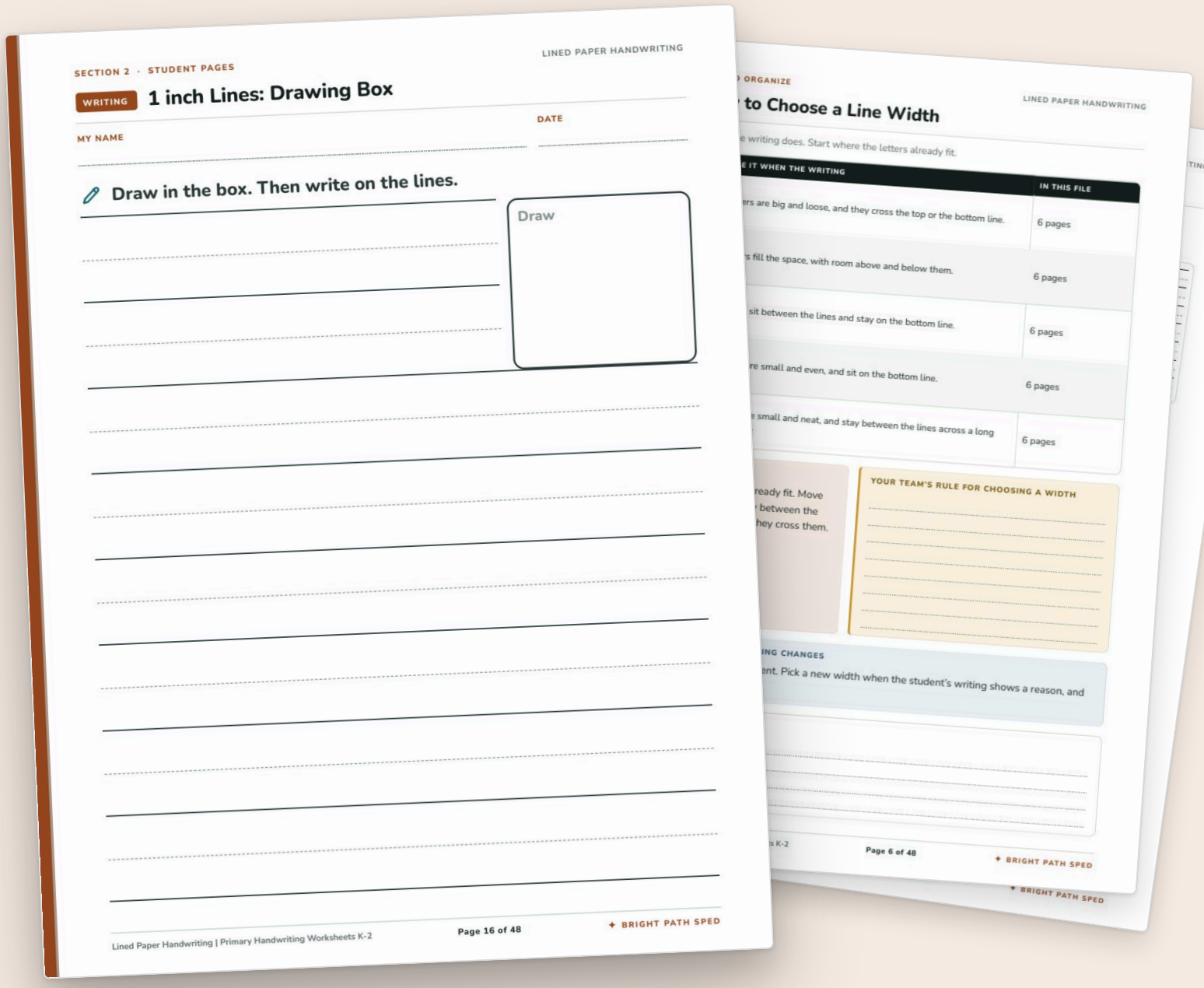
HANDWRITING · K–2

FILLABLE

Lined Paper Handwriting



48 PAGES | FIVE LINE WIDTHS | 30 STUDENT PAGES | FILLABLE PDF

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A NOTE ON STUDENT INFORMATION

Pages you fill in will contain confidential student information. Keep completed pages secure, follow your district's FERPA and records policies, and consider using first names or initials on anything that leaves your classroom.

FOUND A PROBLEM? WANT SOMETHING ADDED?

