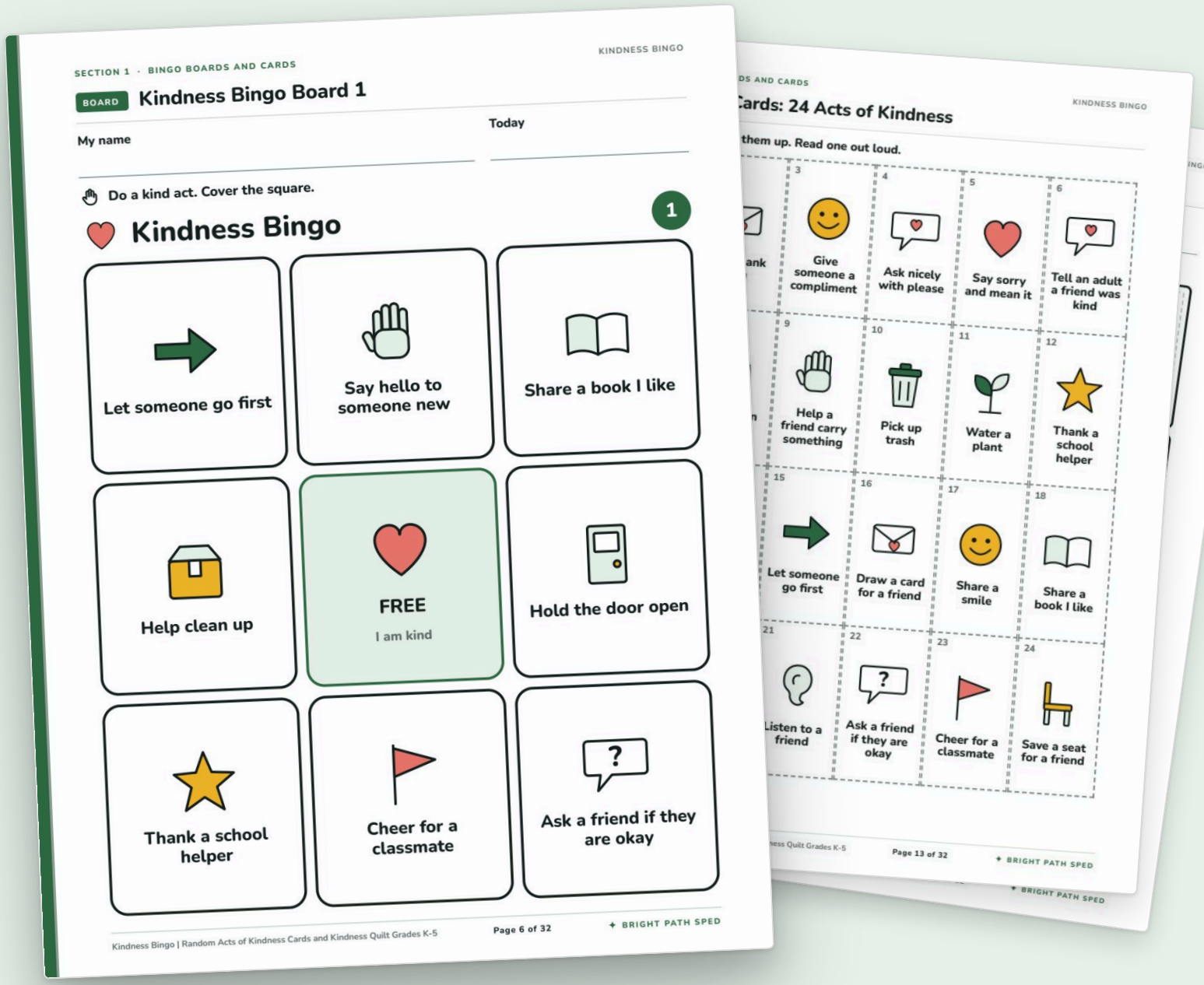
SPECIAL EDUCATION · VISUAL SUPPORTS COLLECTION

EDITABLE

Kindness Bingo



32 PAGES | 6 BINGO BOARDS | 24 ACTS OF KINDNESS | KINDNESS QUILT

✦ BRIGHT PATH SPED

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☆ START HERE Start Here — Three Steps

1

Print the boards, the cards and the hearts

Print the boards (pages 6–11), the calling cards (page 13) and the heart markers (page 14). Cut the cards apart: 6 across, 4 rows. Cut the hearts: 4 across, 4 rows.

