INFORMAL SPEECH AND LANGUAGE ASSESSMENT

Picture Probes · Recording Forms

7 FORMS

41 PAGES



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- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a box, type, and Save As once per child.
- Every page prints on a standard home or school printer.
- It works offline. No account, no subscription, no internet connection needed.

Student data

A completed recording form carries a real child's name and what you saw. Store, hand over and destroy this file the same way you would any other student record.

What this is, and is not

A set of picture probes and recording forms for informal looking. It is not a standardized test, has no norms or scores to compare against, and does not replace an evaluation or a plan from a licensed speech-language pathologist.

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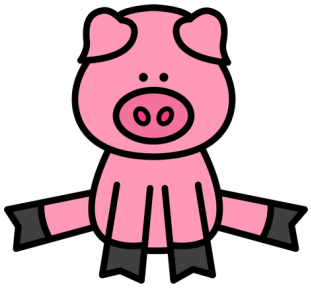
PREVIEW

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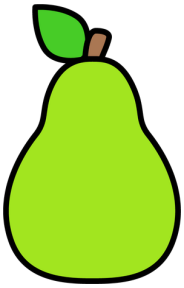
My name _____

p

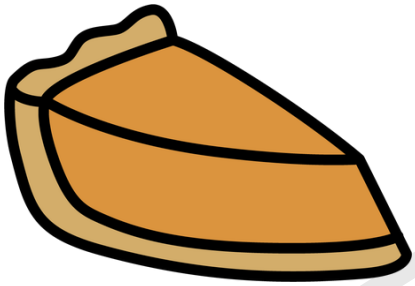
Say each one.



pig



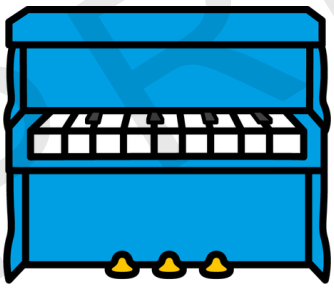
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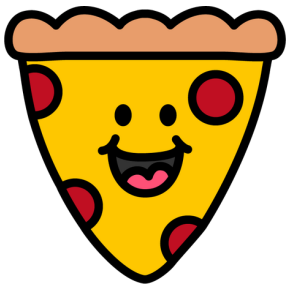
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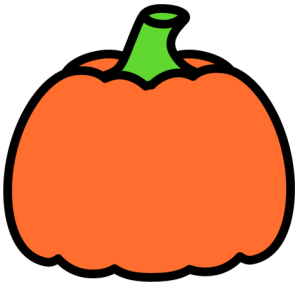
panda



piano



pizza



pumpkin



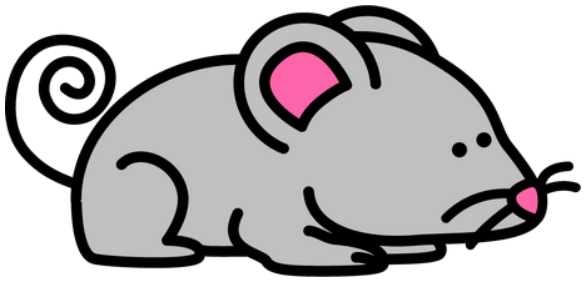
penguin

PREVIEW

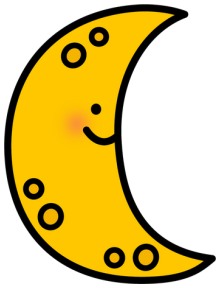
My name _____

m

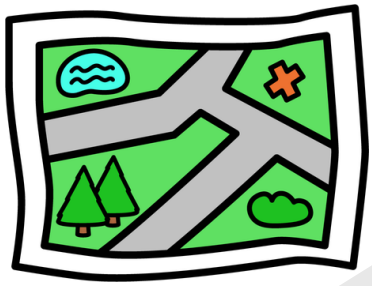
Say each one.



