

Letter Reversal

b · d · p · q

SORT · TRACE · CIRCLE · WRITE





Letters and words only — no pictures anywhere in this file. Sort, Trace, Circle and Write, for the two pairs that get confused while writing: b/d and p/q.

THREE STEPS

- 1 **Teach the cue first**
Page 6 is the one page with the strategy on it: every b and p start with the stick, every d and q start with the loop. Read it together before the first Trace page.
- 2 **Pick a format**
Sort and Circle are letter- and word-recognition; Trace and Write are production. The chart below says which page for which child.
- 3 **Check it, record it, send it home**
Answer keys are pages 17 and 18. Date each format on the tracker (page 19), roll the group up on page 20, and send the home page (22). A filled example is on page 23.

WHICH PAGE, WHEN

WHEN...	USE...
Just meeting a letter	Trace, pages 7, 8, 9, 10
Can find it once it is printed	Sort, pages 11, 12
Reading it in a word	Circle, pages 13, 14
Ready to write it without a model	Write, pages 15, 16
Writing a progress note or a note home	Phrase bank, page 24

Everything inside (27 pages)

- **4 Trace pages**, one per letter (b, d, p, q), guided rows with a numbered start dot and an arrow
- **2 Sort pages** (b/d and p/q), 10 mixed letters each
- **2 Circle pages**: real words for b/d, letters for p/q, 8 items each
- **2 Write pages**: trace then write in a word for b/d, trace then write the letter for p/q
- **2 answer keys, 1 tracker, 1 class grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover** and divider tabs, cut along the dashed lines

A common mix-up, not a label

Many children mix up b, d, p and q while they are learning to write letters. This pack gives that skill practice; it is not a finding about any one student. Page 2 has the full note.



NAME _____

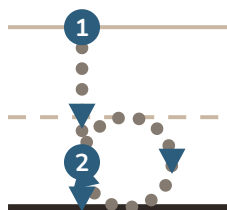
DATE _____



Find the numbered dot. Stick first, or loop first?

The one cue on every Trace and Write page: b and p start with the straight stick; d and q start with the round loop. Say it, don't just look for it — a child who says “stick first” before the pencil moves is using the same rule an adult uses.

Letter b

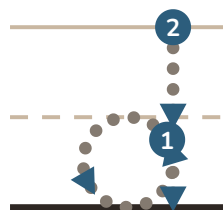


1 | Stick

2 ○ Loop

Words that start with b: bat, bug, bed

Letter d

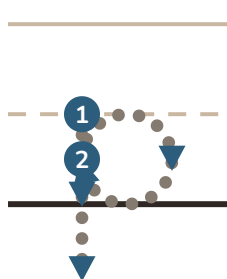


1 ○ Loop

2 | Stick

Words that start with d: dog, den, dig

Letter p

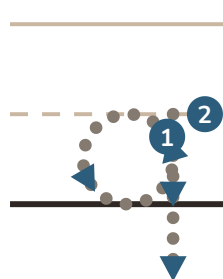


1 | Stick

2 ○ Loop

Words that start with p: pig, pot, pan

Letter q



1 ○ Loop

2 | Stick

q has no vetted word in this store's bank — it is almost always followed by u. This page is about the letter shape, not a word.

Try it

- Cover the loop with your finger. What is left? A straight stick!
- Say it out loud: “stick first” or “loop first” — before your pencil moves.
- Now write the letter, starting where you said.

