Bright Path Sped

ANSWER KEYS

15 STUDENT PAGES



My name _____ Date _____

Law by Law

Write the letter of what each law did.

In 1774 Parliament passed five laws that colonists lumped together as the Intolerable Acts. Read each law. Then write the letter of what it did.

1	Administration of Justice Act		A	It let a governor place soldiers in buildings such as empty houses or barns.
2	Quebec Act		B	It closed Boston Harbor to trade until the town paid for the tea.
3	Boston Port Act		C	It made Quebec larger, out to the Ohio River, and let Catholics there practice their religion.
4	Quartering Act		D	It gave the royal governor more power and limited town meetings.
5	Massachusetts Government Act		E	It let a trial of some officials be moved to another colony or to Britain.

Pick one law. Why might colonists have called it intolerable?

Intolerable Acts - Law by Law

INTOLERABLE ACTS WORKSHEETS

Reading, Cause and Effect, Response - Grades 5-8

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Print at 100 percent

Turn off fit to page and shrink to fit so the ruled lines stay 0.34 inch apart. Every student page is black and white inside a colored border, so it still reads when copied in black and white.

Student work

A filled-in tracker or class grid carries a real student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page. Every question is read, and a fix ships as a free update.

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PREVIEW

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My name _____ Date _____

Before You Read

Read the big ideas. Then write what you know.

Can a government punish a whole town for what some people did? That is the question behind the Intolerable Acts. Here is where the story starts.

The tea	In December 1773, colonists in Boston dumped chests of tea into the harbor. Parliament and the king were angry.
The laws	In 1774, Parliament passed laws to punish Massachusetts. Colonists called them the Intolerable Acts.
The answer	Other colonies sent help to Boston. Delegates from twelve colonies met in Philadelphia and agreed to a boycott of British goods.
The road	You will read four short readings, match each law to what it did, put events in order, sort the colonists' answers on the two sorting mats.

What do you already know about the Boston Tea Party?

What do you want to find out about the Intolerable Acts?

PREVIEW

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My name _____ Date _____

A Tea Party and a Reply

Read the story. Then fill in cause and effect.

December 1773 to spring 1774

On December 16, 1773, a group of colonists in Boston went aboard ships in the harbor and dumped more than 300 chests of tea into the water. The tea belonged to the British East India Company. Parliament had passed a law that helped the company sell its tea in the colonies, and many colonists were angry about it. They did not want to buy tea that came with a tax set by Parliament, where they had no elected members. When the news reached Britain, the king and Parliament were angry too. They said the tea had been destroyed on purpose, and they wanted Massachusetts to be punished. In the spring of 1774, Parliament passed a group of laws meant to bring order to Massachusetts. Many writers call them the Coercive Acts, because they were meant to force the colony to obey. Colonists had a name of their own for them: the Intolerable Acts. Intolerable means too harsh to put up with. The laws were aimed at Boston, but they soon worried many colonists in other colonies too.

Cause: Why did this happen?

Effect: What happened because of it?

Check what you read. Write the letter in the box.

1. What did colonists do on December 16, 1773?
   - **A** They closed Boston Harbor.
   - **B** They dumped tea into Boston Harbor.
   - **C** They wrote a letter to the king.

2. What does the word intolerable mean?
   - **A** Too harsh to put up with
   - **B** Easy to forget
   - **C** Very old

PREVIEW

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My name _____ Date _____

Soldiers and Quebec

Read the story. Then fill in cause and effect.

June 1774

In June 1774, Parliament passed two more laws. The Quartering Act let a governor place British soldiers in other buildings, such as empty houses or barns, when there were no barracks. To quarter soldiers means to give them a place to stay. General Thomas Gage, a British army officer, became governor of Massachusetts that spring, and more soldiers came to Boston. The same month, Parliament passed the Quebec Act. It was not a punishment for Massachusetts. It made the Province of Quebec larger, reaching south to the Ohio River, and it let Catholics there practice their religion. Many colonists did not like this law. Some of them claimed land in the Ohio country, and others objected that it set up a government with no elected assembly. The Quebec Act was a separate law, but many colonists lumped it in with the others. That is why many lists name five Intolerable Acts, and why some lists name only four.

Cause: Why did this happen?

Effect: What happened because of it?

Check what you read. Write the letter in the box.

