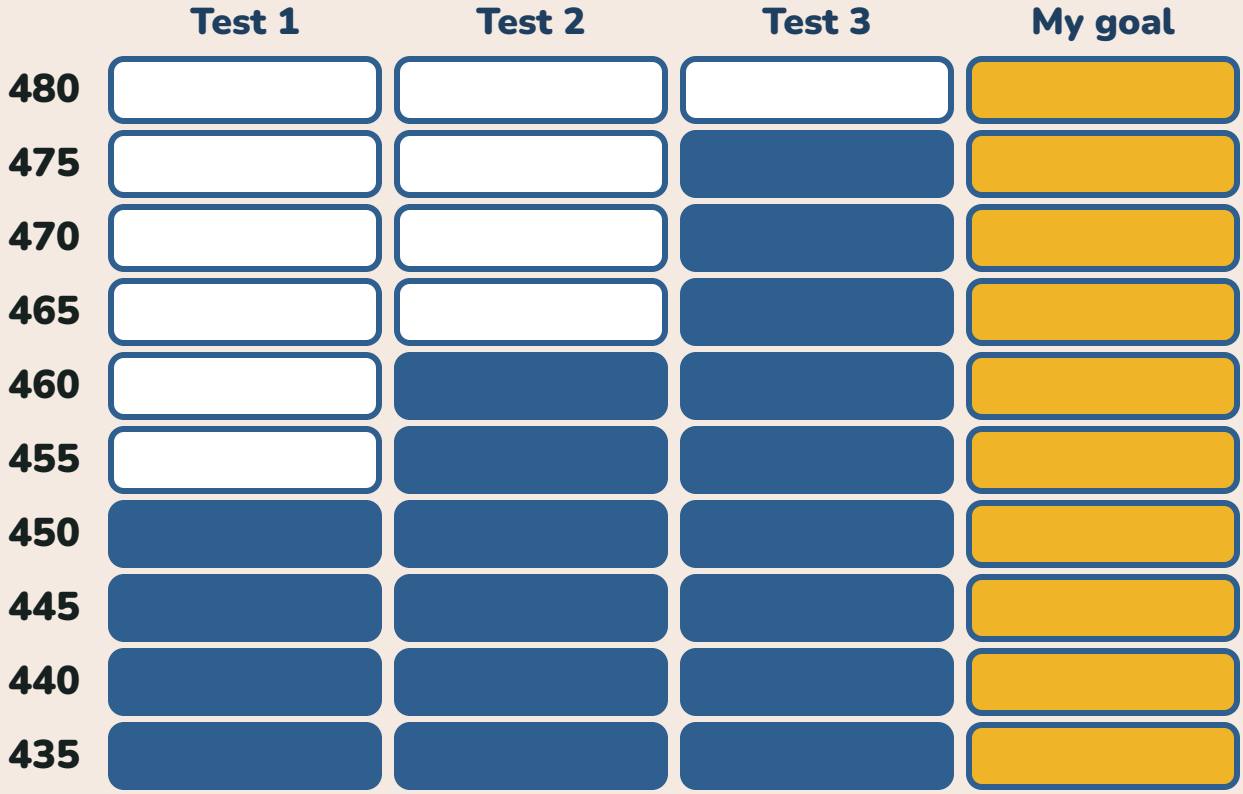
EXAMPLE

Filled In: Graph and Skills Chart

SAMPLE · INVENTED STUDENT

What a finished graph and skills chart look like. The student is invented.

AVA'S SCORE GRAPH (PAGE 9): 5 POINTS A SQUARE (INVENTED)



AVA'S SKILLS CHART (PAGE 10), FILLED IN (INVENTED)

SKILL	TEST 1	TEST 2	TEST 3	WENT UP?
Phonics	440	452	466	Yes
Vocabulary	455	460	471	Yes
Literature	460	470	485	Yes
Info Text	449	458	471	Yes
High-Freq Words	465	474	488	Yes

Squares colored = (score − 430) ÷ 5, dropping the leftover: 452 gives 4, 463 gives 6, 478 gives 9, and the goal 480 gives 10. Every skill went up from Test 1 to Test 3.