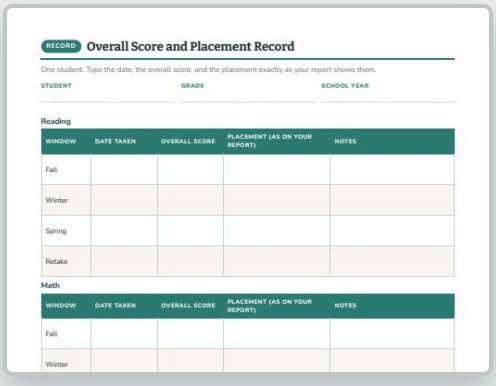
SPECIAL EDUCATION · INTERVENTION DATA

EDITABLE

# IREADY DATA TRACKING

Fall, winter, and spring scores in one place: overall score, placement, each domain, growth, goals, and a student graph. Fillable PDF. For use alongside iReady; not affiliated with or endorsed by Curriculum Associates, LLC.


RECORD Overall Score and Placement Record

One student. Type the date, the overall score, and the placement exactly as your report shows them.

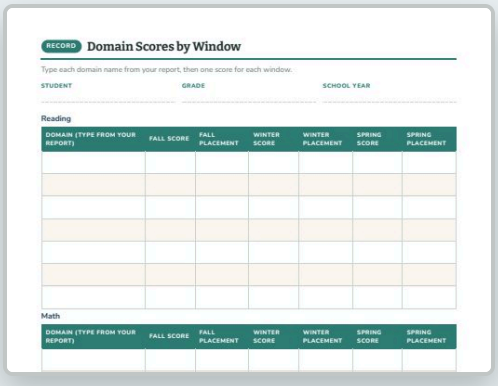
STUDENT GRADE SCHOOL YEAR

Reading

| WINDOW | DATE TAKEN | OVERALL SCORE | PLACEMENT (AS ON YOUR REPORT) | NOTES |
|---|---|---|---|---|
| Fall | | | | |
| Winter | | | | |
| Spring | | | | |
| Retake | | | | |

Math

| WINDOW | DATE TAKEN | OVERALL SCORE | PLACEMENT (AS ON YOUR REPORT) | NOTES |
|---|---|---|---|---|
| Fall | | | | |
| Winter | | | | |


RECORD Domain Scores by Window

Type each domain name from your report, then one score for each window.

STUDENT GRADE SCHOOL YEAR

Reading

| DOMAIN (TYPE FROM YOUR REPORT) | FALL SCORE | FALL PLACEMENT | WINTER SCORE | WINTER PLACEMENT | SPRING SCORE | SPRING PLACEMENT |
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Math

| DOMAIN (TYPE FROM YOUR REPORT) | FALL SCORE | FALL PLACEMENT | WINTER SCORE | WINTER PLACEMENT | SPRING SCORE | SPRING PLACEMENT |
|---|---|---|---|---|---|---|
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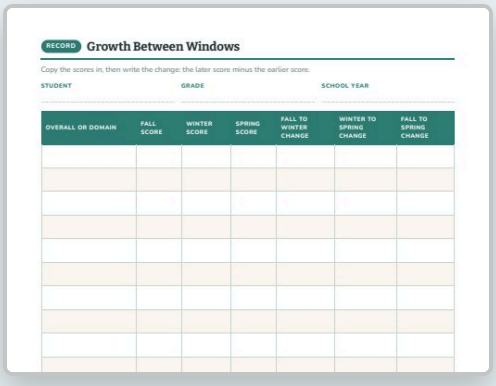
RECORD Growth Between Windows

Copy the scores in, then write the change: the later score minus the earlier score.

STUDENT GRADE SCHOOL YEAR

| OVERALL OR DOMAIN | FALL SCORE | WINTER SCORE | SPRING SCORE | FALL TO WINTER CHANGE | WINTER TO SPRING CHANGE | FALL TO SPRING CHANGE |
|---|---|---|---|---|---|---|
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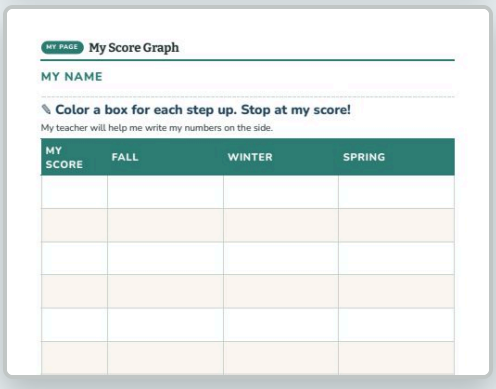
MY PAGE My Score Graph

MY NAME

✎ Color a box for each step up. Stop at my score!