Please use the **Ask a Question** tab on the product page before leaving a review — every question is read, and a fix to the file is a free update. Updates are always free: re-download from **My Purchases**. If this resource saved you time, an honest rating on Teachers Pay Teachers (**My Purchases → Leave a Review**) helps other teachers find a small shop, and TPT credits you toward future purchases for it.

PREVIEW

CONTENTS

What Is Inside, and Where

48 pages: 30 student pages in five line widths and six layouts, then a log, an example, a family note and tools for the teacher.

Before you begin

PAGE 4



Start Here — Three Steps
START HERE
4

01 Choose and Organize

PAGES 6–9



How to Choose a Line Width
REFERENCE
6



The Line Key: Five Widths at True Size
REFERENCE
7



Divider Tabs to Cut Out
ORGANIZE
8



Binder Cover and Spine
ORGANIZE
9

02 Student Pages

PAGES 11–40



1 inch Lines: Dashed Middle
WRITING
11



3/4 inch Lines: Dashed Middle
WRITING
17



1/2 inch Lines: Dashed Middle
WRITING
23



3/8 inch Lines: Dashed Middle
WRITING
29



1/4 inch Lines: Dashed Middle
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35

03 Log, Share and Track

PAGES 42–47



Writing Log: One Row a Page
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A Filled-In Writing Log (Invented Student)
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Roll-Up: Sentences by Line Width
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Family Note: Lined Paper This Week
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Progress Note Phrase Bank
REFERENCE
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Quick Card for a Para or Sub
REFERENCE
47

HOW TO READ THIS FILE

Student pages are for the child: a name line, one short instruction and lines to write on. Teacher pages carry a gray tag: Reference, Tracker, Notes, Example or Organize. Every student page prints the same way, at 100 percent.

PREVIEW

01

Choose and Organize

Match the line width to what the writing does, show a child the five widths side by side, then cut out the tabs and build the binder cover.

IN THIS SECTION

How to Choose a Line Width 6

The Line Key: Five Widths at True Size 7

Divider Tabs to Cut Out 8

Binder Cover and Spine 9

PREVIEW

REFERENCE

How to Choose a Line Width

Match the width to what the writing does. Start where the letters already fit.

LINE WIDTH	CHOOSE IT WHEN THE WRITING	IN THIS FILE
1 inch	The letters are big and loose, and they cross the top or the bottom line.	6 pages
3/4 inch	The letters fill the space, with room above and below them.	6 pages
1/2 inch	The letters sit between the lines and stay on the bottom line.	6 pages
3/8 inch	The letters are small and even, and sit on the bottom line.	6 pages
1/4 inch	The letters are small and neat, and stay between the lines across a long line of writing.	6 pages

MOVE ONE STEP

Start with the width the letters already fit. Move one step narrower when they stay between the lines. Move one step wider when they cross them. No age or grade is assumed.

YOUR TEAM'S RULE FOR CHOOSING A WIDTH

CHANGE THE WIDTH WHEN THE WRITING CHANGES

The width is one choice, not a placement. Pick a new width when the student's writing shows a reason, and log the change on the writing log.

NOTES FROM THE TEAM

PREVIEW

ORGANIZE

Binder Cover and Spine

The cover and spine for the folder that holds the student's pages.

My Lined Paper Folder

STUDENT NAME

SCHOOL YEAR

Lined Paper

PREVIEW

Print the cover on card stock or paper. Fold the spine label around the binder.

INSIDE THE COVER

02

Student Pages

30 student pages: five line widths, each in six layouts. The five pages listed here start each width; the rest follow in the same order.

IN THIS SECTION

1 inch Lines: Dashed Middle 11

3/4 inch Lines: Dashed Middle 17

1/2 inch Lines: Dashed Middle 23

3/8 inch Lines: Dashed Middle 29

1/4 inch Lines: Dashed Middle 35

PREVIEW

WRITING

1 inch Lines: Top and Bottom

MY NAME

DATE

Write between the top line and the bottom line.

PREVIEW

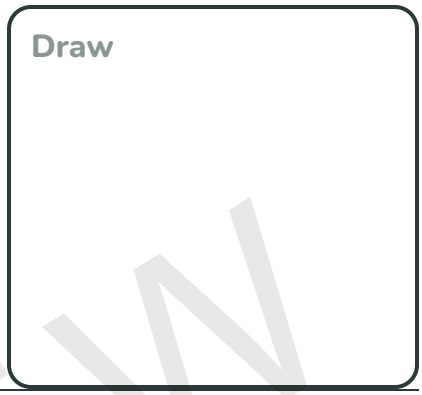
WRITING

1 inch Lines: Drawing Box

MY NAME

DATE

Draw in the box. Then write on the lines.



