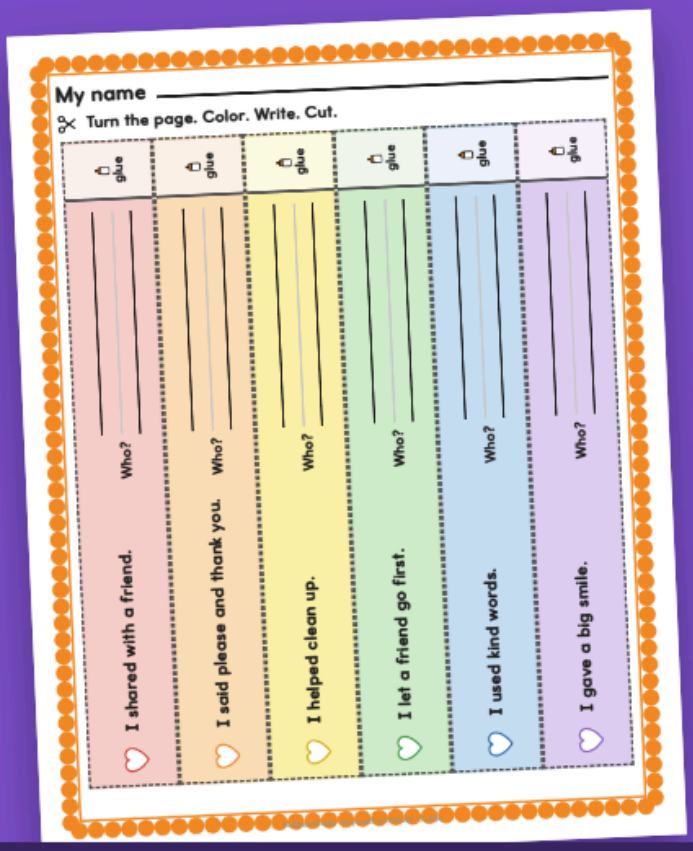
KINDNESS CHAIN

Paper Chain Craft + Writing





30 STRIPS · 18 PAGES · PREK-2

Bright Path Sped

Kindness Chain: Start Here



What's inside

- **Meet the chain** (page 3), **kind words** with trace-and-write lines for 6 words (page 4) and **how to make it** (page 5)
- **30 strips to cut** in five sets of 6: write-your-own strips (pages 6-7), strips with a kind act already printed (pages 8-9) and "Caught being kind!" strips (page 10)
- **Kind words sort** with 8 cards to cut and glue, kind or not kind (page 11)
- **Writing on three levels** (pages 12-14) and **My kind week** (page 15)
- A class page (page 16), a family letter (page 17) and credits (page 18)

How the chain works

Each strip is 8.9 inches long and 1.25 inches wide, six side by side down the page so every cut is one straight line. Children turn the paper sideways to write. The last 0.8 inch is the glue tab, marked **glue**. A child writes one kind thing on the strip, cuts it out along the dashed line, loops it with the writing on the outside, and glues the tab over the other end. Before gluing, slide the next strip through the ring, so every loop links to the one before. Print on colored paper, or use the pastel strips as they are. Tape or a staple also works. Hang the finished chain across the door, a wall or a bulletin board and add a link whenever someone is caught being kind.

Which strip

- **Write-your-own** (pages 6-7): the child finishes the sentence. Take dictation, or let the child draw, when writing is hard.
- **Kind act printed** (pages 8-9): the sentence is there; the child colors the heart and writes who it was for. A good way in for a child who is not writing yet.
- **Caught being kind!** (page 10): the adult or a classmate writes what they saw. Read each one aloud when it goes on the chain.

Kind words sort

Each card has one picture and one label. Name the picture with the child (children are not expected to read the label). Ask "Is that kind?" and glue the card on the smiling side or the other side. The answers are on the class page (page 16).

Three levels (the small shape before the instruction)

- **Circle**: trace the sentences, then draw (page 12). **Square**: fill in the blanks with the word bank (page 13). **Triangle**: write freely (page 14).

