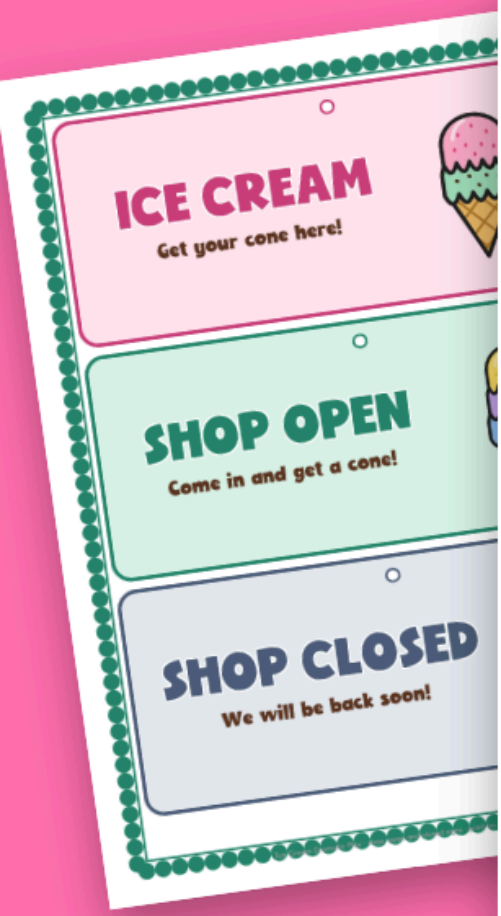
ICE CREAM
DRAMATIC PLAY

Shop Signs + Menu + Orders + Craft





PREK-2



Bright Path Sped

Ice Cream Dramatic Play: Start Here



What's inside

- **Shop props** to print on card stock, trim and laminate: a welcome sign (page 3), a shop sign, an open sign and a closed sign (page 4), a menu (page 5), 6 flavor labels (page 6), 6 picture order cards (page 7), 8 order tickets (page 8), 4 how-to-play step cards (page 9) and 6 role badges for the scooper, cashier and customer (page 10)
- **Word bank** with trace-and-write lines for the 6 flavor words (page 11) and **order sheets on three levels** (pages 12-14): circle the order, trace the order, write the order
- A **scooper's daily checklist** (page 15), a **favorite flavor survey** to color (page 16) and a page to **count the scoops** (page 20)
- **Flavor clues** (pages 17-19): cut 6 scoops and glue each one in the box of its flavor, on three levels
- **Build a cone** (pages 21-23): 9 parts to color and cut, the same 9 ready-colored, and a glue page that builds three cones
- A class data page with the answers (page 24) and credits with what is next (page 25)

Set-up tips

- **Make a shop.** Tape the welcome sign at the entrance and the menu on the wall. Put the shop sign over a table, stand a flavor label beside each paper tub or bowl, and keep the order cards and tickets in a basket. Everything is pretend: no real food is needed, and paper or felt scoops and pom-poms work well.
- **Gather props you already have.** Paper cups, a toy cash register or box, play coins, a clipboard and aprons. Laminated cards last all year; a ring keeps the 4 step cards together.
- **Give every child a job.** The badges are Scooper, Cashier and Customer. Children trade jobs after each order so everyone scoops, takes coins and orders.
- **Plain words, said the same way every time.** Read the flavor labels together before the children play (the colors are listed on page 24).

How the play goes

The customer picks an order card (page 7) or says a flavor from the menu. The cashier writes the order on a ticket (page 8). The scooper reads the ticket, scoops the flavors on a paper cone and hands it over. The customer says thank you and pays with pretend coins. The customer fills in an order sheet (page 12, 13 or 14, whichever level fits). When the shop closes, the cashier turns the open sign over to the closed sign and the children switch jobs.

How the build-a-cone craft works

Three ice cream cones stand side by side. Each is built from 3 parts: a topping (a cherry, a swirl of whipped cream or a wafer stick), a scoop (strawberry, chocolate or mint) and a waffle cone. Color the black-and-white parts (or use the ready-colored page), cut along the straight lines, and glue each part on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the topping, scoop and cone stack up in each column.

