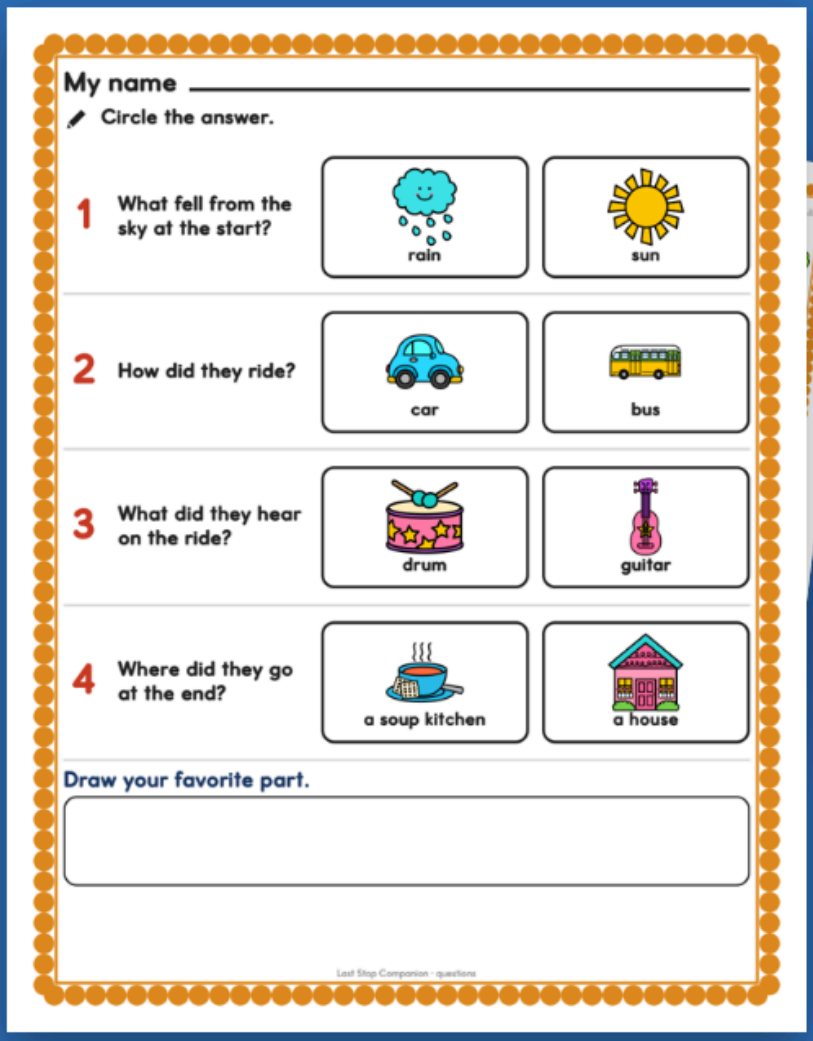
LAST STOP ON MARKET STREET

Retell
Sort
Questions
Bus Craft


My name _____

Circle the answer.

1 What fell from the sky at the start? — rain / sun

2 How did they ride? — car / bus

3 What did they hear on the ride? — drum / guitar

4 Where did they go at the end? — a soup kitchen / a house

Draw your favorite part.

Last Stop Companion - questions

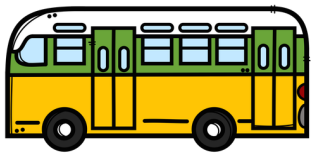


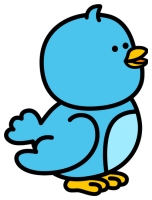
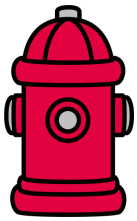
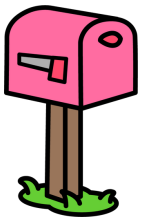


22 PAGES

Bright Path Sped

Last Stop Companion: Start Here



What's inside

- **Look at the things on the way** (page 3) and a **word bank** with trace-and-write lines for 6 words (page 4)
- **Story map** (page 5): characters, setting, problem and events, drawn and written in the child's own words. **Story order** (page 6): 6 cards to cut, 5 to paste in order and 1 that does not belong
- **Sorting**: on the bus or not, 10 pieces (page 7). **Questions** (page 8): 4 to circle. **I notice, I am thankful** (page 9) and **something beautiful I noticed** (page 10): kindness and gratitude writing
- **Retell** on three levels (pages 11-13), **where would your bus stop?** (page 14): draw and write your own idea, and **read and circle** (page 15): 4 words to read, circle and write (market, soup kitchen, rain, guitar)
- **Paper-bus craft**: how to make it (page 16), the finished bus to look at and count (page 17), 6 ready-colored pieces to cut (page 18) and the paste page (page 19), a writing frame where the bus goes together and children write about a last stop and how they can help
- A class data page with every answer (page 20), a family letter (page 21) and credits (page 22)

