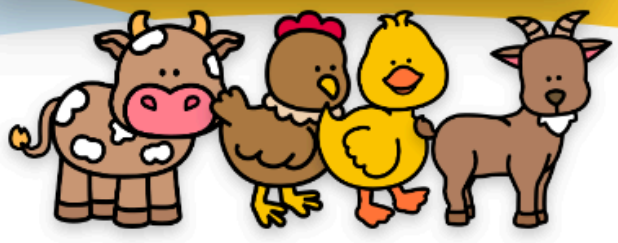
LITTLE BLUE TRUCK'S VALENTINE

Book Companion for PreK-1



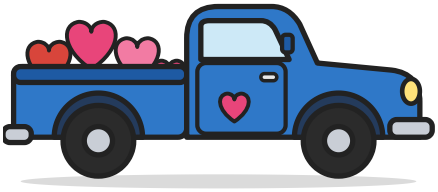




32 CUT CARDS · 21 PAGES

Bright Path Sped

Blue Truck Valentine Companion: Start Here



What's inside

- **Story cards** (page 3): 6 cards to cut, 4 for the story and 2 left over
- **Glue in order at 2 levels** (pages 4-5) and **retell** (page 6)
- **Load the truck sort**: 12 cards (page 7), 2 levels (pages 8-9)
- **8 word cards** (page 10) and **label the truck** (page 11)
- **Yes or no** (page 12) and **6 WH cards** (page 13)
- **Trace, write and color** (pages 14-17); data page, key, family letter

Use it with the book

This unit is made for use with the picture book *Little Blue Truck's Valentine* The book is not included: read your own copy aloud first. The truck, the story steps, the questions and every page are our own; no text or picture from the book is in this file. This resource is not affiliated with or endorsed by the author, illustrator or publisher of the book it is made for use with.

Five days, one set of activities a day

- **Day 1: Listen and talk.** Read the book. Cut the story cards (page 3) and the word cards (page 10). Say each word together.
- **Day 2: Story order.** Glue the story cards in order at each child's level (pages 4-5), then retell it (page 6).
- **Day 3: Load the truck.** Cut the 12 cards (page 7) and sort animals and valentines (pages 8-9).
- **Day 4: Words and questions.** Label the truck (page 11), answer yes or no (page 12) and play with the WH cards (page 13).
- **Day 5: Write and color.** Trace the words (page 14), make a valentine (page 15), write a kind deed (page 16) and color the truck (page 17).

Two levels on the glue and sort pages

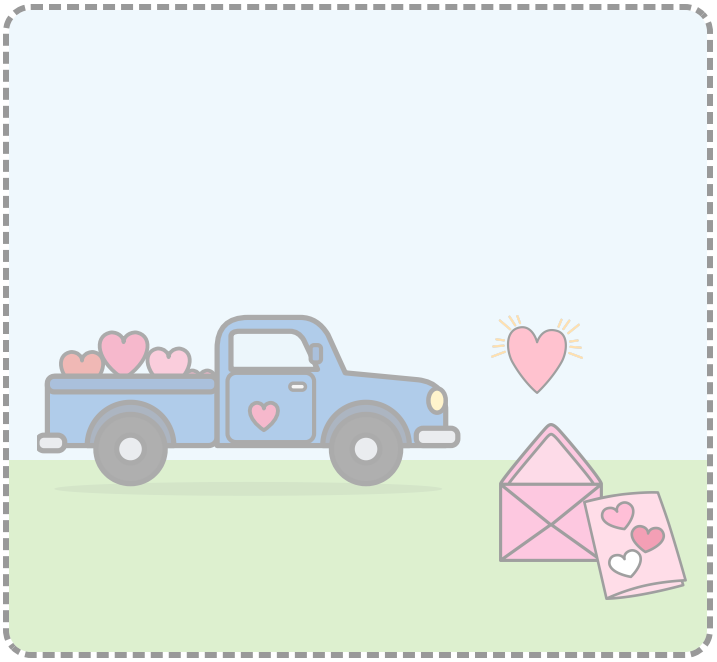
- ● **Starting** a faint picture shows which card goes in each box (pages 4 and 8).
- ▲ **Ready for more** boxes are empty; children write First, Next, Then, Last or count the cards (pages 5 and 9).

