LEPRECHAUN TRAP

Cut & Glue Trap Craft + Writing





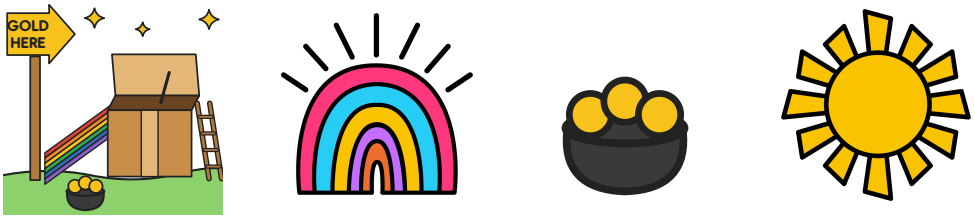




9 PIECES · 22 PAGES

Bright Path Sped

Leprechaun Trap: Start Here



What's inside

- **Meet the trap** (page 3), a **word bank** with trace-and-write lines for 6 words (page 4) and **our chant** (page 5)
- **The trap craft**: how to make it (page 6), 9 pieces to color and cut (page 7), the same 9 pieces ready-colored (page 8), and the glue page (page 9)
- **Plan your trap** (page 10): what it is made of, what it has, how it works and a drawing, and a plan by an invented student to look at (page 11); color the big trap (page 12)
- **Count and pattern**: count the gold on 4 ten-frames and draw 6 (page 13), and finish the gold coin pattern on 3 levels (page 14); a talk page with sentence starters and I-need buttons (page 15)
- **How to catch a leprechaun** writing on three levels (pages 16-18): trace, fill in, or write freely, plus a first-next-then-last page (page 19)
- A class data page (page 20), a family project note (page 21) and credits (page 22)

How the craft works

One paper-box trap, a tipped-open box with a GOLD HERE arrow sign, a rainbow ramp, a pot of gold and a ladder, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole trap. Any colors work. Use card stock.

About the plan page

Page 10 is a short organizer: circle what the trap is made of, tick what it has, say how it works and draw it. Page 11 shows the same page filled in by Sam, an invented student, so a child can see what to do. The family note (page 21) suggests building a real box trap at home.

About the patterns and counting

On page 14 each row has six boxes with a gold coin in each, and the first four are already colored. The child colors the empty coins to keep the pattern going. The circle row repeats two colors, the square row a two-then-one pattern, the triangle row three colors. The last row is the child's own. On page 13 each ten-frame shows coins to count (3, 5, 7, 10); the last frame is empty for the child to draw 6. All answers are on the class data page (page 20).

Three levels (the small shape beside the name line)

- **Circle**: trace the sentence, then draw (page 16). **Square**: fill in the blanks with the word bank (page 17). **Triangle**: write freely (page 18).
- Easier: a partner holds the glue stick. Harder: the first-next-then-last page (page 19).

A five-day plan

- **Day 1**: pages 3-5. **Day 2**: color and cut, pages 6-7. **Day 3**: glue, plan, color the big trap, pages 9-12. **Day 4**: count, patterns, talk, pages 13-15. **Day 5**: writing at each child's level, pages 16-19, then send home the family note.
- You need crayons, scissors, glue sticks and card stock.

PREVIEW

My name _____

Look at the trap. Point to the ramp.



Look for gold.



trap



pot



rainbow



coin

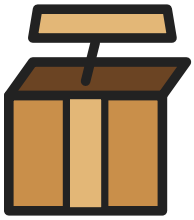
GOLD HERE



PREVIEW

My name _____

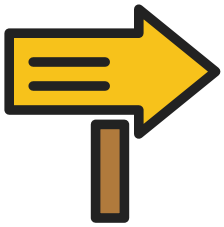
Say the chant. Clap for each line.



I built a trap with a box and a door.



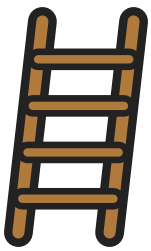
A rainbow ramp goes up from the floor.



The sign says GOLD HERE, big and bright.



A pot of gold shines in the light.