About the book

This is a companion for use with the picture book *Last Stop on Market Street*. The book is not included. This resource is not affiliated with or endorsed by the author, illustrator or publisher of the book. Nothing from the book's words or pictures is copied here, and there are no pictures of people in this unit. In general, in the book a boy rides a bus with his grandmother after church on a rainy day. They hear a guitar player on the ride, and at the end they go to a soup kitchen to help. On the way the boy notices things around him and learns to see what is beautiful. The pages here are our own words and pictures: they ask children to name things on the way, put the bus ride in order, sort what belongs on a bus, write about what they notice and are thankful for, and retell the story. Read your copy of the book aloud first, then talk about what the boy notices and how it makes you feel.

How to use it

Read the book aloud, then work from the story map to the story order, the sort, the writing and the retell. Every sort and every story card has one right answer (they are on page 20). The craft is a paper bus, cut into 6 equal squares in three columns and two rows. Cut out the ready-colored pieces, cut along the straight lines and paste each piece on its faint twin. The paste boxes are exactly the size of the pieces. Glue works best on card stock.

Three levels (shapes by the name line)

- **Circle**: draw what happens and trace the words (page 11). **Square**: finish the retell sentences with a word bank (page 12). **Triangle**: retell the story in your own words (page 13).
- Easier: a partner who holds the glue stick, or a read-aloud of the book twice. Harder: add one more sentence on any triangle page.

A five-day plan

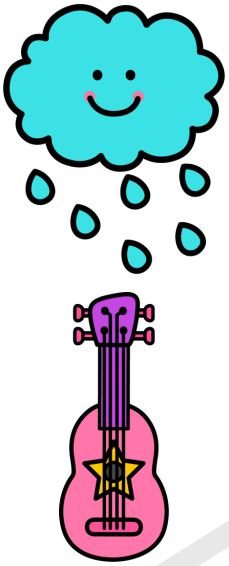
- **Day 1**: read the book, look at the things on the way and trace the word bank (pages 3-4). **Day 2**: story map and story order (pages 5-6).
- **Day 3**: on the bus or not, questions and I notice (pages 7-9). **Day 4**: something beautiful I noticed and the retell for each child's level (pages 10-13).
- **Day 5**: where would your bus stop? (page 14). Make the paper bus any day (pages 16-19). You need crayons, scissors, glue sticks and card stock.

PREVIEW

Preview - Bright Path Sped

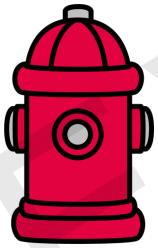
My name _____

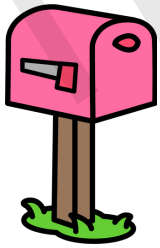
Look. Point to the bus.

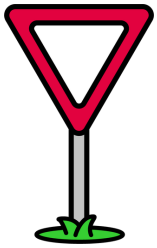




I can see these on the way.

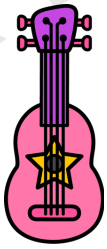

tree

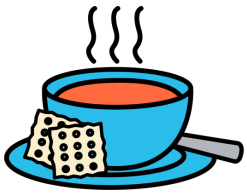

hydrant


mailbox


sign


rain


guitar


soup


flower

bus ride

PREVIEW

Preview : Bright Path Sped

My name _____

Draw and write. Fill in the story map.