My teacher will help me write my numbers on the side.

| MY SCORE | FALL | WINTER | SPRING |
|---|---|---|---|
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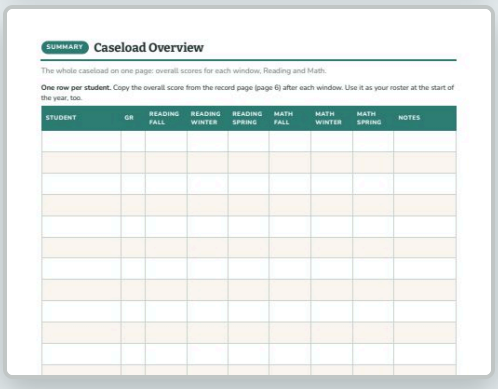
SUMMARY Caseload Overview

The whole caseload on one page: overall scores for each window, Reading and Math.

**One row per student.** Copy the overall score from the record page (page 6) after each window. Use it as your roster at the start of the year, too.

| STUDENT | GR | READING FALL | READING WINTER | READING SPRING | MATH FALL | MATH WINTER | MATH SPRING | NOTES |
|---|---|---|---|---|---|---|---|---|
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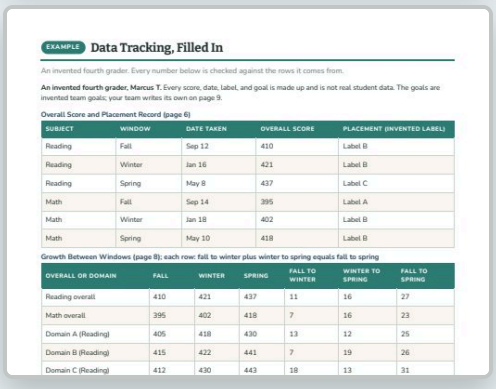
EXAMPLE Data Tracking, Filled In

An invented fourth grader. Every number below is checked against the rows it comes from.

**An invented fourth grader, Marcus T.** Every score, date, label, and goal is made up and is not real student data. The goals are invented team goals; your team writes its own on page 9.

Overall Score and Placement Record (page 6)

| SUBJECT | WINDOW | DATE TAKEN | OVERALL SCORE | PLACEMENT (INVENTED LABEL) |
|---|---|---|---|---|
| Reading | Fall | Sep 12 | 410 | Label B |
| Reading | Winter | Jan 16 | 421 | Label B |
| Reading | Spring | May 8 | 437 | Label C |
| Math | Fall | Sep 14 | 395 | Label A |
| Math | Winter | Jan 18 | 402 | Label B |
| Math | Spring | May 10 | 418 | Label B |

Growth Between Windows (page 8); each row: fall to winter plus winter to spring equals fall to spring

| OVERALL OR DOMAIN | FALL | WINTER | SPRING | FALL TO WINTER | WINTER TO SPRING | FALL TO SPRING |
|---|---|---|---|---|---|---|
| Reading overall | 410 | 421 | 437 | 11 | 16 | 27 |
| Math overall | 395 | 402 | 418 | 7 | 16 | 23 |
| Domain A (Reading) | 405 | 418 | 430 | 13 | 12 | 25 |
| Domain B (Reading) | 415 | 422 | 441 | 7 | 19 | 26 |
| Domain C (Reading) | 412 | 430 | 443 | 18 | 13 | 31 |

**Fillable PDF** | **18 Pages** | **3 Windows** | **Student Graph**

BRIGHT PATH SPED

START HERE

# How This Data Tracker Works

### ONE: SET UP (once, at the start of the year)

- Page 5: write in your window dates, the names your report uses, and your team's own rules.
- Page 12 doubles as your roster: list each student once and fill in the windows as they happen.