Levels are marked with a shape, not a number. Both levels use the same cut cards. Answer key: page 19; class data page: page 18. **Prep**: print the cut pages on card stock; you need scissors, glue sticks and crayons. Every cutting page is a grid, so each cut is one straight line.

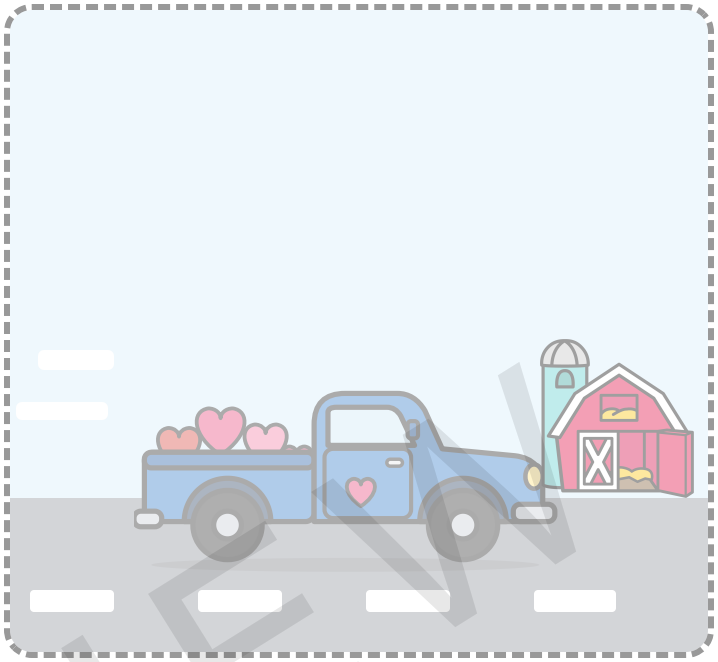
PREVIEW

My name _____

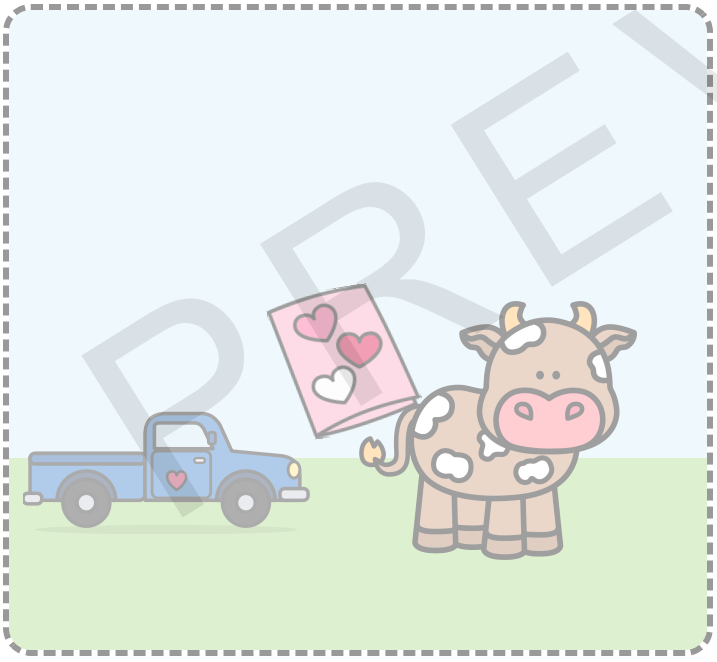
Glue the story cards in order.



