

IEP GOAL TRACKER

A running page for each goal: baseline, target, dated data points, trend graph and notes, plus a caseload page and a filled example. Fillable PDF.

CASELOAD Caseload Goals at a Glance

Every student and every goal on one page. Fill it in once, then update the latest and review columns.

STUDENT	GOAL #	GOAL, IN SHORT	BASELINE	TARGET	LATEST	NEXT REVIEW

GOAL 1 Goal 1: Running Tracker

STUDENT _____ SCHOOL YEAR _____ GOAL # (PAGE 5)

Goal 1, in my words _____

BASELINE	TARGET	START DATE	TARGET DATE

#	DATE	SCORE	OUT OF	HELP LEVEL	SETTING	SHORT NOTE
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Trend graph Trial-by-trial notes

GOAL 2 Goal 2: Running Tracker

STUDENT _____ SCHOOL YEAR _____ GOAL # (PAGE 5)

Goal 2, in my words _____

BASELINE	TARGET	START DATE	TARGET DATE

#	DATE	SCORE	OUT OF	HELP LEVEL	SETTING	SHORT NOTE
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Trend graph Trial-by-trial notes

REVIEW Goal Review Page

The numbers from each goal page and your own words, ready to copy into the district's form.

STUDENT	SCHOOL YEAR	REVIEW DATE	REPORTING PERIOD

GOAL	DATA POINTS	BASELINE	FIRST	LAST	HIGHEST	STATUS
Goal 1						
Goal 2						
Goal 3						
Goal 4						
Goal 5						
Goal 6						

What the data shows (my words) _____

What was tried _____

STUDENT PAGE My Goal Climb

My name _____

My goal is _____

Color one square from the bottom each time you try. Watch your tower grow.

EXAMPLE One Goal, Eight Data Points, Filled In

An invented student. Every number below is checked against the rows it comes from.

An invented student, Maya T. One invented goal, 10 items a check, target 8 of 10. Every number is made up and is not real student data. Your team writes its own target and its own rule for met on page 6.

Goal page (pages 6 to 11): 8 data points and the graph made from them

#	DATE	SCORE	OUT OF
1	Sep 15	3	10
2	Sep 29	4	10
3	Oct 13	4	10
4	Oct 27	5	10
5	Nov 10	6	10
6	Nov 24	5	10
7	Dec 8	7	10
8	Dec 22	7	10

Trend graph (target line shaded)

GOAL	DATA POINTS	BASELINE	FIRST	LAST	HIGHEST	TOTAL	STATUS
Goal 1	8	3 of 10	3	7	7	41 of 80	Not yet

Check it
Scores 3+4+4+5+6+5+7+7 = 41 of 80 (8 data points x 10 items). First: 3, last: 7, highest: 7. Target is 8, and no score has

Fillable PDF

18 Pages

6 Goal Pages

Trend Graphs

ONE: SET UP (once per student)

- Page 5: list each student's goals in short form, with baseline, target and next review date, all in your own words.

TWO: GIVE EACH GOAL ITS OWN PAGE

- Pages 6 to 11: one page per goal, up to 6 goals. Each has the goal in your words, a baseline, a target, 10 dated data-point rows, a 10-column trend graph, a notes area and a review-date box.
- A student with more than six goals: save a second copy of the file.

THREE: AT EACH REVIEW

- Page 12: the numbers from each goal page and your own words. Page 13: a note home or to the team. Page 15: starters for your notes.

FOUR: SEE IT FIRST

- Page 16 shows one invented goal with eight data points and a graph, every number checked. Page 14 is a page the student colors.

What this is not

This is a working tracker. It prints no goal, no criterion and no reporting rule: your IEP team and your district write those in. It does not score, compute or grade anything. Example students are invented.

The habits this file assumes

- ☐ Page 5 is filled in before the first data point is written.
- ☐ Every data point has a date.
- ☐ The goal page holds the numbers; the notes hold the words.

Why this shape

A goal is easiest to follow when its baseline, target, every check and its graph sit on one page. Open the page and the whole story of that goal is in front of you.

A rhythm that works

- ☐ Record on the same day each week or two, so gaps show up on their own.
- ☐ At each review, do pages 12 and 5 in one sitting.
- ☐ Save a dated copy at every review so the history stays readable.

