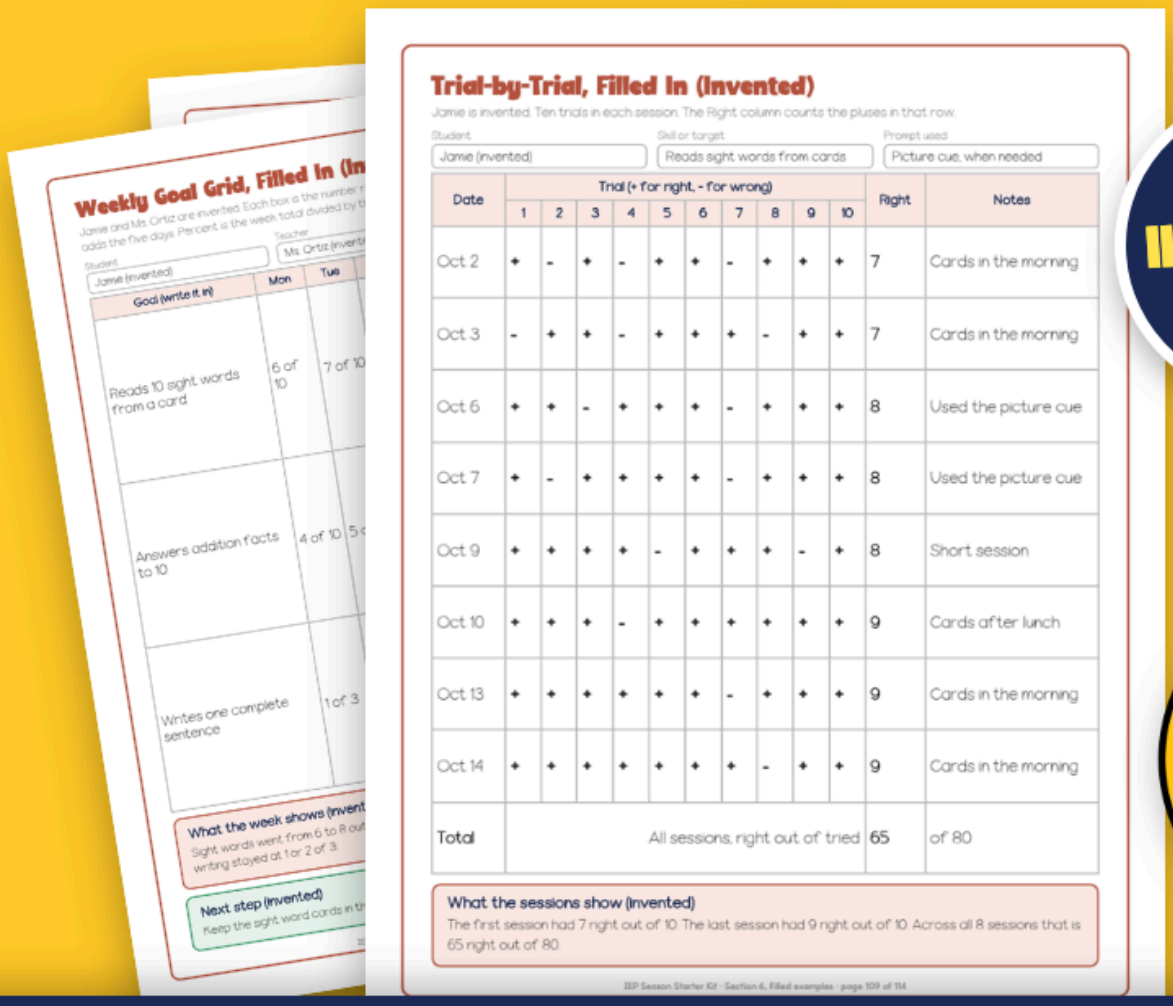


114 PAGES

IEP DATA COLLECTION SHEETS

Free season starter kit

Bright Path Sped

IEP Season Starter Kit

Free data sheets, probes and graphs for the school year. 114 pages in one file.

Follow the store

Follow Bright Path Sped on Teachers Pay Teachers so you see the next free resource first.

Three steps

- **Set up (pages 7 to 16).** Fill the roster on page 7, a snapshot for each student on page 9, and the dates on page 11.
- **Collect (pages 17 to 48 and 59 to 93).** Pick a data sheet with the chooser on page 6. Print a probe from section 4 when you want a quick skill check.
- **Report (pages 49 to 58 and 94 to 107).** Graph the data, then use the meeting and progress pages. Pages 108 to 111 show a finished example.