Print the kindness list (page 16), the quilt pages (pages 17–19) and the week and kind act pages (pages 20–21).

2

Play Kindness Bingo

Give each child a board and a few hearts. Mix the 24 calling cards and read one. The class covers the square if it is on their board. Three in a row is a cheer.

Or play Catch It all week: cover a square when you do that act or see someone else do it. Then color the quilt, check the list and fill in the week page.

3

Log it, roll it up, send it home

One row on the log (page 25) for each kind act you see or hear about: the date, the act, where, and initials.

Total the week on the roll-up (page 26). Send the family page (page 28) home; the hand-off page (page 29) goes to any other adult.

WHAT THIS FILE IS

A fillable PDF: 6 bingo boards and a blank one, 24 calling cards, 16 heart markers, a list of 24 random acts of kindness, a kindness quilt to color (16 patches), to draw in (12 patches) and to cut (16 squares), a week page, a kind act page and the data pages behind them, with type-in fields on the name lines, the log, the roll-up, the family and hand-off pages. It works offline with no account and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a behavior plan, a social skills program or a clinical procedure. It follows no named method and promises no outcome; it gives a class a game, a list and a quilt about small kind acts, and counts what happened.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
I want a game for the whole class	Boards, pages 6–11; cards, page 13
I want a quiet activity at a desk	Quilt, pages 17 and 18; list, page 16
I want a class display	Class quilt squares, page 19
A family conference or a check-in	Roll-up, page 26; filled example, page 27

IF SOMETHING DOES NOT WORK

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **An act does not fit my room.** Use the blank board and the blank lines; your classroom's rules come first. The **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log or roll-up is a student record — initials only on anything that leaves your hands.

BOARD

Kindness Bingo Board 1

My name _____

Today _____

Do a kind act. Cover the square.

Kindness Bingo

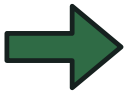
1

Let someone go first	Say hello to someone new	Share a book I like
Help clean up	**FREE** I am kind	Hold the door open
Thank a school helper	Cheer for a classmate	Ask a friend if they are okay

CARDS

Calling Cards: 24 Acts of Kindness

Cut the cards. Mix them up. Read one out loud.

