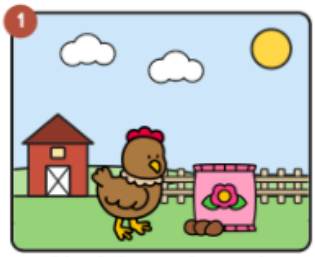
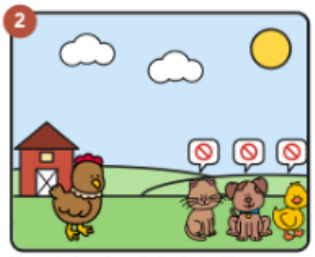


My name _____ Date _____

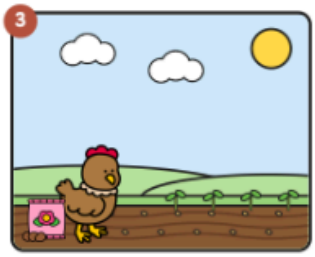
Look at the pictures. Tell the story.



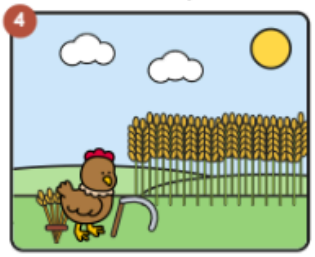
A hen finds some wheat seeds.



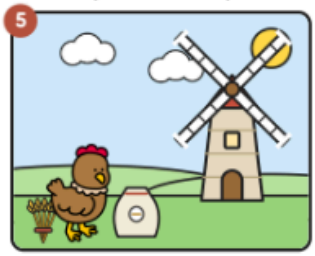
She asks her friends for help. The cat, dog and duck say no.



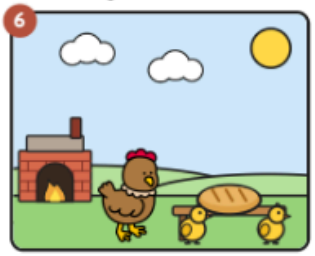
The hen plants the seeds by herself.



The wheat grows tall. The hen cuts it.



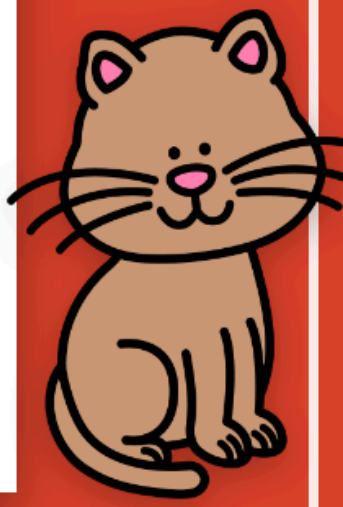
The hen takes the wheat to the mill. It is ground into flour.



The hen bakes bread. She eats it with her chicks.

Little Red Hen Sequencing - Look and Tell, 6 Steps





4 AND 6 STEPS

LITTLE RED HEN SEQUENCING

Picture Cards, Cut and Glue

Bright Path Sped

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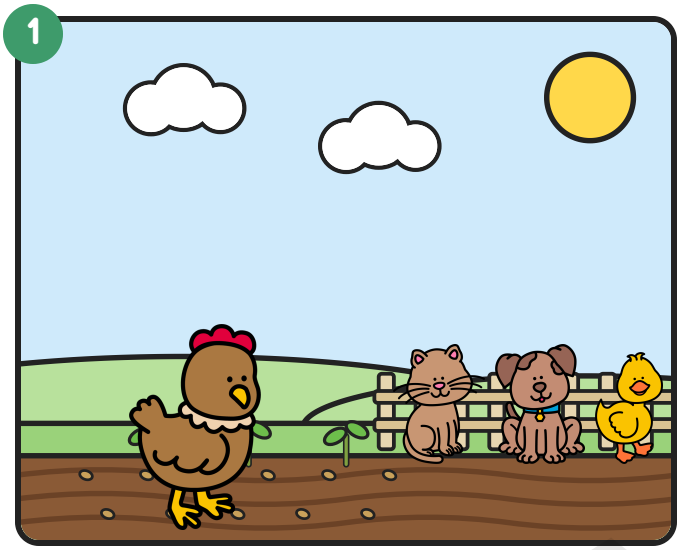
PREVIEW

Preview · Bright Path Sped

My name _____ Date _____

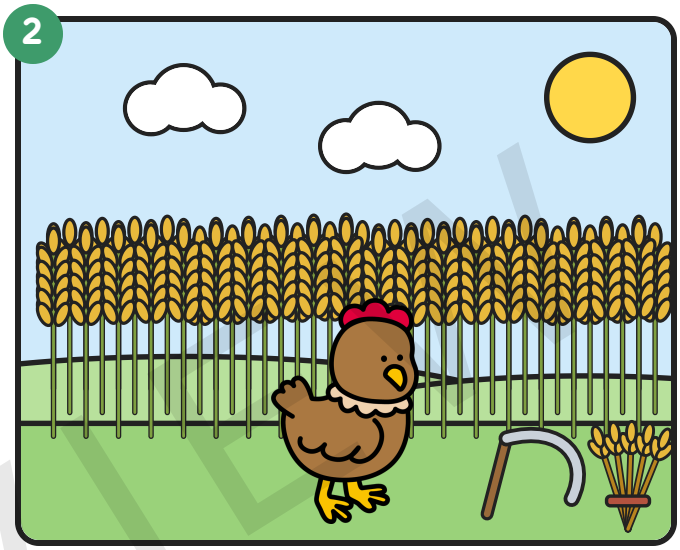
Look at the pictures. Tell the story.

1



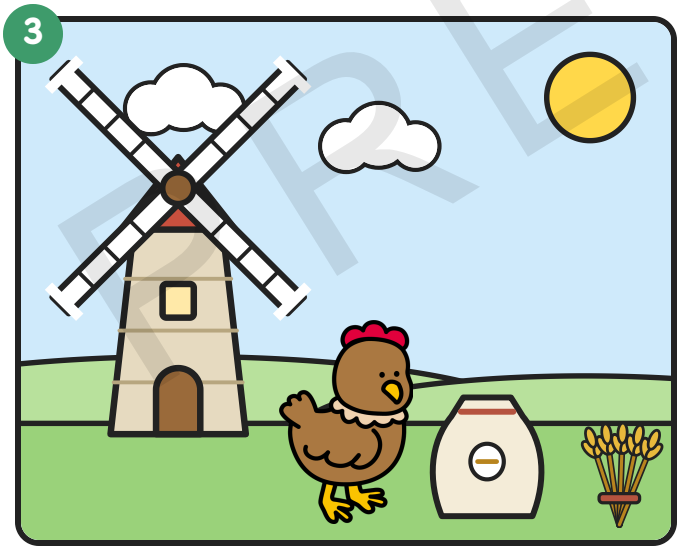
A hen finds seeds. Her friends will not help, so she plants them herself.

