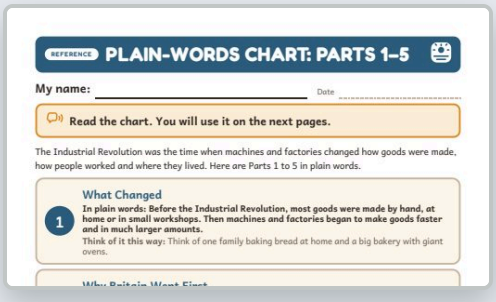
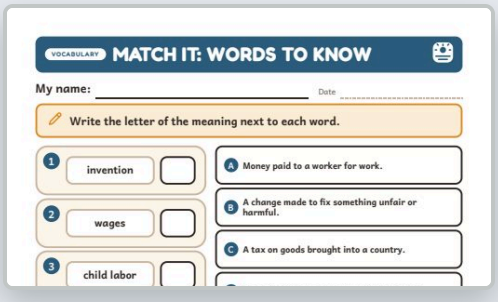
6TH–8TH · SOCIAL STUDIES

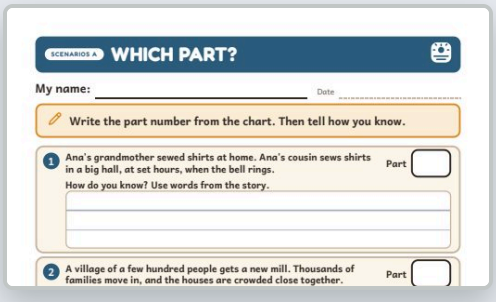
PARTS 1-10

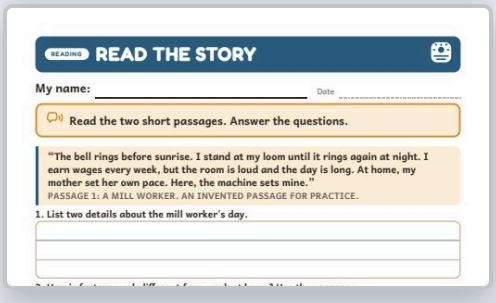
INDUSTRIAL REVOLUTION WORKSHEETS

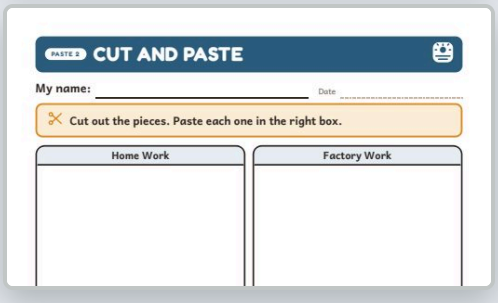
A plain-words chart, vocabulary match, scenarios, true or false, short readings, a case study, writing organizers and cut-and-paste sorts with a timeline. Keys, a tracker and a family page. Print, or type the answers. PDF.

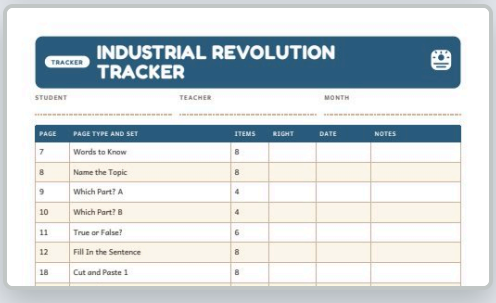












32 Pages | **12 Page Types** | **59 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put the ten parts of the Industrial Revolution in plain words, with an example of each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 21 to 23. Record scores on the tracker (page 24) and the open-response pages by what you see, using the look-fors on page 23.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Topic, True or False, Fill In	8, 11, 12
Apply it to real situations	Which Part?, Case Study	9, 10, 14
Read and write	Read the Story, Explain It, Build a Paragraph, Snapshot	13, 15, 16, 17
A hands-on sort	Cut and Paste, three mats	18, 19, 20
Record and report	Tracker, class grid, team note, family page	24, 25, 26, 27

Everything inside (32 pages)

- **16 student pages** in 12 page types, 59 scored items
- **16 scenarios** to sort by part or topic, plus an invented case study
- **21 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use, not legal advice. Every scenario and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 24).

REFERENCE

PLAIN-WORDS CHART: PARTS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

The Industrial Revolution was the time when machines and factories changed how goods were made, how people worked and where they lived. Here are Parts 1 to 5 in plain words.

1 What Changed

In plain words: Before the Industrial Revolution, most goods were made by hand, at home or in small workshops. Then machines and factories began to make goods faster and in much larger amounts.

Think of it this way: Think of one family baking bread at home and a big bakery with giant ovens.

2 Why Britain Went First

In plain words: The Industrial Revolution began in Great Britain in the 1700s. Britain had coal and iron ore, rivers and harbors for shipping goods, and money to build new businesses.