mouse



moon



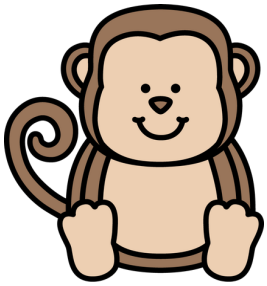
map



mop



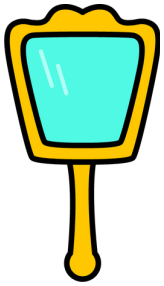
milk



monkey



mitten



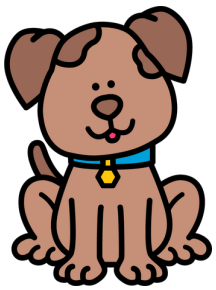
mirror

PREVIEW

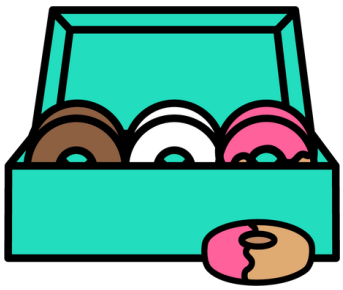
My name _____

d

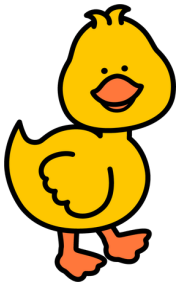
Say each one.



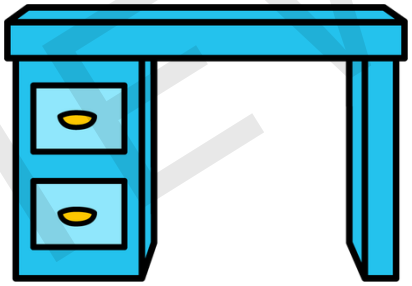
dog



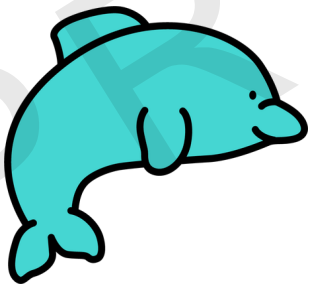
donut



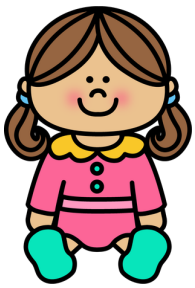
duck



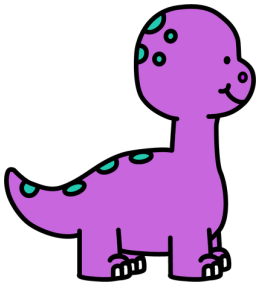
desk



dolphin



doll



dinosaur



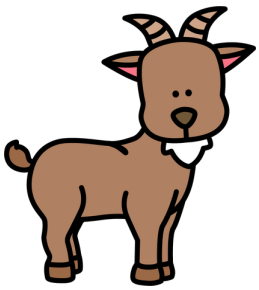
dice

PREVIEW

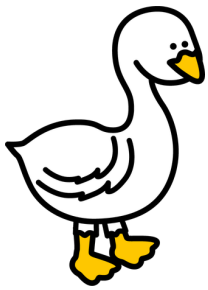
My name _____

g

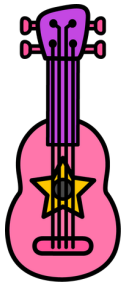
Say each one.



goat



goose



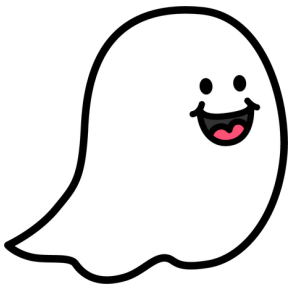
guitar



gift



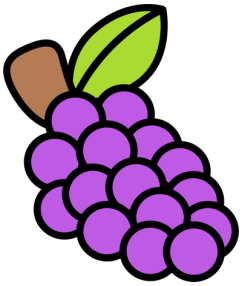
game



ghost



garage



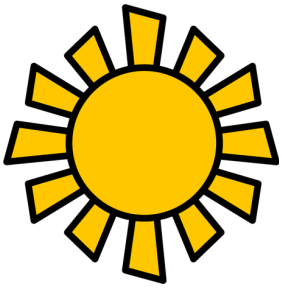
grapes

PREVIEW

My name _____

S

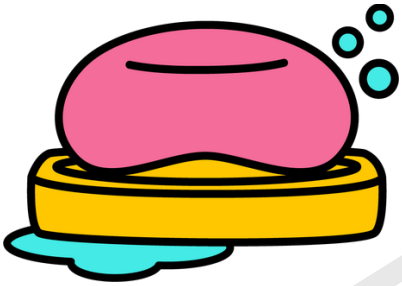
Say each one.