2



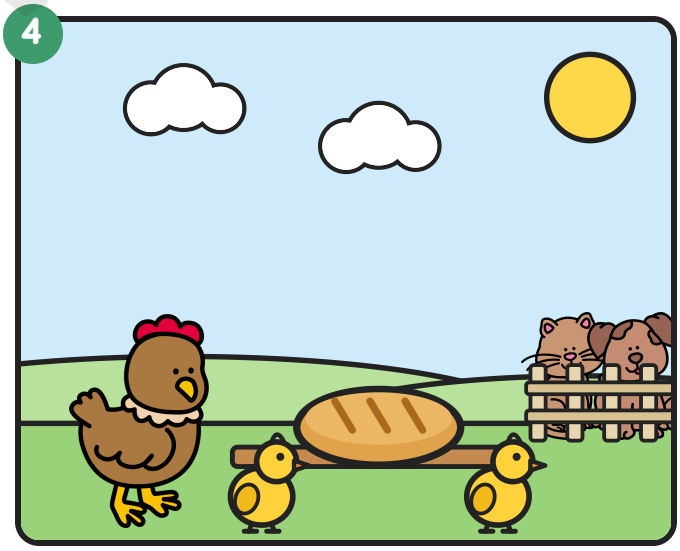
The wheat grows tall. The hen cuts it.

3



The hen takes the wheat to the mill. It is ground into flour.

4



The hen bakes bread. She eats it with her chicks.

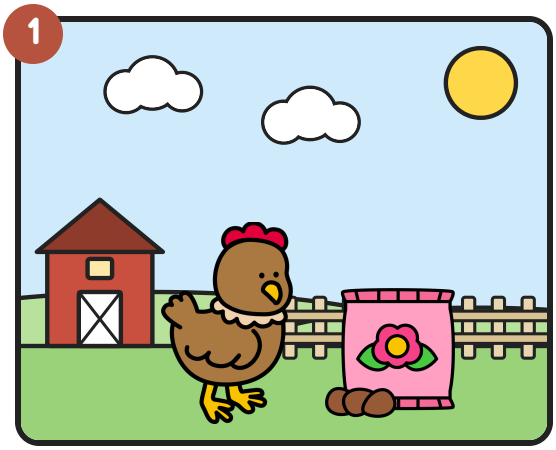
PREVIEW

Preview · Bright Path Sped

My name _____ Date _____

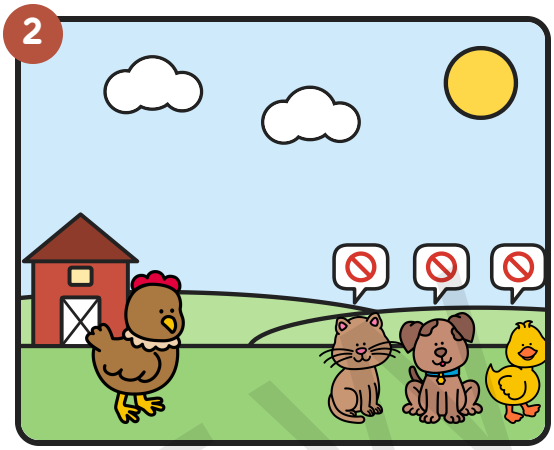
Look at the pictures. Tell the story.

1



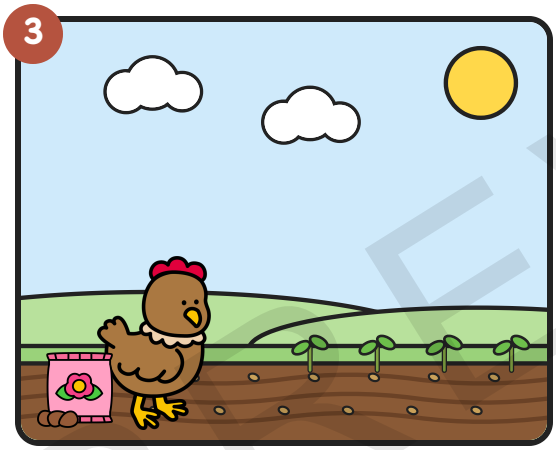
A hen finds some wheat seeds.

2



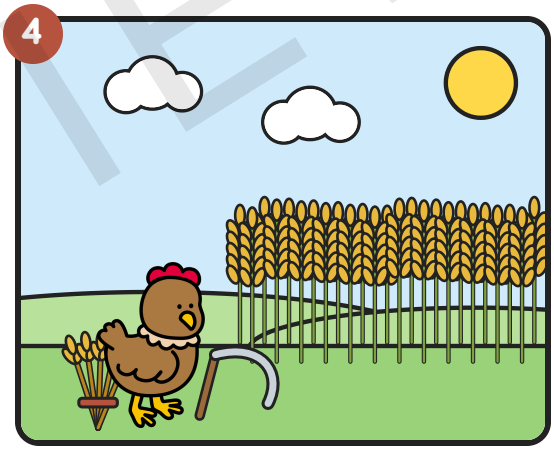
She asks her friends for help. The cat, dog and duck say no.

3



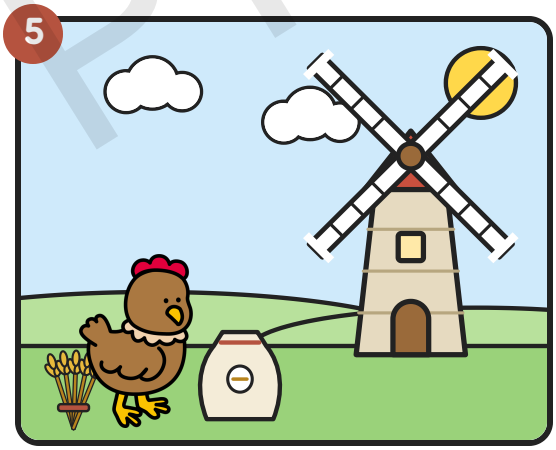
The hen plants the seeds by herself.

