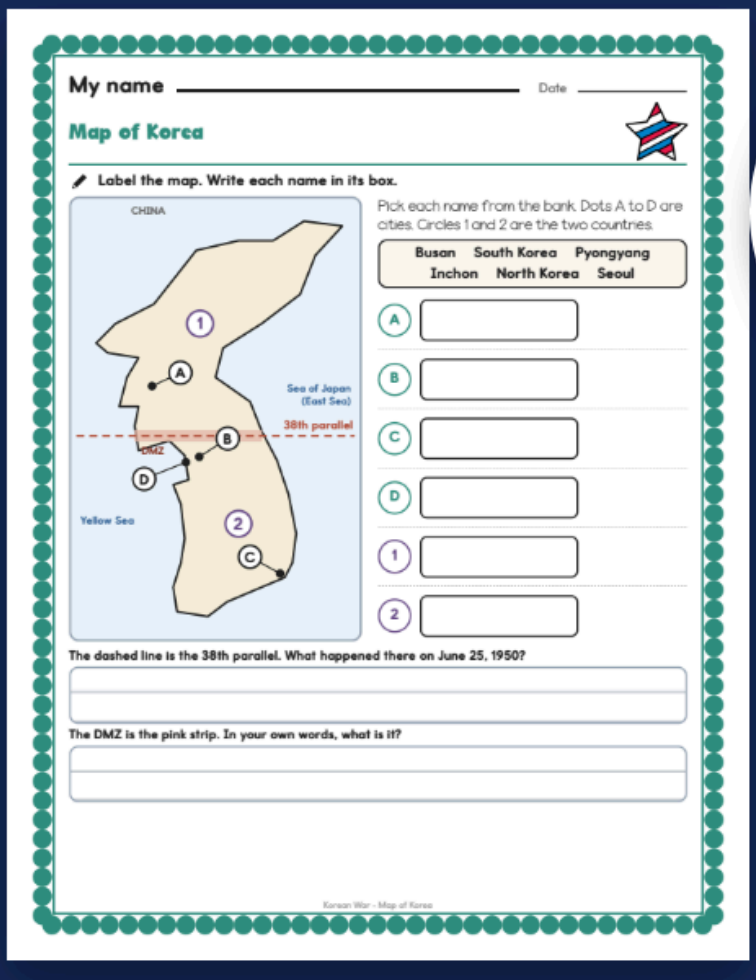
KOREAN WAR

Reading, Map, Timeline - Grades 8-11




My name _____ Date _____

Map of Korea

Label the map. Write each name in its box.

Pick each name from the bank. Dots A to D are cities. Circles 1 and 2 are the two countries.

Busan South Korea Pyongyang
Inchon North Korea Seoul

A _____
B _____
C _____
D _____
1 _____
2 _____

The dashed line is the 38th parallel. What happened there on June 25, 1950?

The DMZ is the pink strip. In your own words, what is it?

Korean War - Map of Korea

25 STUDENT PAGES

Bright Path Sped

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Please read before you print your first page.

One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name line, every answer box, every ruled work box and every check box on the student pages are type-in fields, and so are the tracker, class grid, team note and family page. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the ruled lines stay 0.34 inch apart. Every student page is black and white inside a colored border, so it still reads when copied in black and white.

Student work

A filled-in tracker, class grid or team note carries a real student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page. Every question is read, and a fix ships as a free update.

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PREVIEW

How To Read a Page

The parts of a student page, then the page types in the order they come.

The parts of a page

- **The answer box.** A bordered box for a letter or a number. Click it to type, or print and write in it.
- **The ruled work box.** Lines 0.34 inch apart. A short answer gets 4 lines; the main idea and why-it-mattered boxes get 3 and the paragraph page gets 18. It types and prints.
- **The check box.** True or false, yes or not yet: click or mark one.
- **The reading.** A short passage with the date at the top, a main idea box, a why-it-mattered box (Reading 2) and the checks.
- **The source page.** A short source written for this file, in a box. A note says if it is invented or a paraphrase. It is never a long quote.
- **The cut line.** Six pieces in a 3 by 2 grid, each 2.4 by 1.25 inches, edge to edge: two cuts across and two down.