sun



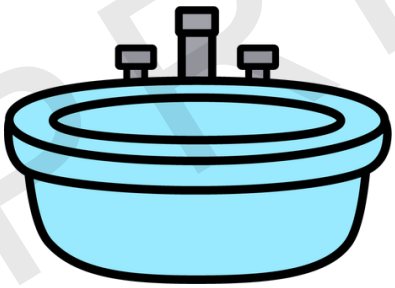
sock



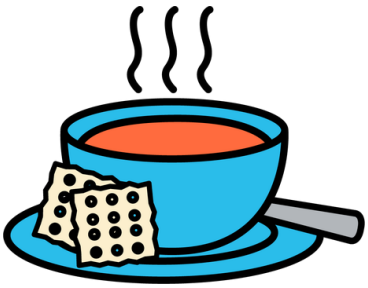
soap



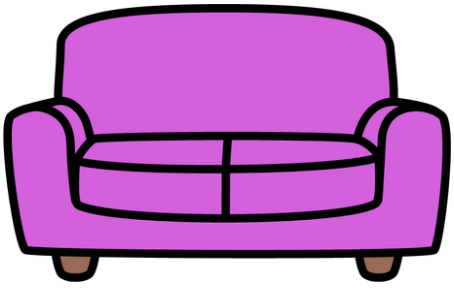
seal



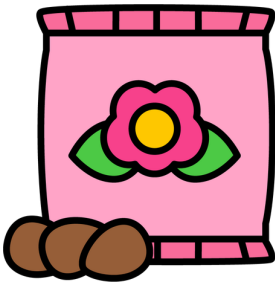
sink



soup



sofa



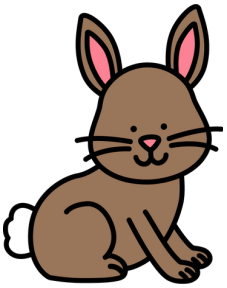
seed

PREVIEW

My name _____

r

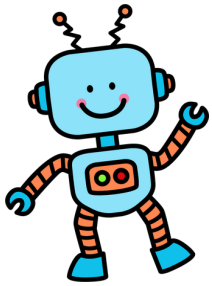
Say each one.



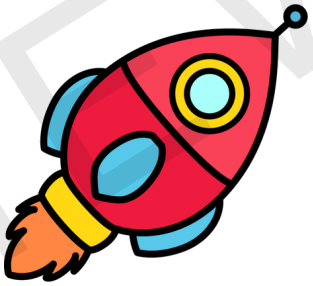
rabbit



rainbow



robot



rocket



ruler



reindeer



raccoon



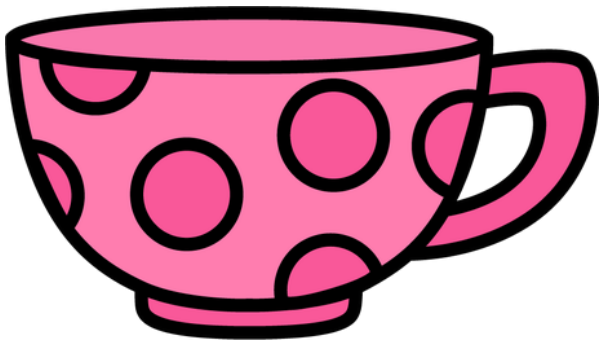
rain

PREVIEW

My name _____

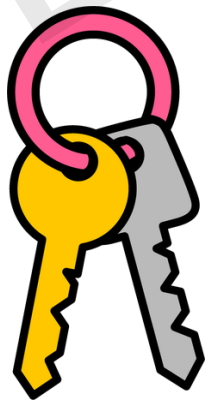
Point

Listen. Point to the picture.