4



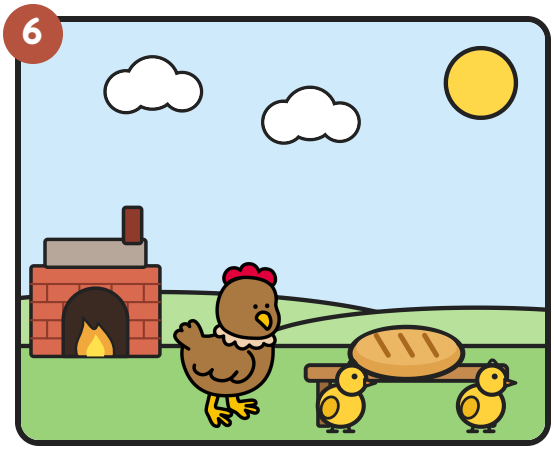
The wheat grows tall. The hen cuts it.

5



The hen takes the wheat to the mill. It is ground into flour.

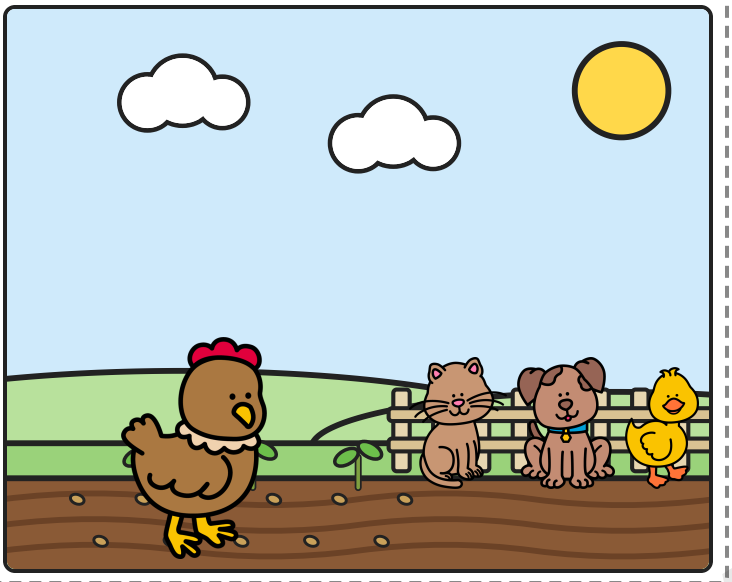
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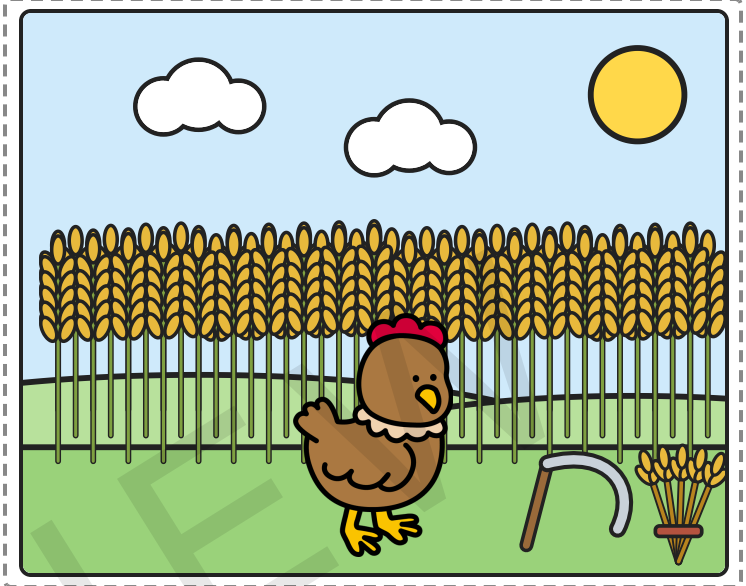


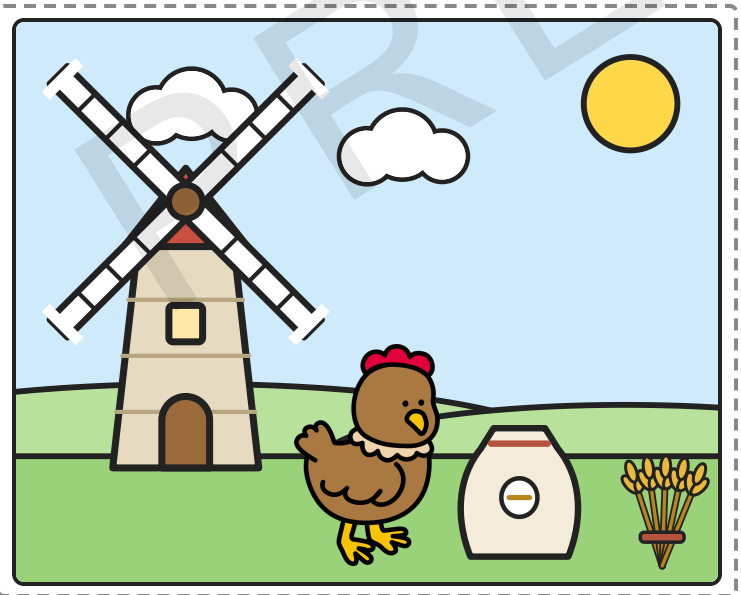
The hen bakes bread. She eats it with her chicks.