Characters



Setting





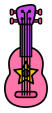
Who: _____

Where: _____

Problem



Events





Trouble: _____

Then: _____

PREVIEW

My name _____

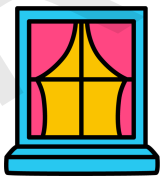
Cut the pictures. Paste each one: on the bus or not.

 on the bus

 not on the bus

PREVIEW

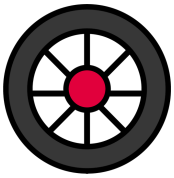

rain

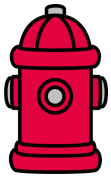

window

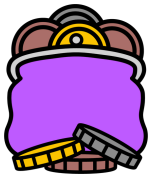

tree

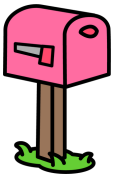

door

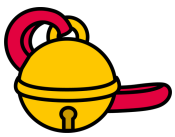

soup kitchen


wheel


hydrant


coins


mailbox


bell

Preview · Bright Path Sped

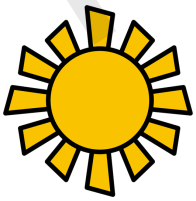
My name _____

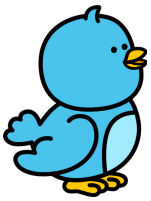
Look around. Draw what you notice.

I notice _____

It makes me feel _____

I am thankful for _____






PREVIEW

My name _____

Draw what happens. Trace the words.



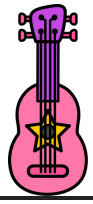
I retell the story.



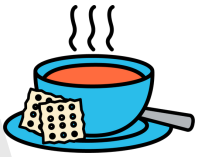
First



Next



Last

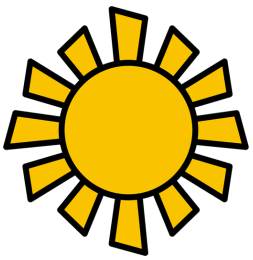


PREVIEW









My name _____

Where would your bus stop? Draw it.

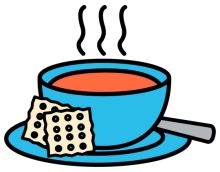
PREVIEW

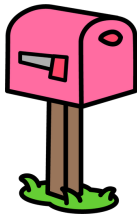
My bus would stop at the

_____

I would see

_____

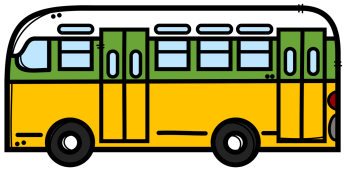


Preview - Bright Path Shed

My name _____

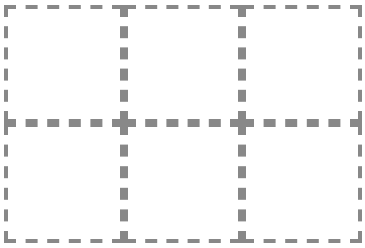
Make a bus.

1



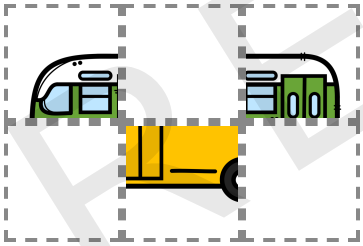
Find the pieces on page 18.

2



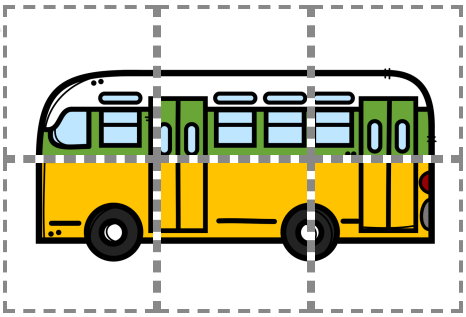
Snip the squares apart.

3



Paste each piece on its twin.

