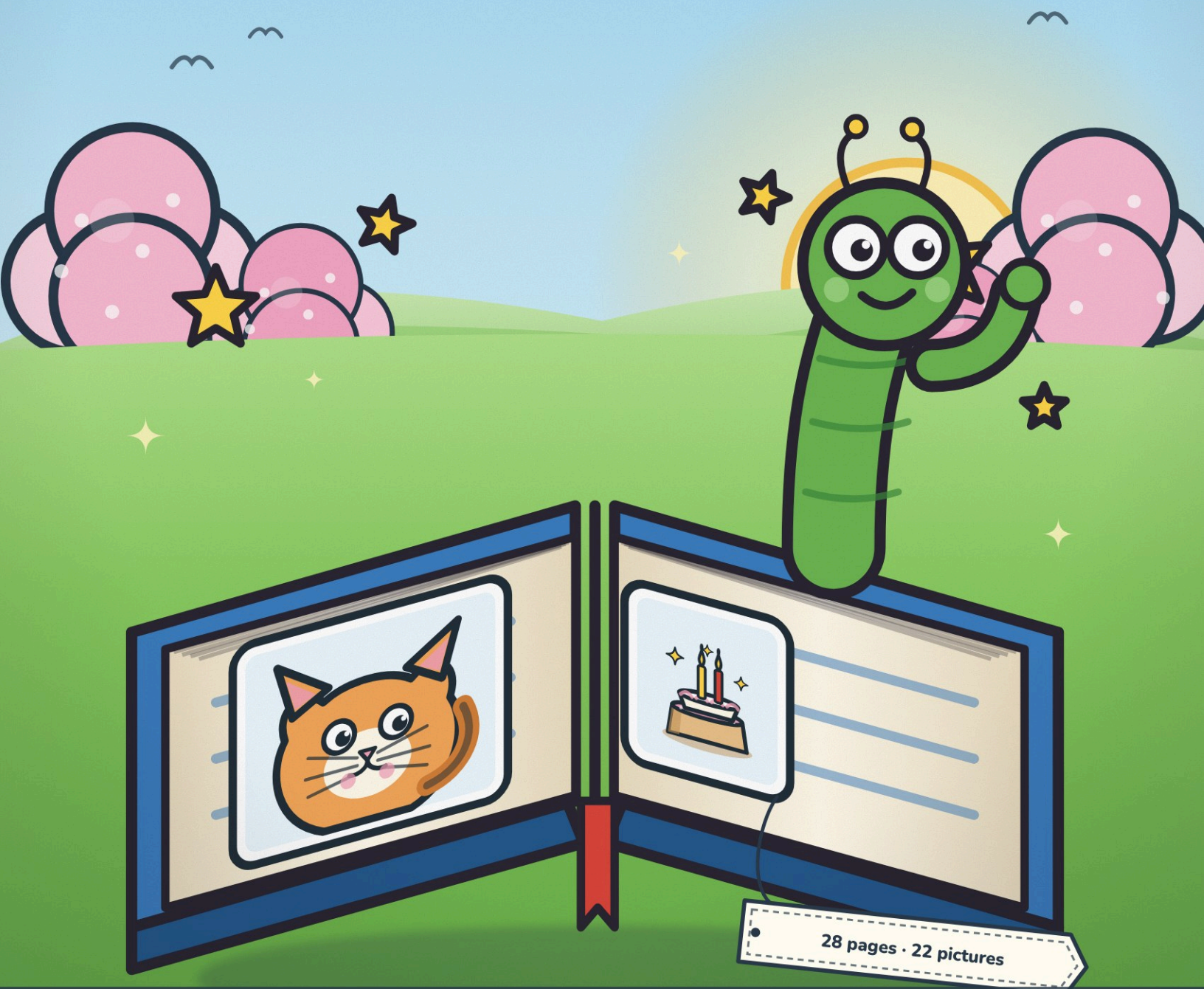


# Vowel Sound Sort



SORT · CIRCLE · CUT & PASTE · WRITE





One complete kit for sorting words by their vowel sound: hear it, read it, cut it, or write it, with the record-keeping around it. Short vs. long, one pattern at a time.

