

LANDFORMS & BODIES OF WATER

Read the anchor chart, then circle, match, find the word that does not belong, count, fill in the word and cut and paste onto a sort mat. A tracker, a class grid and a family update. Print, or type the names and trackers. PDF.

ANCHOR CHART

My name: _____ Date: _____

Look at the ten words. Then write one landform and one body of water.

A landform is a shape of the land. A body of water is a large area of water.

Landforms

mountain A very high, steep landform with a peak. **hill** A rounded landform that is not very high.

valley Low land with higher land on both sides. **plateau** High land that is flat on top.

island Land with water all around it. **peninsula** Land with water on three sides.

Bodies of water

lake Water with land all around it. **river** Water that flows in a long line.

CIRCLE IT

My name: _____ Date: _____

Circle every landform. Then count them.

1 Circle every landform.

ocean volcano lake How many?

sea peninsula bay

2 Circle every landform.

plateau hill ocean How many?

cliff bay canyon

MATCH IT

My name: _____ Date: _____

Read each word. Write the letter of its meaning.

1 peninsula is 4 Low land with higher land on both sides.

2 hill is 5 Land with water on three sides.

3 river is 6 Water with land all around it.

4 is 7 A very high, steep landform with a peak.

5 is 8 Part of a bigger body of water that curves into

WHICH ONE DOES NOT BELONG?

My name: _____ Date: _____

Circle the word that does not belong. Write its number.

1

1 pond 2 mountain 3 volcano 4 canyon Number that does not belong

2

1 sea 2 bay 3 island 4 stream Number that does not belong

CUT AND PASTE

My name: _____ Date: _____

Cut out the words. Paste each one in the right box.

Landform	Body of water

LANDFORMS TRACKER

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Circle It: landforms	4			
8	Circle It: bodies of water	4			
9	Match It A	6			
10	Which One Does Not Belong A	4			
11	Which One Does Not Belong B	4			
12	Count the Groups A	2			
13	Count the Groups B	2			
14	Fill In the Word A	5			
15	Fill In the Word B	5			
16	Circle the True Sentence A	5			
17	Circle the True Sentence B	5			

30 Pages

9 Page Types

67 Items

16 Words



One complete kit for landforms and bodies of water. Children read an anchor chart, circle, match, find the odd word, count, fill in the word, choose the true sentence and cut and paste onto sort mats — on pages with room to work, untimed.

THREE STEPS

1 Read the Anchor Chart together

Page 5 gives 10 words, each with a one-line meaning: 6 landforms and 4 bodies of water. Page 6 is a word mat the child can keep beside them. Read both aloud, then let the child write a word of their own for each group.

2 Hand over a page

Every student page opens with a name line and one short instruction, and the boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3 Check it, record it, send it home

The answer keys are pages 20 and 21. Date each page on the tracker (page 22), roll a group up on page 23, and send the home page (25). A filled example is on page 26.

WHICH PAGE, WHEN

WHEN...	USE...
Meeting the words for the first time	Anchor Chart, page 5 · Circle It: landforms, page 7
Sorts one group at a time	Circle It, pages 7, 8
Needs to cut, paste and place	Cut and Paste, pages 17, 18, 19
Rushes and does not check	Which One Does Not Belong?, pages 10, 11
Ready to count and write the word	Count the Groups, pages 12, 13 · Fill In the Word, pages 14, 15
Ready to read before choosing	Match It, page 9 · Circle the True Sentence, page 16
Ready to practice at home	Home page, page 25 · notes: page 24, phrase bank 27

Everything inside (30 pages)

- **15 student pages** in 9 page types: Anchor Chart, My Word Mat, Circle It, Match It, Which One Does Not Belong?, Count the Groups, Fill In the Word, Circle the True Sentence and Cut and Paste
- **67 scored items** on 13 pages, every answer computed in code
- **26 cut-and-paste pieces** on 3 sort mats
- **16 different words**, 10 with a meaning on page 5
- **2 answer keys**, **1 tracker**, **1 class grid**, 1 team note, 1 home page, 1 filled example, 1 phrase bank, 1 binder cover and 6 divider tabs

Print note

Every page prints clean in black and white. The pages use words only, so nothing depends on color and there is no clip art. The meanings are short, kid-worded phrases; add your own pictures, maps or a globe if you like.



My name: _____

Date _____



Look at the ten words. Then write one landform and one body of water.

A landform is a shape of the land. A body of water is a large area of water.

Landforms

mountain

A very high, steep landform with a peak.

hill

A rounded landform that is not very high.

valley

Low land with higher land on both sides.

plateau

High land that is flat on top.

island

Land with water all around it.

peninsula

Land with water on three sides.

Bodies of water

lake

Water with land all around it.

river

Water that flows in a long line.

ocean

A huge body of salt water.

bay

Part of a bigger body of water that curves into the land.