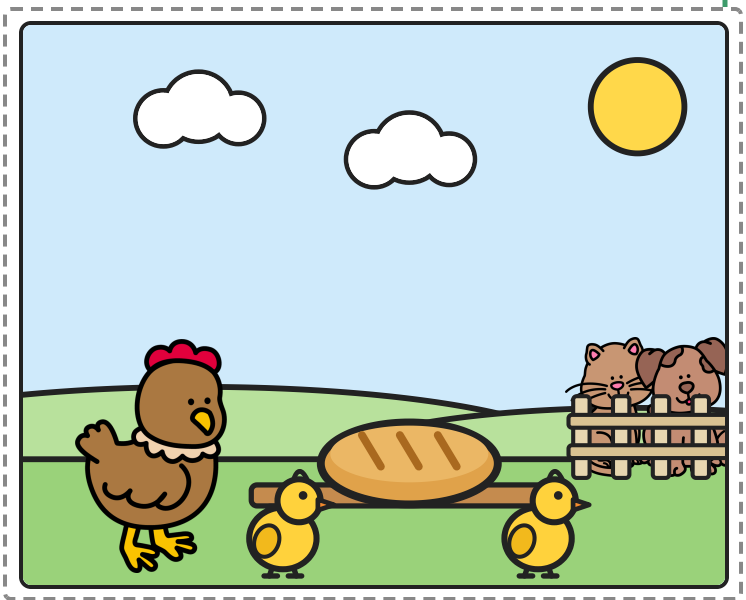
PREVIEW

Teacher prep. Print, cut apart and laminate. 4-step story, pictures only.



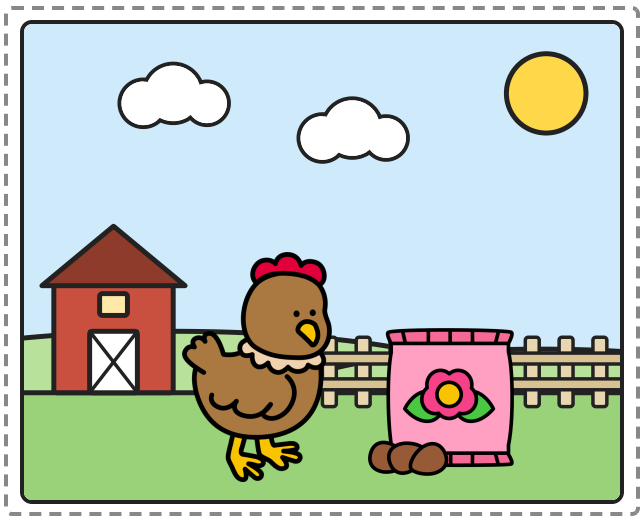


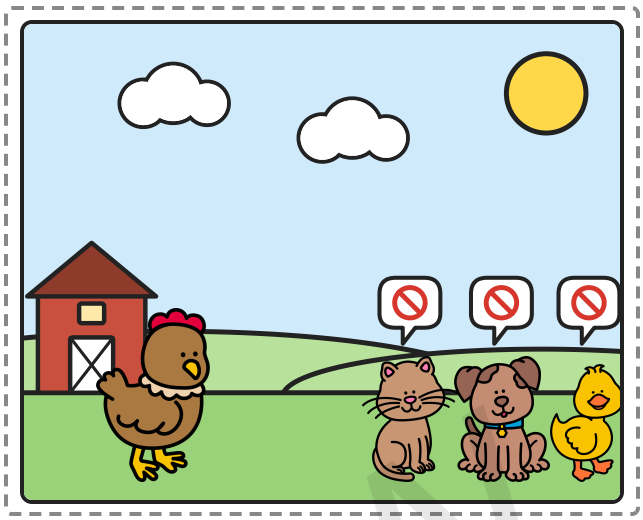


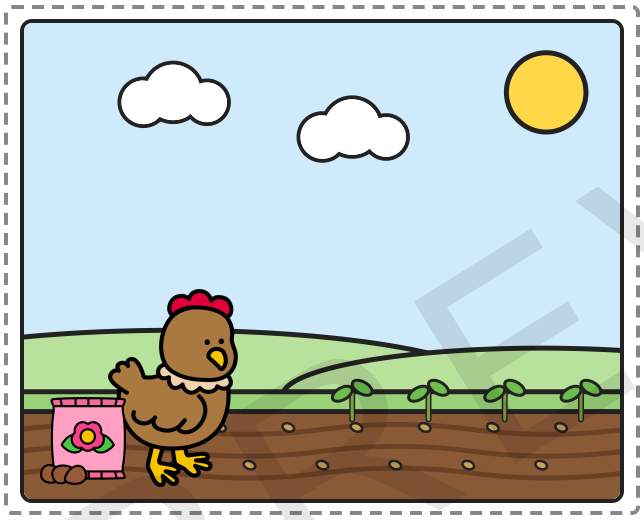


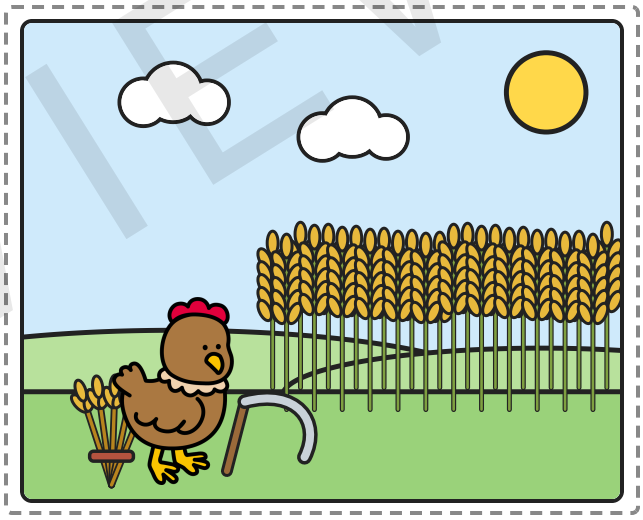
PREVIEW

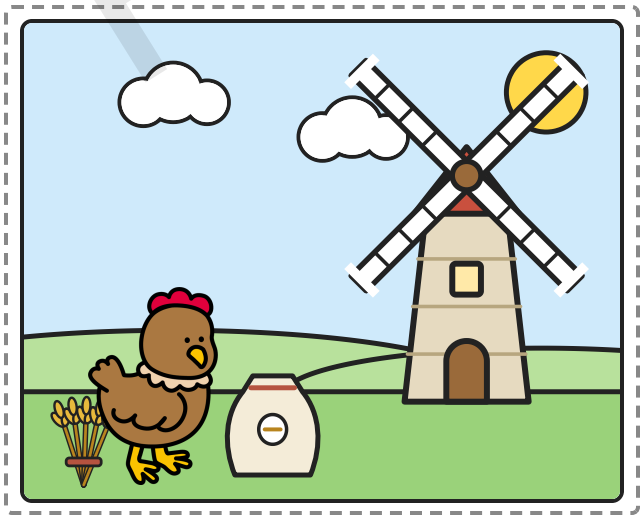
Teacher prep. Print, cut apart and laminate. 6-step story, pictures only.