[illegible]

One row per goal; a student with three goals takes three rows. Copy the latest score from the goal page after each check.

STUDENT

SCHOOL YEAR

GOAL # (PAGE 5)

Goal 1, in my words

BASELINE

TARGET

START DATE

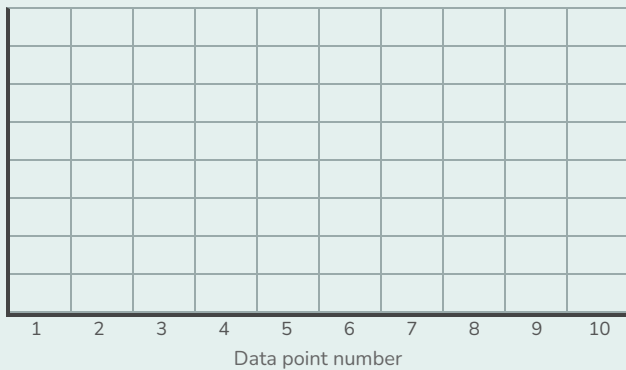
TARGET DATE

#	DATE	SCORE	OUT OF	HELP LEVEL	SETTING	SHORT NOTE
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

Trend graph

SCALE STARTS AT

TARGET LINE AT



Trial-by-trial notes

Write the data point number, then what you saw.

NEXT REVIEW DATE

LATEST SCORE

DATE GOAL MET

REVIEWED WITH

☐ Not yet
 ☐ Met
 ☐ Team revised this goal

EXAMPLE

One Goal, Eight Data Points, Filled In

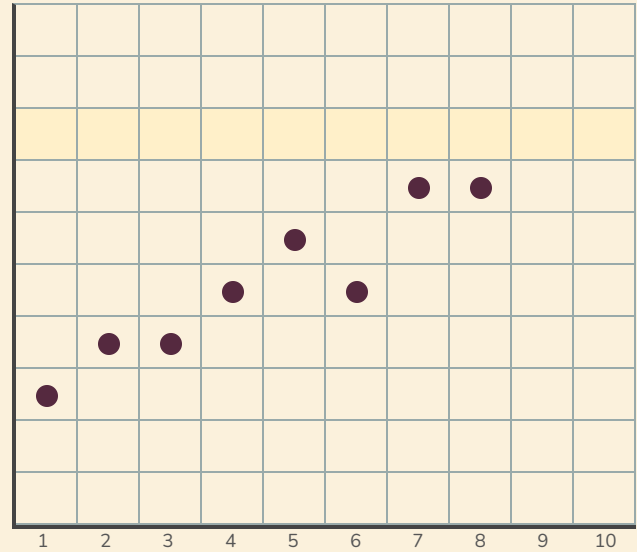
An invented student. Every number below is checked against the rows it comes from.

An invented student, Maya T. One invented goal, 10 items a check, target 8 of 10. Every number is made up and is not real student data. Your team writes its own target and its own rule for met on page 6.

Goal page (pages 6 to 11): 8 data points and the graph made from them

#	DATE	SCORE	OUT OF
1	Sep 15	3	10
2	Sep 29	4	10
3	Oct 13	4	10
4	Oct 27	5	10
5	Nov 10	6	10
6	Nov 24	5	10
7	Dec 8	7	10
8	Dec 22	7	10

Trend graph (target line shaded)



Goal Review Page (page 12), built from the rows above

GOAL	DATA POINTS	BASELINE	FIRST	LAST	HIGHEST	TOTAL	STATUS
Goal 1	8	3 of 10	3	7	7	41 of 80	Not yet

Check it

Scores $3+4+4+5+6+5+7+7 = 41$ of 80 (8 data points x 10 items). First 3, last 7, highest 7. Target is 8, and no score has reached it, so the status is Not yet. Each graph dot sits in the row of its score.

What this example shows

The dots climb from 3 to 7 over eight checks, still under the shaded target row. Nothing here is a recommendation: the next step is the team's decision.

Notes for this goal (invented)

My name _____

My goal is _____

Color one square from the bottom each time you try. Watch your tower grow.



I filled my tower to the top!

Draw or write one thing you did well.
