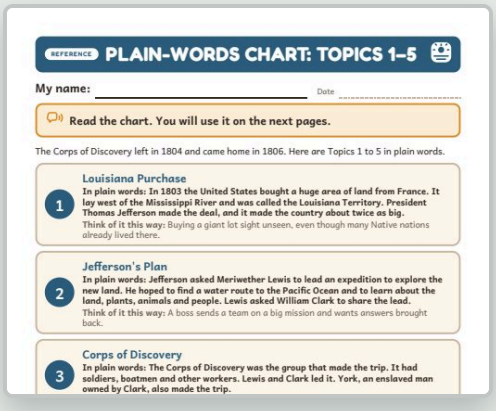
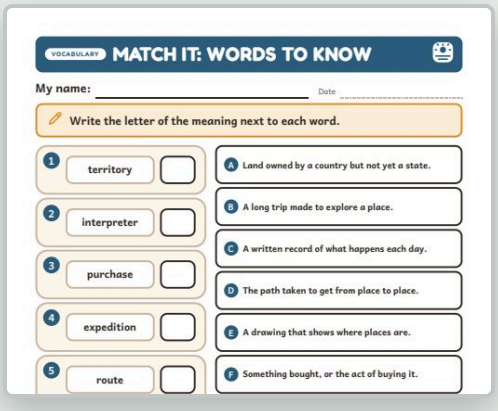
6TH–8TH · SOCIAL STUDIES

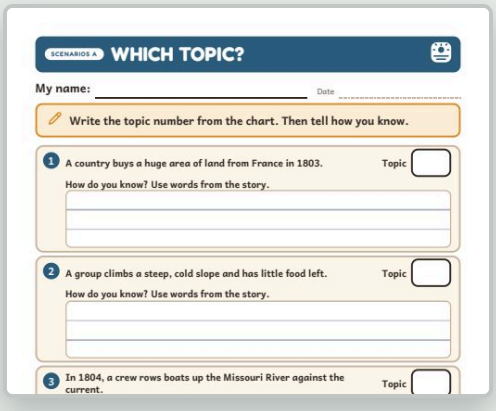
TOPICS 1-10

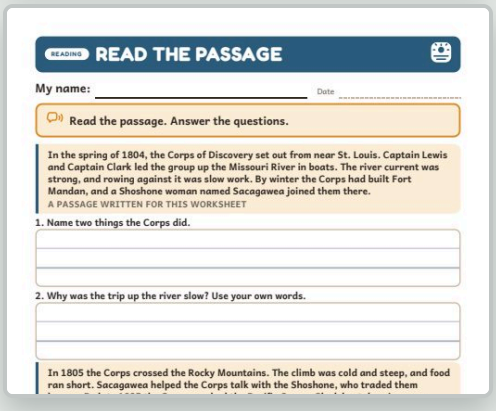
LEWIS AND CLARK CORPS OF DISCOVERY WORKSHEETS

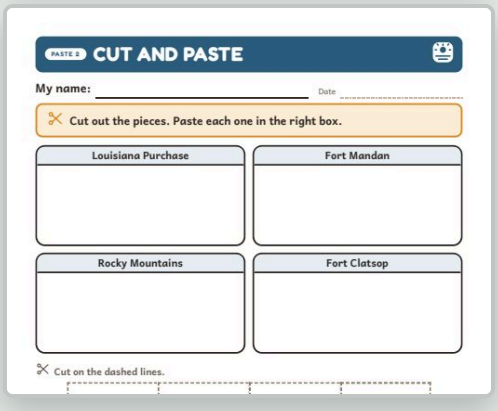
A plain-words chart, vocabulary match, scenarios, a timeline to build, a reading passage, a case study, writing organizers and cut-and-paste sorts. Keys, a tracker and a family page. Print, or type the answers. PDF.

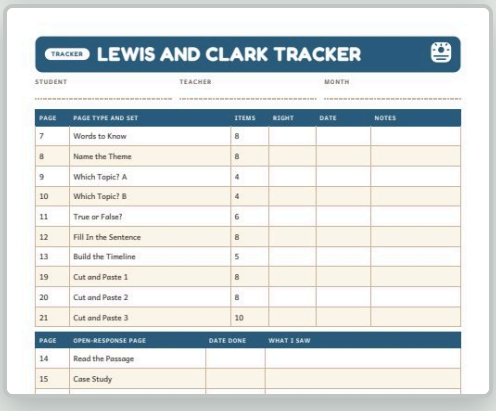












33 Pages | **13 Page Types** | **69 Items** | **16 Scenarios**

BRIGHT PATH SPED

START HERE

QUICK START

1 Start with the two charts

Pages 5 and 6 put ten topics about Lewis and Clark in plain words, with a way to picture each. Read them aloud together and keep them on the desk; most pages ask the student to look something up.