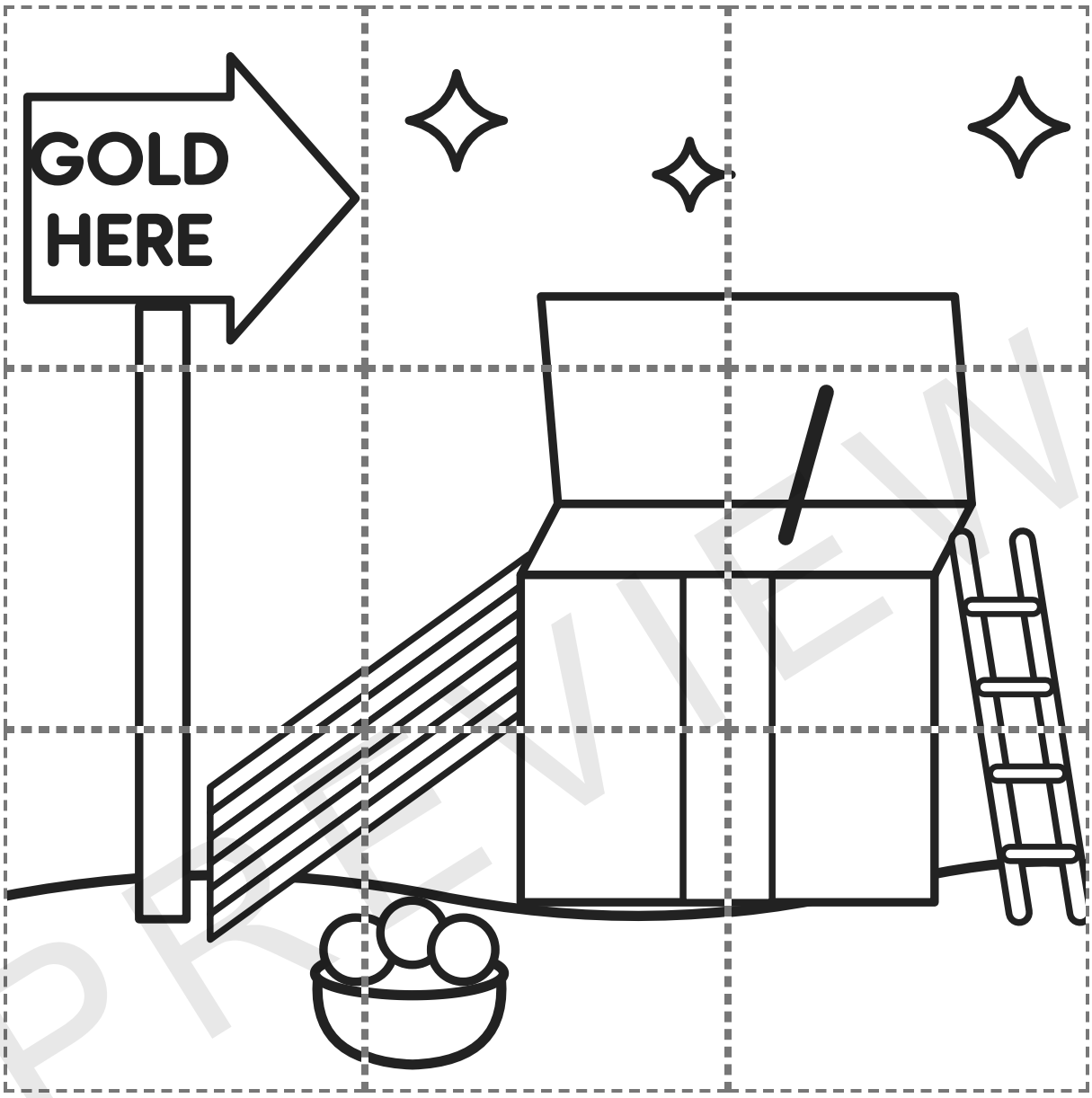


Climb up, climb up, and hold on tight!

PREVIEW

My name _____

Color the pieces. Cut them out.