	Section	What is in it	Pages
1	Setup	Roster, snapshot, dates, contacts, minutes, first 30 days	7 to 16
2	Data collection	Grids, trials, tallies, intervals, ABC, logs and summaries	17 to 48
3	Progress graphs	Blank graphs with axes drawn, and how to draw an aim line	49 to 58
4	Probes	Probe pages with answer keys, print only	59 to 93
5	Meetings and reports	Meeting forms, progress reports, a note for families	94 to 107
6	Filled examples	An invented student, filled in start to finish	108 to 111

Type in it or print it

- Click a line, box or table cell and type, then Save As.
- The 56 setup, data and meeting pages are type-in. Graphs and probes are print and draw.

What this is not

It is working paper. It does not replace your district's forms or its rules, and it does not tell you what a student's goals should be.

Notes for my caseload

PREVIEW

Terms of Use

Please read this before you print your first sheet.

One classroom

- This free file is for one classroom: one teacher and the students on that teacher's caseload.
- Please do not share it, post it online, or sell it. Link teachers to the product page instead.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line, box or table cell, type, and Save As.
- It is not a spreadsheet and it needs no app. It works offline.
- The graphs and the probes are for printing. Draw on the graphs and mark the probes by hand.

Student records

A completed sheet carries a real student's name and information. Store, send and destroy it the way your school asks you to handle any student record, and share it only with the family and the team it belongs to.

Print at 100 percent

Turn off fit to page so lines and boxes print at the size they were drawn. Pages are dark text on white or a light tint, so they print well in black and white.

Keep a master copy

- Keep the file you downloaded as the blank master. Type into a copy.
- Save As once for each student, so every sheet starts blank.

Your school's rule for these records

Write the school's or district's rule for keeping and sharing student records on the line.

_____

_____

Questions and fixes

If a field will not behave or a page prints at the wrong size, use Ask a Question on the product page. Every question is read, and a fix to the file ships as a free update.

© Bright Path Sped. For single-classroom use by the original downloader.

PREVIEW

IEP Dates Tracker

Write each date your district gives you. Your district's rule for due dates goes on the line below, in its own words.

Teacher or case manager _____ School year _____

Student	Meeting date	Next review date	Progress report 1	Progress report 2	Progress report 3	Done

My district's rule for these dates (write it in)

_____

_____

_____

PREVIEW

Team Contacts

Who is on the team, and the best way to reach them. The roles are printed. Type the rest.

Student name

Grade

School year

Role	Name	Email	Phone	Best time to reach
Classroom teacher				
Case manager				
Paraprofessional				
Speech-language pathologist				
Occupational therapist				
Physical therapist				
School counselor				
School nurse				
Administrator				
Interpreter				
Bus or transportation				
Other				

PREVIEW

Trial-by-Trial Data Sheet

One row for each session. Type a + or a - in each trial box, then count the pluses.

Student _____ Skill or target _____ Prompt (write what you used) _____

Date	Trial (write + for right, - for wrong)										Right	Notes
	1	2	3	4	5	6	7	8	9	10		

PREVIEW

ABC Data Sheet, Six Events

Write down what you saw and heard, in order. Describe it the way a camera would catch it.

Student _____ Setting _____ Week of _____

Date and time	Before: what happened just before	Behavior: what you saw and heard	After: what happened right after

PREVIEW

Anecdotal Record

Short notes in your own words. Date and time on the left, what you saw and heard on the right.

Student _____ Setting or class _____ Week of _____

Date and time	What I saw and heard

PREVIEW

Observation Notes

Use this when you watch a student in a class. Write what you see and hear, not what you think it means.

Student _____ Date _____ Time _____

Class or setting _____ Adults in the room _____ Number of students _____

What I saw

What I heard

PREVIEW

Questions to ask the teacher afterwards

What I will try or share

OT Fine Motor Log

Write each activity, the materials and the minutes. Type how much help was needed.

Student _____ Week of _____ Adult _____

Date	Activity (write it in)	Materials	Minutes	No help	Some help	A lot of help	Notes

PREVIEW

Goal this activity connects to (write it in)

_____

AAC Trial Sheet

Keep a record of how a student used a device, a board or signs during an activity. Write what you saw.

Student _____ Device, board or system _____ Dates _____

Words we practiced this week

Word 1 _____ Word 2 _____ Word 3 _____ Word 4 _____

Word 5 _____ Word 6 _____ Word 7 _____ Word 8 _____

Date	Activity	Message the student made	Partner	How (touch, look, sign)	Help given	Notes

PREVIEW

Quarterly Summary

Put each goal's number for the start and for each quarter side by side, then write what it tells you.