2 Hand over a page

Every student page opens with a name line and one short instruction, with room to write. Nothing on it is written for an adult. The chooser below says which page for which job.

3 Check, then record

Answer keys are on pages 22 to 24. Record scores on the tracker (page 25) and the open-response pages by what you see, using the look-fors on page 24.

WHICH PAGE FOR WHICH JOB

WHEN YOU WANT TO...	USE	PAGES
Introduce the unit	Plain-Words Chart, Match It	5, 6, 7
Check what they remember	Name the Theme, True or False, Fill In, Timeline	8, 11, 12, 13
Apply it to real situations	Which Topic?, Case Study	9, 10, 15
Read and write	Read the Passage, Explain It, Build a Paragraph, Snapshot	14, 16, 17, 18
A hands-on sort	Cut and Paste, three mats	19, 20, 21
Record and report	Tracker, class grid, team note, family page	25, 26, 27, 28

Everything inside (33 pages)

- **17 student pages** in 13 page types, 69 scored items
- **16 scenarios** to sort by topic or theme, plus an invented case study
- **26 cut-and-paste pieces** on 3 sort mats
- **3 answer keys**, a tracker, a class grid, a team note, a family page
- A filled example, a phrase bank, a binder cover and divider tabs

Your standards, your words

These are textbook-level summaries for classroom use. Every scenario, passage and the case study are invented. Write the standard or the district's wording you want students to see on the line on the tracker (page 25).

REFERENCE

PLAIN-WORDS CHART: TOPICS 1–5

My name: _____ Date .....

Read the chart. You will use it on the next pages.

The Corps of Discovery left in 1804 and came home in 1806. Here are Topics 1 to 5 in plain words.

1 Louisiana Purchase

In plain words: In 1803 the United States bought a huge area of land from France. It lay west of the Mississippi River and was called the Louisiana Territory. President Thomas Jefferson made the deal, and it made the country about twice as big.

Think of it this way: Buying a giant lot sight unseen, even though many Native nations already lived there.

2 Jefferson's Plan

In plain words: Jefferson asked Meriwether Lewis to lead an expedition to explore the new land. He hoped to find a water route to the Pacific Ocean and to learn about the land, plants, animals and people. Lewis asked William Clark to share the lead.

Think of it this way: A boss sends a team on a big mission and wants answers brought back.

3 Corps of Discovery

In plain words: The Corps of Discovery was the group that made the trip. It had soldiers, boatmen and other workers. Lewis and Clark led it. York, an enslaved man owned by Clark, also made the trip.

Think of it this way: A crew with two leaders and a job for everyone.

4 Up the Missouri River

In plain words: In 1804 the Corps set out from near St. Louis. They traveled up the Missouri River in boats. Rowing and pulling the boats against the current was slow, hard work.

Think of it this way: Walking up a down escalator.

5 Winter at Fort Mandan

In plain words: In the winter of 1804 to 1805 the Corps built Fort Mandan, in what is now North Dakota. They stayed near the villages of the Mandan people, traded with them and learned about the land ahead.

Think of it this way: Camping near a town to rest and plan before the hardest part of a trip.

VOCABULARY

MATCH IT: WORDS TO KNOW

My name: _____ Date .....

Write the letter of the meaning next to each word.

1	territory	
2	interpreter	
3	purchase	
4	expedition	
5	route	
6	current	
7	journal	
8	map	

A. Land owned by a country but not yet a state.

B. A long trip made to explore a place.

C. A written record of what happens each day.

D. The path taken to get from place to place.

E. A drawing that shows where places are.

F. Something bought, or the act of buying it.

G. Water moving steadily in one direction.

H. Someone who helps speakers of two languages talk.

I. A narrow boat moved with paddles.

J. The edge of land where few settlers live.

Two of the meanings are not used.

SCENARIOS A

WHICH TOPIC?

My name: _____ Date .....

Write the topic number from the chart. Then tell how you know.

1 A country buys a huge area of land from France in 1803. Topic ☐

How do you know? Use words from the story.

2 A group climbs a steep, cold slope and has little food left. Topic ☐

How do you know? Use words from the story.

3 In 1804, a crew rows boats up the Missouri River against the current. Topic ☐

How do you know? Use words from the story.

4 An explorer draws a map of a river and writes in a journal at the end of the day. Topic ☐

How do you know? Use words from the story.

READING

READ THE PASSAGE

My name: _____ Date .....

Read the passage. Answer the questions.