Page type	What it looks like	What the student does
Check, Before You Read, Words to Know	3 pages, 17 items	A five-question check for before and after; true or false on the big picture; match eight words to their meanings.
Reading 1 and Reading 2 (A to C)	9 checks	Read, write the main idea (and why it mattered), answer the checks with a letter.
Source analysis, pages A and B	2 pages, 6 questions	Read a short source, then answer questions in ruled boxes.
Timeline, cause and effect, chart	3 pages, 6 dates	Write the date for each event, write the effect of each cause, fill in who wanted what.
Comic strip, Think It Through, claim-evidence-reasoning	8 panels, 6 questions	Draw 8 panels; 4 lines per question; a plan and an 18-line paragraph.
Quiz, Cut and Paste, Exit Tickets	12 items, 18 pieces, 4 tickets	A quiz in two parts, three cut-and-paste mats (before or after the war began, who said it, put in order) and four exit tickets.

Untimed, unscored on the page

No student page has a timer or a score on it. The keys and the tracker are for you. The answer keys are on pages 30 to 33.

A short account, not a full textbook

Each reading is a summary in plain words. It is not a complete history, and it is not tied to any particular standard. Add your own textbook, map or source for more depth.

Printing and the type-in fields

Every page prints clean in black and white. The name line, every answer box, every ruled box and every check box are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a slideshow or a word-processor file.

Open answers

Sources, the chart, cause and effect, the comic strip, short answers, the exit tickets and the paragraph are open. The keys give a sample and what to look for. Accept any answer that is true to the readings and explains its reason.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____



Before and After Check

Write a letter in the Before box now and the After box when you finish.

Write the letter of the best answer. Guess if you are not sure. Fill in **Before** now, and **After** when you finish the unit.

1. In what year did the Korean War begin?
   - A 1950
   - B 1914
   - C 1990

2. Which line divided North Korea and South Korea in 1945?
   - A The Mason-Dixon line
   - B The 38th parallel
   - C The Rio Grande

3. Which city is the capital of South Korea?
   - A Pyongyang
   - B Tokyo
   - C Seoul

4. What kind of agreement stopped the fighting in 1953?
   - A A peace treaty
   - B An armistice
   - C A surrender

5. What strip of land still separates North Korea and South Korea?
   - A The Demilitarized Zone
   - B The Great Wall
   - C The Panama Canal

	Before	After
1		
2		
3		
4		
5		

One thing I already know about the Korean War is...

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Words to Know



Write the letter of each meaning.

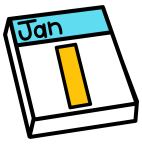
1	Cold War		A	the U.S. policy of trying to stop the spread of communism
2	parallel		B	an agreement to stop fighting that is not a peace treaty
3	DMZ		C	the Demilitarized Zone, a strip of land that separates two sides
4	armistice		D	a line of latitude that runs east and west around the Earth
5	United Nations		E	an organization of countries formed in 1945 to work for peace
6	containment		F	land with water on three sides
7	communism		G	a long struggle between the United States and the Soviet Union without direct war between them
8	peninsula		H	a system in which the government controls the economy and one party rules

Use two of the words in one sentence about the Korean War.

PREVIEW

My name _____ Date _____

Reading 2A: A Divided Korea



Read the story. Then write the main idea and why it mattered.

1945 to 1950

Japan ruled Korea from 1910 until the end of World War II in 1945. When Japan lost the war, the United States and the Soviet Union each took charge of part of Korea. They used the 38th parallel as the dividing line, with Soviet troops in the north and American troops in the south. The two powers were rivals in the Cold War, a long struggle without direct fighting between them. Talks to unite Korea did not work. In 1948, South Korea formed the Republic of Korea, with its capital at Seoul, and North Korea formed the Democratic People's Republic of Korea, with its capital at Pyongyang. Each government said it was the true government of all Korea. The United States followed a policy called containment, which means trying to stop the spread of communism. By 1949, the American combat troops had left South Korea, and there were clashes along the 38th parallel.