## THREE STEPS

- 1 **Pick a set and a format**  
Three sets of words (A, B, C), each a mix of short and long. Every set has all four formats: Picture Sort, Circle the Sound, Cut and Paste Sort, Write the Word. The contents on page 5 gives every page number.
- 2 **Say the picture, or read the word, before marking anything**  
The child names the picture or reads the printed word first. Page 4 shows all four formats side by side.
- 3 **Check it, record it, send it home**  
The answer key is page 19. Record on the tracker (page 20), roll a class up on page 21, and send home page 23. A filled example is on page 24.

## WHICH PAGE, WHEN

| WHEN...                                      | USE...                              |
|----------------------------------------------|-------------------------------------|
| Most support, no letters to spell            | Picture Sort, pages 7, 11, 15       |
| Ready to read the word, not just the picture | Circle the Sound, pages 9, 13, 17   |
| Working on cutting and gluing                | Cut and Paste Sort, pages 8, 12, 16 |
| Ready to spell into the right column         | Write the Word, pages 10, 14, 18    |
| A note home or a progress note               | Home page 23 · phrase bank 25       |

## Everything inside (28 pages)

- **12 student pages** — 3 sets x 4 formats (Picture Sort, Circle the Sound, Cut and Paste Sort, Write the Word)
- **22 pictured words:** 11 short-vowel (CVC) and 11 long-vowel (silent e), every picture checked in Noto and Fluent High Contrast
- **1 answer key, 1 tracker, 1 class roll-up grid**
- **1 team note, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover and 1 page of cut-apart divider tabs**

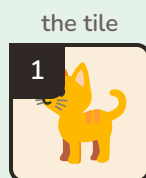
## Not vowel teams

This pack sorts plain short-vowel words (cat) against the same vowel made long by a silent e (cake). It does not cover vowel teams such as rain or boat — that is a separate pack, cross-linked on page 28.



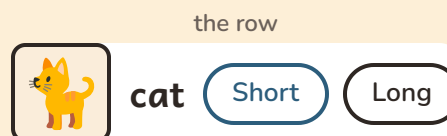
## THE FOUR FORMATS, WITH ONE WORD (CAT)

## Picture Sort



The child says the picture and writes its number in the Short box or the Long box. No letters to spell.

## Circle the Sound



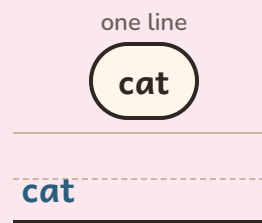
The picture and the printed word together; the child reads it and circles Short or Long.

## Cut and Paste Sort



Word cards only, no pictures. Cut on the dashed line and glue under the right header.

## Write the Word



A word bank at the top, no pictures. The child copies each word onto a ruled line under the right column.

## THE PARTS OF A PAGE



## The picture

One object a child can name, used only where it names ONE word. All 22 pictures are Noto Emoji, checked against Fluent High Contrast too.



## The dots by the name line

One dot: Picture Sort. Two: Circle the Sound and Cut and Paste. Three: Write the Word. The dot count is the only mark; no page says "Level."

## SET A

## The small Set tag

Set A, B or C (page 5 shows which words are which) so you can file a page. It never says which words are short or long.

## How to tell short from long

A short vowel sound is quick: **cat**, **pig**, **cup**. A long vowel sound says the letter's own name, spelled here with a silent e on the end: **cake**, **kite**, **flute**. This pack has no long-e word because a single-syllable silent-e word with that pattern does not exist in English — long e uses a vowel team (ee, ea) instead, a different pack (page 28).

| VOWEL | SHORT VOWEL SOUND | LONG VOWEL SOUND                |
|-------|-------------------|---------------------------------|
| a     | cat — short       | cake — long                     |
| e     | bed — short       | – (no long e word in this pack) |
| i     | pig — short       | kite — long                     |
| o     | dog — short       | bone — long                     |
| u     | cup — short       | flute — long                    |