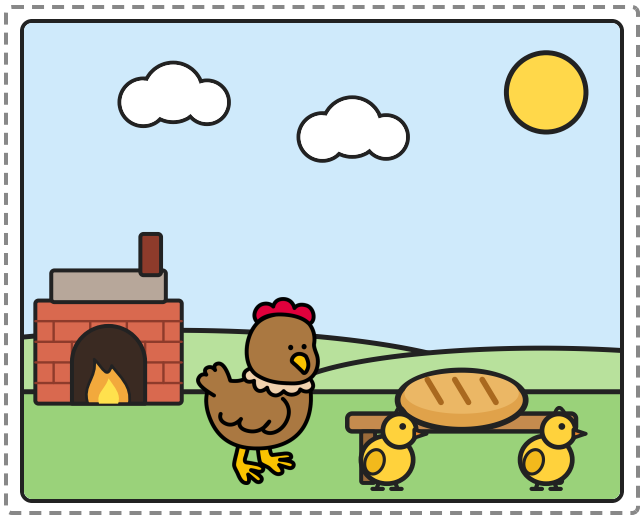










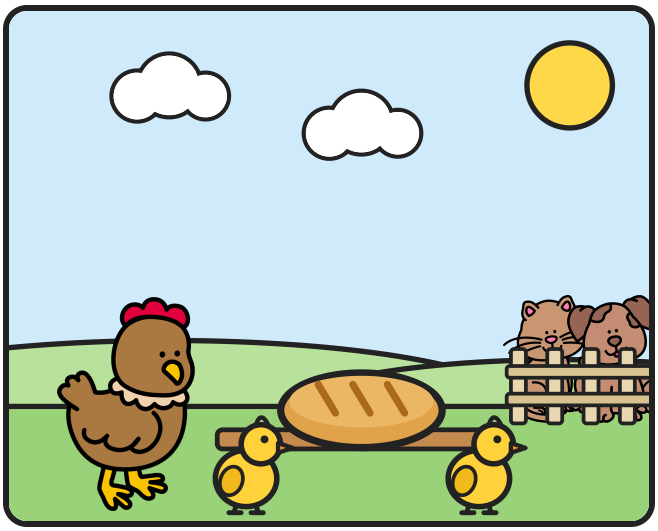


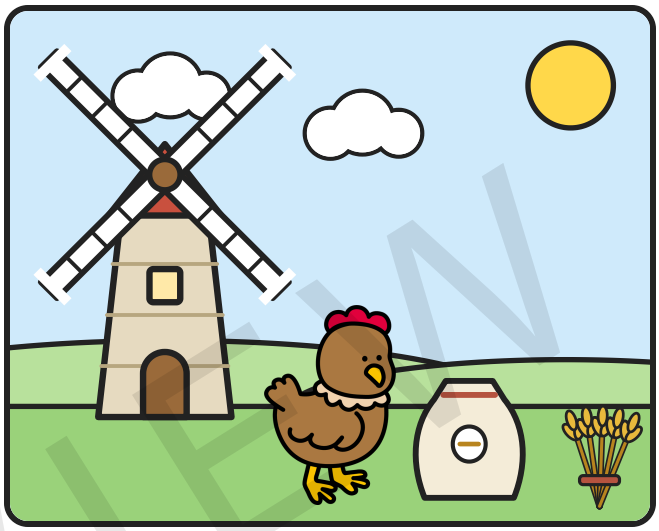
PREVIEW

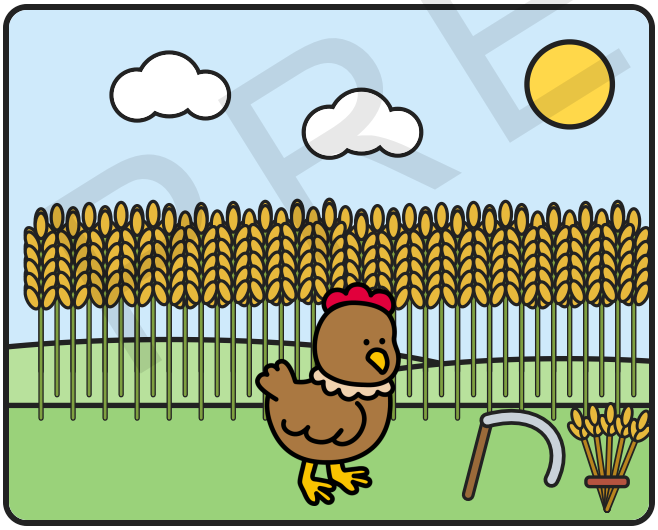
Preview - Bright Path Sped

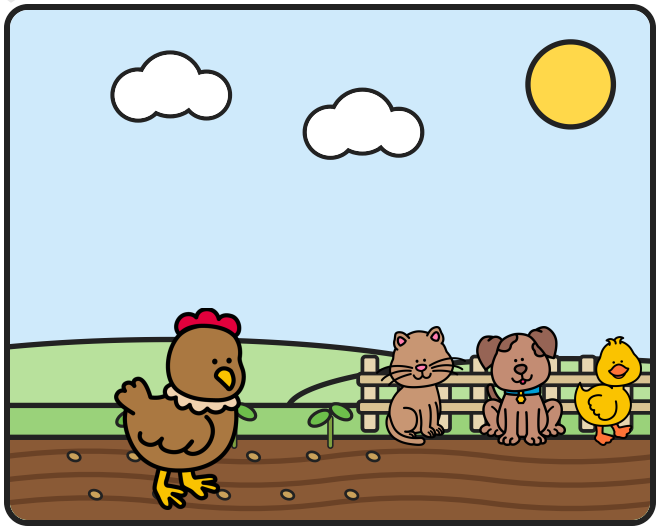
My name _____ Date _____

Put the pictures in order. Write 1, 2, 3, 4.









PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Cut. Glue the story in order. Two are left over.

