LONG VOWELS

Word Reading Probes · CVCe and Vowel Teams



Bright Path Sped

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or box, type, and Save As once per student.
- Print one student copy per probe: the student reads on the form and the answer key is the one you score.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Student data

Completed pages carry a real student's name and scores. Store, hand over and destroy this file the same way you would any other student record.

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PREVIEW

Binder Cover, Spine Label & Divider Tabs

A binder cover, six divider tabs, and a short setup list.

Binder cover & spine label

Student _____ Case manager _____ School year _____

Goal start date _____ Next review date _____

Cut along the outer edge and use as a binder cover, a folder label, or a clipboard cover for this student's probe folder.

Divider tabs — print and cut

01 Start Here
The routine and the page map, one page.

02 The Goal
The written goal and the baseline.

03 Word Forms
Forms A to D for CVCe words and for vowel teams: 8 student pages.

04 Answer Keys
8 scoring pages: every word, its pattern, and a mark box.

05 Graph & Caseload
One graph for each family, and the one-grid caseload summary.

06 Family Update
The note home and the handoff sheet, ready to fill in.

Before the first probe

- Write the goal from the frame and change every bracket for this student.
- Give the baseline: Forms A, B and C on three different days, before the first plotted point.
- Share the rotation (A, B, C, D) with anyone else who might give a probe.

PREVIEW

My name: _____

Look for the long vowel sound.

a_e	i_e	o_e	u_e
cape	rice	nose	huge

ai	ay	ee	ea	oa	ow
wait	lay	feed	beach	loaf	throw

1 **Find the vowel.**
a, e, i, o or u, or two vowels together.

2 **Look for a silent e at the end.**
The e is silent. The vowel says its name, like the a in cape.

3 **Or look for a vowel team.**
ai, ay, ee, ea, oa and ow make one long sound together.

cape a_e: the e is silent

beach ea says long e

throw ow says long o

Your turn: write a word with a long vowel.

PREVIEW

Preview - Bright Path Sped

My name: _____

Read each word. Go until time is up!

1 cake	2 bike	3 bone
4 cube	5 plate	6 slide
7 stone	8 flute	9 make
10 like	11 cone	12 tube
13 skate	14 smile	15 smoke
16 mule	17 lake	18 time
19 home	20 shake	21 shine
22 hope	23 name	24 hike
25 note	26 game	27 mine
28 rope	29 cane	30 pine

PREVIEW

Preview - Bright Path Sped

My name: _____

Read each word. Go until time is up!

1 mate	2 wide	3 dome
4 mute	5 flame	6 drive
7 spoke	8 plume	9 pale
10 vine	11 code	12 tune
13 frame	14 prize	15 broke
16 fume	17 male	18 hide
19 robe	20 blame	21 spine
22 rode	23 rake	24 kite
25 mope	26 lane	27 pipe
28 woke	29 wave	30 ripe

PREVIEW

Preview · Bright Path Sped

My name: _____

Read each word. Go until time is up!

1 rain	2 day	3 see
4 beat	5 boat	6 snow
7 train	8 play	9 sleep
10 scream	11 float	12 grow
13 tail	14 say	15 bee
16 heat	17 coat	18 chain
19 pray	20 free	21 cream
22 goat	23 nail	24 need
25 meat	26 brain	27 tree
28 dream	29 seed	30 green

PREVIEW

My name: _____

Read each word. Go until time is up!

1 main	2 pay	3 keep
4 leak	5 soap	6 slow
7 stain	8 clay	9 speed
10 wheat	11 bloat	12 flow
13 pain	14 ray	15 deep
16 beam	17 foam	18 trail
19 stay	20 sheep	21 cheat
22 roam	23 gain	24 feet
25 seam	26 snail	27 steel
28 sneak	29 meet	30 sheet

PREVIEW

Answer Key and Scoring - CVCe Words, Form A

Each row reads: the number, the word, and its pattern. Mark a word right only if it is read whole.

#	Word	Pattern	Right?
1	cake	a_e	
2	bike	i_e	
3	bone	o_e	
4	cube	u_e	
5	plate	a_e	
6	slide	i_e	
7	stone	o_e	
8	flute	u_e	
9	make	a_e	
10	like	i_e	
11	cone	o_e	
12	tube	u_e	
13	skate	a_e	
14	smile	i_e	
15	smoke	o_e	

#	Word	Pattern	Right?
16	mule	u_e	
17	lake	a_e	
18	time	i_e	
19	home	o_e	
20	shake	a_e	
21	shine	i_e	
22	hope	o_e	
23	name	a_e	
24	hike	i_e	
25	note	o_e	
26	game	a_e	
27	mine	i_e	
28	rope	o_e	
29	cane	a_e	
30	pine	i_e	

Correct in one minute ___ / 30

Errors (read wrong)

Seconds, if all 30 read early

Scoring reminder

- Timed: start the timer on the first word and stop it at one minute. Draw a line where the student stopped.
- Words after the line were not read. They are not errors.
- A word the student fixes counts as correct. A word read wrong and not fixed is an error.

