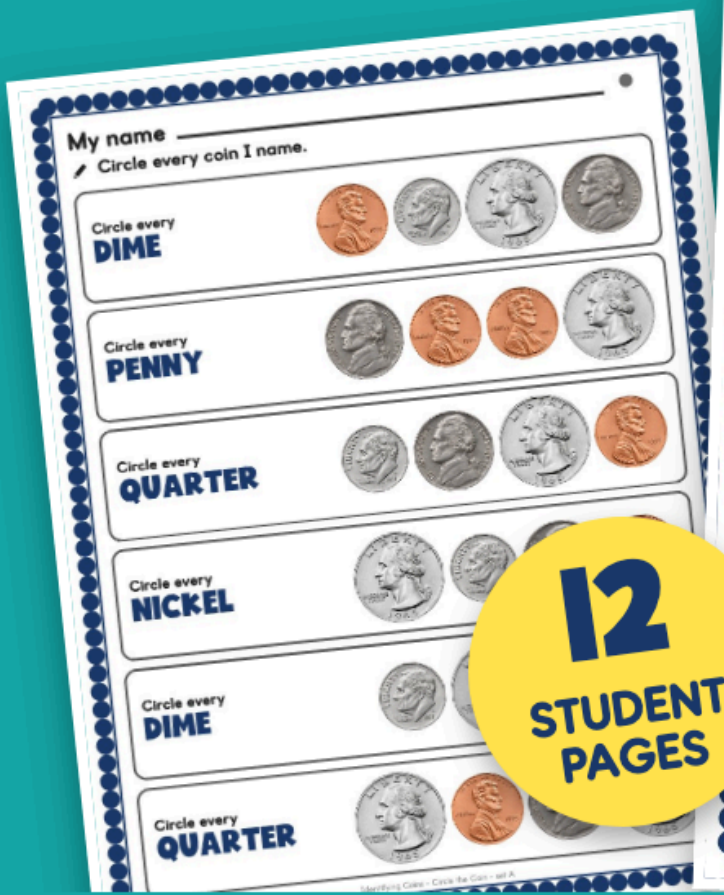
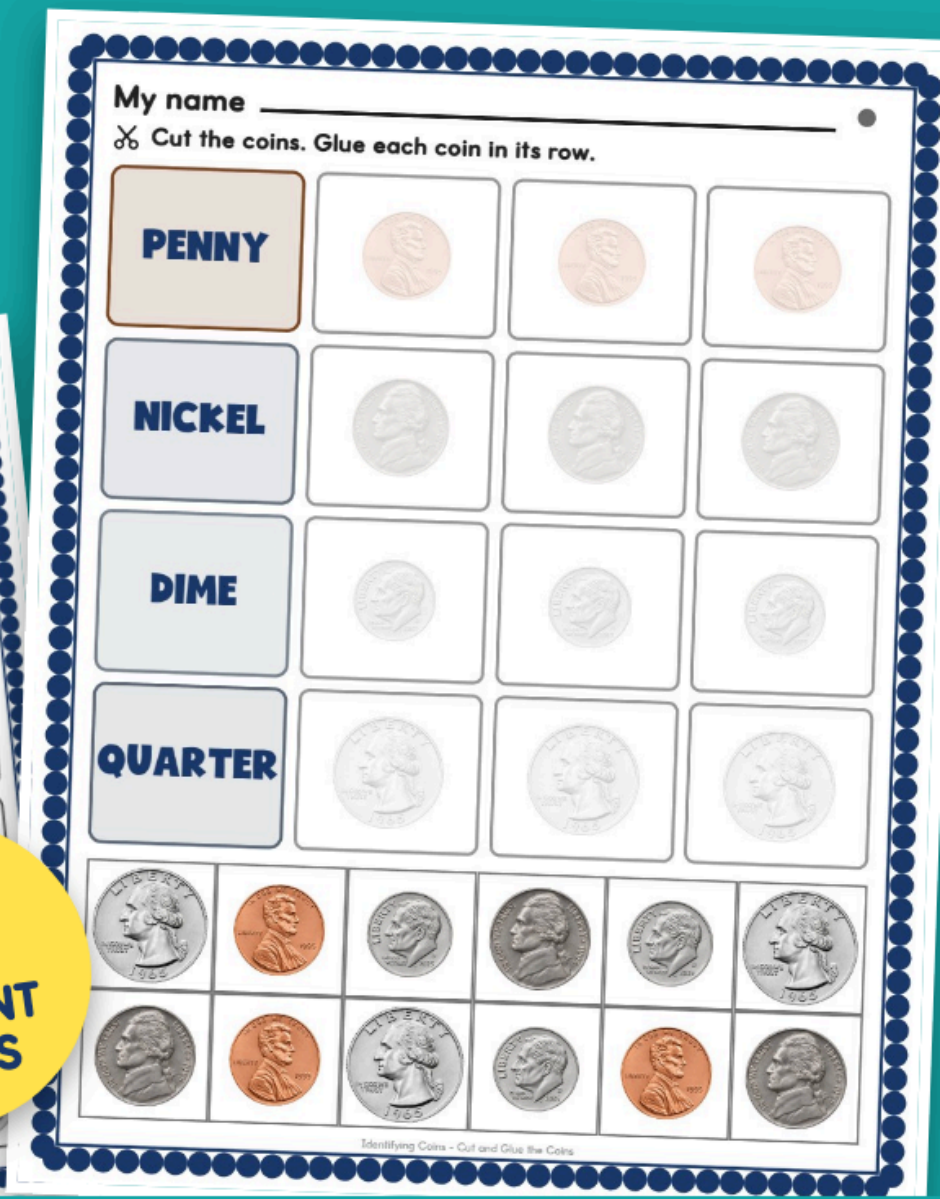
IDENTIFYING COINS & VALUE