First

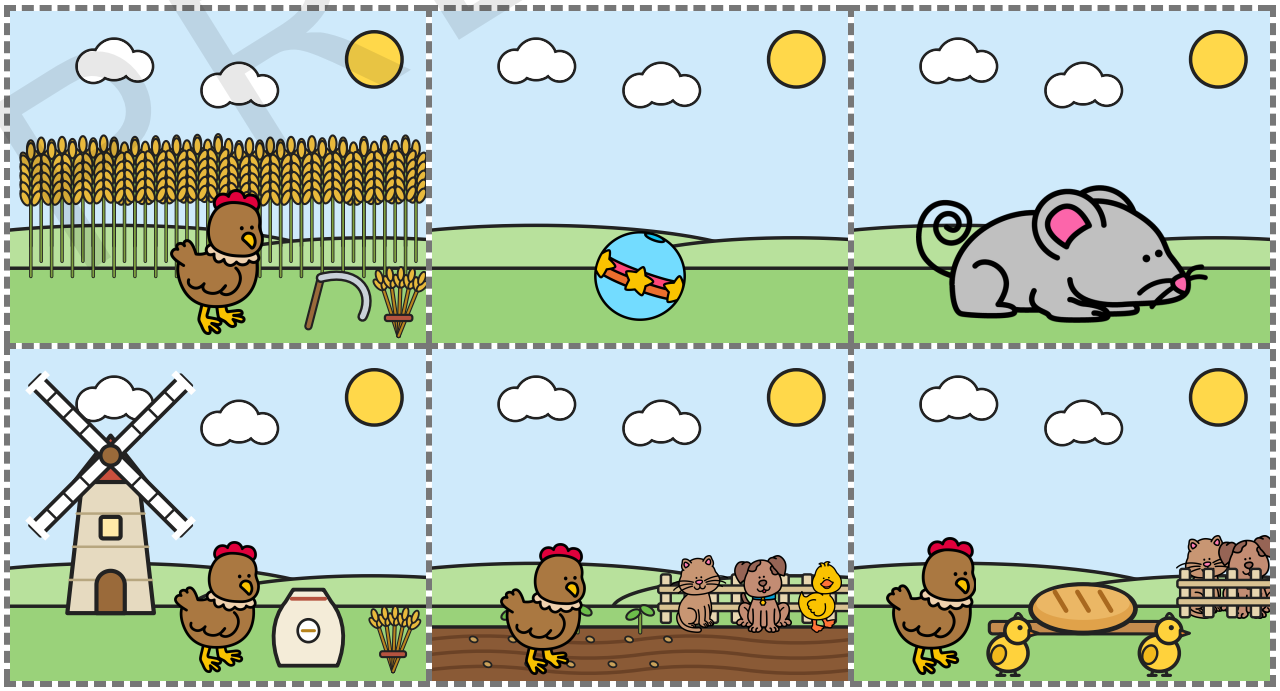
Next

Then

Last

PREVIEW

Cut on the dashed lines. Two are left over.

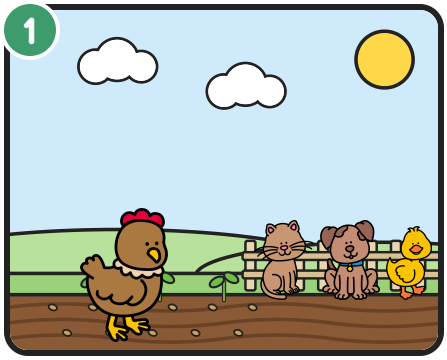


Preview : Bright Path Sped

My name _____ Date _____

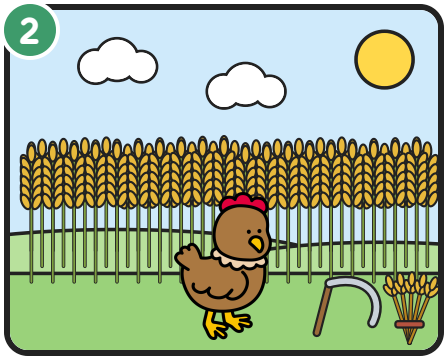
Write a sentence for each picture.

1



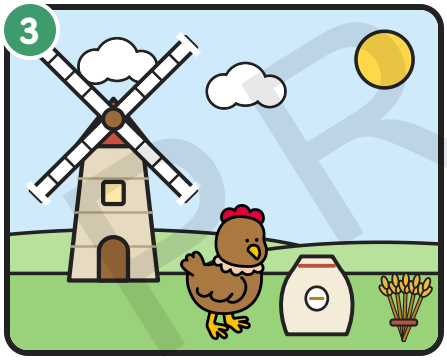
First, _____

2



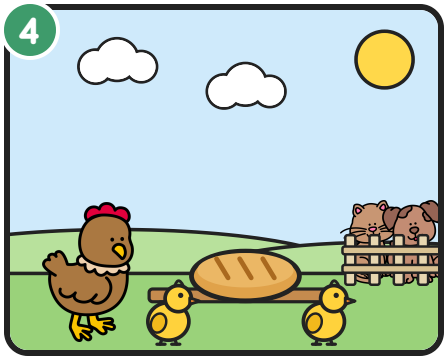
Next, _____

3



Then, _____

4



Last, _____

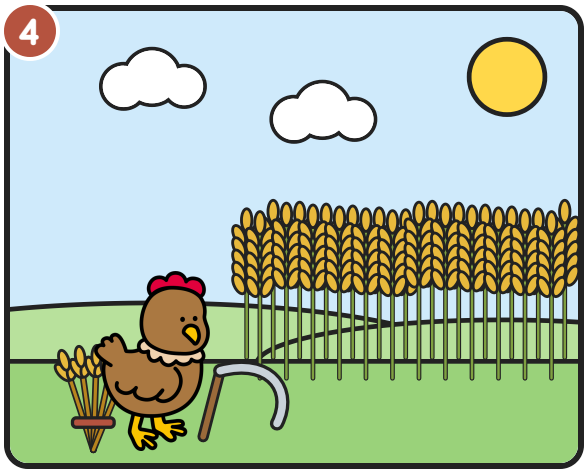
PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

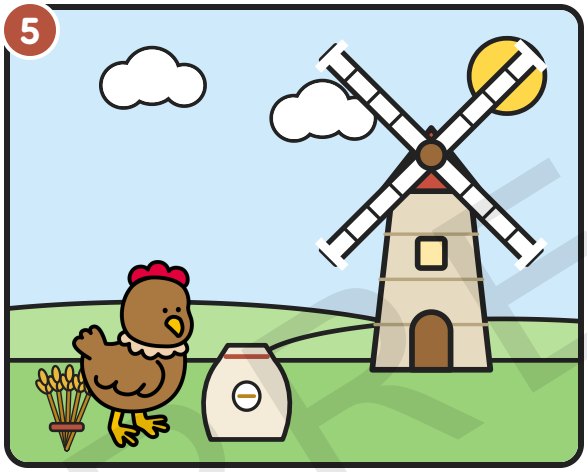
Write a sentence for each picture.