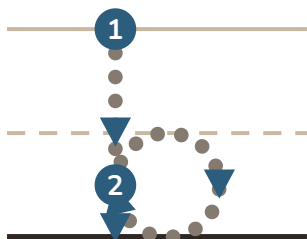


NAME

DATE

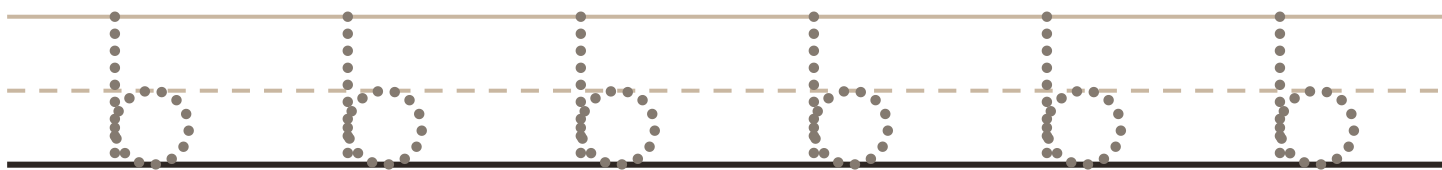
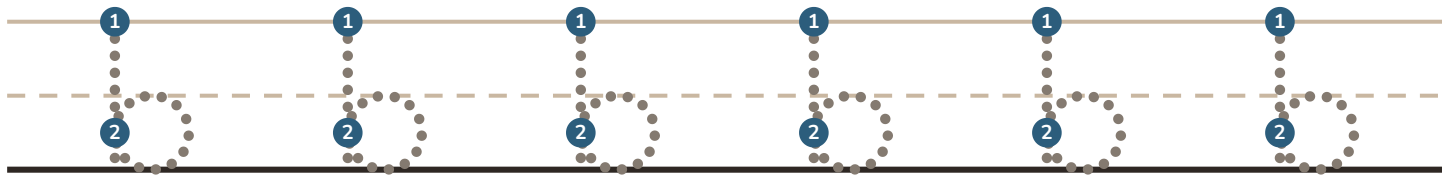
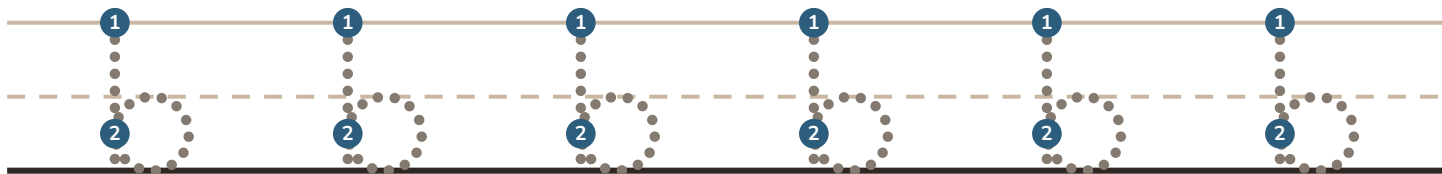
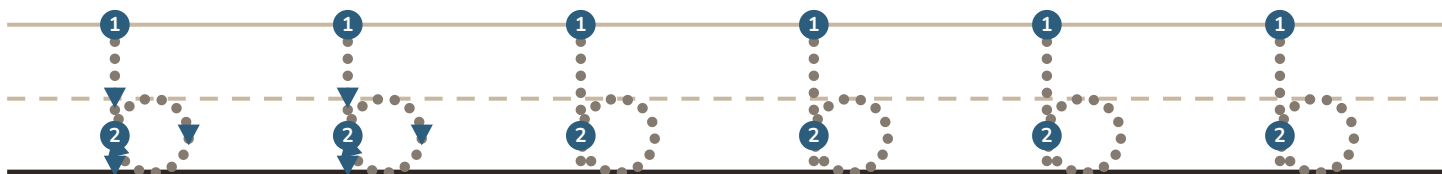


Start at the dot. Follow the arrow. Trace the letter.



