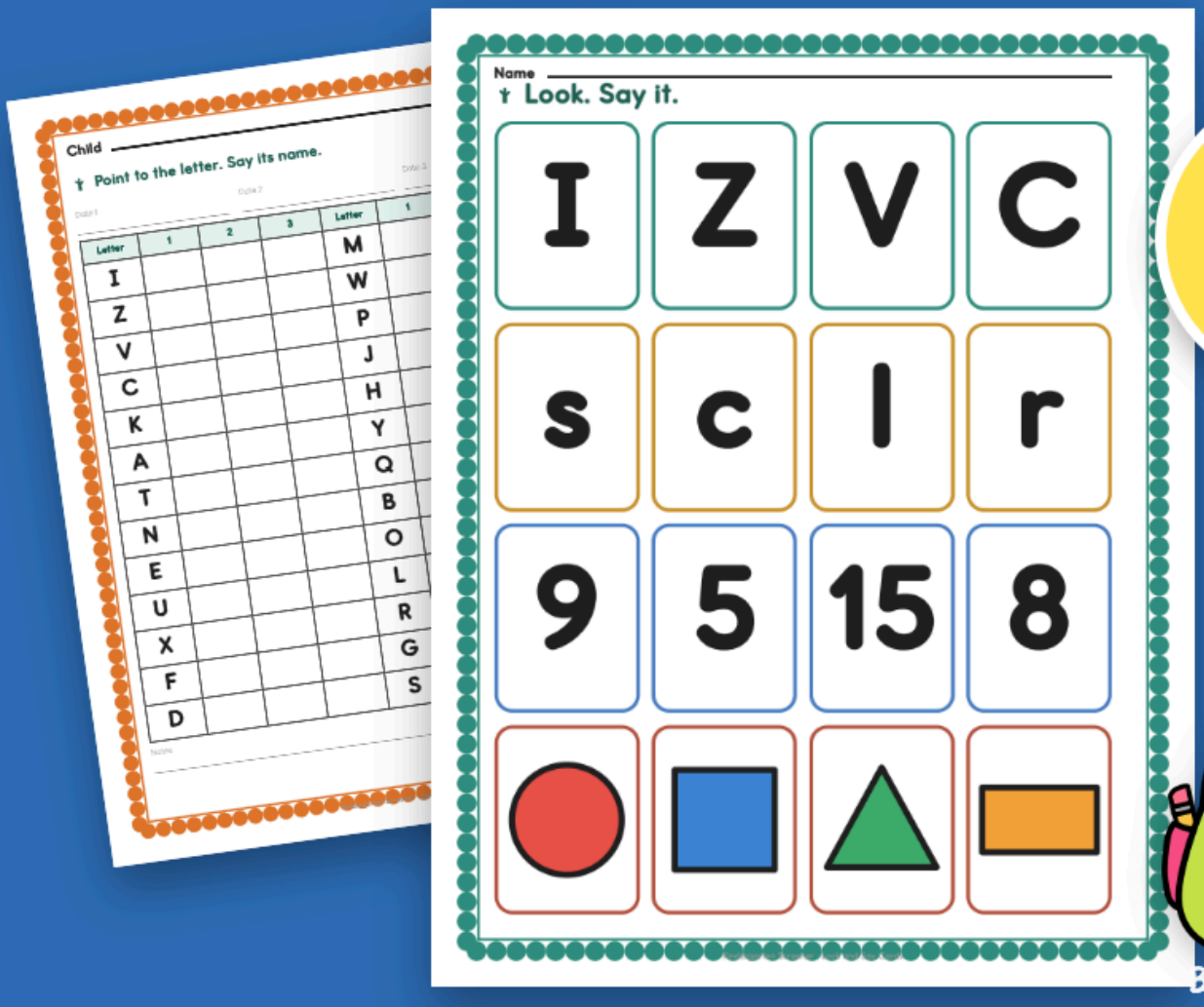
KINDER SCREENER

Kindergarten · Letters · Sounds · Numbers · Shapes · Class Record



Terms of Use

Please read before you print your first sheet.

One classroom license

- This file is for one teacher and one classroom.
- Please do not share it, post it online, or sell it. Extra licenses are on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a box, type, and Save As once per class.
- Every sheet also prints, and every page reads in black and white.
- It works offline. No account, no subscription, no internet connection needed.

Student data

A completed sheet carries a real child's name and what the child could do. Store, hand over and destroy this file the same way you would any other student record.

What this is, and is not

A record sheet for the classroom. It is not a standardized test, has no scores to compare against and sets no benchmarks. Your school or district sets those; there are blank lines for them.

Need help?

If a box will not behave, use Ask a Question on the product page before leaving a review. A fix to the file ships as a free update.

PREVIEW

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The Six Skills and Your Benchmarks

What each page checks. The last column is yours: your school or district sets the benchmarks.

Skill	The child	Items	Page	Our school's benchmark
Uppercase Letters	Says the name of each uppercase letter.	26	7	
Lowercase Letters	Says the name of each lowercase letter.	26	8	
Letter Sounds	Says the sound each letter makes.	26	9	
Numbers 1 to 20	Says the name of each number.	20	10	
Shapes	Says the name of each shape.	8	11	
Writing My Name	Writes their own name.	3 tries	12	

When we check (type the three dates)

Date 1 _____ Date 2 _____ Date 3 _____

Who gives the check

- The classroom teacher.
- A helper, with page 5.
- Someone else, by your school's rule.