4



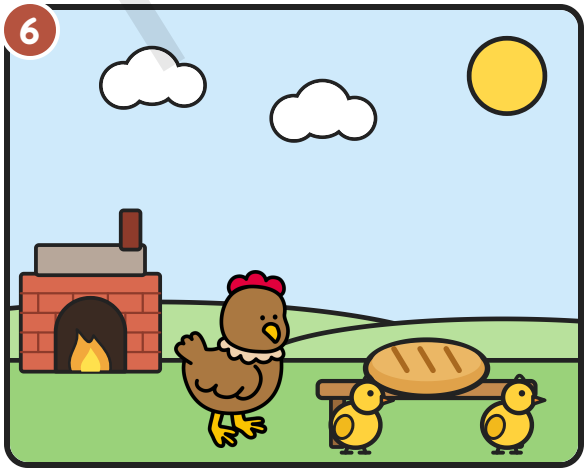
After that,

5



Soon,

6



Last,

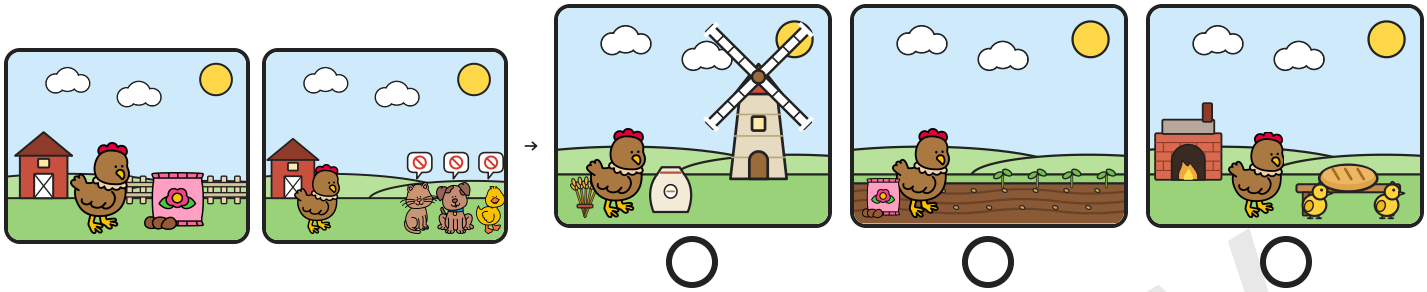
PREVIEW

Preview - Bright Path Sped

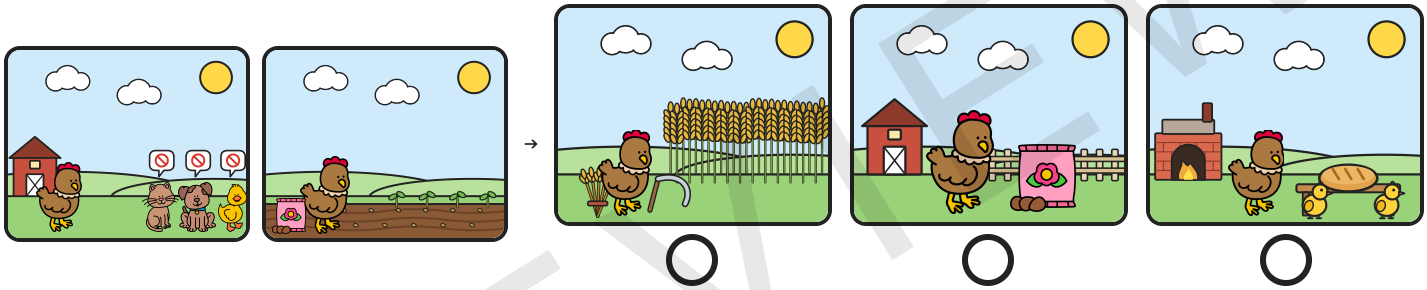
My name _____ Date _____

Look at the story. Circle what happens next.

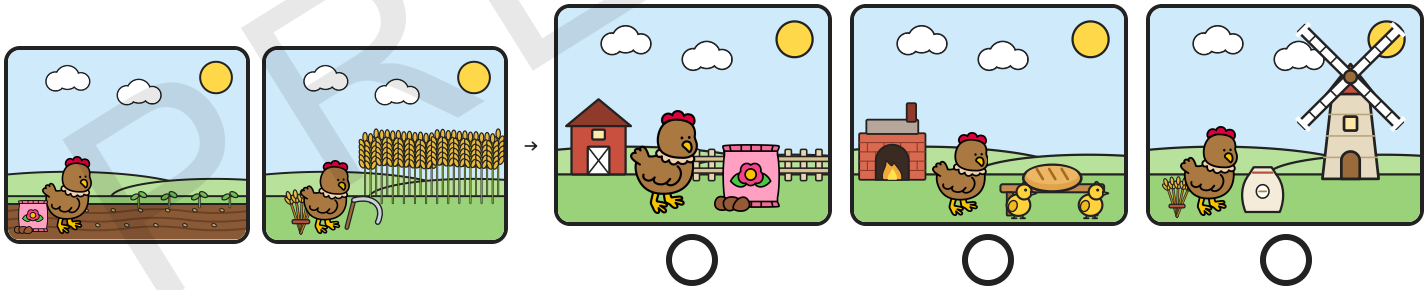
1



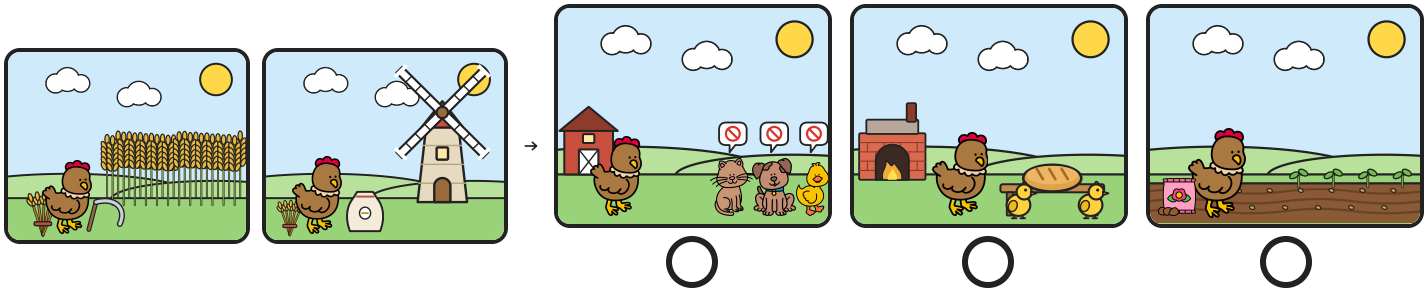
2



3



4



PREVIEW

Sequencing Tracker

For each try write the date, whether it was the 4-step or 6-step story, how many pictures were in the right place when numbered and when glued, and how many sentences were written. A blank row means not tried yet, never wrong.