1 | Stick

2 ○ Loop



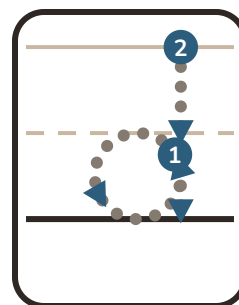
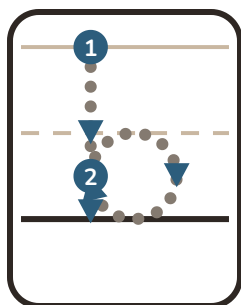
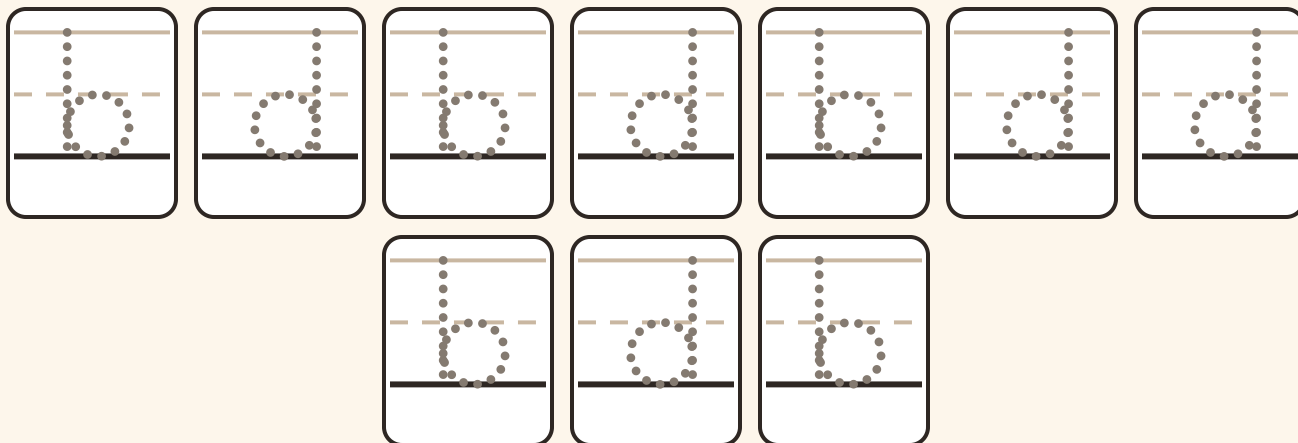


NAME

DATE



Look at each letter. Write it under its matching letter.





NAME

DATE



Read the first word. Circle the matching word.

1

bad

dad

bad

2

dad

dad

bad

3

big

dig

big

4

dig

dig

big

5

bog

dog

bog

6

dog

dog

bog

7

bug

dug

bug

8

dug

dug

bug





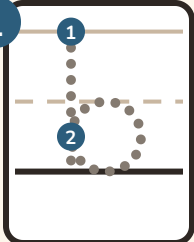
NAME

DATE

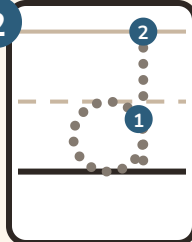


Trace the letter. Write it. Then read the word.

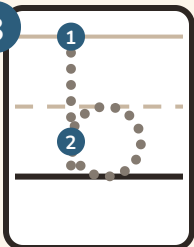
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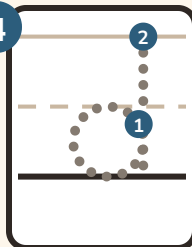
2

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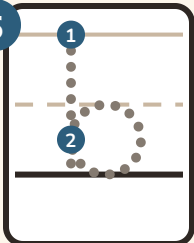
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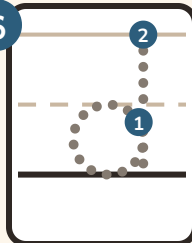
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 i p

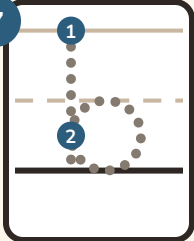
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 e d