Student _____ School year _____ Teacher _____

Goal (write it in)	Start	Quarter 1	Quarter 2	Quarter 3	Quarter 4	Target

What went well

What was hard

What changed

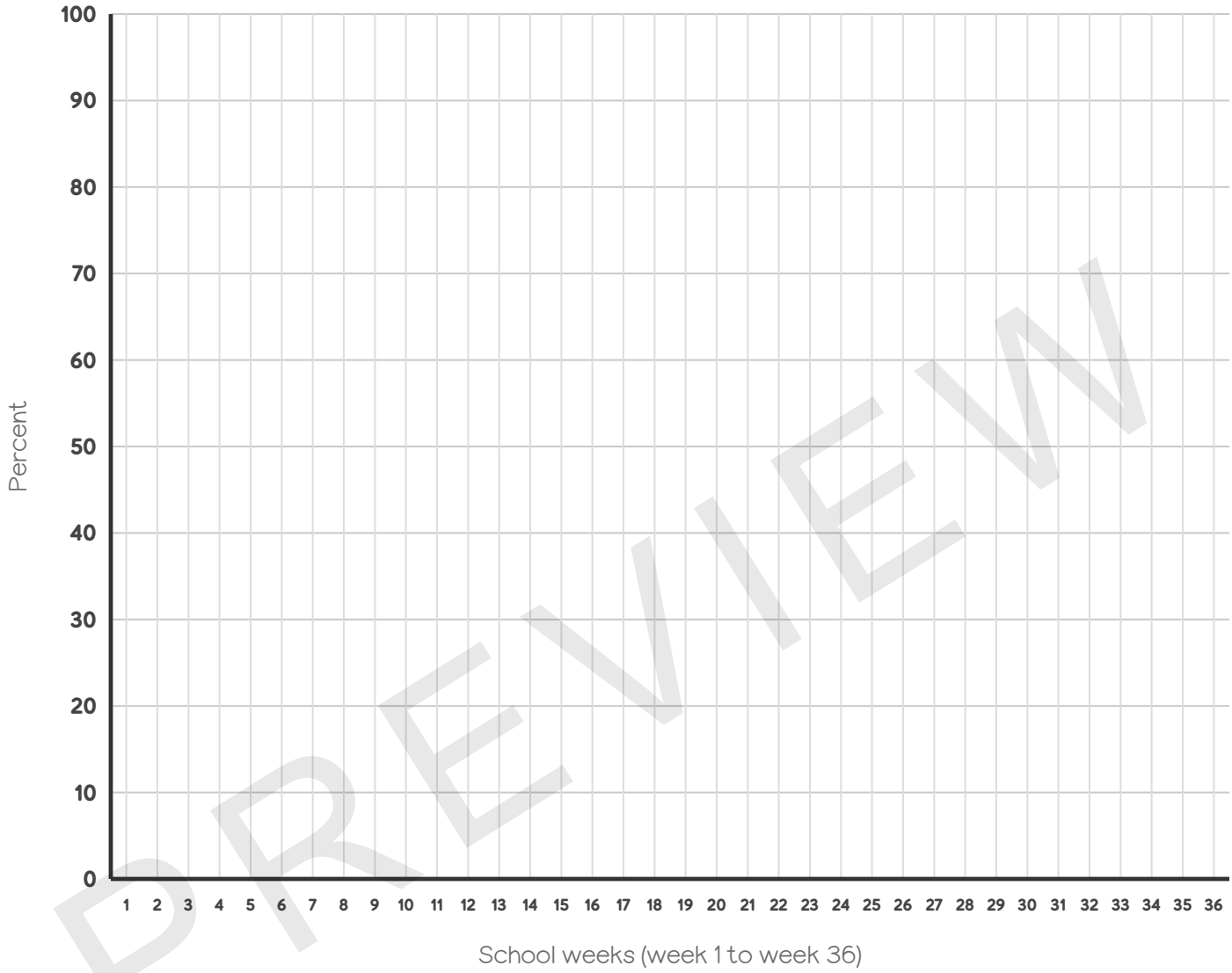
Plan for next quarter

PREVIEW

Blank 36-Week Graph

A whole school year on one page. Plot a point each week, then mark where each quarter starts.