Main idea: What is this reading mostly about?

Why it mattered: Why is this important to the story?

Check what you read. Write the letter in the box.

1. Which country ruled Korea before 1945? ☐
   - **A** Russia
   - **B** Japan
   - **C** China

2. What did each Korean government claim in 1948? ☐
   - **A** That it was the true government of all Korea
   - **B** That the peninsula should have no government
   - **C** That Korea should rejoin Japan

PREVIEW

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My name _____ Date _____

Reading 2C: China and the Armistice

Read the story. Then write the main idea and why it mattered.

October 1950 to July 1953

After Inchon, UN forces crossed the 38th parallel going north and took Pyongyang in October 1950. They moved toward the Yalu River, which is the border between North Korea and China. In late 1950, Chinese troops crossed the Yalu and entered the war. UN forces fell back, and Seoul changed hands again in early 1951. In April 1951, President Truman removed General MacArthur from command after a disagreement over how to fight the war. By mid-1951, most of the fighting was near the 38th parallel. Armistice talks began in July 1951 and went on for two years. On July 27, 1953, the armistice was signed. It stopped the fighting and created the DMZ, a strip about 2.5 miles wide near the 38th parallel. The two sides never signed a peace treaty.

Main idea: What is this reading mostly about?

Why it mattered: Why is this important to the story?

Check what you read. Write the letter in the box.

1. Which country sent troops across the Yalu River in late 1950?
   - **A** Japan
   - **B** The Soviet Union
   - **C** China

2. What did the armistice of July 27, 1953, do?
   - **A** It stopped the fighting but was not a peace treaty.
   - **B** It made Korea one country.
   - **C** It started the Cold War.

PREVIEW

My name _____ Date _____

Source B: A Statement From the President (paraphrase)

Read what the president said. Then answer the questions.

Source B

On June 27, 1950, two days after the invasion, President Harry Truman spoke about Korea. In plain words, the statement says: North Korea has attacked South Korea. This is a threat to peace. The United States will give air and sea support to South Korea's forces, and it backs the call of the United Nations for help.

Read this first: This is a paraphrase in modern words, not President Truman's own wording. Your textbook may show his real statement.

1. What did President Truman say the United States would do?

2. Why might a leader in Washington care about a war in Korea?

3. How might a North Korean leader and President Truman describe the same invasion differently?

PREVIEW

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My name _____ Date _____

Cause and Effect

Read each cause. Write what happened because of it.

A cause is why something happens. An effect is what happens because of it. The cause is already written for you.

Cause
Japan lost World War II, and its rule of Korea ended in 1945.

→ **Effect**

Cause
Talks to unite Korea failed as the Cold War grew.

→ **Effect**

Cause
North Korean forces crossed the 38th parallel in June 1950.

→ **Effect**

Cause
Chinese troops entered the war in late 1950.

→ **Effect**

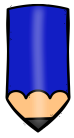
Which cause do you think mattered most? Why?

PREVIEW

Preview - Bright Ezra Shed

My name _____ Date _____

Comic Strip, Part A



Draw each part of the story. Write what people say.

Tell the story in pictures. Use the readings to help you.

1 Korea is divided, 1945

Draw the 38th parallel on a map.

What people say:

2 Two governments, 1948

Draw two flags or two capital cities.

What people say:

3 The invasion, June 1950

Draw troops crossing the line.

What people say:

4 Holding on at Busan

Draw a port city with ships.

What people say:

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Think It Through A

Answer each question in full sentences.

Use facts from the readings to answer.

1. Why was Korea divided at the 38th parallel in 1945?

2. What did the two governments formed in 1948 each claim?

3. What happened on June 25, 1950, and how did the United Nations respond?

PREVIEW

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My name _____ Date _____

Claim, Evidence, Reasoning



Plan your answer. Write a claim, evidence and reasoning.

Question: Did either side clearly win the Korean War?

Use facts from the readings, pages 8 to 11, and the sources.

Neither side clearly won because ____. For example, ____. This shows that ____ because ____.

Claim: Did either side clearly win?

Evidence: Give two facts from the readings or the sources.