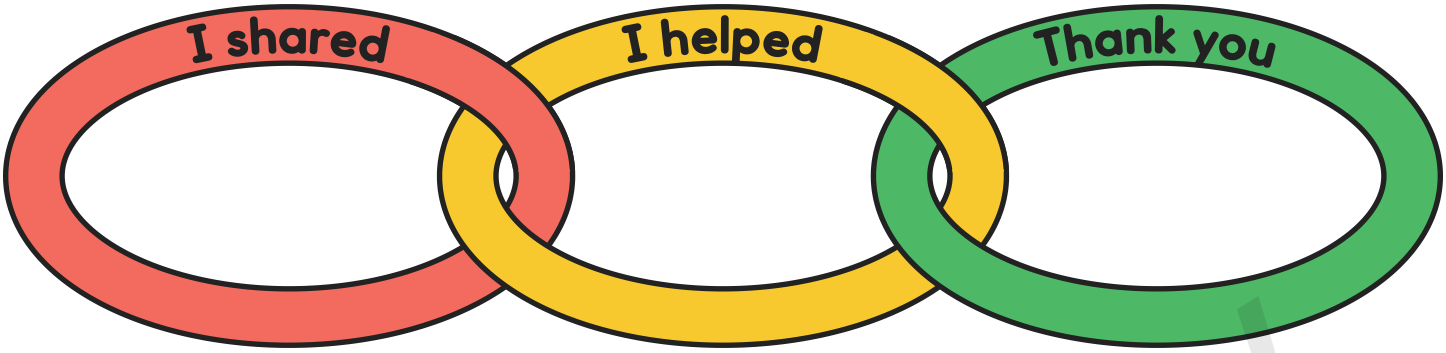
A five-day plan

- **Day 1**: meet the chain, trace the words (pages 3-4). **Day 2**: the kind words sort (page 11).
- **Day 3**: write, cut and link the first strips (pages 5-7). **Day 4**: kind-act strips and the writing page for each child's level (pages 8-14).
- **Day 5**: add the caught-being-kind strips (page 10), fill in My kind week (page 15) and send home the family letter. You need pencils, crayons, scissors and glue sticks.

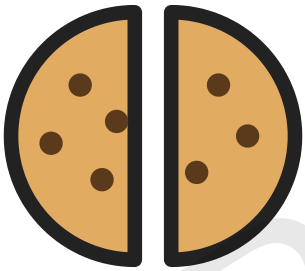
PREVIEW

My name _____

Look at the chain. Point to a ring.



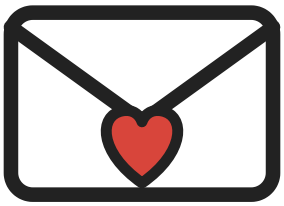
Each ring is one kind thing.



share



smile



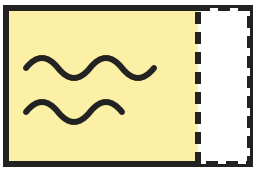
say thanks

PREVIEW

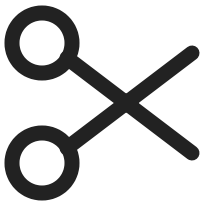
I am kind.

My name _____

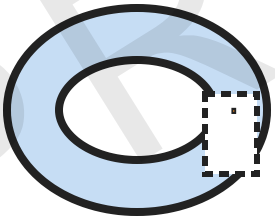
Make a kindness chain.

1 

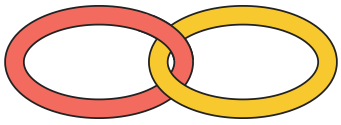
Write a kind thing on a strip.

2 

Snip the strip out.

3 

Make a ring. Glue the tab.

4 

Link the next ring. Make a chain!

PREVIEW

My name _____

Turn the page. Write. Cut.

I was kind to	glue
At school I can	glue
At home I can	glue
A kind word I can say is	glue
I helped when	glue
I felt happy when I	glue

PREVIEW

Kindness Choice strips to write on 6 strips

Preview - Bright Path Sped

My name _____

Turn the page. Color. Write. Cut.

 I waited my turn.	Who? _____	glue
 I asked a friend to play.	Who? _____	glue
 I held the door open.	Who? _____	glue
 I helped a friend who was sad.	Who? _____	glue
 I listened to a friend.	Who? _____	glue
 I cheered up a friend.	Who? _____	glue

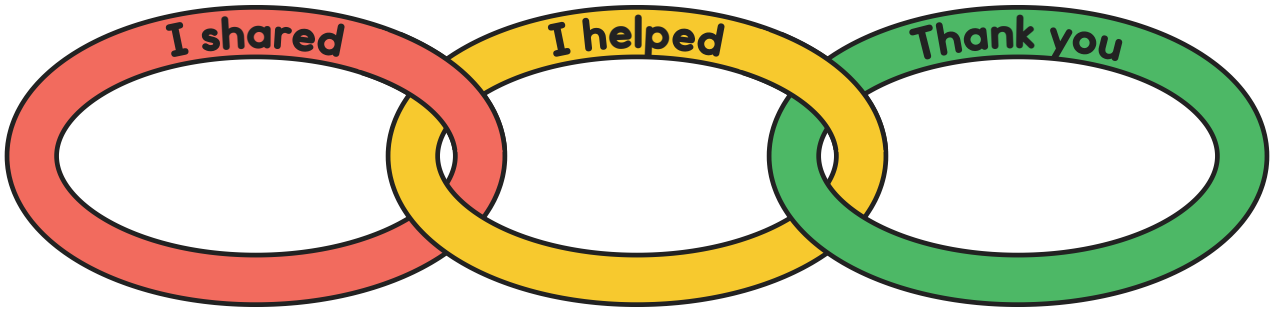
PREVIEW

Kindness Chain strips with a kind act & strips

Preview, Right Path Shed

My name _____

Trace. Then draw.



I am kind.

I can help.

Draw a kind thing you did.

PREVIEW

My name _____

Write about it. Draw it.

A kind thing I did was...

PREVIEW

Our Kindness Chain

One row per child. Note how many strips each child wrote and whether the sort was done.

Class: _____ Week of: _____ Teacher: _____

Student	Strips	Linked	Sort	Writing

PREVIEW

Sort answers. Kind: sharing; helping; saying thanks; hugging Not kind: pushing; teasing; grabbing; leaving out In the Writing column note the level the child used (circle, square or triangle).

Links in our chain so far: _____ Our chain will hang: _____

Next week we will: _____