SPECIAL EDUCATION · VISUAL SUPPORTS COLLECTION

EDITABLE

Kindness Is My Superpower



24 PAGES | 8 POWER BADGES | 12 CHOICE CARDS | COLOR + INK-SAVER

✦ BRIGHT PATH SPED

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☆ START HERE Start Here — Three Steps

1

Print the badges and the cards

Print the badges (page 7, or ink-saver on page 8) and cut them apart: 4 across, 2 rows.

Print the choice cards (page 11, or ink-saver on page 12) and cut them apart: 4 across, 3 rows.

2

Draw a hero, pick a card, fill the cape

The student draws a kindness hero (page 6) and picks a card to glue on the plan page (page 13).

For each kind act the student colors a star on the cape (page 9) or the five-day tracker (page 14). You give a badge when you see the act.

3

Log it, roll it up, send it home

One row on the log (page 17) for each card picked: where, the card word, and whether the student did it.

Total the week on the roll-up (page 18). Send the family page (page 20) home; the hand-off page (page 21) goes to any other adult.

WHAT THIS FILE IS

A fillable PDF: 8 cut-out kindness superpower badges and 12 “I can be kind by...” choice cards, each in color and ink-saver, a kindness hero page, a plan page, a cape with 12 stars, a five-day tracker and the data pages behind them, with type-in fields on the name lines, the log, the roll-up, the family and hand-off pages. It works offline with no account and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a behavior plan, a program or a clinical procedure. It follows no named method or published book and promises no outcome; it gives a student, in pictures, kind acts to choose and a place to count them.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
The student draws a kindness hero	Hero, page 6
I need a copy for the photocopier	Badges, page 8; cards, page 12
The student picks a way to be kind	Cards, page 11; plan, page 13
The student colors a star for a kind act	Cape, page 9; tracker, page 14
A paraprofessional or another room takes over	Hand-off, page 21
The IEP meeting or a family conference	Roll-up, page 18; filled example, page 19

IF SOMETHING DOES NOT WORK

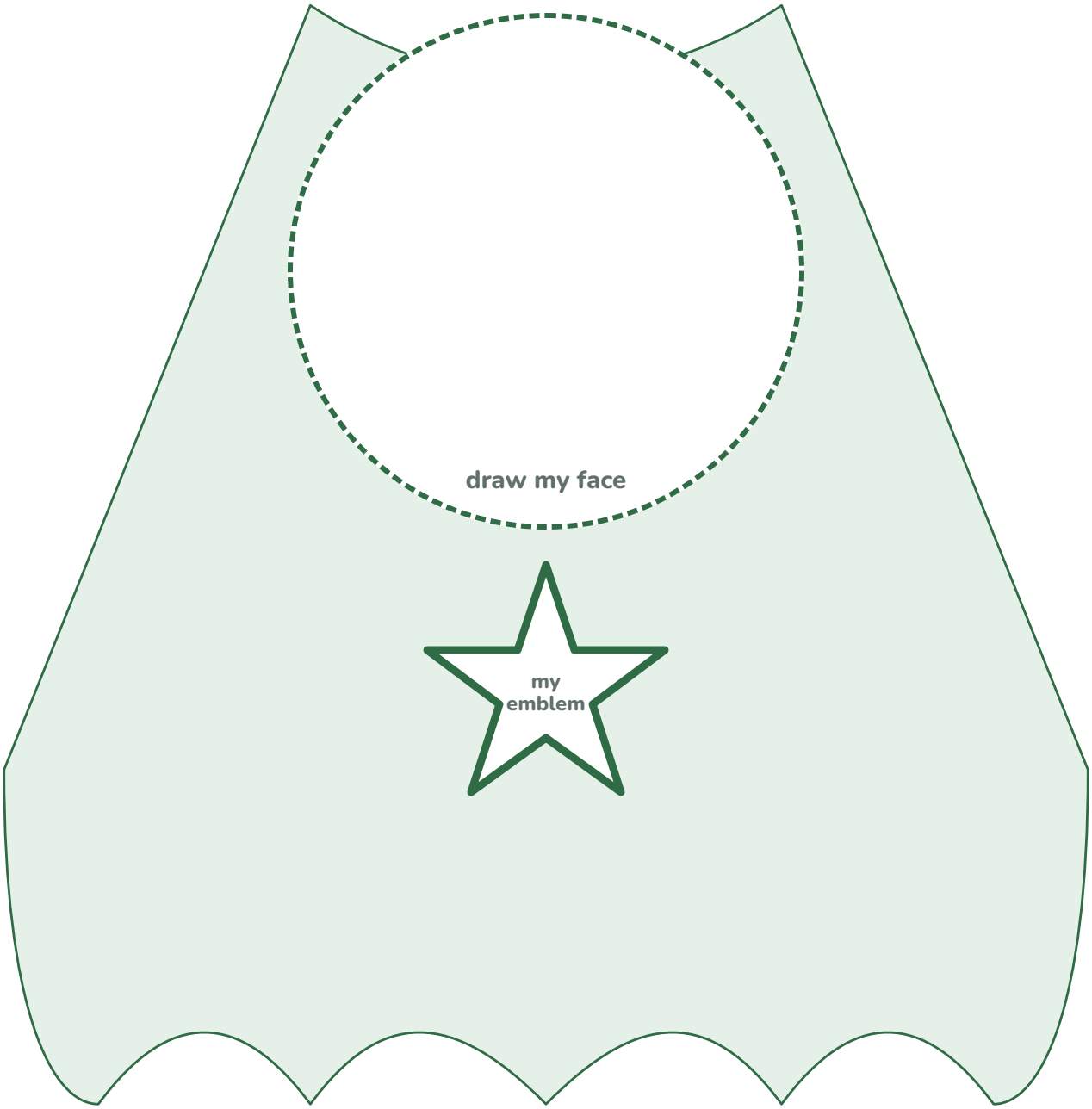
A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A picture reads as a different word.** Write your own word on the card; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log or roll-up is a student record — initials only on anything that leaves your hands.