PREVIEW

WRITING

3/4 inch Lines: Top and Bottom

MY NAME

DATE

Write between the top line and the bottom line.

PREVIEW

WRITING

3/4 inch Lines: Drawing Box

MY NAME

DATE

Draw in the box. Then write on the lines.

Draw

PREVIEW

WRITING

1/2 inch Lines: Top and Bottom

MY NAME

DATE

Write between the top line and the bottom line.

PREVIEW

WRITING

1/2 inch Lines: Model Line

MY NAME

DATE

Write the Aa on the first line. Then practice below.

Aa

PREVIEW

WRITING

3/8 inch Lines: Dotted Middle

MY NAME

DATE

Use the dots in the middle to help your letters.

PREVIEW

WRITING

3/8 inch Lines: Model Line

MY NAME

DATE

Write the Aa on the first line. Then practice below.

Aa

PREVIEW

WRITING

1/4 inch Lines: Dotted Middle

MY NAME

DATE

Use the dots in the middle to help your letters.

PREVIEW

WRITING

1/4 inch Lines: Model Line

MY NAME

DATE

Write the Aa on the first line. Then practice below.

Aa

PREVIEW

03

Log, Share and Track

One row a page, a filled example, a roll-up for the report, a family note, a phrase bank and a card for a para or sub.

IN THIS SECTION

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A Filled-In Writing Log (Invented Student) 43

Roll-Up: Sentences by Line Width 44

Family Note: Lined Paper This Week 45

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Quick Card for a Para or Sub 47

PREVIEW

EXAMPLE

A Filled-In Writing Log (Invented Student)

SAMPLE · INVENTED STUDENT

Jordan P. (invented) is an invented student. Each total is the sum of the rows.

DATE	PAGE USED	LINE WIDTH	SENTENCES	NOTES
Oct 6	1 inch, dashed middle	1 inch	3	Letters crossed the top line on all three sentences.
Oct 7	1 inch, dashed middle	1 inch	4	Two sentences stayed between the lines.
Oct 8	3/4 inch, dashed middle	3/4 inch	5	Moved down one width. Letters filled the space.
Oct 9	3/4 inch, sentence starters	3/4 inch	6	Finished each starter with a word or two.
Oct 13	1/2 inch, dashed middle	1/2 inch	7	Stayed on the bottom line on six of seven.
Oct 14	1/2 inch, model line	1/2 inch	6	Looked at the model line before writing.
Oct 15	1/2 inch, dashed middle	1/2 inch	8	Stayed on the bottom line on all eight.
Oct 16	1/2 inch, drawing box	1/2 inch	8	Drew first, then wrote all eight sentences.
Total	–	–	**47**	–

PREVIEW

WHAT THE LOG SHOWS

8 days, 47 sentences in all, on 3 line widths, with 2 moves to a different width. Every total is added from the rows above.

TEACHER NOTES FOR THIS LOG

REFERENCE

Progress Note Phrase Bank

Observable-language starters: each ends in a blank you fill with what you saw.

Each starter ends in a blank. Finish it with a number or a word from the page, in your own words.

PROGRESS NOTE

- Wrote ____ sentences on the ____ inch lines.
- Letters stayed between the lines on ____ of ____ sentences.
- Moved from the ____ inch lines to the ____ inch lines on ____.
- Used the model line before writing ____ sentences.
- Finished each sentence starter with ____.

STUDENT FEEDBACK

- Your letters stayed on the bottom line on ____.
- You finished every starter on ____. Nice work.
- You moved to the ____ inch lines. You are ready to try them.
- You drew first, then wrote ____ sentences.

FAMILY UPDATE

- This week we used the ____ inch lines.
- At home, ____ can write ____ sentences on the ____ inch lines.
- Please keep the page in the folder so we can check it together.

STARTERS TO PRINT ON A STARTER LINE

- I like ____.
- I can ____.
- I see ____.
- My favorite ____ is ____.

YOUR OWN STARTERS

WHERE TO USE THESE

Print a starter line on a student page, or type the starter on the line before you print. Finish the starter in your own words in the progress note.

NOTES FOR THE NEXT REPORT

PREVIEW