Bright Path Sped





25 PAGES





LATERAL LISP PRACTICE

S and Z Word Lists, Phrases, Home Page

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or box, type, and Save As once per student.
- Word, phrase and sentence pages print and are read from the page.
- It works offline. No account, no subscription, no internet connection needed.

Student data

Completed pages carry a real student's name and scores. Store, hand over and destroy this file the same way you would any other student record.

What this is, and is not

This is practice paper for use alongside a speech-language pathologist's own plan. It does not replace a speech-language pathologist's plan or advice. The directions for the child are yours: every page that needs them has blank lines for them.

Need help?

If a field will not behave, use Ask a Question on the product page before leaving a review. A fix to the file ships as a free update.

PREVIEW

My Plan for This Child

Everything on this page is yours to write. The pack gives you the words; the directions are yours.

Student _____ Speech-language pathologist _____ Start date _____

Sounds in this plan

_____

_____

_____

Where in the word:

_____

_____

The goal, in your words

_____

_____

_____

_____

_____

Directions for the child, in your words

_____

_____

_____

_____

_____

What counts as a correct try (your rule)

_____

_____

_____

_____

Pages I will use first

_____

_____

_____

_____

Directions for home and for the classroom team

_____

_____

_____

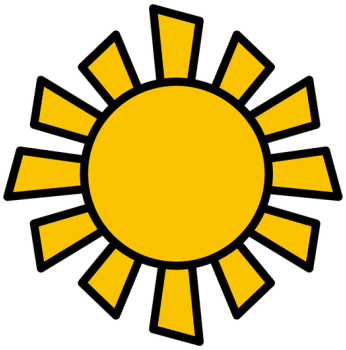
_____

PREVIEW

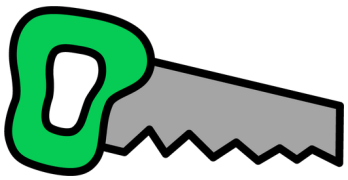
My name: _____

Look. Say each word. Color the circle.

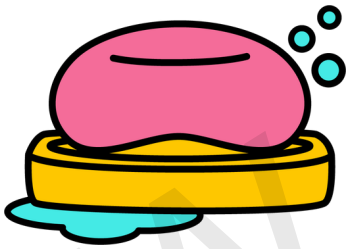
SS Lateral lisp practice: at the start



sun ○



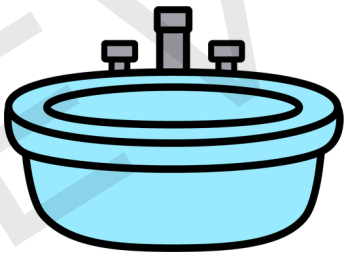
saw ○



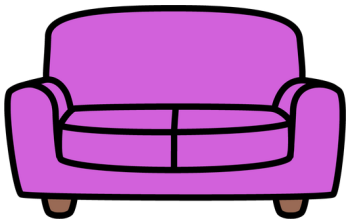
soap ○



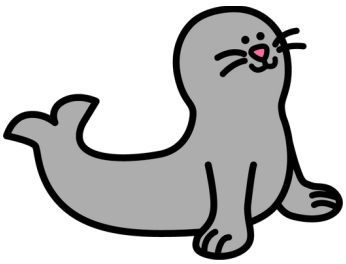
soup ○



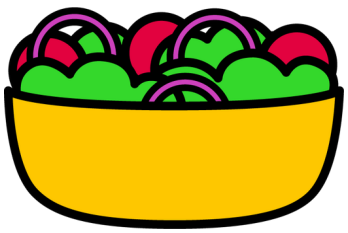
sink ○



sofa ○



seal ○



salad ○

My word

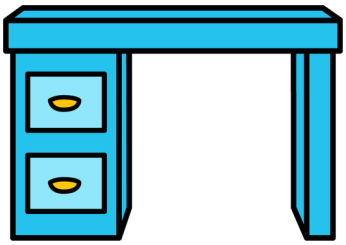
Draw it here

PREVIEW

My name: _____

Look. Say each word. Color the circle.