Where we keep the records

_____

_____

_____

What the school decides (write it here)

_____

_____

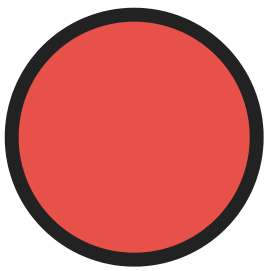
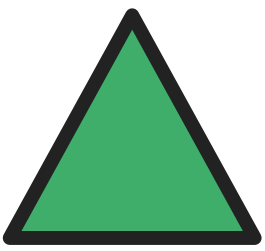
_____

_____

PREVIEW

Name _____

Look. Say it.

I	Z	V	C
s	c	l	r
9	5	15	8
			

PREVIEW

Child _____

Point to the letter. Say its name.

abc

Date 1 _____ Date 2 _____ Date 3 _____

Letter	1	2	3	Letter	1	2	3
s				h			
c				q			
l				o			
r				v			
t				b			
e				z			
k				x			
w				g			
j				n			
d				p			
f				u			
i				m			
a				y			

Notes _____

PREVIEW

Child _____

Point to the number. Say it.

1 2 3

Date 1 _____ Date 2 _____ Date 3 _____

Number	1	2	3	Number	1	2	3
9				16			
5				6			
15				2			
8				10			
4				11			
14				20			
12				17			
18				1			
19				13			
7				3			

Notes

_____

PREVIEW

One Child's Record

Count the pluses on each skill page and write the number under the date. For the name, write how many letters the child wrote.

Child _____ Teacher _____ School year _____

Date 1 _____ Date 2 _____ Date 3 _____

Skill	Out of	Date 1	Date 2	Date 3	School's benchmark
Uppercase Letters	26				
Lowercase Letters	26				
Letter Sounds	26				
Numbers 1 to 20	20				
Shapes	8				
Writing My Name					

PREVIEW

What I noticed (observable words only)

What the team decides, by its own rule

Class Roster B: Children 13 to 24

One row a child. Under each skill, write the count from that child's skill page for Date 1, 2 and 3.

Teacher _____ Class _____ School year _____

Date 1 _____ Date 2 _____ Date 3 _____

Child	Uppercase			Lowercase			Sounds			Numbers			Shapes			Name		
	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3	1	2	3

PREVIEW

What I see across the class (observable words only)

_____

_____

A Filled-In Record (Invented Child)

"Ben" is invented. What Ben could do is made up to show how the boxes are used.

Uppercase letters: pluses and empty boxes for Ben

Letter	1	2	3	Letter	1	2	3
I	+	+	+	M	+	+	+
Z			+	W		+	+
V			+	P	+	+	+
C	+	+	+	J			+
K		+	+	H	+	+	+
A	+	+	+	Y		+	+
T	+	+	+	Q			
N	+	+	+	B		+	+
E	+	+	+	O	+	+	+
U		+	+	L	+	+	+
X				R	+	+	+
F	+	+	+	G			+
D	+	+	+	S	+	+	+

Ben's record, copied from the skill pages

Skill	Out of	Date 1	Date 2	Date 3	School's benchmark
Uppercase Letters	26	15	20	24	–
Lowercase Letters	26	12	18	22	–
Letter Sounds	26	6	11	17	–
Numbers 1 to 20	20	14	18	20	–
Shapes	8	4	6	8	–
Writing My Name	3	1	2	3	–

Where the uppercase counts came from

- Date 1: 11 empty boxes, so 26 - 11 = 15.
- Date 2: 6 empty boxes, so 26 - 6 = 20.
- Date 3: 2 empty boxes (Q and X), so 26 - 2 = 24.
- The school's benchmark box is a dash because the school has not written one.

PREVIEW

What to Write: Marks and Plain Words

Short ways to record what you saw, so the notes take little time. Change any of them.

Marks you could use in the boxes

- A plus: the child said it.
- An empty box: not yet.
- Write what the child said, such as b for d.
- A question mark: you could not tell.

Your own marks

Mark	Means

Between two dates

- More pluses than last time.
- About the same as last time.
- Fewer pluses than last time.
- Different items this time.

How the child answered

- Answered right away.
- Took a while to answer.
- Said the letter name, not the sound.
- Said a word that starts with the letter.

Writing the name

- Wrote the first letter only.
- Wrote every letter of the name.
- Letters out of order.
- Needed a name card to copy.

How the child was today

- Ready and looking.
- Tired.
- Needed a break.
- Wanted to talk about the pictures.

Your own phrases for the notes column (write them here)

PREVIEW

Binder Cover and Divider Tabs

A cover for the class folder, six divider tabs, and a setup list.

Folder cover and spine label

Teacher _____ Class _____ School year _____

First check date _____ Last check date _____

Use it as a folder cover, a binder spine label, or a clipboard cover.

Divider tabs: print and cut

01 Start Here
The six steps and the helper page.

02 Skill Pages
Letters, sounds, numbers, shapes, name.

03 Records
One child at a time.

04 Class Roster
Everyone on a page.

05 Marks and Notes
Plain words for what you saw.

06 Family and Team
The note home and the handoff.

PREVIEW

Before the first check

- Print the skill pages you will use, one set for each child.
- Type your three dates on page 4.
- Save a copy of this file with your class name.
- Print the cover and the six tabs on heavier paper if you have it.
- Slip the family note into the front pocket.
- Put the filled example in the back, so a helper sees how the boxes are used.