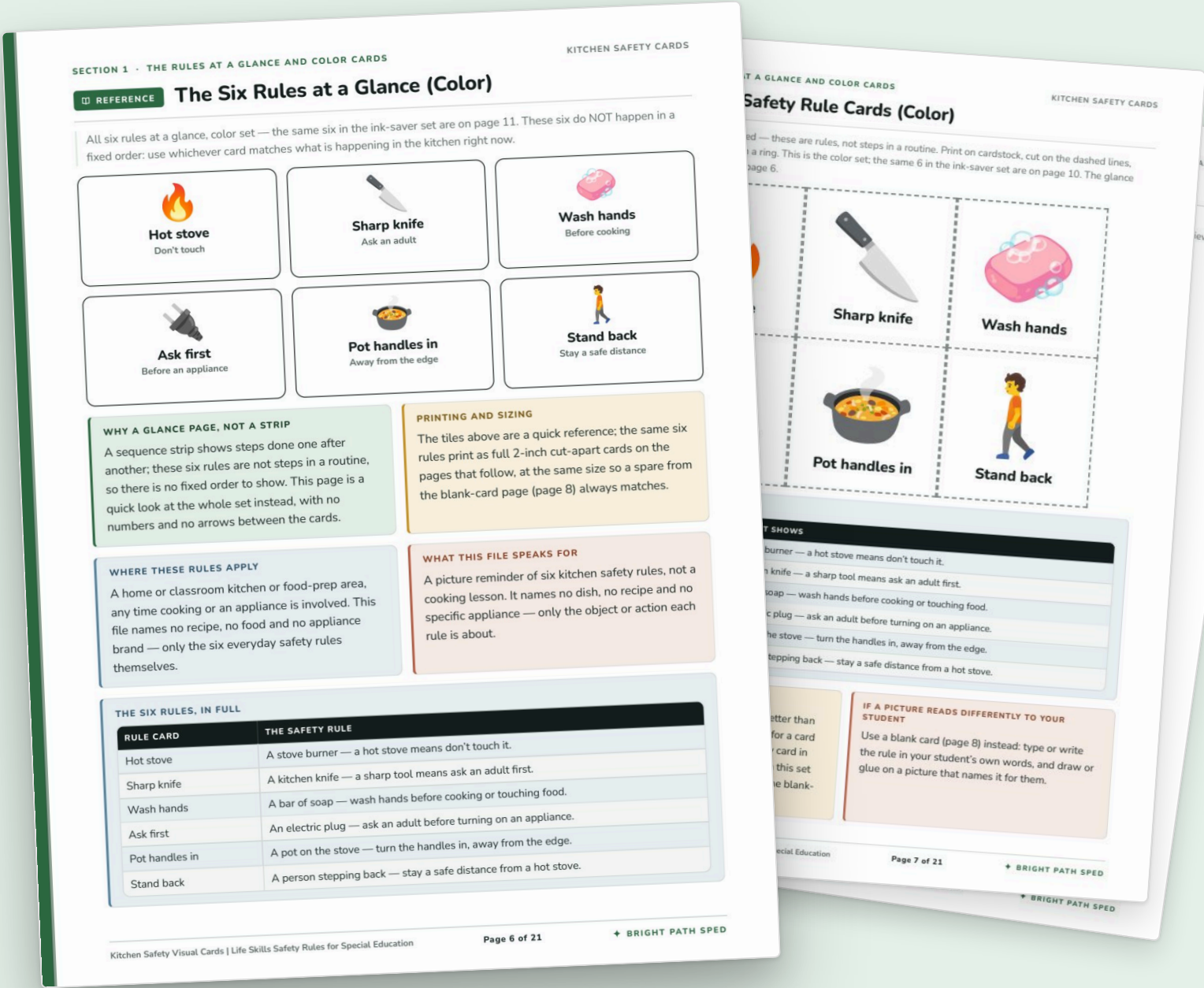


Kitchen Safety Visual Cards





CONTENTS

What Is Inside, and Where

Six kitchen safety rule cards, in color and ink-saver, plus the log, roll-up, family and hand-off pages that turn them into data.