4



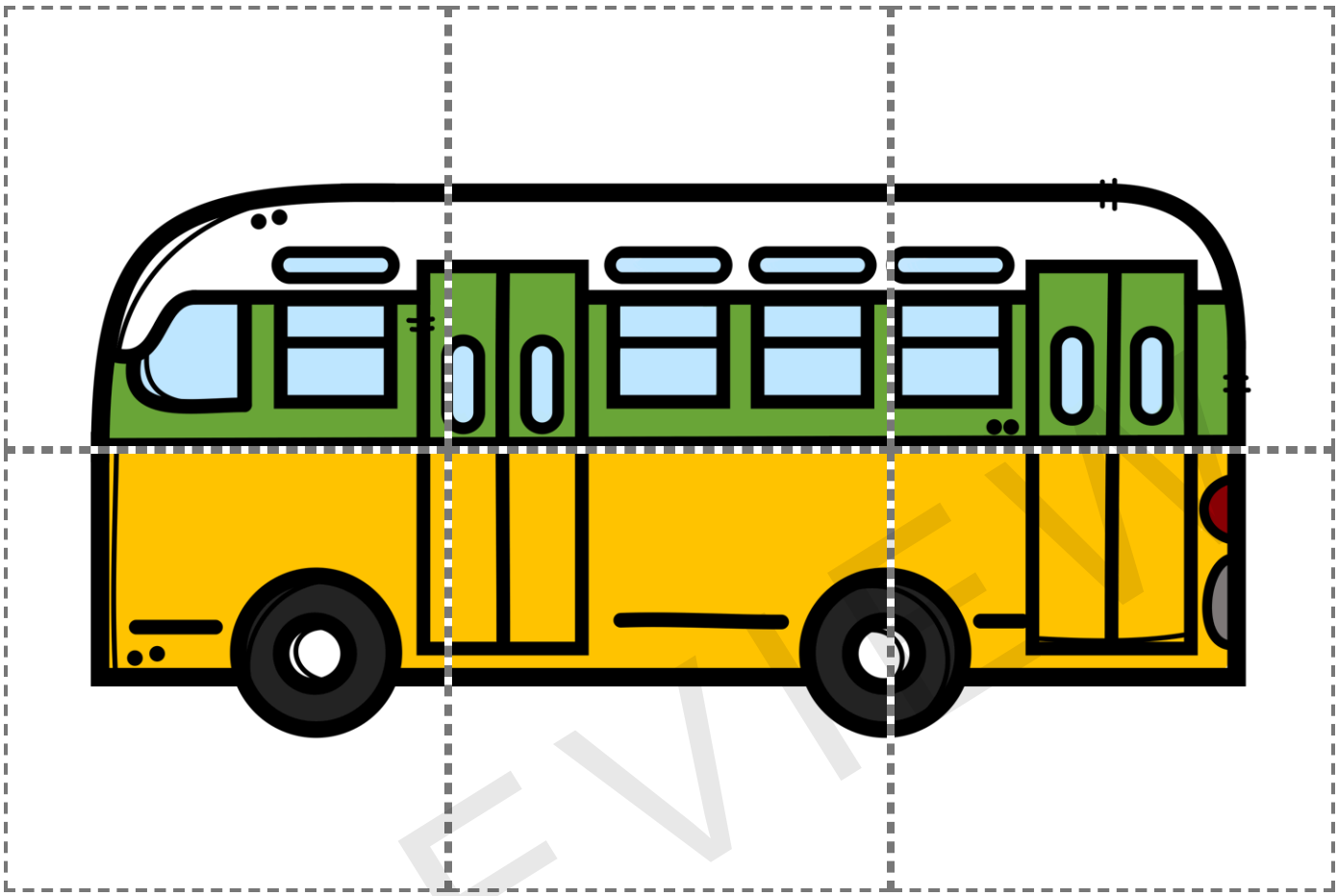
Your bus is done!

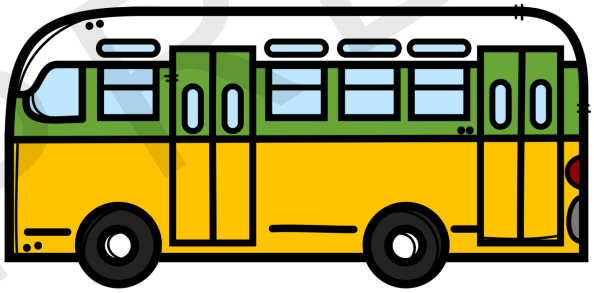
PREVIEW

Preview · Bright Path Sped

My name _____

Cut out the pieces.





My bus.
Paste on page 19.

Where does your bus go? Draw it.

PREVIEW

Who Did What, with Answers

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Map	Order	Sort	Notice	Retell	Where	Craft

PREVIEW

Story order: rain starts, the bus comes, get on and sit, hear the guitar, the soup kitchen. The card that does not belong: a plane ride.

On the bus: window, door, wheel, coins, bell. **Not on the bus:** rain, tree, soup kitchen, hydrant, mailbox.

Story map ideas: who is in the story (a boy and his grandmother); where (a bus ride in the rain); the trouble (the boy wonders about things on the ride); what happens (a guitar player, beautiful things, a soup kitchen). Many answers are right on the open pages.

Read and circle (page 15): market, soup kitchen, rain, guitar (the circled word matches its picture). Note the level used (circle, square or triangle). The bus craft has 6 pieces in 3 columns and 2 rows.

Next week we will: _____