

Irregular Plurals Worksheets



FEET · MICE · GEESE



29 pages · 7 page types · 8 words



THREE STEPS

1 Look at the Helper together

Page 6 shows all 8 words at once: these do not add s, they change into a new word for many. Read it aloud with the child, then start with One or Many?.

2 Pick a page type

Seven page types, easiest to hardest; the chart says which page for which child. Every one of the 8 irregular plurals is practiced once on every page type, so repetition is by design, not an accident.

3 Check it, record it, send it home

The answer keys are pages 18, 19 and 20. Date each page on the tracker (page 21), roll the group up on page 22, and send the home page (24). A filled example is on page 25.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting one and many	Helper, page 6 · One or Many?, pages 7, 8
Ready to match a picture and the plural word (cutting)	Glue the Picture, page 9
Choosing the real plural among look-alikes	Circle the Plural, pages 10, 11
Ready to write the whole plural word	Write the Word, pages 12, 13
Can fix a regularized wrong plural (foots, mouses)	Fix the Word, pages 14, 15
Ready to write a sentence	Write a Sentence, pages 16, 17
Writing a progress note or a note home	Team note, page 23 · phrase bank, page 26

Everything inside (29 pages)

- **12 student pages** in 7 page types: Irregular Helper, One or Many?, Glue the Picture, Circle the Plural, Write the Word, Fix the Word and Write a Sentence
- **8 irregular plural nouns**, each a picture: foot, tooth, goose, mouse, child, man, woman, person — none of them add -s or -es
- **8 cut-and-glue pieces** on one page, in a block that takes 4 straight cuts
- **1 rules page, 3 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover, 6 divider tabs** and a spine label

What makes it different

Only the 8 irregular plurals every K-1 scope and sequence names: words that change shape instead of adding an ending. No tracing and no fill-in-the-ending page, because there is no ending — every format asks for the whole word. Page 5 says what is left out and leaves a line for your program's own wording.

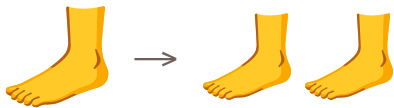


My name: _____

Date _____



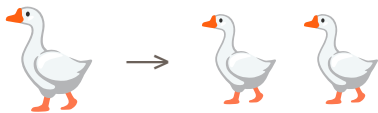
These 8 words do not add s. They change into a new word for many.



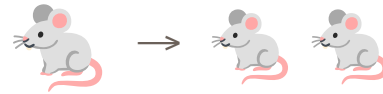
foot **feet**



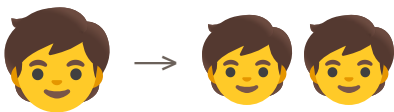
tooth **teeth**



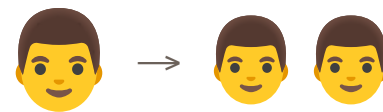
goose **geese**



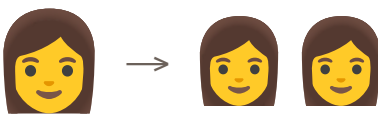
mouse **mice**



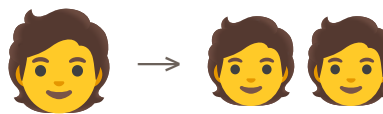
child **children**



man **men**



woman **women**



person **people**



My name: _____

Date _____



☐ Count the pictures. Circle the right word.

1



foot

feet

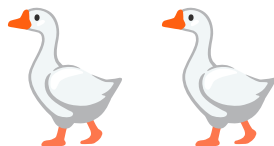
2



teeth

tooth

3



geese

goose

4



mouse

mice



My name: _____

Date _____



Read each word. Glue the picture that matches.

women



men



children



people



teeth



feet



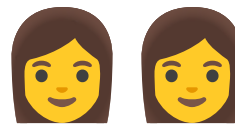
geese



mice



Cut on the dashed lines.





My name: _____

Date _____



☐ Count the pictures. Circle the real plural word.

1



foot

foots

feet

2



tooth

teeth

tooths

3



geese

gooses

goose

4



mouses

mouse

mice



My name: _____

Date _____



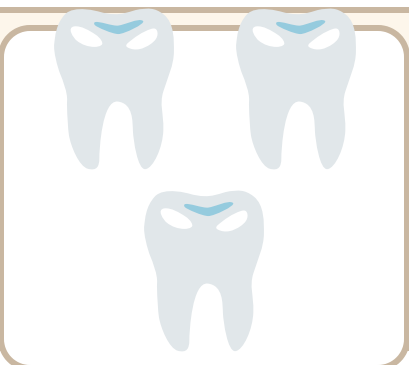
Look at the pictures. Write the word for many.

1

**foot**

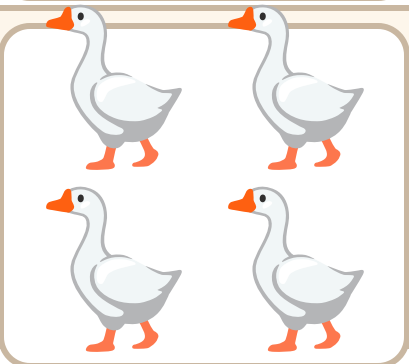
is one. Write the word for many.