In the spring of 1804, the Corps of Discovery set out from near St. Louis. Captain Lewis and Captain Clark led the group up the Missouri River in boats. The river current was strong, and rowing against it was slow work. By winter the Corps had built Fort Mandan, and a Shoshone woman named Sacagawea joined them there.

A PASSAGE WRITTEN FOR THIS WORKSHEET

1. Name two things the Corps did.

2. Why was the trip up the river slow? Use your own words.

In 1805 the Corps crossed the Rocky Mountains. The climb was cold and steep, and food ran short. Sacagawea helped the Corps talk with the Shoshone, who traded them horses. By late 1805 the Corps reached the Pacific Ocean. Clark kept drawing maps along the way.

A PASSAGE WRITTEN FOR THIS WORKSHEET

3. Fill in the two missing words from the passages.

The river the Corps traveled up: _____

What the Shoshone traded them: _____

4. Why might the trip across the mountains have been dangerous? Use a clue from the passage.

PASTE 2

CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste each one in the right box.

Louisiana Purchase	Fort Mandan

Rocky Mountains	Fort Clatsop

Cut on the dashed lines.

Horses came from the Shoshone	Built near the Pacific Ocean	Sacagawea joined the Corps here	A cold, steep climb in 1805
Winter of 1805 to 1806 was spent here	Land bought from France	Made the country about twice as big	Near the Mandan villages

TRACKER

LEWIS AND CLARK TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8			
8	Name the Theme	8			
9	Which Topic? A	4			
10	Which Topic? B	4			
11	True or False?	6			
12	Fill In the Sentence	8			
13	Build the Timeline	5			
19	Cut and Paste 1	8			
20	Cut and Paste 2	8			
21	Cut and Paste 3	10			

PAGE	OPEN-RESPONSE PAGE	DATE DONE	WHAT I SAW
14	Read the Passage		
15	Case Study		
16	Explain It		
17	Build a Paragraph		
18	Topic Snapshot		

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 69 items on the 10 scored pages. The charts (pages 5 and 6) are not scored. Answer keys: pages 22 to 24. Filled example: page 29.

THIS MONTH WE ARE WORKING ON (YOUR OWN STANDARD OR WORDING)

EXAMPLE MARCUS'S TRACKER

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 25.

STUDENT **Marcus T. (an invented student)**

TEACHER **Ms. Odom (invented)**

MONTH **October**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
7	Words to Know	8	7	10/1	Mixed up two meanings
8	Name the Theme	8	8	10/2	–
9	Which Topic? A	4	3	10/6	Needed a prompt on one item
10	Which Topic? B	4	4	10/7	–
11	True or False?	6	5	10/8	Missed one false sentence
12	Fill In the Sentence	8	7	10/9	Needed a prompt on one item
13	Build the Timeline	5	4	10/10	Swapped two steps
19	Cut and Paste 1	8	8	10/3	–
20	Cut and Paste 2	8	–	–	–
21	Cut and Paste 3	10	–	–	–

How to read it

Marcus T. has done **8 of 10** scored pages and got **46 of 51** items right with no prompt. **3** pages were all right and **5** carry a note. Every number here comes from the table above.

The family note this tracker would produce

"This month Marcus finished 8 pages and got 46 of 51 items right. Marcus is solid on Name the Theme and the cut-and-paste sort; the next thing to practice is saying which words in a story point to a topic." — every number in it is a row of the table above.

What the table points to

5 pages carry a note and each is short of full. The pages left blank (2 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of students who each need a different amount of support learning and explaining what they learn. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **17 student pages** in 13 page types, 69 scored items, every answer computed in code from the lists on the page.
- **26 cut-and-paste pieces** on 3 sort mats, **3 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 family page, 1 filled example, 1 phrase bank** (17 starters), **1 binder cover** and divider tabs.

How this file avoids guessing

Wherever a student picks among printed spots — the lettered meanings, the box of words, the order of the pieces on the cut strip — the position of the right answer is checked in code so it never sits in the same spot three times in a row.

No real student anywhere in this file

The filled example on page 29 names "Marcus T.," an invented student used only to show how the tracker fills in. Every scenario and the case study are invented, and nothing here is legal advice. Once you fill in a real student's name, the tracker, class grid and team note (pages 25, 26 and 27) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

For the same students: transition and career readiness, plus a K-2 community set.



Student Transition Career Readiness Portfolio
A career readiness portfolio for students in transition.



Transition and Life Skills Data Sheets Bundle
Vocational, career and daily-living data sheets.



Community Helpers Worksheets K-2
Match, who am I, and a cut-and-paste sort for K-2.

Part of the Bright Path Sped collection — new products are added regularly. Click **Follow** on the store page and TPT will email you when new products go up.

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