Before you begin

PAGE 4



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Three Steps**
START HERE **4**

01 The Rules at a Glance and Color Cards

PAGES 6–8



**The Six Rules at a
Glance (Color)**
REFERENCE **6**



**Kitchen Safety
Rule Cards (Color)**
CARDS **7**



**Blank Rule Cards
(Type or Write the
Word)**
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02 The Ink-Saver Cards

PAGES 10–11



**Kitchen Safety
Rule Cards (Ink-
Saver)**
CARDS **10**



**The Six Rules at a
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03 Using It, Data and Home

PAGES 13–20



**How to Use the
Rule Cards**
REFERENCE **13**



**Rule Recognition
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LOG **14**



**Weekly Roll-Up
and Graph**
TRACKER **15**



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Another Adult or
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NOTES **18**



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REFERENCE **19**



**Storage and
Binder Labels**
REFERENCE **20**

HOW THE TAGS ON EACH PAGE WORK

Every page carries a small tag in its top corner, the same word used above: **Reference** a page you read rather than fill in, **Cards** a sheet of cut-apart pictures, **Log** the data sheet, **Tracker** the roll-up, **Example** the filled-in sample, and **Notes** a page meant to be sent out or handed off.

Start Here — Three Steps



1

Print and cut

Print the cards (page 7) from the color set on cardstock, or the ink-saver set (page 10) on plain paper. Laminate, cut on the dashed lines, velcro or ring as needed.

Blank cards for a rule this set does not cover are on page 8: type the word, print, cut.



2

Use whichever card matches

There is no fixed order (page 6). Hold up or point to whichever card matches what is happening in the kitchen, and say the printed word as you do (page 19).

The how-to page (13) has the rest: what to do if a rule is not followed, and where these rules apply.



3

Log it, roll it up, send it home

One row on the log (page 14) each time the six rules are reviewed: one letter per rule — independently, with a prompt, or not reviewed.

Total on the roll-up (page 15) and dot the graph. Send the family page (page 17) home when the cards are new; the hand-off page (page 18) goes with the cards to any other adult.

WHAT THIS FILE IS

A fillable PDF: 6 2-inch kitchen safety rule cards — hot stove, sharp knife, wash hands, ask first, pot handles in, and stand back — plus a glance view, in two art sets, with type-in fields on the log, the roll-up, the family page, the hand-off page and the blank cards. It works offline with no account or subscription and prints the same on every machine.

WHAT THIS FILE IS NOT

It is not an editable online slideshow or word-processor document, and it is not a cooking lesson, a safety-compliance manual, a behavior plan, or a program of any kind. It supplies no prompt hierarchy, fading schedule or mastery rule and promises no outcome; it shows a student six safety rules and counts what happened.

WHICH PAGE, WHEN

YOUR SITUATION	GO TO
A student learning six kitchen safety rules	Glance page, page 6
A student who does better with one card at a time	Cut-apart cards, page 7
A rule this set does not name	Blank cards, page 8
A photocopier, or a copy that goes home	Ink-saver cards, page 10
The IEP meeting or a family conference	Roll-up and graph, page 15; example, page 16