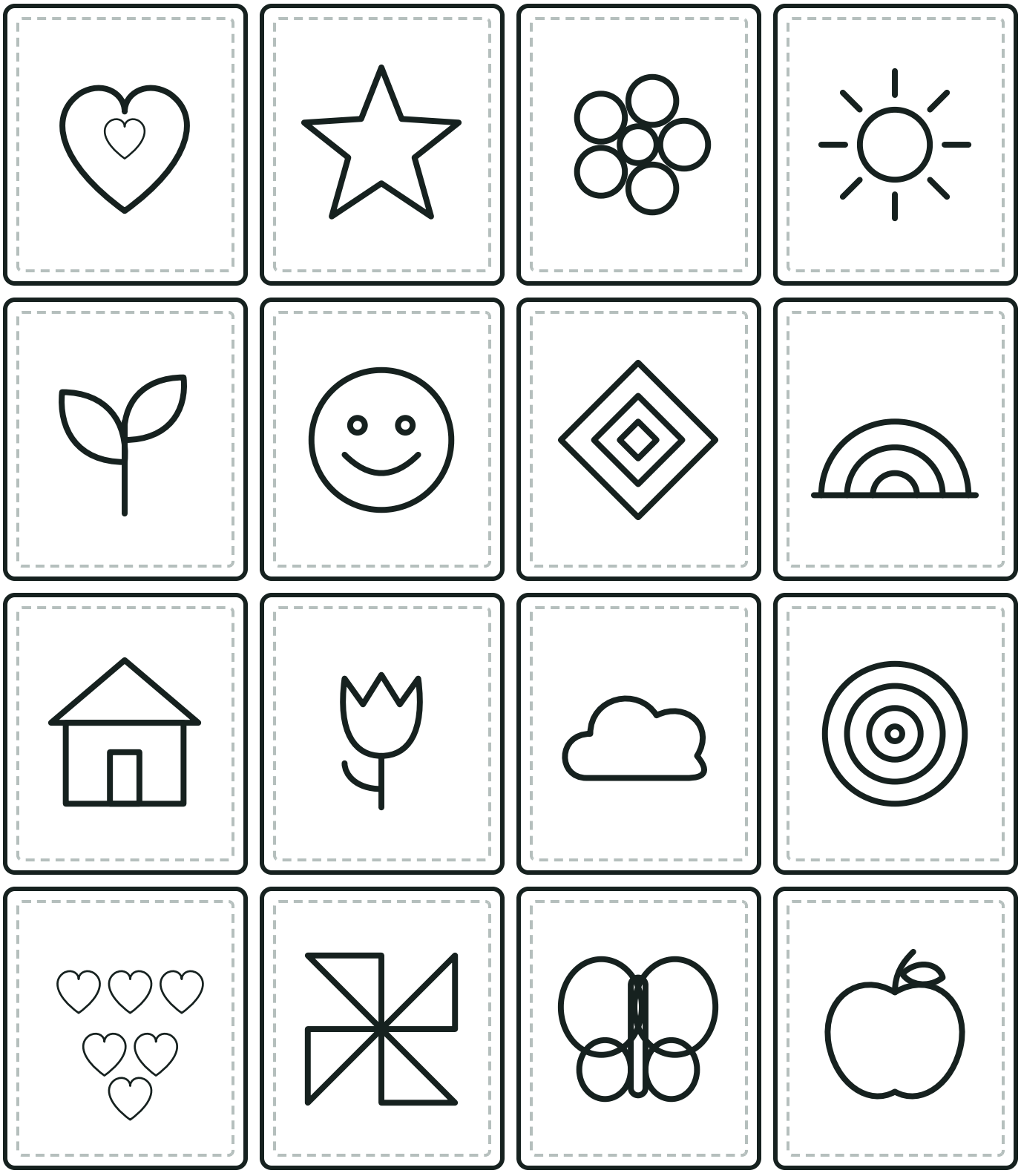
1  Say hello to someone new	2  Say thank you	3  Give someone a compliment	4  Ask nicely with please	5  Say sorry and mean it	6  Tell an adult a friend was kind
7  Hold the door open	8  Help clean up	9  Help a friend carry something	10  Pick up trash	11  Water a plant	12  Thank a school helper
13  Share a pencil or crayon	14  Share a toy or game	15  Let someone go first	16  Draw a card for a friend	17  Share a smile	18  Share a book I like
19  Invite someone to play	20  Sit with someone new at lunch	21  Listen to a friend	22  Ask a friend if they are okay	23  Cheer for a classmate	24  Save a seat for a friend

