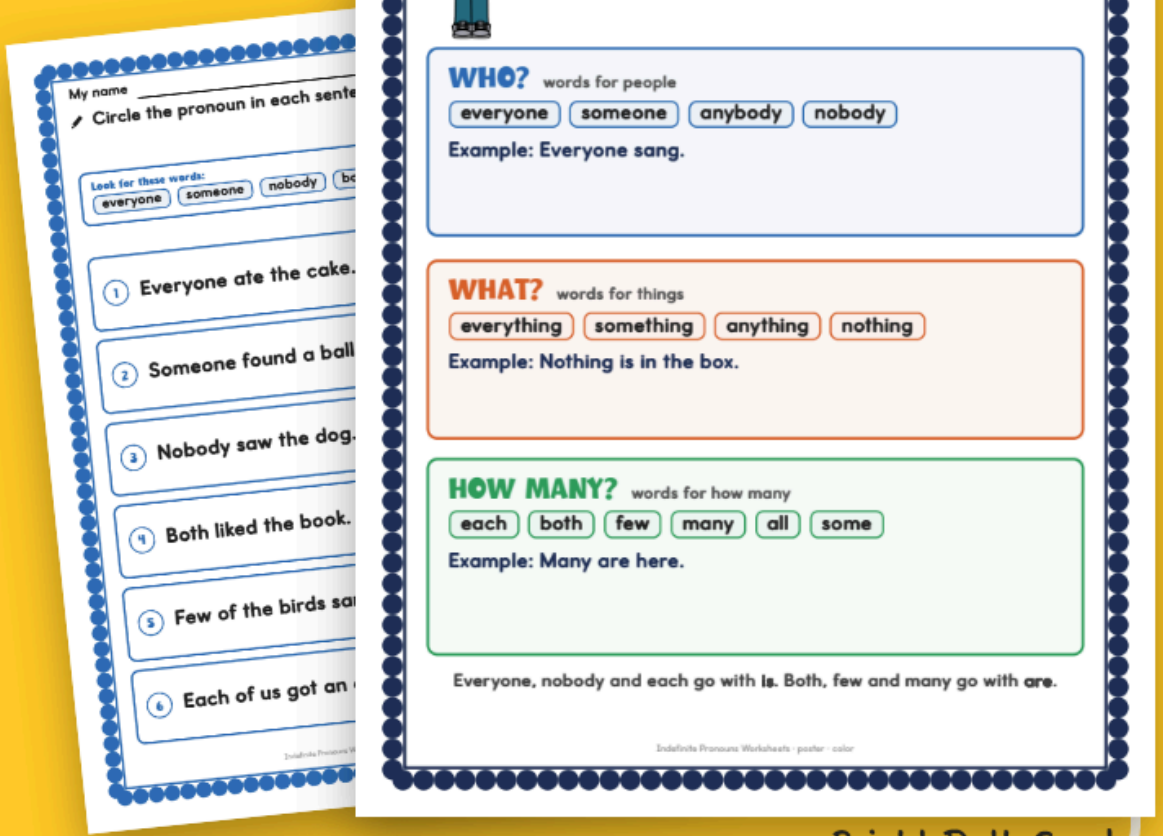
INDEFINITE PRONOUNS



WORKSHEETS
GRADES 1-3

14 STUDENT PAGES
COLOR + INK SAVER



Bright Path Sped

Preview · Bright Path Sped

Start Here

Indefinite Pronouns Worksheets: everyone, someone, nobody and more, grades 1-3

Quick start

1. Read the poster and the finished example together.
2. Hand out a find page and a fill-in page at each child's level.
3. Finish with the sort mat or the write-your-own page (page 16).

What's inside

Activity	Pages	Level
Poster: 14 indefinite pronouns in three groups, with an example each	3	–
A finished example: circle, fill in and is-or-are, already done	4	–
Find the pronoun: 6 sentences with a word box, 6 without (two have no pronoun)	5, 6	starting / building
A short story: 7 sentences, 7 pronouns to circle	7	building
Fill in the word: 6 sentences, then 6 more, each with a word box	8, 9	starting / building
Sort mat: 8 cut words, one or more than one	10, 11	starting
Is or are: 6 sentences	12	building
Cut and glue fill-in: 6 sentences, 6 cut words	13, 14	building
Fix the sentence: 5 sentences with the wrong is or are	15	ready for more
Write your own: 4 sentences from a word box of 12	16	ready for more
Ink-saver, black-and-white copies of every student page above	17–30	line art
Answer key, sample answers	31	–

How to use it

- Start with the poster (page 3) and the finished example (page 4). Read the words aloud and ask: "Does this word name one certain person or thing?" An indefinite pronoun does not.
- Three levels, named in the Level column above (the student pages carry no level mark, so nobody's paper looks easier or harder): **starting** – a word box to look for or to pick from; **building** – no word box on the find pages, some sentences have no pronoun, and a bank is used once; **ready for more** – the child fixes or writes whole sentences.
- Cutting pages (11 and 14) have pieces edge to edge, so each cut is one straight line.
- Print in color, or use the ink-saver copies on pages 17–30.