Worksheets





12 STUDENT PAGES

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Turn off fit to page and shrink to fit so the cut pieces keep their size. Every page is readable in black and white: the coins are real coin pictures that print clearly, and every coin keeps its own size and look. Cut pages work best on copy paper or light cardstock.

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PREVIEW

How to Use It: Five Short Routines

Each one takes a few minutes. The coins do the telling; you ask the questions.

1. Look at one coin

- Show Meet the Coins (page 5). Point to the penny. Ask: "What color is it? What is on it?"
- Do the same for the nickel, the dime and the quarter. Children point and say what they see.

2. Color and label

- Hand out one color-and-label page (pages 6 to 9). The child colors the coin to match the model, then writes its name and its value.

3. Cut and glue

- Page 10: the child cuts the coin faces apart and glues each one in its labeled row. The faint coin in each box helps at first.
- Page 11: the child glues the name card and the value card beside each coin.

4. Find it in a group

- Circle pages 13 and 14: read the row, then circle every coin named.

5. Clues, names and rubbings

- Use the clue page (page 15) and the name-it page (page 16) when a child is ready to name coins without a picture to copy.
- Pass out real coins for the rubbing page (page 17). Keep the roll-up (page 21) to see which coins a child knows.

Notes on your day

PREVIEW

Preview - Bright Path Sped

My name _____

Color the penny. Write its name.





Look at me

This coin is a _____

It is worth _____ cents

It is the color _____

PREVIEW

Preview - Bright Path Sped

My name _____

Color the nickel. Write its name.





Look at me

This coin is a _____

It is worth _____ cents

It is the color _____

PREVIEW

Preview - Bright Path Sped

My name _____

Color the quarter. Write its name.





Look at me

This coin is a _____

It is worth _____ cents

It is the color _____

PREVIEW

Preview - Bright Path Sped

My name _____

Cut the cards. Glue the name and the value.

	Name	Value
		
		
		
		

DIME	QUARTER	PENNY	NICKEL
25 cents	5 cents	10 cents	1 cent

PREVIEW

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My name _____

Circle every coin I name.