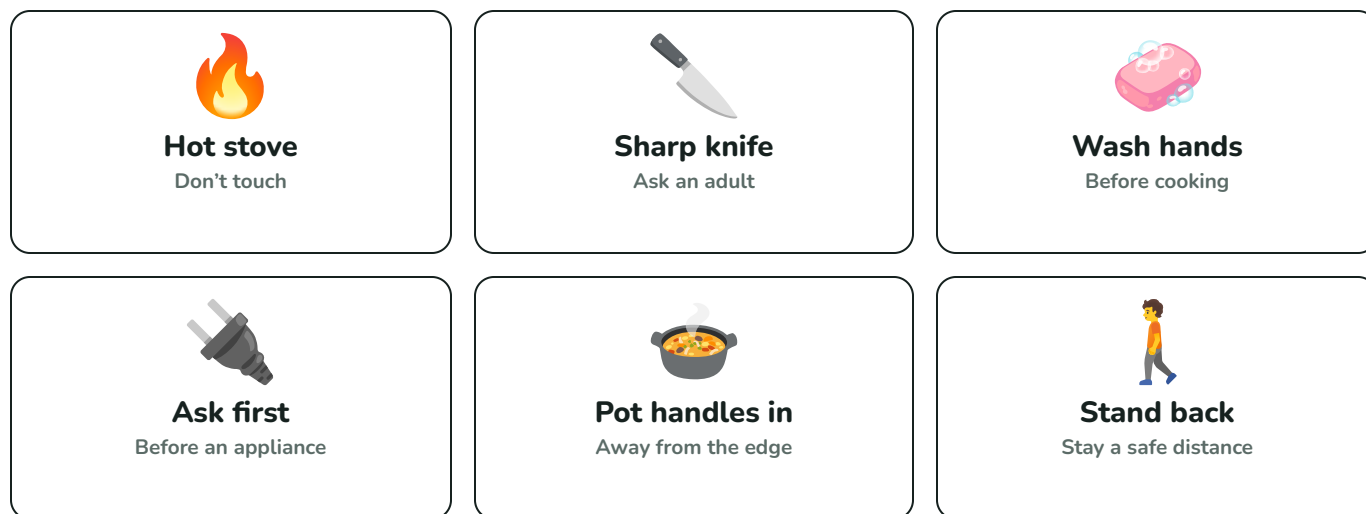
IF SOMETHING DOES NOT WORK, AND WHERE THIS FILE LIVES

A field will not hold my typing. Open the file in Adobe Acrobat Reader (free) or Preview, not a browser tab. **A picture reads as a different word to my student.** Use a blank card for that word; the **Ask a Question** tab on the product page reaches me, and a fix is a free update. **Confidentiality:** a filled-in log, roll-up or example-style note is a student record — initials only on anything that leaves your hands, first name only on the family page.

REFERENCE

The Six Rules at a Glance (Color)

All six rules at a glance, color set — the same six in the ink-saver set are on page 11. These six do NOT happen in a fixed order: use whichever card matches what is happening in the kitchen right now.



WHY A GLANCE PAGE, NOT A STRIP

A sequence strip shows steps done one after another; these six rules are not steps in a routine, so there is no fixed order to show. This page is a quick look at the whole set instead, with no numbers and no arrows between the cards.

PRINTING AND SIZING

The tiles above are a quick reference; the same six rules print as full 2-inch cut-apart cards on the pages that follow, at the same size so a spare from the blank-card page (page 8) always matches.

WHERE THESE RULES APPLY

A home or classroom kitchen or food-prep area, any time cooking or an appliance is involved. This file names no recipe, no food and no appliance brand — only the six everyday safety rules themselves.

WHAT THIS FILE SPEAKS FOR

A picture reminder of six kitchen safety rules, not a cooking lesson. It names no dish, no recipe and no specific appliance — only the object or action each rule is about.

THE SIX RULES, IN FULL

RULE CARD	THE SAFETY RULE
Hot stove	A stove burner — a hot stove means don't touch it.
Sharp knife	A kitchen knife — a sharp tool means ask an adult first.
Wash hands	A bar of soap — wash hands before cooking or touching food.
Ask first	An electric plug — ask an adult before turning on an appliance.
Pot handles in	A pot on the stove — turn the handles in, away from the edge.
Stand back	A person stepping back — stay a safe distance from a hot stove.

CARDS

Kitchen Safety Rule Cards (Color)

6 2-inch cards, not numbered — these are rules, not steps in a routine. Print on cardstock, cut on the dashed lines, velcro on the back or use on a ring. This is the color set; the same 6 in the ink-saver set are on page 10. The glance view of the whole set is on page 6.



WHAT EACH CARD SHOWS

RULE CARD	WHAT IT SHOWS
Hot stove	A stove burner — a hot stove means don't touch it.
Sharp knife	A kitchen knife — a sharp tool means ask an adult first.
Wash hands	A bar of soap — wash hands before cooking or touching food.
Ask first	An electric plug — ask an adult before turning on an appliance.
Pot handles in	A pot on the stove — turn the handles in, away from the edge.
Stand back	A person stepping back — stay a safe distance from a hot stove.

PRINTING AND SIZING

Cardstock holds up to daily handling better than plain paper; laminating adds durability for a card that travels on a ring or a lanyard. Every card in this file prints at the same 2-inch size, in this set and the ink-saver one, so a spare from the blank-card page (page 8) always matches.

IF A PICTURE READS DIFFERENTLY TO YOUR STUDENT

Use a blank card (page 8) instead: type or write the rule in your student's own words, and draw or glue on a picture that names it for them.

CARDS

Kitchen Safety Rule Cards (Ink-Saver)

6 2-inch cards, not numbered — these are rules, not steps in a routine. Print on cardstock, cut on the dashed lines, velcro on the back or use on a ring. This is the ink-saver set; the same 6 in the color set are on page 7. The glance view of the whole set is on page 11.