Reasoning: Explain how your facts prove your claim.

PREVIEW

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My name _____ Date _____

Quiz, Part B

Read each one. Write the letter of the best answer.

Write the letter of the best answer in the box.

7 Who led the landing at Inchon in September 1950?

A General Douglas MacArthur
B Kim Il Sung
C General Eisenhower

8 Which country's troops joined the war after UN forces neared the Yalu River?

A Japan
B China
C Britain

9 Which city is the capital of North Korea?

A Seoul
B Pyongyang
C Busan

10 Where did UN forces hold on during the summer of 1950?

A Along the Yalu River
B In Pyongyang
C Around the port of Busan

11 What is the DMZ?

A A river in China
B A strip of land between North Korea and South Korea
C An office of the UN

12 When was the armistice signed?

A June 25, 1950
B September 15, 1950
C July 27, 1953

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Cut and Paste 2

Cut out the six pieces. Paste each one in the right box.

These sayings are invented, not real quotes. Paste each one in the box for the group that would say it.

Leaders in North Korea	
Leaders in South Korea	
Leaders in the United States	

Cut on the dashed lines: six pieces, two straight cuts across and two down.

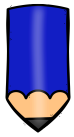
We need help to defend our country.	We want one Korea under our government.	We must stop the spread of communism.
Our forces will cross the 38th parallel.	We will send help through the United Nations.	We want to keep our own government in Seoul.

Which saying was hardest to place? Why?

PREVIEW

My name _____ Date _____

Exit Tickets



Answer the exit tickets before you leave.

Each ticket takes about two minutes. Your teacher may collect them at the door.

1. One thing I learned about the Korean War today is...

2. Why did Korea split at the 38th parallel? Use one fact from the readings.

3. One question I still have about 1950 to 1953 is...

4. The most important result of the war was ___ because ___.

PREVIEW

Answer Key: Timeline, Quiz, Sorts

The timeline page, the quiz and the three cut-and-paste mats.

Timeline: Dates page 15

#	Event	Date
1	Armistice Signed	July 1953
2	Inchon Landing	September 1950
3	Korea Divided	1945
4	Armistice Talks Begin	July 1951
5	North Korea Invades	June 1950
6	China Enters the War	October 1950

Quiz pages 24, 25

#	Starts with	Answer
1	Which line did North Korean …	B: The 38th parallel
2	What is the capital of …	C: Seoul
3	What is an armistice?	B: An agreement to stop fighting
4	Which country ruled Korea until …	A: Japan
5	What did the United Nations …	A: It asked its members to …
6	Which of these happened first?	C: North Korea invaded South Korea.
7	Who led the landing at …	A: General Douglas MacArthur
8	Which country's troops joined the …	B: China
9	Which city is the capital …	B: Pyongyang
10	Where did UN forces hold …	C: Around the port of Busan
11	What is the DMZ?	B: A strip of land between …
12	When was the armistice signed?	C: July 27, 1953

Cut and Paste 1 page 26

Piece (row, column)	Box
r1 c1: Japan's rule of Korea ended …	Before the war began
r1 c2: North Korean forces invaded on …	After the war began
r1 c3: UN forces landed at Inchon.	After the war began
r2 c1: Two Korean governments formed in …	Before the war began
r2 c2: An armistice was signed in …	After the war began
r2 c3: Korea was split at the …	Before the war began

Cut and Paste 2 page 27

Piece (row, column)	Box
r1 c1: We need help to defend …	Leaders in South Korea
r1 c2: We want one Korea under …	Leaders in North Korea
r1 c3: We must stop the spread …	Leaders in the United States
r2 c1: Our forces will cross the …	Leaders in North Korea
r2 c2: We will send help through …	Leaders in the United States
r2 c3: We want to keep our …	Leaders in South Korea

Cut and Paste 3 page 28

Piece (row, column)	Box
r1 c1: UN forces land at the …	Third
r1 c2: Korea is divided at the …	First
r1 c3: An armistice stops the fighting …	Sixth
r2 c1: North Korean forces cross the …	Second
r2 c2: The two sides begin talks …	Fifth
r2 c3: Chinese troops cross the Yalu …	Fourth

Reading the sort keys

Read each strip left to right, top row first. On Cut and Paste 3 the boxes are first to sixth, so the box is the event's place in time. Cut and Paste 2 uses invented sayings, not real quotes.