PREVIEW

Answer Key and Scoring - CVCe Words, Form D

Each row reads: the number, the word, and its pattern. Mark a word right only if it is read whole.

#	Word	Pattern	Right?
1	tape	a_e	
2	wipe	i_e	
3	tone	o_e	
4	rude	u_e	
5	trade	a_e	
6	glide	i_e	
7	globe	o_e	
8	brute	u_e	
9	hate	a_e	
10	dive	i_e	
11	mode	o_e	
12	lute	u_e	
13	shade	a_e	
14	swipe	i_e	
15	grove	o_e	

#	Word	Pattern	Right?
16	jute	u_e	
17	take	a_e	
18	hive	i_e	
19	tote	o_e	
20	stake	a_e	
21	bride	i_e	
22	cope	o_e	
23	cave	a_e	
24	life	i_e	
25	zone	o_e	
26	save	a_e	
27	bite	i_e	
28	lobe	o_e	
29	gave	a_e	
30	pile	i_e	

Correct in one minute ___ / 30

Errors (read wrong)

Seconds, if all 30 read early

Scoring reminder

- Timed: start the timer on the first word and stop it at one minute. Draw a line where the student stopped.
- Words after the line were not read. They are not errors.
- A word the student fixes counts as correct. A word read wrong and not fixed is an error.

PREVIEW

Answer Key and Scoring - Vowel Teams, Form B

Each row reads: the number, the word, and its pattern. Mark a word right only if it is read whole.

#	Word	Pattern	Right?
1	mail	ai	
2	way	ay	
3	weed	ee	
4	seat	ea	
5	road	oa	
6	show	ow	
7	grain	ai	
8	tray	ay	
9	three	ee	
10	steam	ea	
11	groan	oa	
12	blow	ow	
13	sail	ai	
14	may	ay	
15	feel	ee	

#	Word	Pattern	Right?
16	neat	ea	
17	load	oa	
18	drain	ai	
19	gray	ay	
20	cheek	ee	
21	clean	ea	
22	toad	oa	
23	pail	ai	
24	peel	ee	
25	peak	ea	
26	plain	ai	
27	sweet	ee	
28	treat	ea	
29	heel	ee	
30	street	ee	

Correct in one minute ___ / 30

Errors (read wrong)

Seconds, if all 30 read early

Scoring reminder

- Timed: start the timer on the first word and stop it at one minute. Draw a line where the student stopped.
- Words after the line were not read. They are not errors.
- A word the student fixes counts as correct. A word read wrong and not fixed is an error.

PREVIEW

Answer Key and Scoring - Vowel Teams, Form D

Each row reads: the number, the word, and its pattern. Mark a word right only if it is read whole.

#	Word	Pattern	Right?
1	fail	ai	
2	bay	ay	
3	peek	ee	
4	bean	ea	
5	coal	oa	
6	glow	ow	
7	claim	ai	
8	sway	ay	
9	greet	ee	
10	speak	ea	
11	cloak	oa	
12	crow	ow	
13	jail	ai	
14	hay	ay	
15	seek	ee	

#	Word	Pattern	Right?
16	mean	ea	
17	goal	oa	
18	frail	ai	
19	stray	ay	
20	steep	ee	
21	bleak	ea	
22	moan	oa	
23	bait	ai	
24	week	ee	
25	leaf	ea	
26	trait	ai	
27	sleet	ee	
28	creak	ea	
29	heed	ee	
30	sweep	ee	

Correct in one minute ___ / 30

Errors (read wrong)

Seconds, if all 30 read early

Scoring reminder

- Timed: start the timer on the first word and stop it at one minute. Draw a line where the student stopped.
- Words after the line were not read. They are not errors.
- A word the student fixes counts as correct. A word read wrong and not fixed is an error.