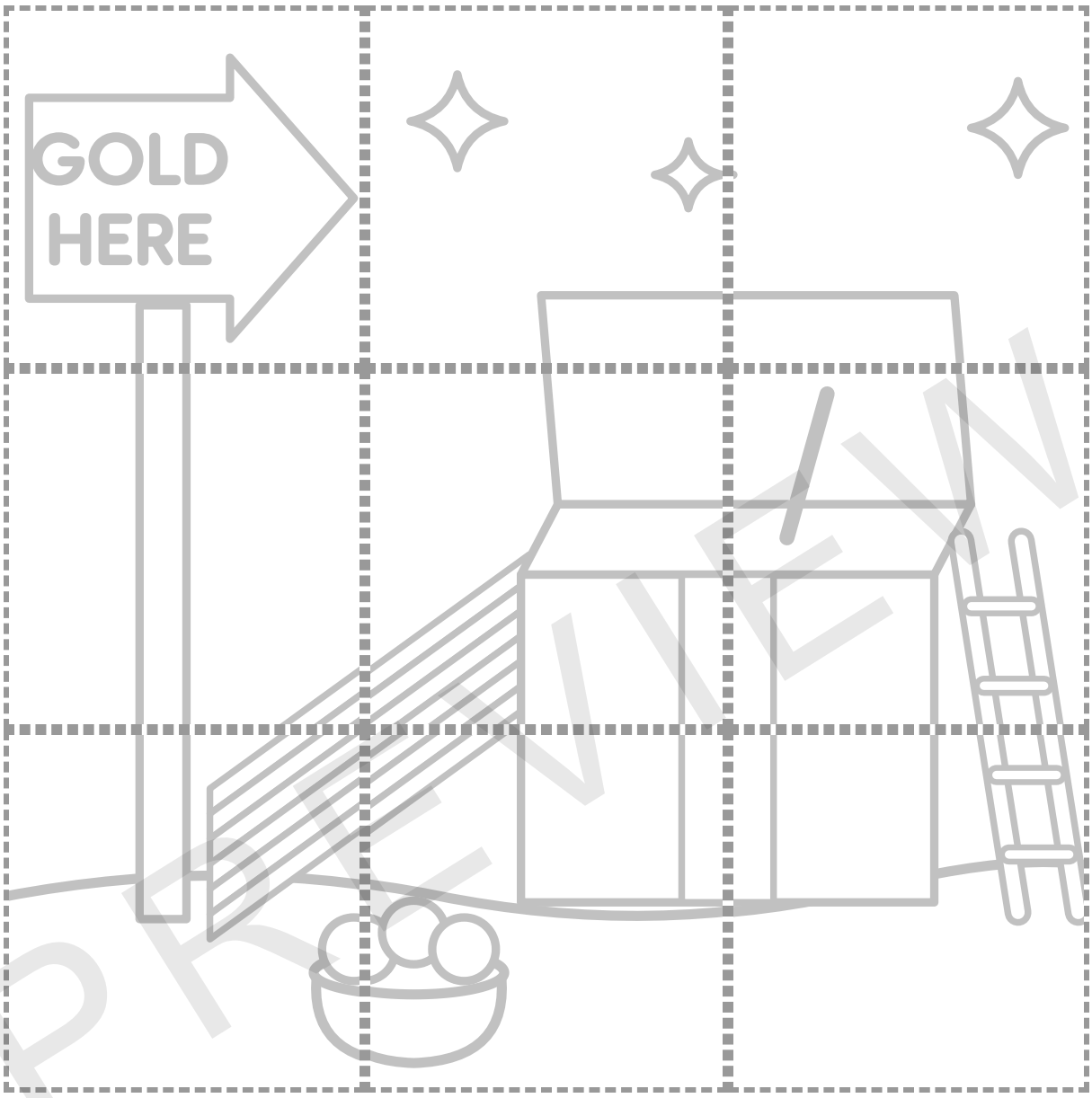
PREVIEW



My trap.
Glue on page 9.

My name _____

Glue each piece on its twin.