WHAT EACH CARD SHOWS

RULE CARD	WHAT IT SHOWS
Hot stove	A stove burner — a hot stove means don't touch it.
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IF A PICTURE READS DIFFERENTLY TO YOUR STUDENT

Use a blank card (page 8) instead: type or write the rule in your student's own words, and draw or glue on a picture that names it for them.

LOG

Rule Recognition Log

One row every time the six rules are reviewed. It counts one thing per rule: whether help was needed.

STUDENT

SETTING (KITCHEN, FOOD-PREP AREA, DATE OTHER)

I = INDEPENDENTLY · P = WITH A PROMPT · N = NOT REVIEWED — ONE LETTER PER RULE, PER REVIEW SESSION

DATE	HOT STOVE	SHARP KNIFE	WASH HANDS	ASK FIRST	POT HANDLES IN	STAND BACK	INITIALS

WHAT ONE ROW COUNTS

One row is one review session, all six rules checked. Mark every rule with a letter, even one that went fine — a row of all I is useful data too.

TOTALING THE SESSIONS

Count every I across the table for a stretch of sessions; the roll-up (page 15) turns that count into a percent.

TRACKER

Weekly Roll-Up and Graph

One row and one dot per week, from the log. Eight weeks across, 0 to 100 percent.

STUDENT

GOAL (YOUR DISTRICT'S OWN WORDING)

CRITERION (YOUR TEAM SETS IT)

#	WEEK OF	SESSIONS LOGGED	RULES INDEPENDENT	PERCENT INDEPENDENT	NOTES
1					
2					
3					
4					
5					
6					
7					
8					

PERCENT OF RULES IDENTIFIED INDEPENDENTLY · ONE DOT PER WEEK, THEN DRAW THE LINE



FIGURING THE PERCENT

Count the I marks on the log (page 14) for the stretch being reported and divide by the total rules checked: each session logged is 6 rules. I marks divided by total rules, times 100, rounded to the nearest whole number.

BRINGING THIS PAGE TO A MEETING

A rising line says more rules are being identified without a prompt; the criterion field above is where your team’s own number goes, so every dot is read against the same line. This page counts what is plotted; it does not decide what a flat line means.

EXAMPLE

Filled Example

SAMPLE · INVENTED STUDENT

Every number in the read-out is re-counted straight from the tables above; JR means “see the log for initials” and is not itself a field value.

Theo is invented, and so is every mark on this page. One review session on the log, then three weeks on the roll-up, to show how the pages read once real marks are on them.

The log, one review session (page 14)

DATE	HOT STOVE	SHARP KNIFE	WASH HANDS	ASK FIRST	POT HANDLES IN	STAND BACK	INITIALS
This session	I	I	P	I	I	I	JR

The roll-up, three weeks (page 15)

#	WEEK OF	SESSIONS LOGGED	RULES INDEPENDENT	PERCENT INDEPENDENT	NOTES
1	9/8	2	9	75%	—
2	9/15	2	10	83%	—
3	9/22	2	12	100%	—

READING THE NUMBERS

This session: 5 of 6 rules identified independently, one P (Sharp knife needed a prompt). The weeks: 9 of 12 rules (75 percent), then 10 of 12 (83 percent), then 12 of 12 (100 percent) — a line rising week on week, which is what “needing fewer prompts over time” looks like on paper. Every percent is that week’s own independent count divided by its total rules checked.

A LINE THIS SHEET COULD WRITE

“Theo identified 12 of 12 kitchen safety rules independently the week of 9/22 (100 percent), up from 9 of 12 the week of 9/8.”

HOW THE GRAPH WOULD LOOK

Three dots on the roll-up graph (page 15) at 75, 83 and 100, joined by a line that rises. The one P in the row above shows the log tracks WHICH rule needed a prompt, not just how many.

WHAT THIS EXAMPLE IS NOT

One invented student’s session and three weeks on the roll-up. It sets no typical rate, predicts nothing about a real student, and the criterion field would hold whatever Theo’s team wrote — not a number this file supplies.

THE ONE PROMPT IN THIS EXAMPLE

This session’s single P landed on Sharp knife. That is a coincidence of this invented session, not a pattern this file claims — a real log might show the prompt on any rule, or none at all.

WHAT A CASE MANAGER COULD BRING TO A MEETING

The three roll-up rows above (page 15), read alongside the one filled log row (page 14), are enough to show a trend and one concrete example of what a logged session looks like — without needing to bring the whole stack of daily logs to the table.