Student _____ Teacher _____ School year _____

Date	Steps	In order	Cut and glued	Sentences	Notes

PREVIEW

Little Red Hen at Home

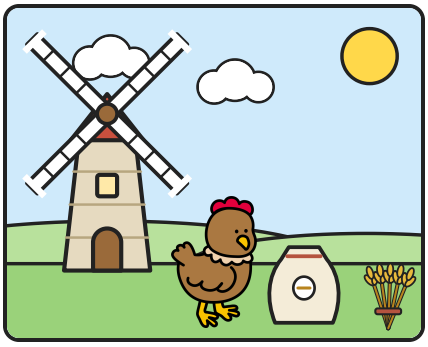
Send this page home with a child, or hand it to a family at a conference.

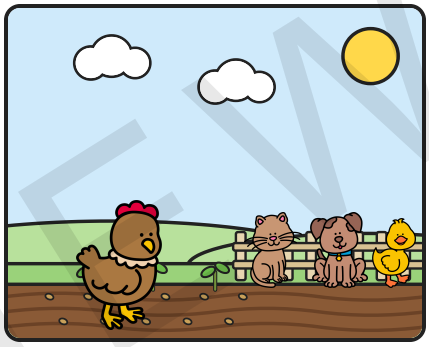
Student _____ Week of _____

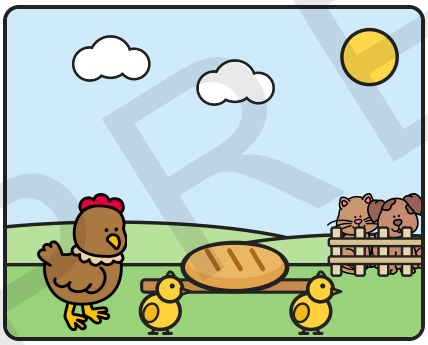
How to help at home, in three steps

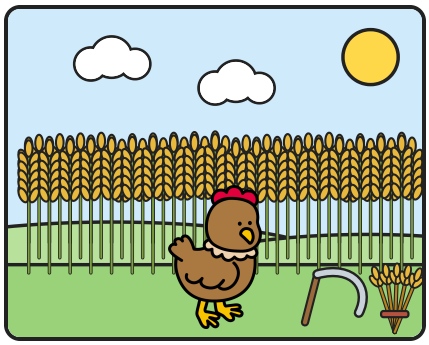
- Look at the four pictures together. Ask: who is in the story? What happens first?
- Write 1, 2, 3, 4 in the boxes to put the pictures in order. Say the story with First, Next, Then and Last.
- Tell a story from the day: what did you do first, next and last? Stop while it is still going well.

Put the pictures in order









Try saying

- "What happened first? What happened next?"
- "Show me the picture that goes last."
- "Tell me about your morning with First, Next and Last."

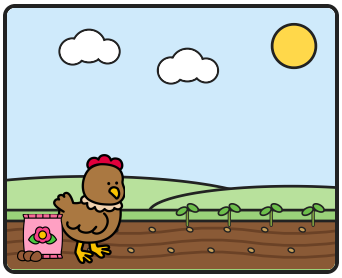
Note from the teacher

Note from home

PREVIEW

Story Words for Retelling

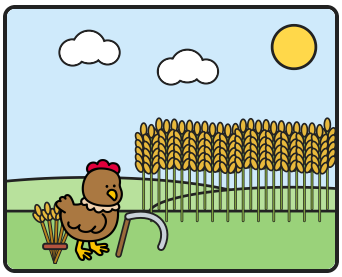
5 groups of words to say while you look at the pictures. Say the words first, then the sentence, then let the child tell it.



Plant and sprout

soil, seeds, sprout, watered

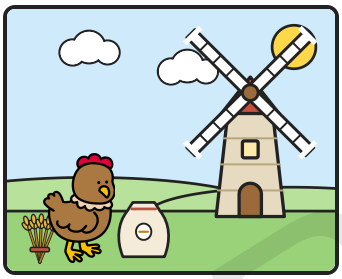
The hen digs the soil, drops in the seeds and waters them. The seeds sprout into green shoots.



Grow and harvest

stalks, ripe, golden, harvest, sheaf, bundle

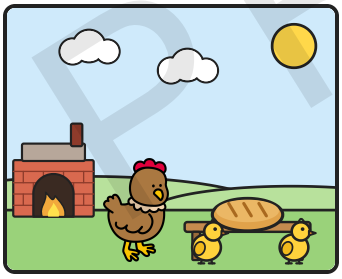
The wheat grows tall and turns golden and ripe. At harvest the hen cuts the stalks and ties a bundle, a sheaf.



Thresh and grind

thresh, grain, kernels, windmill, sack

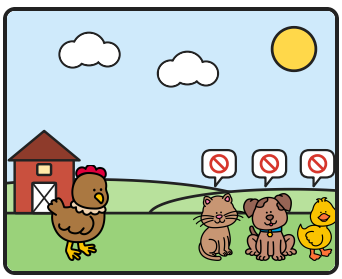
The grain is shaken from the stalks. The windmill grinds the kernels into soft flour, and the hen fills a sack.



Dough and loaf

dough, knead, loaf, crust, warm, chicks

She mixes the flour into dough, kneads it, and bakes a warm loaf with a crisp crust. The chicks come to eat.



Helped and helpers

lazy, helped, hungry, friends, share

The friends were too lazy to help, so the hen did the work herself. Ask: who helped? Who was hungry at the end?

PREVIEW