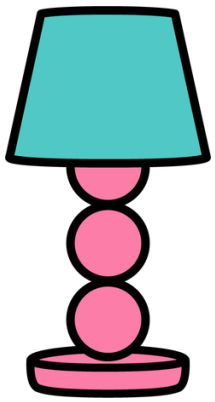










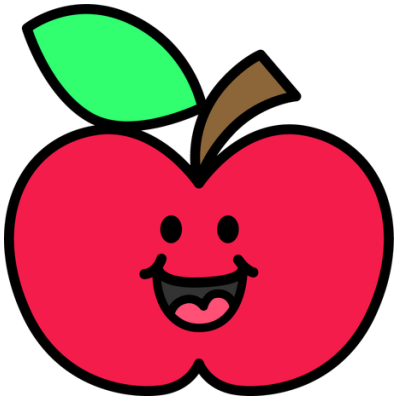


PREVIEW

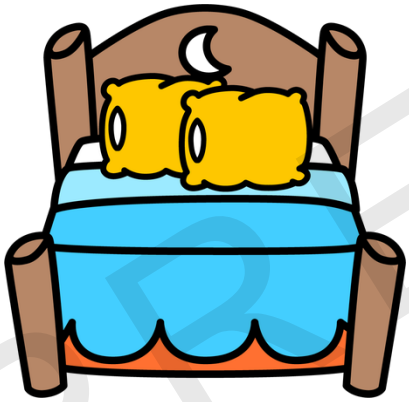
My name _____

Point, Point

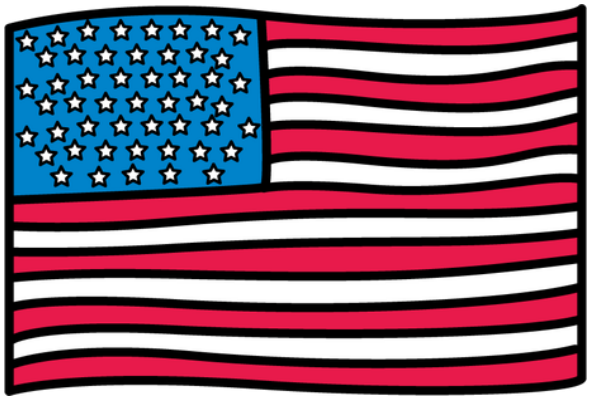
Listen. Point to two pictures.

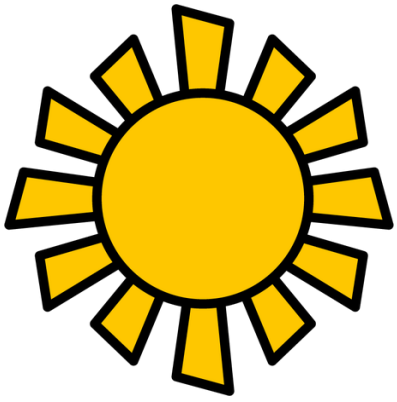












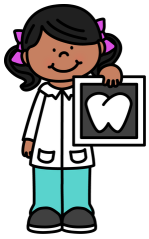
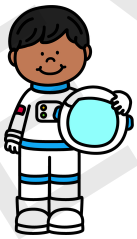
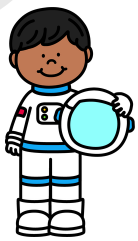
PREVIEW

Preview - Bright Path Shed

My name _____

Who?

Listen. Point to the answer.