MY HERO

My Kindness Hero

My name _____ **Today** _____

☆ **Draw my face. Color my cape. Draw my emblem.**



My kindness hero name is _____

My superpower is being kind by _____

BADGES

My Kindness Superpower: Badges (Color)

☆ **Cut out a badge. Which power do I have?**

KINDNESS SUPERPOWER



Sharing Power

Awarded to _____

Because I _____

_____

KINDNESS SUPERPOWER



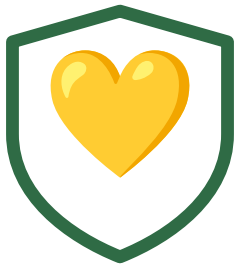
Helping Power

Awarded to _____

Because I _____

_____

KINDNESS SUPERPOWER



Thankful Power

Awarded to _____

Because I _____

_____

KINDNESS SUPERPOWER



Including Power

Awarded to _____

Because I _____

_____

KINDNESS SUPERPOWER



Smiling Power

Awarded to _____

Because I _____

_____

KINDNESS SUPERPOWER



Listening Power

Awarded to _____

Because I _____

_____

KINDNESS SUPERPOWER



Cheering Power

Awarded to _____

Because I _____

_____

KINDNESS SUPERPOWER



Clean-Up Power

Awarded to _____

Because I _____

_____

CARDS

I Can Be Kind By: Cards (Color)

Cut the cards. Pick one way to be kind today.

I can be kind by...



share

I share with a friend.

I can be kind by...



help

I help someone.

I can be kind by...



hold door

I hold the door.

I can be kind by...



say thanks

I say thank you.

I can be kind by...



invite

I ask someone to play.

I can be kind by...



listen

I listen to a friend.

I can be kind by...



smile

I smile and say hi.

I can be kind by...



clean up

I help clean up.

I can be kind by...



cheer

I cheer for a friend.

I can be kind by...



compliment

I say something nice.

I can be kind by...



wait

I wait for my turn.

I can be kind by...



kind note

I make a kind note.

MY PLAN

My Kind Plan for Today

My name _____ **Today** _____

Glue a card in each box. Color the star when I do it.

Morning	Recess	Afternoon
glue a card here	glue a card here	glue a card here
☆ I did it	☆ I did it	☆ I did it

The kindest thing I did today

It made me feel

LOG

Kind Acts Log

STUDENT _____ WEEK OF _____ BADGES OR CARDS IN USE _____

#	DATE	WHERE (YOUR WORDS)	CARD WORD	DID IT? (Y / N)	INITIALS
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					

ONE ROW A CARD

Write where it happened in the same short words each time, and the word on the card the student picked.

DID IT

Y if you saw the student do it, N if not. Count the rows and the Y rows on the roll-up (page 18).

TRACKER

Weekly Roll-Up and Graph

STUDENT

GOAL (YOUR DISTRICT'S OWN WORDING)

CRITERION (YOUR TEAM SETS IT)

#	WEEK OF	CARDS PICKED	DONE (Y ROWS)	PERCENT	NOTES
1					
2					
3					
4					
5					
6					
7					
8					

PERCENT OF PICKED CARDS DONE · ONE DOT PER WEEK, THEN DRAW THE LINE



FIGURING THE PERCENT

From the log (page 17): cards picked is the number of rows that week; done is the number of Y rows. Done divided by cards picked, times 100, rounded to the nearest whole number.

BRINGING THIS PAGE TO A MEETING

The criterion field is where your team's own number goes, so every dot is read against the same line. This page counts what is plotted; it does not decide what a flat line means.

EXAMPLE

Filled Example — Three Weeks

SAMPLE · INVENTED STUDENT

Maya is invented, and so is every mark on this page. One week on the log (page 17), then three weeks on the roll-up (page 18).

The log, week of 10/5 (5 rows)

#	DATE	WHERE	CARD WORD	DID IT?	INITIALS
1	10/5	block tower	share	Y	JT
2	10/6	line	help	Y	JT
3	10/7	recess	wait	N	JT
4	10/8	snack	say thanks	Y	JT
5	10/9	recess	invite	Y	JT

The roll-up, three weeks

#	WEEK OF	CARDS PICKED	DONE (Y ROWS)	PERCENT	NOTES
1	10/5	5	4	80%	–
2	10/12	4	3	75%	–
3	10/19	5	5	100%	–

READING THE NUMBERS

Week one: 5 cards picked, 4 done, 80 percent. Then 3 of 4 (75 percent) and 5 of 5 (100 percent). In all, 12 of 14 cards. Each percent is that row's own count divided by its cards.

A LINE THIS SHEET COULD WRITE

"With the badges and cards in place, Maya did 12 of the 14 kind acts picked over 3 weeks; cards picked: share 1, help 2, hold door 1, say thanks 2, invite 2, listen 1, smile 2, clean up 2, wait 1."

Cards picked by word, all three weeks

CARD WORD	TIMES PICKED
share	1
help	2
hold door	1
say thanks	2
invite	2
listen	1
smile	2
clean up	2
wait	1

WHERE THE NUMBERS COME FROM

Every roll-up row is counted from that week's log rows. The 14 rows across the three weeks are the 14 cards picked; the Y rows are the 12 done.

WHAT THIS EXAMPLE IS NOT

One invented child's weeks. It sets no typical rate, names no cause and predicts nothing about a real student; the criterion would be whatever your team writes.