QUILT

Kindness Quilt: Color It In

My name _____ **Today** _____

☆ **Color every patch. Make a kindness quilt.**



CHECKLIST

My Random Acts of Kindness List

My name _____ **Today** _____

☆ **Check the box when I do a kind act.**

- ☐  **Say hello to someone new**
- ☐  **Say thank you**
- ☐  **Give someone a compliment**
- ☐  **Ask nicely with please**
- ☐  **Say sorry and mean it**
- ☐  **Tell an adult a friend was kind**
- ☐  **Hold the door open**
- ☐  **Help clean up**
- ☐  **Help a friend carry something**
- ☐  **Pick up trash**
- ☐  **Water a plant**
- ☐  **Thank a school helper**
- ☐  **Share a pencil or crayon**
- ☐  **Share a toy or game**
- ☐  **Let someone go first**
- ☐  **Draw a card for a friend**
- ☐  **Share a smile**
- ☐  **Share a book I like**
- ☐  **Invite someone to play**
- ☐  **Sit with someone new at lunch**
- ☐  **Listen to a friend**
- ☐  **Ask a friend if they are okay**
- ☐  **Cheer for a classmate**
- ☐  **Save a seat for a friend**

My own kind act 1 _____

My own kind act 2 _____

LOG

Kind Acts Log

STUDENT _____ WEEK OF _____ PAGES IN USE _____

#	DATE	KIND ACT (FROM THE LIST, OR THE STUDENT'S OWN)	WHERE	INITIALS
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				

ONE ROW AN ACT

Write it in the same short words each time. An act the student told you about counts as long as you write it the same way.

ACTS TRIED

Count the rows for the week and write that number on the roll-up (page 26). Count an act once a week.

TRACKER

Weekly Roll-Up and Graph

STUDENT

GOAL (YOUR DISTRICT'S OWN WORDING)

CRITERION (YOUR TEAM SETS IT)

#	WEEK OF	ACTS TRIED (LOG ROWS)	OUT OF	PERCENT	NOTES
1					
2					
3					
4					
5					
6					
7					
8					

PERCENT OF THE 24 ACTS TRIED · ONE DOT PER WEEK, THEN DRAW THE LINE



FIGURING THE PERCENT

From the log (page 25): acts tried is the number of rows that week. Divide by 24, times 100, rounded to the nearest whole number. If you use your own acts, change the 24 to your list length.

BRINGING THIS PAGE TO A MEETING

The criterion field is where your team's own number goes, so every dot is read against the same line. This page counts what is plotted; it does not decide what a flat line means.

EXAMPLE

Filled Example — Three Weeks

SAMPLE · INVENTED STUDENT

Jordan is invented, and so is every mark on this page. One week on the log (page 25), then three weeks on the roll-up (page 26).

The log, week of 10/5 (6 rows)

#	DATE	KIND ACT	WHERE	INITIALS
1	10/5	Say hello to someone new	morning	JT
2	10/5	Hold the door open	lining up	JT
3	10/6	Share a pencil or crayon	art	JT
4	10/7	Invite someone to play	recess	JT
5	10/8	Say thank you	lunch	JT
6	10/9	Help clean up	class	JT

The roll-up, three weeks

#	WEEK OF	ACTS TRIED (LOG ROWS)	OUT OF	PERCENT	NOTES
1	10/5	6	24	25%	–
2	10/12	8	24	33%	–
3	10/19	10	24	42%	–

READING THE NUMBERS

Week one: 6 acts, 25 percent of 24. Then 8 (33 percent) and 10 (42 percent). In all, 24 log rows in three weeks. Each percent is that row's own count divided by 24.

A LINE THIS SHEET COULD WRITE

"With the bingo boards, calling cards and the kindness list in place, Jordan was seen doing 24 kind acts over 3 weeks: 6 kind words, 6 helping, 6 sharing and 6 including others."

Kinds of acts logged, all three weeks

KIND OF ACT, ALL THREE WEEKS	TIMES
Kind words	6
Helping	6
Sharing	6
Including others	6

WHERE THE NUMBERS COME FROM

Every roll-up row is counted from that week's log rows. The 24 rows across the three weeks (6 + 8 + 10) are the 24 in the table above (6 + 6 + 6 + 6).

WHAT THIS EXAMPLE IS NOT

One invented child's weeks. It sets no typical rate, names no cause and predicts nothing about a real student; the criterion would be whatever Jordan's team wrote. A real filled-in copy is a student record: initials only on anything that leaves your hands.