1				
2				
3				
4				
5				

PREVIEW

My name _____

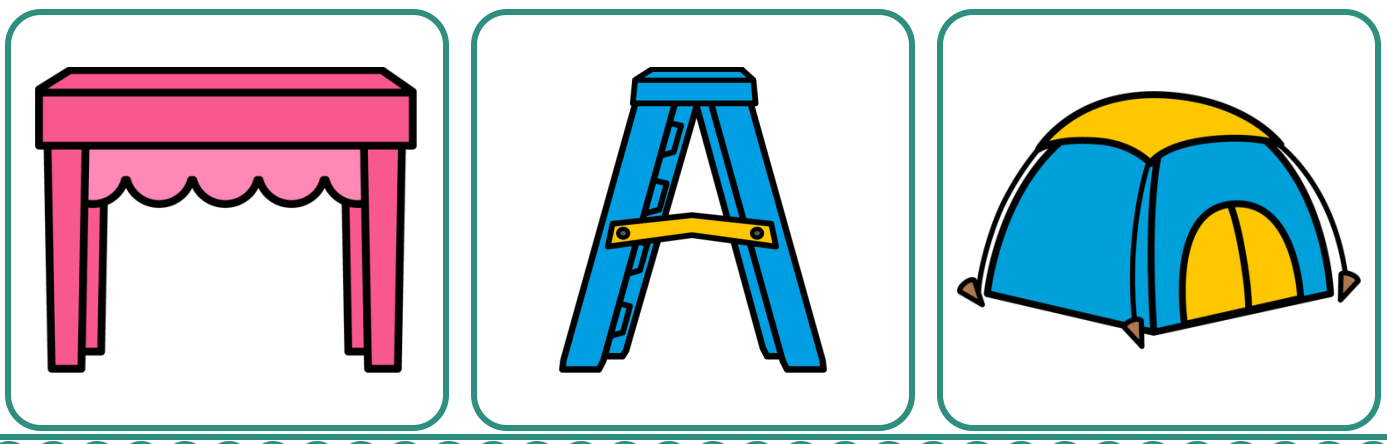
Name It

What is it? Say it.









PREVIEW

The Probes at a Glance

All 12 sounds with their word lists, and where every language page and form is.

Sound	Page	The 8 pictures (word-initial)
p	5	pig, pear, pie, panda, piano, pizza, pumpkin, penguin
b	6	bear, bed, book, boat, ball, balloon, banana, bus
m	7	mouse, moon, map, mop, milk, monkey, mitten, mirror
t	8	table, tiger, train, turtle, tent, taco, tooth, tomato
d	9	dog, donut, duck, desk, dolphin, doll, dinosaur, dice
k	10	cat, cake, cow, car, cup, key, corn, camera
g	11	goat, goose, guitar, gift, game, ghost, garage, grapes
f	12	fox, fork, finger, farm, football, fireworks, family, fossil
s	13	sun, sock, soap, seal, sink, soup, sofa, seed
l	14	lion, lamp, leaf, ladder, lemon, lollipop, lock, ladybug
r	15	rabbit, rainbow, robot, rocket, ruler, reindeer, raccoon, rain
w	16	wagon, whale, window, watermelon, wolf, waffle, wind, whistle

PREVIEW

Language pages (a child holds these)

- Point to the picture: pages 17-18.
- Big and little: page 19.
- Two-step directions: page 20.
- What, Who, Where: pages 21-23.
- Naming: page 24.
- Plurals: page 25.

Pages for you

- Giving a probe: page 27.
- Student and session information: page 28.
- Articulation forms: pages 29-32.
- Language forms: pages 33-35.
- Summary: page 36.
- Filled example: page 4.
- Plain words: page 37.

Articulation Form 1: Sounds p b m

Child _____ Date _____ Examiner _____

Sound	Word	Try 1	Try 2	Notes
p	pig			
	pear			
	pie			
	panda			
	piano			
	pizza			
	pumpkin			
	penguin			
b	bear			
	bed			
	book			
	boat			
	ball			
	balloon			
	banana			
	bus			
m	mouse			
	moon			
	map			
	mop			
	milk			
	monkey			
	mitten			
	mirror			

+ the target (the sound, the picture, the word) x something else o no try (blank = not asked). These marks are a suggestion; type any mark you like. The pictures are on pages 5-7.

PREVIEW

Articulation Form 3: Sounds g f s

Child _____ Date _____ Examiner _____

Sound	Word	Try 1	Try 2	Notes
g	goat			
	goose			
	guitar			
	gift			
	game			
	ghost			
	garage			
	grapes			
f	fox			
	fork			
	finger			
	farm			
	football			
	fireworks			
	family			
	fossil			
s	sun			
	sock			
	soap			
	seal			
	sink			
	soup			
	sofa			
	seed			

+ the target (the sound, the picture, the word) x something else o no try (blank = not asked). These marks are a suggestion; type any mark you like. The pictures are on pages 11-13.