PREVIEW



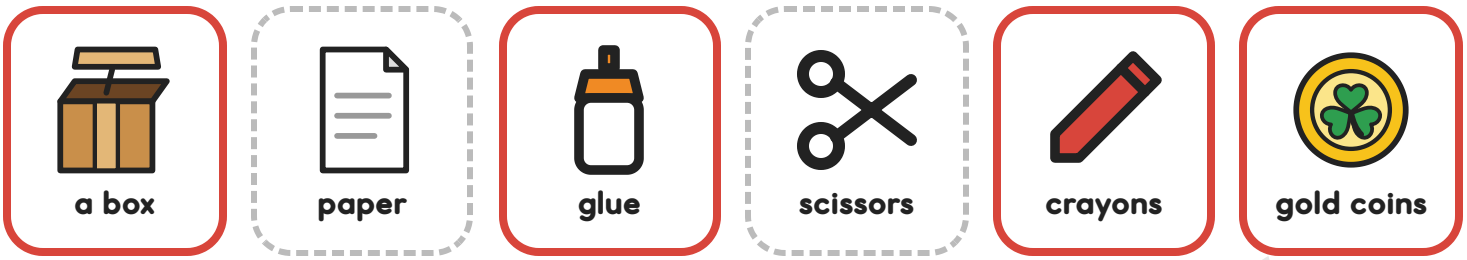
My trap will look like this.
Pieces on pages 7 and 8.

My name Sam

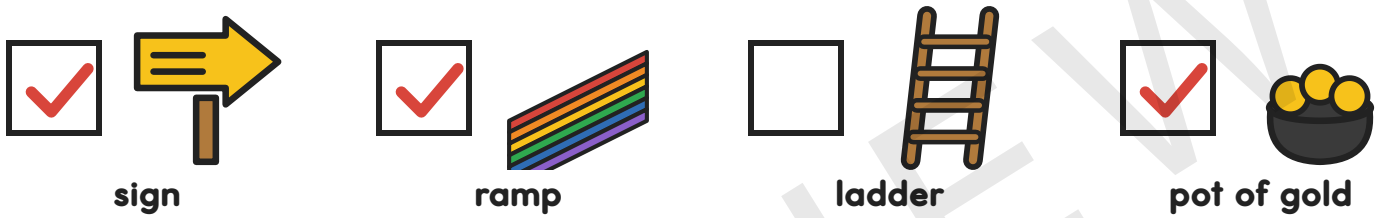
Sam is an invented student. Look at the plan. Then plan your own.

Look at Sam's plan.

1. My trap is made of. Circle what you will use.



2. My trap has. Tick the boxes.



3. How my trap works.

The gold is in the box.

The ramp goes up to the gold.