Good to know

Every sentence and the story in this pack are invented. The pages practice spotting and using words such as everyone, nobody and both; your class's own grammar routines come first.

Our class words for these pronouns: _____

PREVIEW

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My name _____

Read. Point to each word.



Indefinite Pronouns

They do not name one certain person or thing.

WHO? words for people

everyone | someone | anybody | nobody

Example: Everyone sang.

WHAT? words for things

everything | something | anything | nothing

Example: Nothing is in the box.

HOW MANY? words for how many

each | both | few | many | all | some

Example: Many are here.

Everyone, nobody and each go with **is**. Both, few and many go with **are**.

PREVIEW

Preview - Bright Path Shed

My name _____

Circle the pronoun in each sentence.

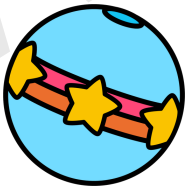
Look for these words:

everyone | someone | nobody | both | few | each

1. Everyone ate the cake.



2. Someone found a ball.



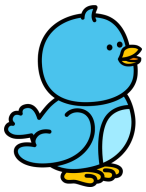
3. Nobody saw the dog.



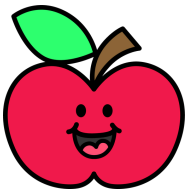
4. Both liked the book.



5. Few of the birds sang.



6. Each of us got an apple.



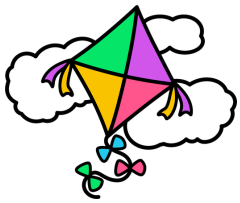
PREVIEW

Preview - Bright Path Sped

My name _____

Read the story. Circle each pronoun.

A Day at the Park



Everyone came to the park.

Some of the kids played tag.

Many flew kites.

Nobody was sad.

Each of the kids had a snack.

All shared with a friend.

Both of the dogs ran fast.

PREVIEW

I found _____ indefinite pronouns.

Write two of them here:

_____ _____

_____ _____

Preview - Bright Path Sped

My name _____

Pick a word. Write it on the line.

Word box. Use each word one time.

anybody | both | few | many | all | some

1. I have two crayons and _____ are blue.



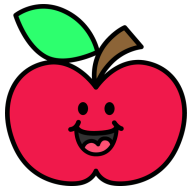
2. Can _____ help me carry these books?



3. Every kid in my class has a crayon, so _____ of us have one.



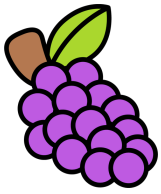
4. Only a _____ of us have an apple. Most do not.



5. There are 100 kids at the park, and _____ are playing.



6. I ate _____ of the grapes and saved the rest.



PREVIEW

Preview - Bright Path Shed

My name _____

✂ Cut out each word.

8 words for the sort mat (page 10)

many	nobody	both	each
several	everyone	few	someone

PREVIEW

Read each word. Does it mean one, or more than one?

ONE
Say it: Nobody is here.

MORE THAN ONE
Say it: Both are here.

Glue the words on page 10. Then read each box.

Preview - Bright Path Sped

My name _____

Glue the word that fits in the box.

1. I smell [ ] good. Is it cake?
2. The kitchen is spotless, so [ ] is clean.
3. The bus is empty. There is [ ] on it.
4. I have two crayons and [ ] are red.
5. There are 60 kids on the field and [ ] are running.
6. Does [ ] know the answer?

PREVIEW

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My name _____

Fix each sentence. Change one word.

Oops!

1. Everyone are happy.

Write it the right way:

Oops!

2. Both of the dogs is brown.

Write it the right way:

Oops!

3. Nobody are at the door.

Write it the right way:

Oops!

4. Many of the birds is singing.

Write it the right way:

Oops!

5. Someone are knocking.

Write it the right way:

PREVIEW

My name _____

Read. Point to each word.



Indefinite Pronouns

They do not name one certain person or thing.

WHO? words for people

everyone | someone | anybody | nobody

Example: Everyone sang.