### TWO: AFTER EACH WINDOW, RECORD

- **Overall score and placement:** page 6. Copy them from your own report.
- **Each domain:** page 7. Type the domain names once, then add a score each window.
- **Change between windows:** page 8. Later score minus earlier score.

### THREE: SET GOALS AND TALK WITH THE STUDENT

- Page 9: write the goal your team set and the steps to get there.
- Pages 10 and 11: the student colors in a graph and finishes a short data chat with you.

### FOUR: ROLL UP AND REPORT

- Page 12: the whole caseload. Page 13: one page for a meeting.
- Page 14: a note home. Page 15: starters for your notes.
- Page 16: see a finished set before you start.

**What this is not**

This is a recording tool. It contains no iReady content, score scale, placement label, domain list or scoring rule, and it does not give or grade any assessment. You type in what your own report says. Example students are invented. Not affiliated with or endorsed by Curriculum Associates, LLC.

**The habits this file assumes**

- [ ] Page 5 is filled in before the first score is written.
- [ ] Every score has the date it was taken.
- [ ] A label means what your team says it means, not what this file says.

**Why separate sheets**

Scores go in once (pages 6 and 7). Change, goals, and the student pages ask you to copy the numbers across by hand.

## RECORD Overall Score and Placement Record

One student. Type the date, the overall score, and the placement exactly as your report shows them.

| STUDENT | GRADE | SCHOOL YEAR |
|---|---|---|
| | | |

### Reading

| WINDOW | DATE TAKEN | OVERALL SCORE | PLACEMENT (AS ON YOUR REPORT) | NOTES |
|---|---|---|---|---|
| Fall | | | | |
| Winter | | | | |
| Spring | | | | |
| Retake | | | | |

### Math

| WINDOW | DATE TAKEN | OVERALL SCORE | PLACEMENT (AS ON YOUR REPORT) | NOTES |
|---|---|---|---|---|
| Fall | | | | |
| Winter | | | | |
| Spring | | | | |
| Retake | | | | |

**Conditions to note**

Time of day, room, a break before, anything that went differently.

**Anything to ask the team**

## RECORD Growth Between Windows

Copy the scores in, then write the change: the later score minus the earlier score.

STUDENT _____ GRADE _____ SCHOOL YEAR _____

| OVERALL OR DOMAIN | FALL SCORE | WINTER SCORE | SPRING SCORE | FALL TO WINTER CHANGE | WINTER TO SPRING CHANGE | FALL TO SPRING CHANGE |
|---|---|---|---|---|---|---|
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**How to write the change**

Take the later score and subtract the earlier one. Fall to spring is spring minus fall. A drop is a minus number. Check: fall to winter plus winter to spring should equal fall to spring.

**Growth I want to point to**

MY PAGE

# My Score Graph

## MY NAME

## ✎ Color a box for each step up. Stop at my score!

My teacher will help me write my numbers on the side.

| MY SCORE | FALL | WINTER | SPRING |
|---|---|---|---|
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MY FALL SCORE

MY WINTER SCORE

MY SPRING SCORE



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# EXAMPLE Data Tracking, Filled In

An invented fourth grader. Every number below is checked against the rows it comes from.

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| Domain B (Reading) | 415 | 422 | 441 | 7 | 19 | 26 |
| Domain C (Reading) | 412 | 430 | 443 | 18 | 13 | 31 |

### Goal Setting (page 9)

| SUBJECT | STARTING SCORE | GOAL SCORE | WINDOW | SET BY | MET? |
|---|---|---|---|---|---|
| Reading | 410 | 435 | Spring | Team | Yes |
| Math | 395 | 425 | Spring | Team | Not yet, 7 points away |

> **What Marcus said on his data chat (page 11)**
>
> “My reading went up. I am proud I finished the whole thing. My next goal is math. I will play a number game.” His reading score rose 27 points from fall to spring, the 27 in the growth table above.

> **What the Meeting Snapshot (page 13) would say**
>
> Reading overall: 410, 421, 437; change from fall to spring 27; goal 435, met. Math overall: 395, 402, 418; change 23; goal 425, 7 points away. Each number comes from the tables above.