Circle every
NICKEL



Circle every
PENNY



Circle every
QUARTER



Circle every
DIME



Circle every
NICKEL



PREVIEW

Preview - Bright Path Shed

My name _____

Name each coin. Use the word box.

PENNY	NICKEL	DIME	QUARTER



_____



_____



_____



_____



_____



_____



_____



_____

PREVIEW

Filled Example: One Child's Name-It Page

The page is Name it (page 16). Mia (invented child). The child, the teacher and every answer on this page are invented.

Box	The coin is a	Mia wrote	Check
1	penny	penny	right
2	dime	dime	right
3	quarter	quarter	right
4	nickel	dime	look again
5	quarter	quarter	right
6	penny	penny	right
7	nickel	nickel	right
8	dime	dime	right

Reading the work

7 of 8 names were right. The one to look at is box 4. Mia wrote "dime" for the nickel.

What the teacher did next

The teacher asked which coin is bigger, the dime or the nickel. Mia laid the two coins side by side on Meet the Coins (page 5), saw that the nickel is bigger, and fixed the box herself. The teacher did not tell the answer.

What to ask next

- Which coin is the smallest? The dime.
- Which coin is copper color? The penny.
- Which coin is worth 25 cents? The quarter.

What this example is not

One invented child's page. It sets no typical score, says nothing about any real child and predicts nothing.

PREVIEW

Key: Clues, Names and Cut-and-Glue

Keep this page for yourself. The clue page is page 15, name it is page 16.

Which coin? (page 15)

Clue	Says	Answer
1	I am copper color.	penny
2	I am worth 25 cents.	quarter
3	I am the smallest coin.	dime
4	I am worth 5 cents.	nickel
5	I am worth more than 5 cents and less than 25 cents.	dime
6	I am the biggest coin.	quarter

Name it (page 16)

Box	The coin is a
1	penny
2	dime
3	quarter
4	nickel
5	quarter
6	penny
7	nickel
8	dime

Coin faces (page 10)

Row	Glue
Penny	3 penny faces
Nickel	3 nickel faces
Dime	3 dime faces
Quarter	3 quarter faces

Name and value cards (page 11)

Name card	Value card
Penny	1 cent
Nickel	5 cents
Dime	10 cents
Quarter	25 cents

What I noticed (my notes)

PREVIEW

A Note Home: Naming the Coins

One page to send home when you start the coin pages.

Date _____ Class _____ Teacher _____

Dear families,

This week we are learning to name the coins: the penny, the nickel, the dime and the quarter. Each coin has its own color, size and words on it.



This week we are practicing

_____

_____

_____

You can try this at home

Find a penny, a nickel, a dime and a quarter. Ask your child to name each one and tell you how they know. Then rub each coin with a crayon under a sheet of paper.

_____

A note from me (your words)

_____

_____

_____

_____

Thank you, (teacher) _____ Family signature, if your school asks for one _____

PREVIEW

Phrase Bank

Fill each blank with what you really saw and heard.

Looking at a coin

- "What color is it? What is on it? Is the edge smooth or ridged?"
- "Put the coin next to the one you know. Which one is bigger?"
- "Read the words on the coin. Which words do you see?"
- "Tell me one thing that is different about the ____ and the ____."

Naming the coin

- "What is this coin called?"
- "Show me the ____."
- "Find another coin that is the same."
- "How do you know it is a ____?"

Noticing what a child did

- "You named the coin without help."
- "You looked at the size and the color before you chose."
- "You changed your answer after you looked again."
- "You told me its value: ____ cents."

Sentence starters for children

- This coin is a ____.
- It is worth ____ cents.
- I know it is a ____ because ____.
- A ____ is bigger than a ____.

For the note home

- This week we are learning to name the penny, the nickel, the dime and the quarter.
- Your child can show you each coin and say its name.
- At home, ask your child to find a coin and tell you what it is called.
- Thank you for ____ (what the family did to help).

PREVIEW