1. What does it mean to quarter soldiers? ☐
   - **A** To pay them
   - **B** To give them a place to stay
   - **C** To send them home

2. Which law made the Province of Quebec larger? ☐
   - **A** The Quartering Act
   - **B** The Boston Port Act
   - **C** The Quebec Act

PREVIEW

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My name _____ Date _____

Law by Law

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1	**Administration of Justice Act**		**A**	It let a governor place soldiers in buildings such as empty houses or barns.
2	**Quebec Act**		**B**	It closed Boston Harbor to trade until the town paid for the tea.
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4	**Quartering Act**		**D**	It gave the royal governor more power and limited town meetings.
5	**Massachusetts Government Act**		**E**	It let a trial of some officials be moved to another colony or to Britain.

Pick one law. Why might colonists have called it intolerable?

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My name _____ Date _____

Words to Know

Write the letter of each meaning.

1	trial		A	a person chosen to speak and act for a group
2	coercive		B	a leader who ran a colony for the king
3	boycott		C	to refuse to buy something as a protest
4	quarter		D	using pressure or force to make someone obey
5	delegate		E	a meeting in court to decide if someone broke the law
6	governor		F	to give soldiers a place to stay

Use two of the words in one sentence about the Intolerable Acts.

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My name _____ Date _____

Cause and Effect Chain

Write the effect. Then write the cause.

Read the cause. Write the effect.

Cause: Colonists dumped tea into Boston Harbor.

Cause: The Boston Port Act closed Boston Harbor.

Cause: Parliament limited town meetings and gave the governor more power.

Cause: Other colonies heard about the laws.

Read the effect. Write the cause.

Effect: A meeting of delegates took place in Philadelphia in September 1774.

Effect: Colonists promised to stop buying goods from Britain.

PREVIEW

My name _____ Date _____

Think It Through

Answer each question in full sentences.

Use facts from the readings to answer.

1. Why did Parliament pass the Intolerable Acts?

2. Pick one of the five laws. Tell what it did and why colonists disliked it.

3. How did the other colonies answer the laws?

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My name _____ Date _____

Colonial Reaction Sort

Cut out the six pieces. Paste each one in the right box.

Colonists answered the Intolerable Acts in three main ways. Each piece is one action. Paste it in the box for its kind.

Meet and write	Boycott	Help Boston

PREVIEW

Cut on the dashed lines: six pieces in 2 rows of 3, one cut across and two cuts down.

Delegates from twelve colonies met to talk about the laws.	Other colonies sent food and supplies to the people of Boston.	Towns and families signed a pledge not to use British goods.
The delegates wrote a letter to King George III asking him to end the laws.	Farmers in nearby places gathered grain and sheep to send to Boston.	Merchants stopped ordering goods from Britain.

Which kind of answer do you think worked best? Why?

Answer Key: Readings, Laws, Words

The 8 checks that follow the readings, the law match, the summary page and Words to Know.

Readings: the checks pages 5 to 8

#	Reading	Answer
1	Tea Party and Reply	B. They dumped tea into Boston Harbor.
2	Tea Party and Reply	A. Too harsh to put up with
1	Three Laws	A. It closed Boston Harbor to trade.
2	Three Laws	B. The king
1	Soldiers and Quebec	B. To give them a place to stay
2	Soldiers and Quebec	C. The Quebec Act
1	Colonies Answer	B. Twelve
2	Colonies Answer	A. Stop buying British goods

How the checks were made

Every reading was written so each check has one best answer that is stated in the passage. If a student picks another letter, point to the sentence that settles it.

Law by Law page 9

#	Law	Letter
1	Administration of Justice Act	E
2	Quebec Act	C
3	Boston Port Act	B
4	Quartering Act	A
5	Massachusetts Government Act	D

Read Our Summary page 10

#	Starts with	Answer
1	Why did Parliament close the harbor?	A. Tea was destroyed in Boston Harbor.
2	What could ships not do after ...	B. Load or unload most goods in ...
3	How long would the law stay ...	C. Until the town paid for the ...

Words to Know page 11

#	Word	Letter
1	trial	E
2	coercive	D
3	boycott	C
4	quarter	F
5	delegate	A
6	governor	B

PREVIEW

Answer Key: Written Answers

Samples for the cause and effect boxes on pages 5 to 8, the chain on page 13 and Think It Through (page 15). Samples, not the only right answers.