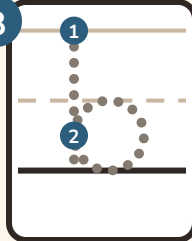
6

 o t

7

 i d

8

 i n



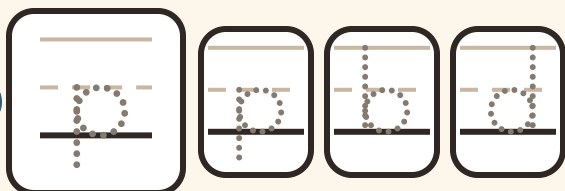
NAME

DATE

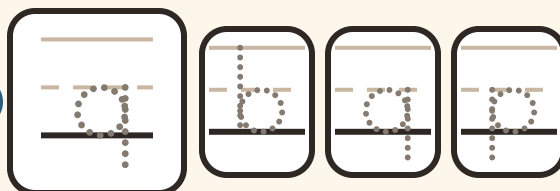


Look at the first letter. Circle the matching letter.

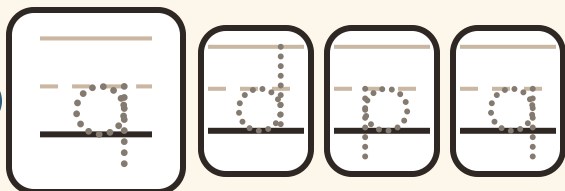
1



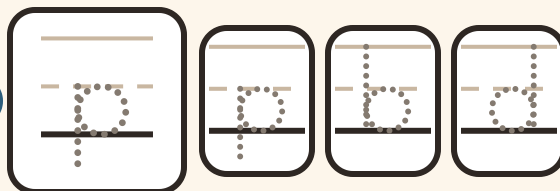
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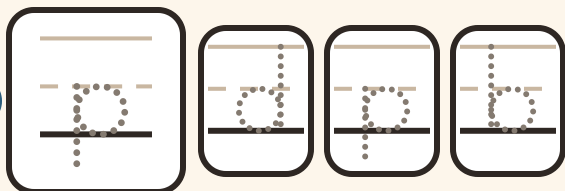
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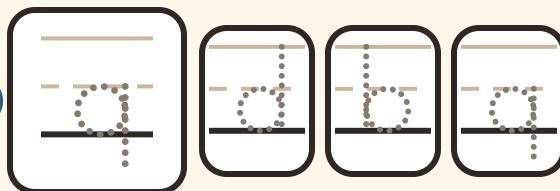
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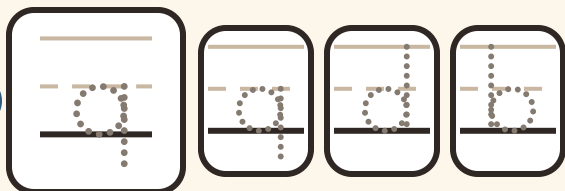
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6



7



8



LETTER REVERSAL TRACKER — ONE STUDENT



STUDENT

TEACHER

MONTH

LETTER	TRACE (DATE)	SORT (DATE)	CIRCLE (DATE)	WRITE (DATE)	NOTES
b					
d					
p					
q					

MORE THAN ONE TRY (A FORMAT DONE MORE THAN ONCE THIS MONTH)

FORMAT & PAIR	TRY AGAIN (DATE)	TRY AGAIN (DATE)	TRY AGAIN (DATE)
b/d Sort			
b/d Circle			
b/d Write			
p/q Sort			
p/q Circle			
p/q Write			

How to fill this in

Sort, Circle and Write are each ONE page for the pair, so b and d share the same Sort/Circle/Write date, and p and q share theirs. Trace is dated per letter. A blank means not tried yet, never wrong. Filled example: page 23.

How many items are on each page

Sort: 10 mixed letters. Circle: 8 items. Write: 8 items. A perfect score is 10 on Sort and 8 on Circle or Write — write the number right out of that total next to the date if it helps, the same way the filled example does.