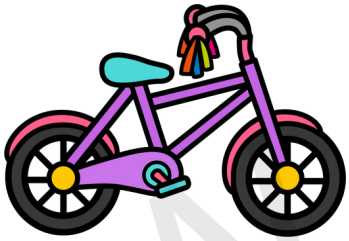
SS Lateral lisp practice: in the middle



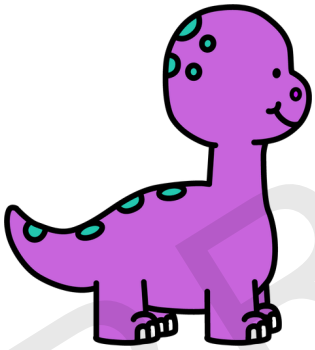
desk ○



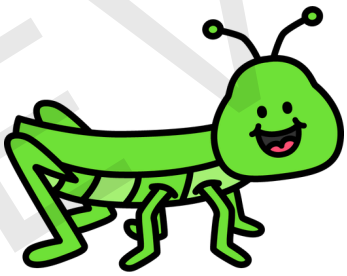
cactus ○



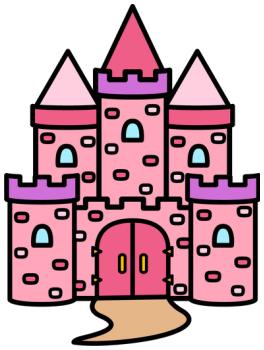
bicycle ○



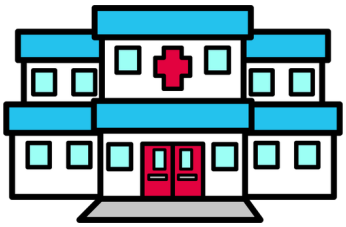
dinosaur ○



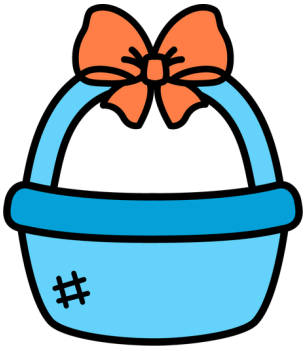
grasshopper ○



castle ○



hospital ○



basket ○

My word

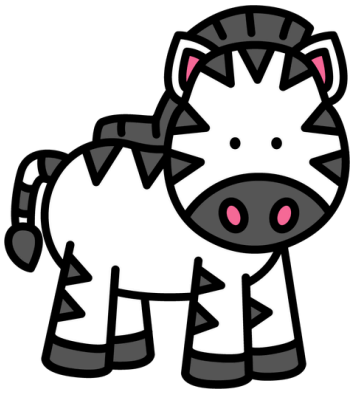
Draw it here

PREVIEW

My name: _____

Look. Say each word. Color the circle.

ZZ Lateral lisp practice: at the start and in the middle



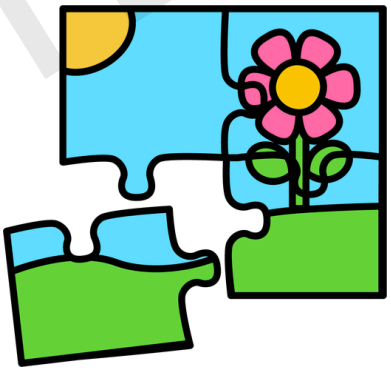
zebra ○



zoo ○



xylophone ○



puzzle ○



scissors ○

My word

Draw it here

PREVIEW

My name: _____

Write a word. Draw it. Say it.

Words from my speech teacher

My word Draw it here	**My word** Draw it here
My word Draw it here	**My word** Draw it here
My word Draw it here	**My word** Draw it here

PREVIEW

My name: _____

Read each phrase. Color a circle.

Ss at the start

sip some soup	○	a soft sofa	○
seven seals	○	see the sun	○
a sock on a seat	○	soap in the sink	○
sand and sun	○	say it softly	○

Ss in the middle

a baseball game	○	an icy popsicle	○
ride a bicycle	○	a big dinosaur	○
a basket of pencils	○	a sandcastle	○
a grasshopper hop	○	a tiny icicle	○

Ss at the end

a yellow bus	○	a big house	○
a little mouse	○	an ice cube	○
a pink dress	○	green grass	○
a nice horse	○	two dice	○

PREVIEW

My name: _____

Read each sentence. Color a circle.



sentences

1 The seal sits in the sun.

2 Sam sips soup at the table.

3 I see a bus by the house.

4 The mouse is in the grass.

5 My sister has a pink dress.

6 We saw a castle from the bus.

7 The nurse has a purse.

8 I ride my bicycle on Sunday.

PREVIEW

Practice at Home

A note for the family. Every direction on this page is written by the child's speech-language pathologist.

Child _____ Date sent _____ Practice until _____

Directions from the speech-language pathologist (written by hand or typed)

Words to practice this week

Phrases or sentences this week

How often, and for how long (your words)

Questions? Contact me

Name _____ Phone or email _____

The child colors the home chart (page 19) after each practice.

PREVIEW

Session Data Sheet

Lateral lisp practice: one sheet for one session. Tally in the box for each try; write your own mark key below.

Student _____ Date _____ Session length _____

Speech-language pathologist _____ Setting _____ Pages used _____

Sound and place	Words (tally here)	Phrases (tally here)	Sentences (tally here)	Total
S start				
S middle				
S end				
Z start				
Z middle				
Z end				

My mark key (write your own)

_____

_____

_____

Tries and correct tries

Tries _____ Correct _____

Percent _____ Compared with last session _____

Lateral lisp practice notes

_____

_____

_____

PREVIEW

Progress Graph

Plot the percent from the session log, one dot a session. Use one color for S and another for Z.

Student _____ Sound _____ School year _____

Percent of tries marked correct



PREVIEW

What I see on the graph (my words)

_____

_____

_____

A Filled-In Session Log (Invented Child)

"Sam" is invented. These numbers are made up to show how the log is used.

Sam's plan, as the invented speech-language pathologist wrote it

Sound: S at the start of words. Practice: a ten-word list from page 12, one session a week. A correct try is whatever the invented plan says it is.

#	Date	Sound	Level	Tries	Correct	Percent	Notes
1	9/8	S	Words	10	4	40 percent	First look at the S words
2	9/15	S	Words	10	5	50 percent	-
3	9/22	S	Words	10	5	50 percent	Missed Monday; made up Tuesday
4	9/29	S	Words	10	7	70 percent	-
5	10/6	S	Words	10	8	80 percent	Ready for phrases
6	10/13	S	Phrases	10	8	80 percent	Phrases, same list start

How to read the log

- Session 1: 4 of 10 tries correct, 40 percent.
- Session 6: 8 of 10 tries correct, 80 percent, which is 40 points higher than session 1.
- Percent is correct divided by tries, times 100.
- Session 3 stayed level with session 2. One flat week is a note, not a decision.

The progress sentence this log gives you

In session 1, Sam had 4 of 10 tries marked correct (40 percent). In session 6, he had 8 of 10 (80 percent).

Every number in it is in the table above.

Where each number came from

- Tries and correct come from one session data sheet each.
- Percent is worked out from those two numbers and nothing else.
- Copy this layout for your own child with real scores.

PREVIEW