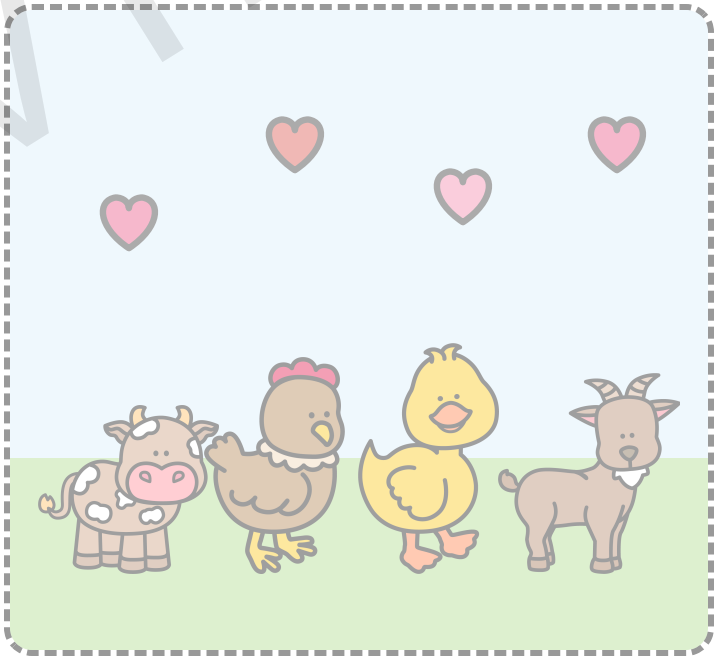
1



2



3



4

My favorite card is number _____

PREVIEW

My name _____

Glue the cards in order. Write about each one.

FIRST _____

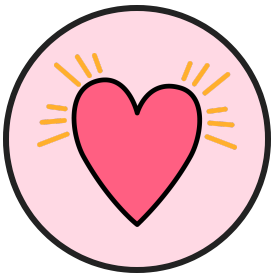
NEXT _____

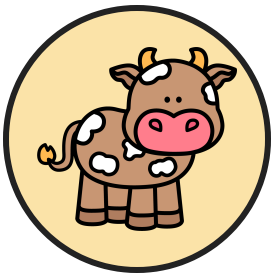
THEN _____

LAST _____

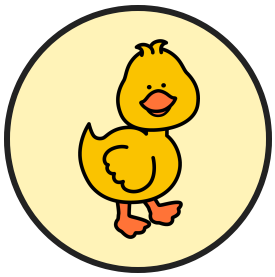
PREVIEW

Cut out all the cards.

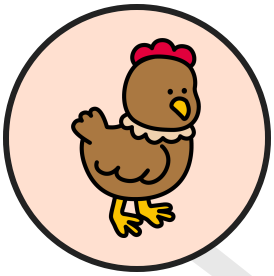

heart

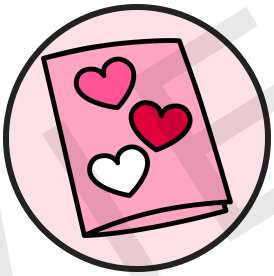

cow


gift


duck


teddy bear

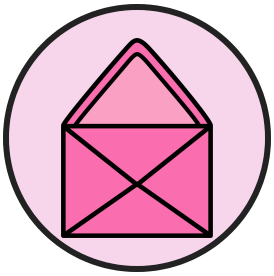

hen


valentine


goat


candy


horse


envelope


dog

Keep the cards. You will sort them next.

My favorite card is _____

PREVIEW

My name _____ ▲

Sort the cards. Glue them. Count each box.



animals How many? ☐

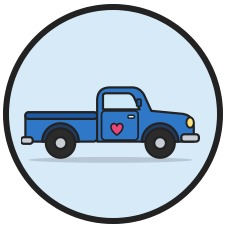


valentines How many? ☐

PREVIEW

My name _____

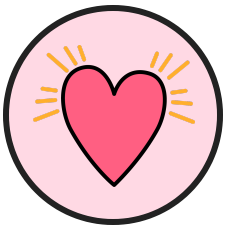
Look. Listen. Circle yes or no.



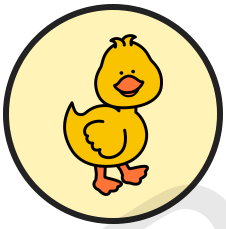
Is it a truck? yes no



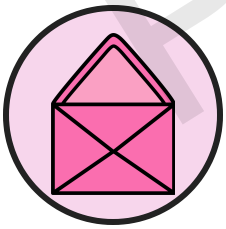
Is it a hen? yes no



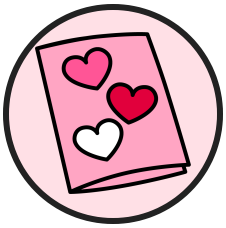
Is it a heart? yes no



Is it a dog? yes no



Can a card go in it? yes no

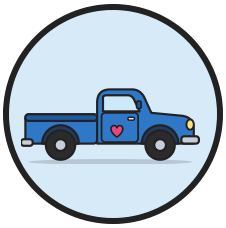


Is it a mailbox? yes no

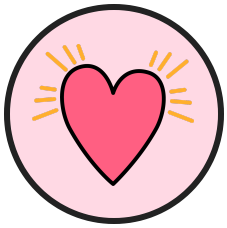
PREVIEW

My name _____

Trace the word. Write it.