Why the date, not just a check mark

A date shows how long a format took, which is the number a team meeting actually wants: three weeks on Sort before Circle started is a different story than three days, and only the date tells it.





Priya R. is invented; nothing on this page describes a real student. The blank tracker is on page 19.

STUDENT

TEACHER

MONTH

Priya R. (an invented student)

Mr. Alavi (invented)

September

LETTER	TRACE (DATE)	SORT (DATE)	CIRCLE (DATE)	WRITE (DATE)	NOTES
b	9/3	9/8	9/12	9/16	Said “stick first” on 8 of 10 tries
d	9/5	9/8	9/12	9/16	Reversed on 3 of 10 tries; the loop-first cue helped
p	9/17	–	–	–	Just started
q	–	–	–	–	–

How to read it

Priya R. has traced **3 of 4** letters. On the b/d Sort page she matched **9 of 10** mixed letters, on Circle she matched **6 of 8** word pairs, and on Write she wrote **5 of 8** words correctly from the trace. p and q are not yet on the Sort, Circle or Write pages — only Trace, and only for p. Every number here comes from the table above.

The family note this tracker would produce

“This month we worked on b and d. Priya matched 9 of 10 mixed letters on the Sort page and wrote 5 of 8 words correctly after tracing the first letter. The letter to keep saying ‘stick first, loop first’ for is d.” — every fact in it is a row of the table.

What's next for Priya

b and d are both past Sort; the next step for both is more Circle and Write, especially d (Reversed on 3 of 10 tries; the loop-first cue helped). p has been traced once; q has not started yet — Trace comes before Sort for every letter, so that is next, not Sort. The phrase bank (page 24) has starters for exactly this kind of update.

Circle b/d, the two she missed (page 13)

The 6 of 8 above comes from this: items 2, 6 were the two she missed, both asking for the d word of the pair — the same pattern the Trace note for d already shows.

#	PROMPT WORD	CHOICES
2	dad	dad / bad
6	dog	dog / bog





THANK YOU FOR USING THIS RESOURCE

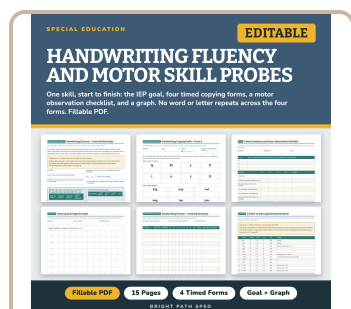
Everything here was built for the teacher who has a table of children who each need a different amount of support with b, d, p and q. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

The formation side (timed data for a goal), and the phonics work that comes next once a letter is steady.



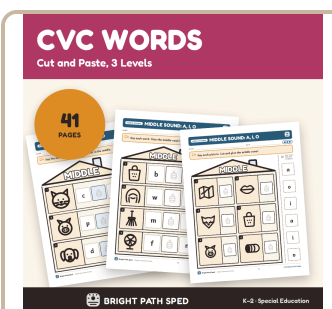
Handwriting Fluency and Motor Skill Progress Monitoring Probes Editable

The measuring side: four timed letter and word forms with a log and a graph for a goal.



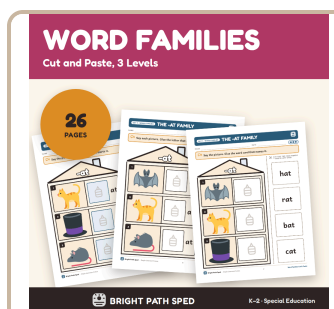
Silent E (CVCe) Cut and Paste, 3 Levels

Once a letter is steady, the next phonics step: long vowels made by a silent e.



CVC Words Cut and Paste, 3 Levels

Short-vowel words sorted by beginning, middle and ending sound.



Word Families Cut and Paste, 3 Levels

The pattern the vowel makes with the last sound, sorted into little houses.

Part of the K-2 Handwriting and Phonics collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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