PREVIEW

Receptive Form 1: Point, Big and Little, Two Steps

Child _____ Date _____ Examiner _____

#	I say	Target	Try 1	Try 2	Notes
1	Point to the cat.	cat			
2	Point to the dog.	dog			
3	Point to the pig.	pig			
4	Point to the cow.	cow			
5	Point to the duck.	duck			
6	Point to the horse.	horse			
7	Point to the cup.	cup			
8	Point to the ball.	ball			
9	Point to the book.	book			
10	Point to the key.	key			
11	Point to the sock.	sock			
12	Point to the lamp.	lamp			
13	Point to the big cup.	big cup			
14	Point to the little dog.	little dog			
15	Point to the little apple.	little apple			
16	Point to the big house.	big house			
17	Point to the apple, then the car.	apple, then car			
18	Point to the sun, then the bed.	sun, then bed			
19	Point to the house, then the flag.	house, then flag			
20	Point to the car, then the sun.	car, then sun			
21	Point to the bed, then the apple.	bed, then apple			
22	Point to the flag, then the house.	flag, then house			

+ the target (the sound, the picture, the word) x something else o no try (blank = not asked). These marks are a suggestion; type any mark you like. Items 1-6: page 17. Items 7-12: page 18. Items 13-16: page 19. Items 17-22: page 20.

PREVIEW

Expressive Form: Naming and Plurals

Child _____ Date _____ Examiner _____

#	I say	Target	Try 1	Try 2	Notes
1	What is this?	flower			
2	What is this?	cake			
3	What is this?	sock			
4	What is this?	fork			
5	What is this?	boat			
6	What is this?	bus			
7	What is this?	moon			
8	What is this?	kite			
9	What is this?	drum			
10	What is this?	table			
11	What is this?	ladder			
12	What is this?	tent			
13	One cat. Now many. Three …?	cats			
14	One dog. Now many. Three …?	dogs			
15	One bus. Now many. Three …?	buses			
16	One box. Now many. Three …?	boxes			
17	One apple. Now many. Three …?	apples			
18	One cup. Now many. Three …?	cups			

+ the target (the sound, the picture, the word) x something else o no try (blank = not asked). These marks are a suggestion; type any mark you like. Items 1-12: page 24. Items 13-18: page 25.

PREVIEW

What to Write: Plain Words for What You Saw

Short phrases for your notes. They describe what happened; none says what it means. Change any of them.

When the child said a word

- Said the word the way I said it.
- Said the first sound differently.
- Said part of the word.
- Said a different word.
- Said it after I said it first.

Your own phrases

Phrase	When I use it

When the child pointed

- Pointed to the picture right away.
- Looked at all of them, then pointed.
- Pointed to a different one.
- Needed the words said again.
- Did not point.

When the child answered a question

- Pointed to one picture.
- Said the answer out loud.
- Said something about the picture.
- Said "I don't know."
- Waited, then looked at me.

How the child went along

- Wanted to hold the pictures.
- Named other things on the page.
- Needed a break.
- Asked to do it again.
- Looked away.

About the way I gave it

- Said the prompt my own way.
- Said it twice.
- Showed the page only.
- Skipped this one.

Your own phrases for the notes (write them here)

PREVIEW

Binder Cover and Divider Tabs

A cover for the child's folder, six divider tabs, and a setup list.

Folder cover and spine label

Student _____ SLP or teacher _____ School year _____

First day _____ Next look date _____

Use it as a folder cover, a binder spine label, or a clipboard cover.

Divider tabs: print and cut

01 Start Here
Steps and the page map.

02 Sound Pages
12 sounds, 96 pictures.

03 Language Pages
55 items on 9 pages.

04 Recording Forms
7 forms with trial boxes.

05 Summary and Example
Counts and a filled form.

06 Family and Team
The note and the handoff.

Before the first probe

- Print the sound pages you need, 5-16, and the language pages, 17-25.
- Print one recording form for each probe, pages 29-35.
- Save a copy of this file with the child's name.
- Put the sound pages and language pages in sheet protectors.
- Print the cover and the six tabs on heavier paper if you have it.
- Put the filled example in the back, so a new provider sees how the boxes are used.

PREVIEW