Three sets, four formats each. The page number prints in the footer of every page.

| SET   | THE WORDS                                    | SORT | CIRCLE | CUT & PASTE | WRITE |
|-------|----------------------------------------------|------|--------|-------------|-------|
| Set A | cat, cake, bat, snake, hat, wave, pen, plane | 7    | 9      | 8           | 10    |
| Set B | bed, bike, pig, kite, dog, slide, fox        | 11   | 13     | 12          | 14    |
| Set C | bone, sun, nose, cup, rose, bus, flute       | 15   | 17     | 16          | 18    |

#### EACH SET, SPLIT BY LENGTH

| SET   | SHORT VOWEL SOUND  | LONG VOWEL SOUND         |
|-------|--------------------|--------------------------|
| Set A | cat, bat, hat, pen | cake, snake, wave, plane |
| Set B | bed, pig, dog, fox | bike, kite, slide        |
| Set C | sun, cup, bus      | bone, nose, rose, flute  |

#### One way to run a set

Day 1: the set's Picture Sort. Day 2: Circle the Sound.  
Day 3: Cut and Paste Sort. Day 4: Write the Word.  
Change the order freely — every format uses the same words.

#### Short vs. long, one pattern

Short words are plain CVC (cat). Long words are the same vowel letter made long by a silent e (cake). Every set mixes the vowels a, e, i, o and u where the bank has a word for it — see page 6 for the full spread. Your district's or program's scope and sequence decides which set you teach first.

#### Also in this file

Picture key, page 6 · answer key, page 19 · tracker, page 20 · class grid, page 21 · team note, page 22 · home page, page 23 · filled example, page 24 · phrase bank, page 25 · binder cover and tabs, pages 26–27.





My name .....

Date .....



Look at each picture. Write its number in the Short box or the Long box.

1



2



3



4



5



6



7



8



Short Vowel Sound

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|



Long Vowel Sound

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|--|--|--|--|--|

When you finish, color the star. ☆





My name .....

Date .....



Look at the picture. Read the word. Circle Short or Long.



cat

Short

Long



cake

Short

Long



bat

Short

Long



snake

Short

Long



hat

Short

Long



wave

Short

Long



pen

Short

Long



plane

Short

Long

When you finish, color the star. ☆





My name \_\_\_\_\_ Date \_\_\_\_\_



Cut out the word cards. Glue each one under Short or Long.



Short Vowel Sound



Long Vowel Sound



fox

bike

dog

bed

pig

kite

slide

When you finish, color the star.





My name \_\_\_\_\_ Date \_\_\_\_\_



Read each word in the box above. Write it under Short or Long.

bone

bus

rose

sun

cup

flute

nose



Short Vowel Sound



Long Vowel Sound

When you finish, color the star. ☆





STUDENT

TEACHER

MONTH

## PICTURE SORT, BY SET

| SET | WORDS IN SET | DATE | PICTURE SORT CORRECT | NOTES |
|-----|--------------|------|----------------------|-------|
| A   | 8 words      |      |                      |       |
| B   | 7 words      |      |                      |       |
| C   | 7 words      |      |                      |       |

## THE OTHER THREE FORMATS

| OTHER FORMAT                   | DATE | CORRECT (OF 22) | NOTES |
|--------------------------------|------|-----------------|-------|
| Circle the Sound (A + B + C)   |      |                 |       |
| Cut and Paste Sort (A + B + C) |      |                 |       |
| Write the Word (A + B + C)     |      |                 |       |

## How to fill this in

Write the date, then how many the child sorted correctly with no prompt. Picture Sort is out of the set's own word count; the other three formats are scored across all three sets together (out of 22). A blank always means "not tried yet," never "got it wrong." Answer key: page 19. Filled example: page 24.

THIS MONTH WE ARE WORKING ON (WHICH SETS, WHICH FORMATS...)

# SHORT AND LONG VOWEL SOUNDS AT HOME



CHILD

WEEK OF

## Three steps at home

- Pick one row below. Say the word slowly together.
- Decide: is the vowel sound short (cat) or long, like it says its own name (cake)?
- Look for one more word with that sound in a book, a sign or a cereal box. One word is enough for one sitting.