WHAT? words for things

everything | something | anything | nothing

Example: Nothing is in the box.

HOW MANY? words for how many

each | both | few | many | all | some

Example: Many are here.

Everyone, nobody and each go with **is**. Both, few and many go with **are**.

PREVIEW

My name _____

Circle the pronoun in each sentence.

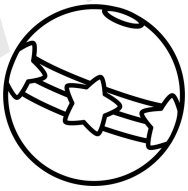
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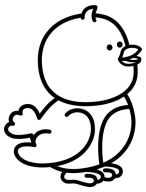
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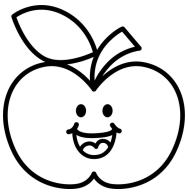
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6. Each of us got an apple.

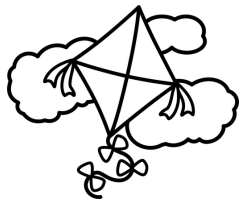


PREVIEW

My name _____

Read the story. Circle each pronoun.

A Day at the Park



Everyone came to the park.

Some of the kids played tag.

Many flew kites.

Nobody was sad.

Each of the kids had a snack.

All shared with a friend.

Both of the dogs ran fast.

PREVIEW

I found _____ indefinite pronouns.

Write two of them here:

_____ _____

_____ _____

My name _____

Pick a word. Write it on the line.

Word box. Use each word one time.

anybody | both | few | many | all | some

1. I have two crayons and _____ are blue.



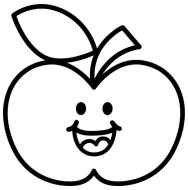
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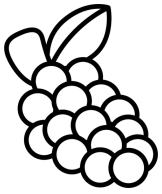
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5. There are 100 kids at the park, and _____ are playing.



6. I ate _____ of the grapes and saved the rest.



PREVIEW

My name _____

✂ Cut out each word.

8 words for the sort mat (page 24)

many	nobody	both	each
several	everyone	few	someone

PREVIEW

Read each word. Does it mean one, or more than one?

ONE
Say it: Nobody is here.

MORE THAN ONE
Say it: Both are here.

Glue the words on page 24. Then read each box.

My name _____

Glue the word that fits in the box.

1. I smell _____ good. Is it cake?
2. The kitchen is spotless, so _____ is clean.
3. The bus is empty. There is _____ on it.
4. I have two crayons and _____ are red.
5. There are 60 kids on the field and _____ are running.
6. Does _____ know the answer?

PREVIEW

My name _____

Fix each sentence. Change one word.

Oops!

1. Everyone are happy.

Write it the right way:

Oops!

2. Both of the dogs is brown.

Write it the right way:

Oops!

3. Nobody are at the door.

Write it the right way:

Oops!

4. Many of the birds is singing.

Write it the right way:

Oops!

5. Someone are knocking.

Write it the right way:

PREVIEW

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Answer Key

Pages 5 and 6: find the pronoun

Page 5 (circle): 1. everyone; 2. someone; 3. nobody; 4. both; 5. few; 6. each.
Page 6 (square): 1. none (X); 2. everything; 3. many; 4. none (X); 5. nothing; 6. all. Two sentences have no indefinite pronoun, so the child puts an X in the box.

Page 7: A Day at the Park

The 7 pronouns are everyone, some, many, nobody, each, all, both. The child writes 7 on the count line.

Pages 8 and 9: fill in the word

Page 8: 1. everyone; 2. someone; 3. nothing; 4. nobody; 5. everything; 6. each.
Page 9: 1. both; 2. anybody; 3. all; 4. few; 5. many; 6. some. Each word is used once, so the bank settles close calls. If a child picks another word that makes sense, talk about it.

Pages 10 and 11: sort mat

one (is): everyone, nobody, someone, each. **more than one (are)**: both, few, many, several. Within a column the words can go in any box.

Page 12: is or are

1. is; 2. are; 3. are; 4. is; 5. are; 6. is.

Pages 13 and 14: cut and glue

1. something; 2. everything; 3. nobody; 4. both; 5. many; 6. anyone.

Page 15: fix the sentence

Everyone is happy. / Both of the dogs are brown. / Nobody is at the door. / Many of the birds are singing. / Someone is knocking.

Page 16: write your own

Answers vary. Check that each sentence uses the chosen word, makes sense, and goes with is or are where it applies.

Every sentence and the story are invented. If an answer looks different from the key, ask the child to read the whole sentence aloud. Does it sound right? Your own class texts come first.

PREVIEW