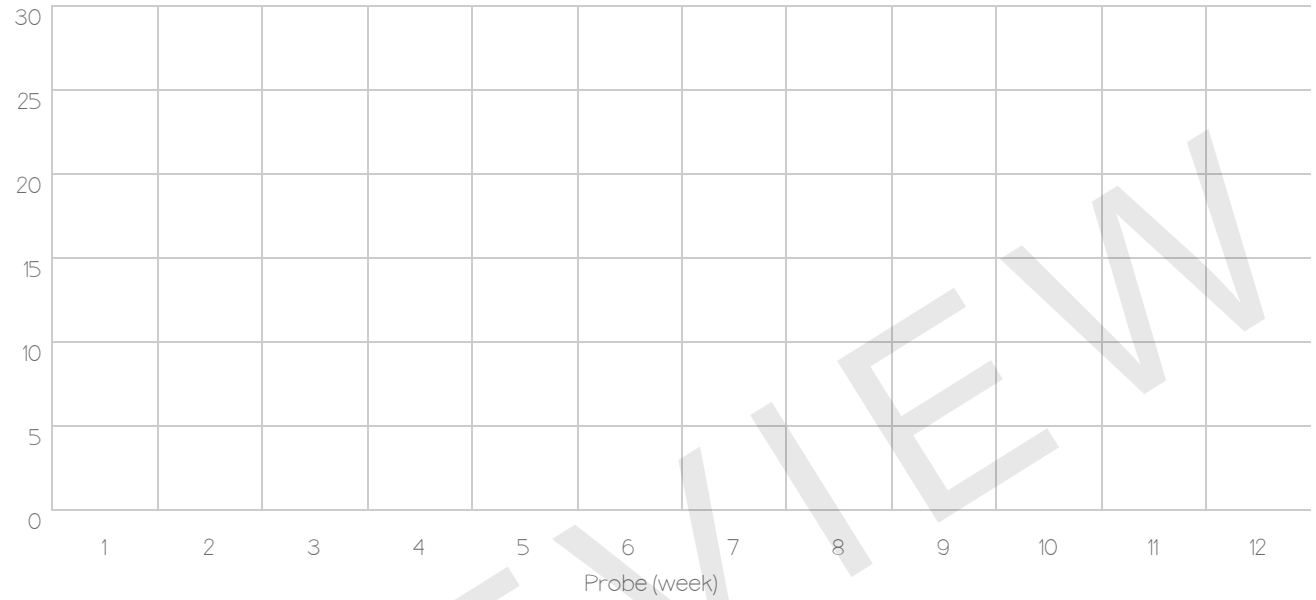
PREVIEW

Long Vowels - CVCe Words Data Log and Graph

One row per probe. Three points under the aim line is a decision: change the teaching and write what changed in the notes.

Student _____ Criterion / aim _____ Goal date _____

Words correct in one minute (out of 30) · draw the aim line from the baseline to the criterion first, then plot each week



#	Date	Form	Correct	Errors	Notes

Errors are the words read wrong in the minute, not 30 minus the score.

PREVIEW

Long Vowels - Caseload Summary

Every student on this goal, on one grid. Twelve rows, eight probes, one decision column. Scores are words correct out of 30.

Teacher / case manager _____ Skill _____ Marking period _____

Student	Family	Base	Crit	P1	P2	P3	P4	P5	P6	P7	P8	Trend	Decision

How to fill it

- One row per student. Baseline is the median of the first three probes.
- Family: CVCe or vowel teams. One family per row.
- Trend: up, flat or down over the last four probes.
- Leave a cell blank rather than guess; a gap is more honest than a filled-in score.

What it is for

Grouping. Rows that are flat together are a group; a row that is flat alone is a different question. Take this page to the data meeting instead of ten folders.

PREVIEW

A Filled-In Data Log (Invented Student)

Eli is invented. Twelve weekly one-minute probes on CVCe words: the baseline, the aim line, the change that three low points forced, and the criterion being met.

The goal, as written for Eli, second grade (invented)

By June 1, when shown a one-minute probe of 30 CVCe words (a_e, i_e, o_e, u_e), Eli will read 25 words correctly on 3 consecutive weekly probes, as measured by teacher-scored long vowels word probes (Forms A–D, pages 7–10).

#	Date	Form	Correct	Errors	Graphed	Notes
1	9/14	A	14	2	14	baseline 1 of 3: short vowels read right; the silent e dropped
2	9/15	B	17	1	17	baseline 2 of 3: i_e words right; o_e words read short
3	9/16	C	15	3	15	baseline 3 of 3: the u_e words slipped
4	9/21	D	17	3	17	under the aim line: the silent e left off
5	9/28	A	17	4	17	under the aim line: the vowel said short
6	10/5	B	18	3	18	3 under in a row: teaching changed, say the long vowel, then the word
7	10/12	C	21	2	21	change in place: long vowel first, then the rest, every word
8	10/19	D	21	2	21	a_e and i_e now right; u_e words still read short
9	10/26	A	22	2	22	o_e words now right; u_e still slipping
10	11/2	B	25	1	25	criterion score, first time (25 of 30)
11	11/9	C	25	1	25	second in a row at 25
12	11/16	D	26	1	26	third in a row at 25 or better: goal met

How to read the log

- Baseline is the median of the first three probes: 14, 17 and 15, so 15. Not the average, not the best.
- The aim line runs from 15 at probe 1 to 25 at probe 12. Probes 4, 5 and 6 (17, 17, 18) sat under it: three in a row, so the teaching changed and the change is written on that row.
- Errors are the words read wrong in the minute. They are not 30 minus the score: a word not reached is not an error.
- Criterion was met on probes 10, 11 and 12 (25, 25, 26): three in a row at 25 of 30 or better.

The progress report sentence this log produces

On one-minute CVCe word probes (30 words), Eli read 15 words correctly at baseline and 26 on the most recent probe, meeting the criterion of 25 on three consecutive probes. Every number in it is on the log above; nothing is from memory.

Where every number in this example came from

- Baseline is the median of the first three probes.
- Every score traces to its row; the graphed score is the correct count.

PREVIEW