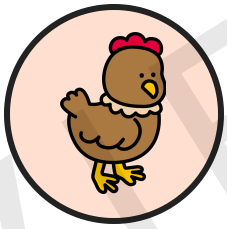
truck



heart



cow



hen



duck



goat



horse

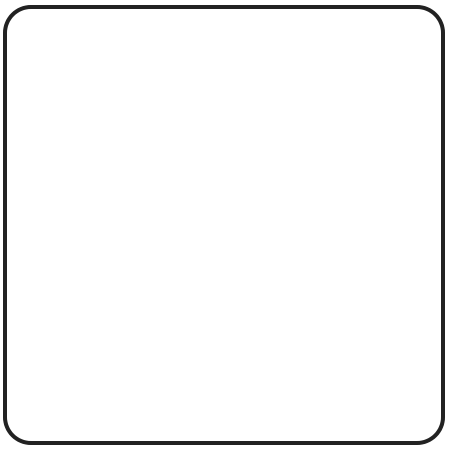


gift

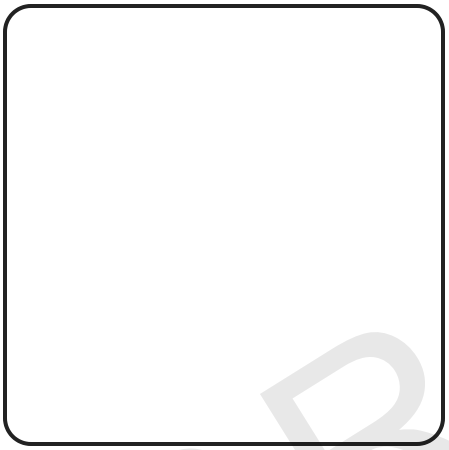
PREVIEW

My name _____

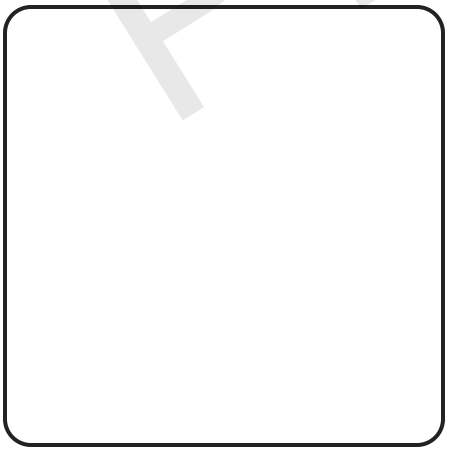
Draw a kind thing. Write about it.



I can share my _____



I can help my _____



I can say _____

PREVIEW

Who Did What This Week

One row per child. Mark each activity, the level shape used on the glue and sort pages, and a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Story cards (level)	Load the truck (level)	Word cards	Yes / no and WH	Trace and write	Valentine

PREVIEW

Level shapes: ● starting (faint picture in each box) ▲ ready for more (empty boxes).

Words and questions we practiced

Circle: truck heart valentine envelope mailbox gift candy flower

Question words: Who? What? Where? Yes or no: ____ of 6 right

Next week we will: _____

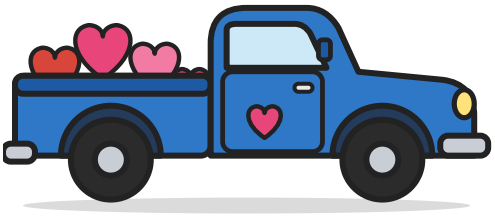
_____

A Truck, Valentines and Friends

Date: _____

Dear family of

_____,



This week we listened to a picture book about a little blue truck, valentines and friends, and we practiced putting a story in order.

We cut and glued story cards, sorted animals and valentines, learned new words, answered yes or no and who, what and where questions, and made a valentine. Your child's work is coming home this week.

Try it at home

Talk about what you see together. Ask your child, "What do you see? Who is it for?" Write their words on the lines.

IN THE CAR _____

AT THE MAILBOX _____

AT BEDTIME _____

Talk about it

- On a ride: "What color is that truck? What is in the back?"
- With a card: "Who is this valentine for? What will you say to them?"
- After a story: "What happened first? What happened next? What happened last?"

The friends we met this week



From _____ Questions? _____

PREVIEW