Three levels (the small shape beside the name line)

- **Circle**: read the order and circle the pictures (page 12); glue each scoop on its faint twin to match (page 17). **Square**: trace the order (page 13); glue each scoop in the box with its flavor word (page 18). **Triangle**: write the order with the word bank (page 14); glue each scoop by its picture and write the flavor word (page 19).

A five-day plan

- **Day 1**: set up the shop, read the menu and the step cards, trace the word bank (pages 3-11). **Day 2**: play ice cream shop with the order sheets and the checklist (pages 12-15).
- **Day 3**: run the flavor survey, count the scoops and cut the flavor clues (pages 16-20). **Day 4**: color, cut and glue the cones (pages 21-23). **Day 5**: play again and show your cones. You need crayons, scissors, glue sticks and card stock.

PREVIEW

Preview - Bright Path Shed

ICE CREAM

Get your cone here!



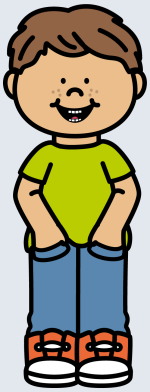
SHOP OPEN

Come in and get a cone!



SHOP CLOSED

We will be back soon!



PREVIEW



strawberry

Strawberry is pink.



chocolate

Chocolate is brown.



mint

Mint is green.



blueberry

Blueberry is blue.



lemon

Lemon is yellow.



grape

Grape is purple.

PREVIEW

ICE CREAM ORDER

Name _____

Flavor _____



ICE CREAM ORDER

Name _____

Flavor _____



ICE CREAM ORDER

Name _____

Flavor _____



ICE CREAM ORDER

Name _____

Flavor _____



ICE CREAM ORDER

Name _____

Flavor _____



ICE CREAM ORDER

Name _____

Flavor _____



ICE CREAM ORDER

Name _____

Flavor _____



ICE CREAM ORDER

Name _____

Flavor _____



PREVIEW

Ice Cream Shop



Scooper

scoops the ice cream

My name _____

Ice Cream Shop



Cashier

takes the pretend coins

My name _____

Ice Cream Shop



Customer

orders a cone

My name _____

Ice Cream Shop



Scooper

scoops the ice cream

My name _____

Ice Cream Shop



Cashier

takes the pretend coins

My name _____

Ice Cream Shop



Customer

orders a cone

My name _____

PREVIEW

My name _____

Trace the word. Write it.



strawberry



chocolate



mint



blueberry



lemon



grape

PREVIEW

My name _____

Look at the cone. Trace the words.

Order 1



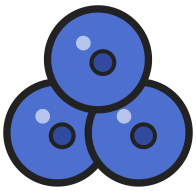


Mint, please.

It is green.

Order 2



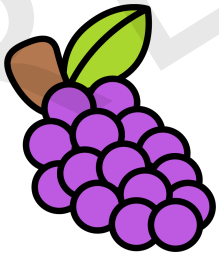


Blueberry, please.

It is blue.

Order 3



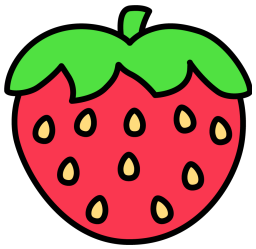


Grape, please.

It is purple.

Order 4





Strawberry, please.

It is pink.

PREVIEW

My name _____

Check each job when you do it.

SCOOPER DAILY CHECKLIST

- ☐  Set out the flavor labels.
- ☐  Say hello to the customer.
- ☐  Write the order.
- ☐  Scoop the flavor.
- ☐  Add a cherry on top.
- ☐  Say thank you.

My shop day was _____

PREVIEW

Preview · bright Path Shed

My name _____

Cut the scoops. Glue each one on its faint twin.

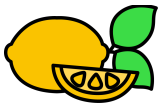

strawberry

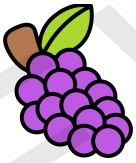

chocolate


mint




blueberry


lemon


grape




lemon


grape


strawberry


chocolate


mint

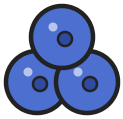
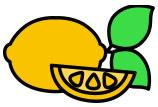

blueberry

PREVIEW

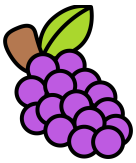
My name _____

Cut the scoops. Glue each one by its picture. Write the flavor.

strawberry chocolate mint blueberry lemon grape


Flavor _____ Flavor _____ Flavor _____





Flavor _____ Flavor _____ Flavor _____








PREVIEW

My name _____

Color the pieces. Cut them out.