PREVIEW

Korean War Tracker

One student, every scored page. Filled example: page 38.

Student _____ Teacher _____ Month _____

Page	Page type and set	Items	Right	Date	Notes
5	Before and After Check	5			
6	Before You Read	4			
7	Words to Know	8			
8	Reading 1: The Short Read	3			
9	Reading 2A: A Divided Korea	2			
10	Reading 2B: Invasion and Inchon	2			
11	Reading 2C: China and the Armistice	2			
12	Map of Korea	6			
15	Timeline: Dates	6			
24	Quiz, Part A	6			
25	Quiz, Part B	6			
26	Cut and Paste 1	6			
27	Cut and Paste 2	6			
28	Cut and Paste 3	6			

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 68 items on the 14 scored pages. Answer keys: pages 30 to 33. Filled example: page 38.

This month we are working on (your own standard or wording)

PREVIEW

Team Note

Use this page between team meetings or when a student moves classes, to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

Student _____ Team member _____ Date _____

Page type	Covered since last note (Y/N)	Items right	Still blank
Before and After Check			
Readings			
Words to Know			
Timeline			
Map			
Quiz			
Cut and paste			

What I saw (observable, not a conclusion)

- Named the main idea of ___ of ___ readings without a prompt.
- Put the events in order on ___ of ___ (page 28).
- Used a fact from a reading or a source in the claim, evidence and reasoning pages (22, 23): yes / no / with a reminder.
- Explained what an armistice or the DMZ is in their own words: yes / no.

Next step

- Next page or set: ___, because ___ (what you saw).
- What to try in another class or at home: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___ (this page records what happened, never a label or a plan).

Summary, in one or two sentences, for whoever reads this next

A filled-in line, for reference

"Matched 6 of 8 words on Words to Know with no prompt on 10/3. Next step: use containment and communism in a sentence about an example from the readings." That is the level of detail this page is built for. It matches the filled example on page 38.

PREVIEW

Jordan's Tracker (Invented Student)

Jordan L. is invented; nothing on this page describes a real student. The blank tracker is on page 34.

Student: Jordan L. (an invented student)

Teacher: Mr. Ellis (invented)

Month: September to October

Page	Page type and set	Items	Right	Date	Notes
5	Before and After Check	5	3	9/22	Guessed the first answer
6	Before You Read	4	4	9/23	-
7	Words to Know	8	6	10/3	Mixed up containment and communism
8	Reading 1: The Short Read	3	3	9/24	-
9	Reading 2A: A Divided Korea	2	2	9/25	-
10	Reading 2B: Invasion and Inchon	2	1	9/29	Mixed up Seoul and Pyongyang
11	Reading 2C: China and the Armistice	2	2	10/1	-
12	Map of Korea	6	-	-	-
15	Timeline: Dates	6	5	10/6	Swapped two 1950 dates
24	Quiz, Part A	6	-	-	-
25	Quiz, Part B	6	-	-	-
26	Cut and Paste 1	6	-	-	-
27	Cut and Paste 2	6	-	-	-
28	Cut and Paste 3	6	-	-	-

How to read it

Jordan L. has done **8 of 14** scored pages and got **26 of 32** items right with no prompt. **4** pages were all right and **4** carry a note. Every number comes from the table.

What the table points to

The lowest page is Reading 2B: Invasion and Inchon (1 of 2). That is where the next practice goes. The 6 pages left blank are not tried yet, never wrong.

PREVIEW

Binder Cover

Slide this into the front of a binder. Type a name in the two fields or write it by hand. The divider tabs and a spine label to cut out are on the next page (page 41).

Social Studies - World History

KOREAN WAR

Readings, Map and Practice

A Divided Korea | **The Invasion** | **Inchon**

The Armistice | **The DMZ**

Teacher _____

Class or student _____

PREVIEW