2

**tooth**

is one. Write the word for many.

3

**goose**

is one. Write the word for many.

4

**mouse**

is one. Write the word for many.



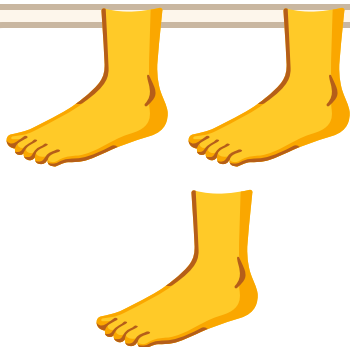
My name: _____

Date _____



Fix the word. Write it right.

1

foots

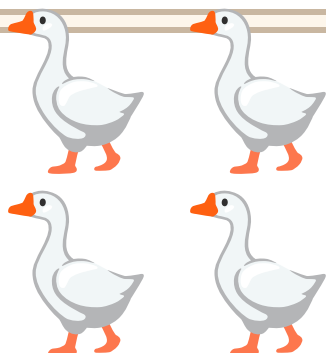
Write it right for many:

2

tooths

Write it right for many:

3

gooses

Write it right for many:

4

mouses

Write it right for many:



STUDENT

TEACHER

MONTH

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 4, OF 8)	NOTES
One or Many? · Set A	7			
One or Many? · Set B	8			
Glue the Picture	9			
Circle the Plural · Set A	10			
Circle the Plural · Set B	11			
Write the Word · Set A	12			
Write the Word · Set B	13			
Fix the Word · Set A	14			
Fix the Word · Set B	15			
Write a Sentence · Set A	16			
Write a Sentence · Set B	17			

How to fill this in

Date each page the day it is finished, and write how many of its items the child got right with no prompt (4 on most pages, 8 on Glue the Picture). A blank means not tried yet, never wrong. Answer keys: pages 18, 19 and 20. Filled example: page 25.

THIS MONTH WE ARE WORKING ON





Priya S. is invented; nothing on this page describes a real student. The blank tracker is on page 21.

STUDENT

TEACHER

MONTH

Priya S. (an invented student)

Mr. Alvarez (invented)

September

PAGE TYPE AND SET	PG	DATE	RIGHT (OF 4, OF 8)	NOTES
One or Many? · Set A	7	9/15	4 of 4	–
One or Many? · Set B	8	9/17	3 of 4	Circled the word for one on a many picture
Glue the Picture	9	9/22	7 of 8	One picture glued under the wrong word
Circle the Plural · Set A	10	9/29	3 of 4	Circled the word with -s added instead of the real plural
Circle the Plural · Set B	11	–	–	–
Write the Word · Set A	12	–	–	–
Write the Word · Set B	13	–	–	–
Fix the Word · Set A	14	–	–	–
Fix the Word · Set B	15	–	–	–
Write a Sentence · Set A	16	–	–	–
Write a Sentence · Set B	17	–	–	–

How to read it

Priya S. has finished **2 of 2** One or Many? pages (**7 of 8** items right), the Glue page (**7 of 8**) and **1 of 2** Circle the Plural page (**3 of 4**). Write the Word, Fix the Word and Write a Sentence are not started. Every number is read off the table above.

The family note this tracker would produce

“This month Priya S. circled the right word for one or many on 7 of 8 pictures and glued 7 of 8 pictures on the right plural word. Priya is still learning a few of these exactly: on Circle the Plural, Priya picked the word with -s added instead of the real one once.” — every fact in it is a row of the table above.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of practice with the words that break the plural rule. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More cut-and-paste and sorting practice for the early-elementary shelf: vowel sounds, ending sounds, number bonds and daily routines.

MIDDLE SOUNDS
Short Vowel Cut and Paste, 3 Levels

26 PAGES

BRIGHT PATH SPED K-2 · Special Education

Middle Sound Sort Cut and Paste, 3 Levels
Sort pictures by the vowel sound in the middle, three levels.

ENDING SOUNDS
Final Consonant Cut and Paste, 3 Levels

26 PAGES

BRIGHT PATH SPED K-2 · Special Education

Ending Sounds Cut and Paste, 3 Levels
Sort pictures by the sound at the end, three levels.

NUMBER BONDS
Cut and Paste to 10, 3 Levels

26 PAGES

BRIGHT PATH SPED PreK-2 · Special Education

Number Bonds to 10 Cut and Paste, 3 Levels
Part-part-whole practice with the whole printed on every page.

DAILY ROUTINES
Sequencing Cut and Paste, 3 Levels

26 PAGES

BRIGHT PATH SPED PreK-2 · Special Education · Life Skills

Daily Routines Sequencing Cut and Paste, 3 Levels
Put the steps of a daily routine in order, three levels.

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