Student _____ Goal or skill _____ Target (write it in) _____ School year _____



PREVIEW

Quarter 1 starts at week _____ Quarter 2 starts at week _____ Quarter 3 starts at week _____ Quarter 4 starts at week _____

The shape of the year (write what you see)

Preview - Bright Path Shed

My name: _____

Say the name of each letter.

A	J
R	E
Y	Z
I	W
G	V

PREVIEW

Preview - Bright Path Sped

My name: _____

Say the name of each letter.





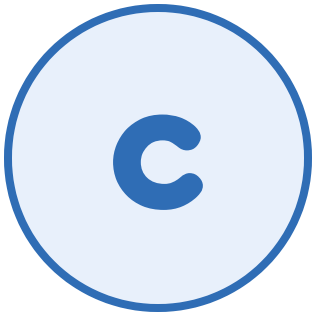
















PREVIEW

Preview - Bright Path Sped

My name: _____

Read each word.

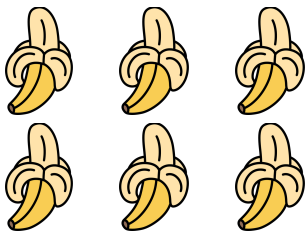
1	kid
2	hop
3	leg
4	bat
5	dig
6	fan
7	van
8	sun
9	net
10	jam

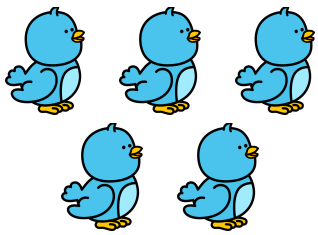
PREVIEW

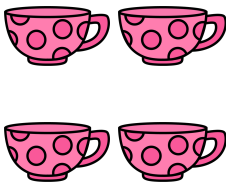
Preview - Bright Path Sped

My name: _____

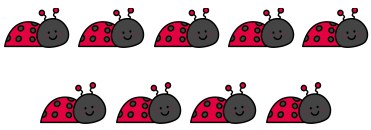
Count the pictures. Write how many.

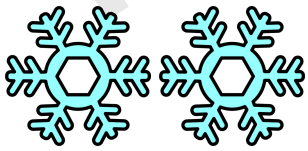


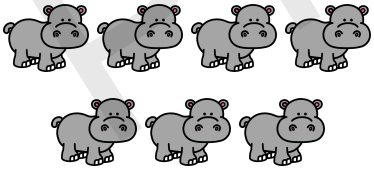




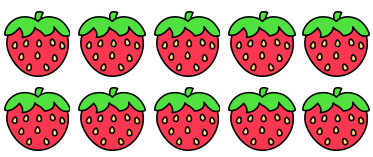












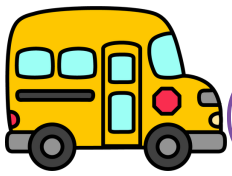


PREVIEW

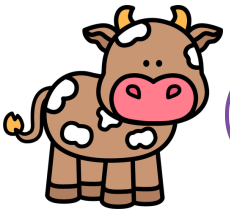
Preview - Bright Path Sped

My name: _____

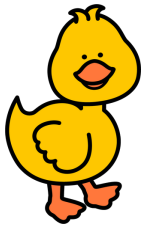
Say the picture. Circle its first letter.



c b m



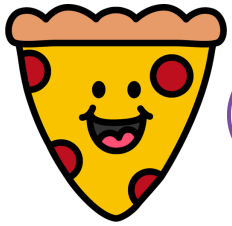
h b c



d h c



b h m



b d p



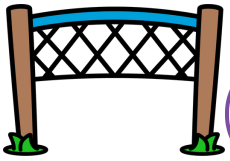
s n h



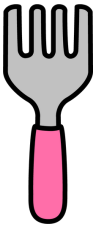
t m d



c h t



n b f



c f m

PREVIEW

Meeting Agenda

A plain agenda you can hand to everyone at the table. Write how long you plan to spend on each part.

Student _____ Date _____ Time _____ Place _____

#	What we will talk about	Minutes	Who leads
1	Welcome and introductions		
2	What the student is good at		
3	How the student is doing on each goal		
4	What the family has noticed		
5	What the teachers have noticed		
6	Ideas and next steps		
7	Who will do what, and by when		
8	Questions from everyone		

People at the table

_____

_____

PREVIEW

End-of-Year Summary

Close out the year in one page: where each goal started, where it ended, and what the next teacher should know.

Student _____ School year _____ Teacher _____

Goal (short)	Start of year	End of year	What changed

Strengths this year

What worked

What I would tell next year's teacher

Questions still open

PREVIEW