## FIVE SHORT-AND-LONG PAIRS TO PRACTICE

cat — **short**cake — **long**pig — **short**kite — **long**dog — **short**rose — **long**sun — **short**flute — **long**bat — **short**snake — **long**

WORDS WE FOUND AT HOME OR IN A BOOK

NOTE FROM HOME





Priya K. is invented; nothing on this page describes a real student. The blank tracker is on page 20.

STUDENT

Priya K. (an invented student)

TEACHER

Mr. Osei (invented)

MONTH

September

## PICTURE SORT, BY SET

| SET | WORDS IN SET | DATE | PICTURE SORT CORRECT | NOTES                               |
|-----|--------------|------|----------------------|-------------------------------------|
| A   | 8 words      | 9/8  | 7 of 8               | Mixed up cake and snake once        |
| B   | 7 words      | 9/10 | 6 of 7               | Needed the picture repeated on kite |
| C   | 7 words      | –    | –                    | –                                   |

## THE OTHER THREE FORMATS

| OTHER FORMAT                   | DATE | CORRECT (OF 22) | NOTES           |
|--------------------------------|------|-----------------|-----------------|
| Circle the Sound (A + B + C)   | 9/15 | 15              | Slower on Set B |
| Cut and Paste Sort (A + B + C) | 9/16 | 14              | –               |
| Write the Word (A + B + C)     | –    | –               | –               |

## How to read it

Priya K. has tried **2 of 3** sets on Picture Sort: **13 of 15** pictures sorted correctly overall. Set C is not started. On Circle the Sound (all three sets together) the score is **15 of 22**; Write the Word is not started. Every number here comes from the tables.

## The family note this tracker would produce

“This week Priya K. sorted 13 of 15 Picture Sort items correctly and mixed up cake and snake once.” — every fact in it is a row of the tables above.

## What the Set B row shows

Set B, dated 9/10: Picture Sort **6 of 7**. The note says the picture was repeated once on kite, which is why the next step is Circle the Sound for Set B before Cut and Paste Sort. A blank cell always means “not tried yet,” never “got it wrong.”



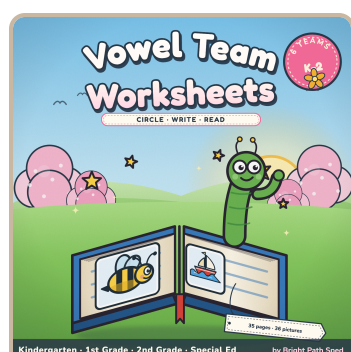


# THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and a table of students who each need a different amount of support to hear the difference between a short and a long vowel sound. If it saved you an hour, it worked. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

## WHAT'S NEXT FROM THIS STORE

Once a child can sort short and long vowel sounds, the next step is a wider set of spelling patterns to sort or the segmenting practice underneath this skill. These four go with this one.



### Vowel Team Worksheets: Fill in the Blank, Circle It

The next step: six vowel teams (ai, ee, ea, oa, ow, oo) instead of a silent e.



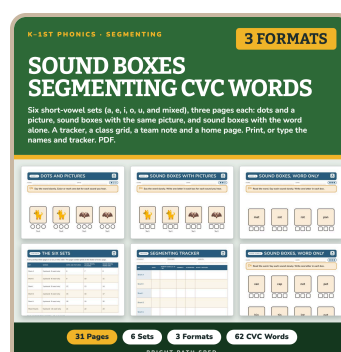
### Silent E (CVCe) Worksheets: Fill in the Blank, Circle It

More practice on the long-vowel side of this sort: add the magic e, circle the word, write it.



### Missing Letter Sound Fill-in-the-Blank CVC Worksheets

More practice on the short-vowel side: read the picture, write the one missing letter.



### Sound Boxes Segmenting CVC Words Worksheets

The step before sorting: hearing and writing each sound in a short-vowel word.

Part of the K-2 Phonics and Word Study collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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