More words on the pages

canyon

cliff

volcano

pond

stream

sea

Your turn. Write one word for each group.

A landform

A body of water



My name: _____

Date _____



☐ Circle every landform. Then count them.

1

Circle every landform.

ocean

volcano

lake

How
many?

sea

peninsula

bay

2

Circle every landform.

plateau

hill

ocean

How
many?

cliff

bay

canyon

3

Circle every landform.

lake

valley

river

How
many?

sea

mountain

stream

4

Circle every landform.

mountain

pond

stream

How
many?

plateau

river

volcano





My name: _____

Date _____



Read each word. Write the letter of its meaning.

1

peninsula

is

A

Low land with higher land on both sides.

2

hill

is

B

Land with water on three sides.

3

river

is

C

Water with land all around it.

4

mountain

is

E

Part of a bigger body of water that curves into the land.

5

valley

is

F

Land with water all around it.

6

lake

is

H

A rounded landform that is not very high.

Two of the meanings are not used. Read all eight first.





My name: _____

Date _____



☐ Circle the word that does not belong. Write its number.

1

1

pond

2

mountain

3

volcano

4

canyon

Number
that does
not belong

2

1

sea

2

bay

3

island

4

stream

Number
that does
not belong

3

1

pond

2

plateau

3

lake

4

sea

Number
that does
not belong

4

1

volcano

2

plateau

3

valley

4

sea

Number
that does
not belong



My name: _____ Date _____



Read the meaning. Pick the word from the box and write it.

plateau bay valley peninsula mountain ocean lake hill
island river

1

A very high, steep landform with a peak.

Word:

2

Low land with higher land on both sides.

Word:

3

Water with land all around it.

Word:

4

High land that is flat on top.

Word:

5

Land with water all around it.

Word:





My name: _____

Date _____



Cut out the words. Paste each one in the right box.

Landform

Body of water



Cut on the dashed lines.

hill	ocean	island	plateau	lake
valley	bay	peninsula	river	mountain





STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Circle It: landforms	4			
8	Circle It: bodies of water	4			
9	Match It A	6			
10	Which One Does Not Belong A	4			
11	Which One Does Not Belong B	4			
12	Count the Groups A	2			
13	Count the Groups B	2			
14	Fill In the Word A	5			
15	Fill In the Word B	5			
16	Circle the True Sentence A	5			
17	Cut and Paste 1	8			
18	Cut and Paste 2	10			
19	Cut and Paste 3	8			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 67 items on the 13 pages above; the Anchor Chart and My Word Mat (pages 5 and 6) are not scored. Answer keys: pages 20 and 21. Filled example: page 26.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)





Mia K. is invented; nothing on this page describes a real student. The blank tracker is on page 22.

STUDENT

TEACHER

MONTH

Mia K. (an invented student)

Ms. Odom (invented)

October

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Circle It: landforms	4	4	10/1	–
8	Circle It: bodies of water	4	3	10/2	Needed a prompt on one item
9	Match It A	6	–	–	–
10	Which One Does Not Belong A	4	3	10/5	Needed a prompt on one item
11	Which One Does Not Belong B	4	–	–	–
12	Count the Groups A	2	2	10/6	–
13	Count the Groups B	2	–	–	–
14	Fill In the Word A	5	5	10/7	–
15	Fill In the Word B	5	–	–	–
16	Circle the True Sentence A	5	–	–	–
17	Cut and Paste 1	8	8	10/3	–
18	Cut and Paste 2	10	–	–	–
19	Cut and Paste 3	8	–	–	–

How to read it

Mia K. has done **6 of 13** scored pages and got **25 of 27** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

“This month Mia finished 6 pages and got 25 of 27 items right. Mia needed a little help on one item on each of 2 pages; saying what a word means before choosing is the next thing to practice.” — every number in it is a row of the table above.

What the table points to

2 pages carry a note and each is one item short of full. Pages left blank (7 of them) are not tried yet, never wrong.





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support sorting and describing what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **15 student pages** in 9 page types, 67 scored items, every answer computed in code from the word lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **2 answer keys**, **1 word mat**.
- **1 tracker**, **1 class grid**, **1 team note**, **1 home page**, **1 filled example**, **1 phrase bank** (16 starters), **1 binder cover** and divider tabs.

No real student anywhere in this file

The filled example on page 26 names “Mia K.,” an invented student used only to show how the tracker fills in. No table, note or score anywhere in this resource describes a real child, and nothing here is a clinical judgment, an eligibility timeline, or a medical claim of any kind. Once you fill in a real student’s name, the tracker, class grid and team note (pages 22, 23 and 24) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More maps, habitats and sorting for the same table.



Maps and Globes Worksheets

Map keys, grids and a map-versus-globe sort for K-2.



Animal Habitats Worksheets

Match and sort animals by habitat, with cut and glue.



Sorting by Attributes Worksheets

Sort by color, size, shape and sides: circle, odd one out, cut and glue.

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