Cause and effect boxes

Reading	A good cause box says	A good effect box says
Tea Party and Reply	Colonists in Boston dumped more than 300 chests of tea into the harbor, and Parliament wanted Massachusetts punished.	Parliament passed a group of laws in 1774 that colonists called the Intolerable Acts.
Three Laws	Parliament wanted to punish Boston for the tea, and it wanted a governor who could keep order in Massachusetts.	The harbor closed, the governor gained power, and some trials could be moved far away.
Soldiers and Quebec	Parliament wanted soldiers housed in Massachusetts, and it was also making plans for the Province of Quebec.	A governor could house soldiers in empty buildings, Quebec grew larger, and many colonists counted both laws as part of the Intolerable Acts.
Colonies Answer	Colonists in many places feared that what happened to Massachusetts could happen to them.	Colonies sent help to Boston, delegates met in Philadelphia, and a boycott of British goods began.

Cause and Effect Chain page 13

Given	A good answer says
Cause: Colonists dumped tea into Boston Harbor.	Parliament passed laws to punish Massachusetts.
Cause: The Boston Port Act closed Boston …	Ships could not bring goods in or out, and many families lost work and food.
Cause: Parliament limited town meetings and gave …	Many colonists feared they were losing their say in their own government.
Cause: Other colonies heard about the laws.	They sent food and supplies to Boston and began to work together.
Effect: A meeting of delegates took place …	Colonists in many colonies saw the laws as a threat to all of them.
Effect: Colonists promised to stop buying goods …	They wanted to put pressure on Britain to end the laws.

Think It Through page 15

#	Starts with	A good answer includes
1	Why did Parliament pass the Intolerable …	Colonists destroyed tea in Boston Harbor in December 1773, and Parliament wanted to punish Massachusetts and make it obey.
2	Pick one of the five laws. …	Sample: the Boston Port Act closed Boston Harbor to trade, so families lost work and food, and colonists disliked it because it punished a whole town.
3	How did the other colonies answer …	They sent food and supplies to Boston, met at the First Continental Congress, began a boycott of British goods and wrote to the king.

Scoring the open answers

Look for a true fact from the readings, a reason that connects it to the question, and the student's own wording. Count a short answer as right when it has the fact and the reason; a missing reason is a next step, not a wrong answer. The same goes for the Why boxes on the match, summary and sort pages.

PREVIEW

Class Progress Grid

Every student on one grid: items right by page type.

Class or group _____ Month _____

Student	True/False (of 6)	Readings (of 8)	Law match (of 5)	Summary (of 3)	Words (of 6)	Order (of 6)	Quiz (of 6)	Sorts (of 12)

PREVIEW

How to fill this in

For each column, add up how many items that student has right with no prompt (the tracker rows). One glance across a row shows which skill is easiest and which is next.

Grouping for small-group time

Students low in Readings need the readings read aloud and the cause and effect boxes done together (pages 5 to 8). Students low in Law match need the match and the summary page (pages 9 and 10). Students near full marks can move to the Think It Through questions (page 15).

Jordan's Tracker (Invented Student)

Jordan P. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

Student: Jordan P. (an invented student)

Teacher: Ms. Reyes (invented)

Month: September to October

Page	Page type and set	Items	Right	Date	Notes
5	A Tea Party and a Reply	2	2	9/24	-
6	Three Laws for Massachusetts	2	1	9/25	Mixed up who chose the council
7	Soldiers and Quebec	2	-	-	-
8	The Colonies Answer	2	-	-	-
9	Law by Law	5	3	9/29	Swapped Quartering Act and Quebec Act
10	Read Our Summary	3	-	-	-
11	Words to Know	6	4	10/1	Mixed up quarter and trial
12	Put Events in Order	6	4	10/3	Swapped the Government Act and the harbor closing
14	True or False? Fix It	6	4	9/22	Marked two false sentences true
16	Who Would Say It?	6	-	-	-
17	Colonial Reaction Sort	6	-	-	-
18	Quiz	6	-	-	-

PREVIEW

How to read it

Jordan P. has done **6 of 12** scored pages and got **18 of 27** items right with no prompt. **1** page was all right and **5** carry a note. Every number comes from the table.

What the table points to

The lowest page is Three Laws for Massachusetts (1 of 2). That is where the next practice goes. The 6 pages left blank are not tried yet, never wrong.

Binder Cover

Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page (page 28).

Social Studies - American Revolution

THE INTOLERABLE ACTS

1774: five laws and how the colonies answered

Read | **Match** | **Think**

Teacher _____

Class or student _____

PREVIEW