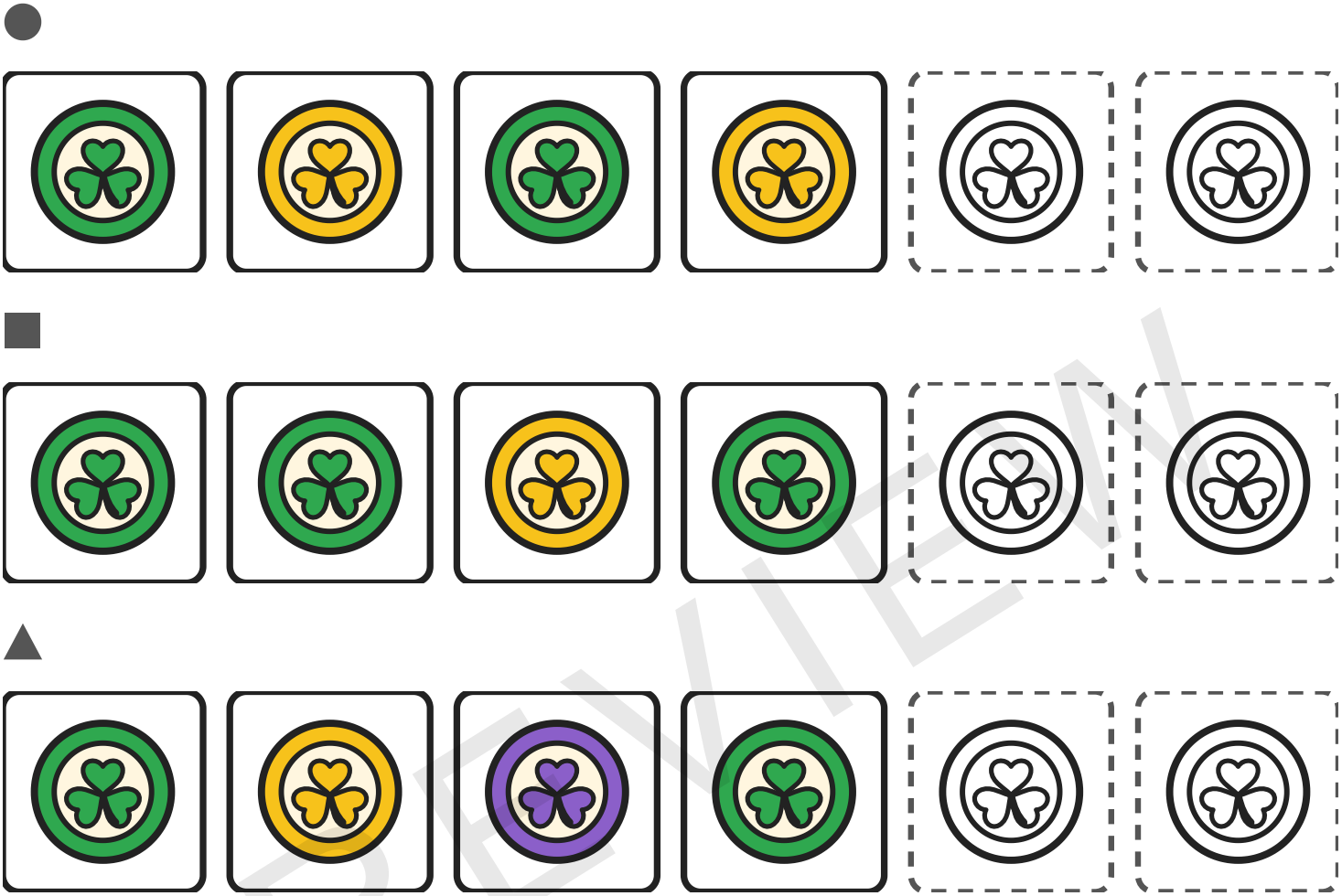
4. Draw my trap.



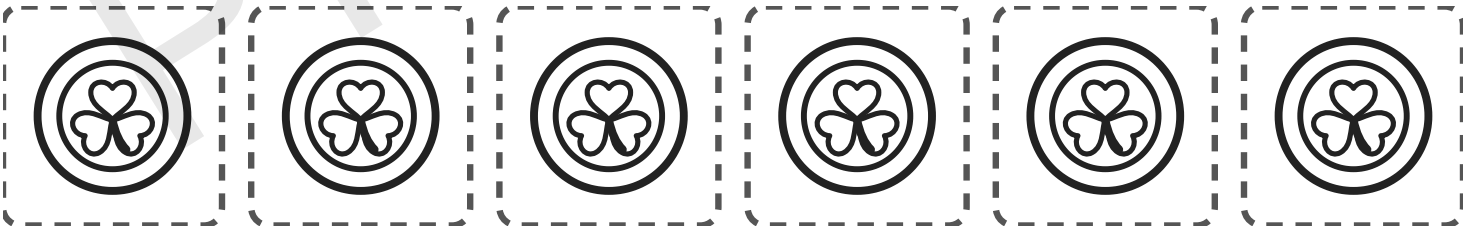
PREVIEW

My name _____

Finish the pattern. Color the empty coins.



Make your own pattern.



My pattern is _____

I will color the next one _____

PREVIEW

My name _____

Trace. Then draw.



I made a trap.

It has gold.

Draw the gold in your trap.

PREVIEW

My name _____

Write about it. Draw it.

How I would catch a leprechaun...

PREVIEW



Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Plan	Count	Pattern	Writing

PREVIEW

Count answers, top to bottom: 3, 5, 7, 10; the last frame is 6 coins drawn by the child. Pattern answers, the empty coins in order: circle row: green, yellow; square row: green, yellow; triangle row: yellow, purple. The last pattern row is the child's own. In the Writing column note the level the child used (circle, square or triangle).

Next week we will: _____