Think of it this way: A place that already has supplies, shipping routes and money is the easiest place to start something big.

3 New Ways of Farming

In plain words: Better farming methods grew more food with fewer workers. Many farm families moved to towns to look for jobs.

Think of it this way: When a tool does a job faster, fewer people are needed for that job.

4 The Spinning Jenny

In plain words: In 1764 James Hargreaves invented the spinning jenny. It let one worker spin many threads at once, so cloth became faster and cheaper to make.

Think of it this way: One person with the right machine can do the work of many.

5 The Steam Engine

In plain words: In 1769 James Watt improved the steam engine. Steam power ran machines, so a factory no longer had to be built beside a river. Later, steam also moved trains and ships.

Think of it this way: Think of a kettle's lid rattling when the steam pushes up.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	invention	
2	wages	
3	child labor	
4	factory	
5	urbanization	
6	reform	
7	steam engine	
8	industry	

A	Money paid to a worker for work.
B	A change made to fix something unfair or harmful.
C	A tax on goods brought into a country.
D	The gathering of crops when they are ripe.
E	A new tool or machine that someone creates for the first time.
F	The growth of cities as more people move into them.
G	A building where workers use machines to make goods.
H	A machine that uses the power of steam to do work.
I	Work done by children, often for long hours and low pay.
J	The making of goods, often in large amounts.

Two of the meanings are not used.

SCENARIOS A

WHICH PART?

My name: _____ Date .....

Write the part number from the chart. Then tell how you know.

1 Ana's grandmother sewed shirts at home. Ana's cousin sews shirts in a big hall, at set hours, when the bell rings.

Part ☐

How do you know? Use words from the story.

2 A village of a few hundred people gets a new mill. Thousands of families move in, and the houses are crowded close together.

Part ☐

How do you know? Use words from the story.

3 A weaver finds that a new machine lets one worker spin many threads at once.

Part ☐

How do you know? Use words from the story.

4 A new way of farming grows more food, so the farm needs fewer workers. One family heads to town to find jobs.

Part ☐

How do you know? Use words from the story.

READING

READ THE STORY

My name: _____ Date .....

Read the two short passages. Answer the questions.

> **"The bell rings before sunrise. I stand at my loom until it rings again at night. I earn wages every week, but the room is loud and the day is long. At home, my mother set her own pace. Here, the machine sets mine."**
>
> PASSAGE 1: A MILL WORKER. AN INVENTED PASSAGE FOR PRACTICE.

1. List two details about the mill worker's day.

2. How is factory work different from work at home? Use the passage.

3. Fill in the two missing words from Passage 1.

At home, my mother set her own _____

Here, the _____

> **"The town has grown so fast that whole families share one room. Smoke from the mill chimneys covers the sky, and the river runs gray."**
>
> PASSAGE 2: A VISITOR. AN INVENTED PASSAGE FOR PRACTICE.

4. What problems came with fast growth? Use a clue from Passage 2.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Home Work	Factory Work

Cut on the dashed lines.

Workers earn wages	Goods are made by hand	Machines make the goods	Work is done in a home or small shop
One small task, over and over	A bell or clock sets the hours	A family sets its own pace	Hours are set by the family

TRACKER

INDUSTRIAL REVOLUTION TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Topic	8			
9	Which Part? A	4			
10	Which Part? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
18	Cut and Paste 1	8			
19	Cut and Paste 2	8			
20	Cut and Paste 3	5			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
13	Read the Story		
14	Case Study		
15	Explain It		
16	Build a Paragraph		
17	Part Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 59 items on the 9 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 21 to 23. Filled example: page 28.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 24.

STUDENT **Marcus T. (an invented student)**

TEACHER **Ms. Odom (invented)**

MONTH **October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Topic	8	8	10/2	–
9	Which Part? A	4	3	10/6	Needed a prompt on one item
10	Which Part? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
18	Cut and Paste 1	8	8	10/3	–
19	Cut and Paste 2	8	–	–	–
20	Cut and Paste 3	5	–	–	–

How to read it

Marcus T. has done **7 of 9** scored pages and got **42 of 46** items right with no prompt. **3** pages were all right and **4** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 7 pages and got 42 of 46 items right. Marcus is solid on Name the Topic and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a part." — every number in it is a row of the table above.

What the table points to

4 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **16 student pages** in 12 page types, 59 scored items, every answer computed in code from the lists on the page.
- **21 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 28 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 24, 25 and 26) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

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For the same students: transition and career readiness, plus a K-2 community set.



Student Transition Career Readiness Portfolio
A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

Part of the Bright Path Sped collection — new products are added regularly. Click **Follow** on the store page and TPT will email you when new products go up.

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