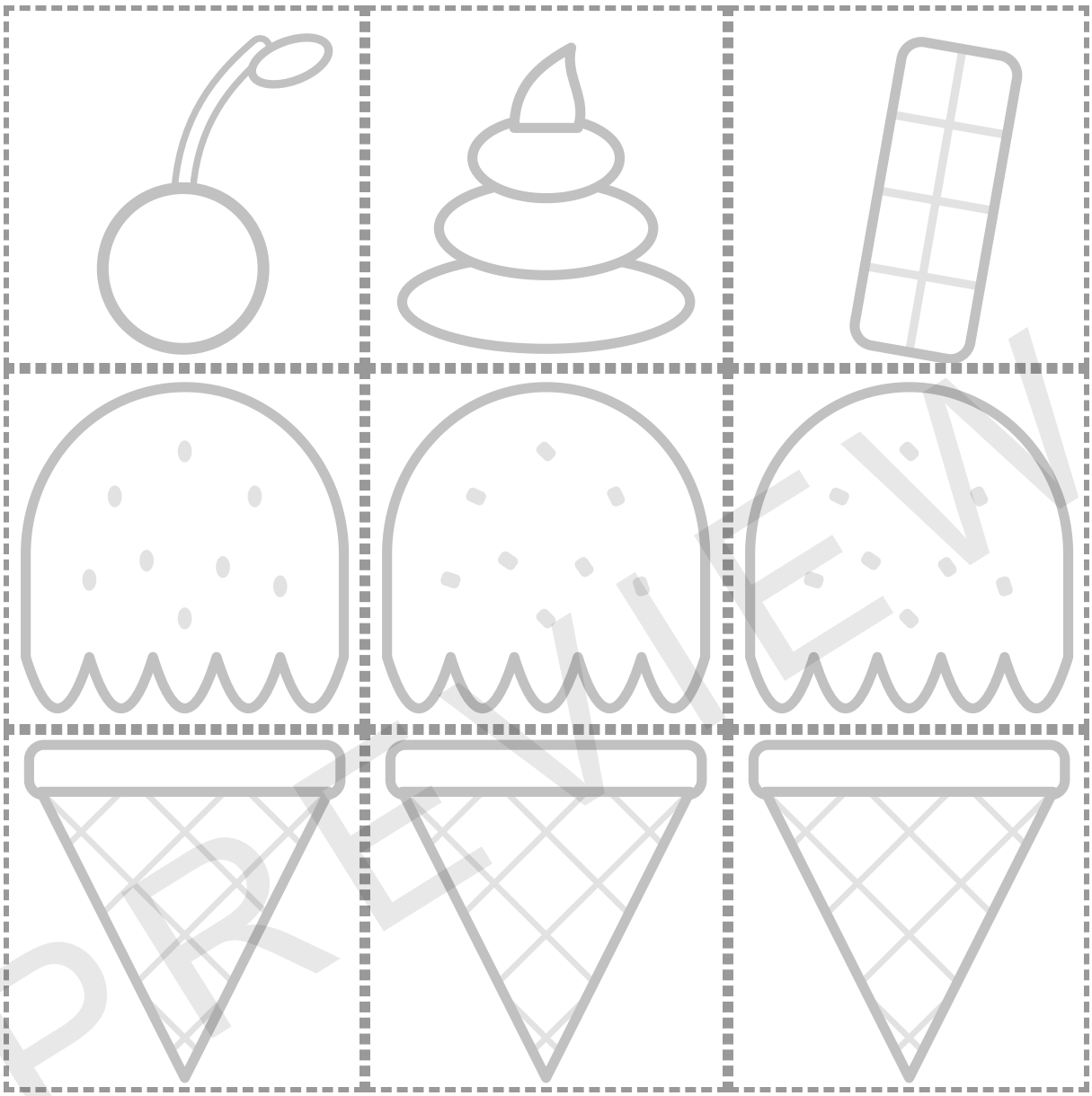


My three cones.
Glue on page 23.

PREVIEW

My name _____

Glue each piece on its twin.





My cones will look like this.
Pieces on pages 21 and 22.

PREVIEW