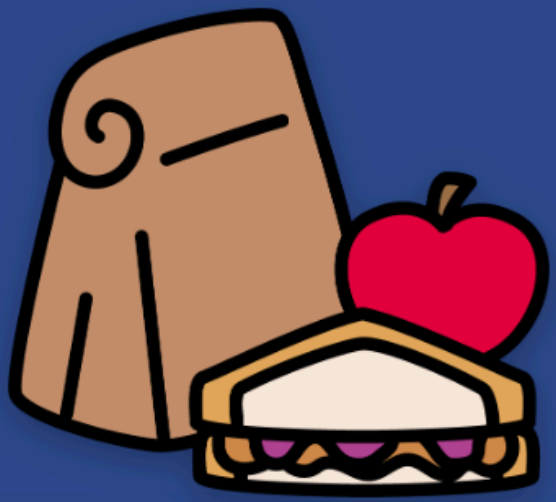
LUNCH BUNCH FORMS

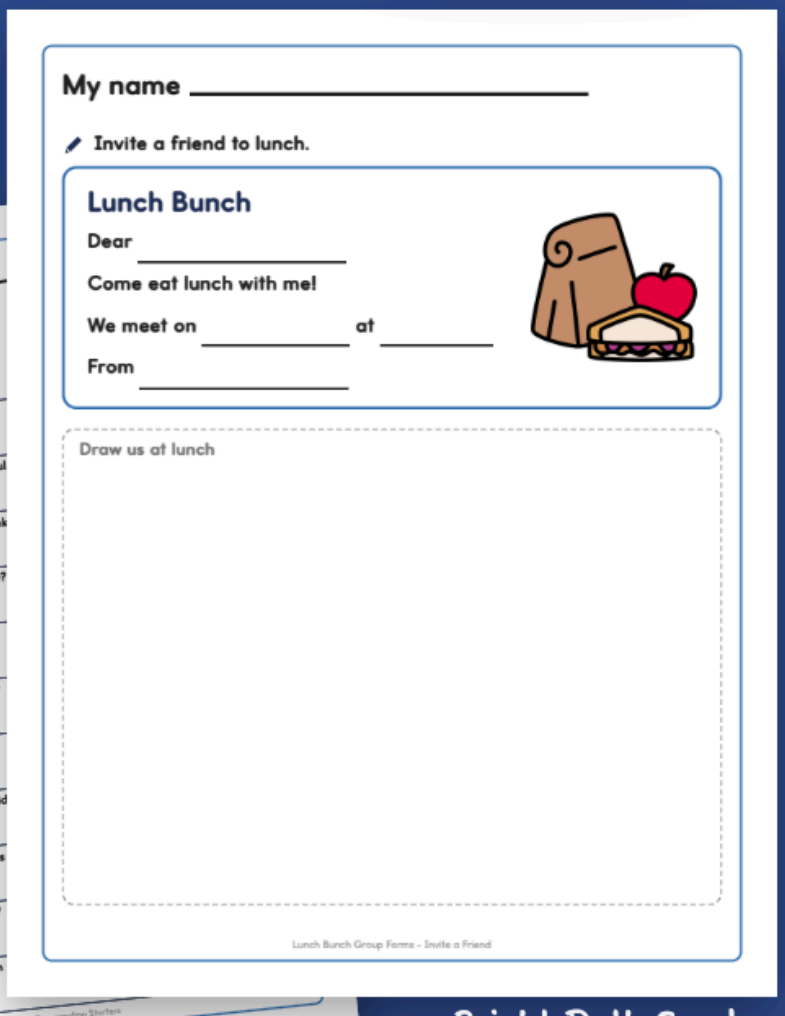


Slip, invitation, roster, notes

20 PAGES

K-3





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PREVIEW

How to Run Lunch Bunch

The group's routine on one page. Adapt the words to your own students.

Five steps for the group leader

- **Pick the group.** A small group of four to eight students who eat lunch together. Your school's rule for who joins: _____
- **Agree on three simple rules** in the first lunch, in your own words. Write them on the board:

  _____
- **Meet once a week for six weeks.** The topic and the starter question for each week are on the planner (page 14).
- **Each lunch:** say hi, read one starter question, let every student answer, then close with a phrase from page 16.
- **After lunch:** mark attendance (page 10) and write the session note (page 12) while it is fresh. Describe what you saw in plain words.

Words the group can use

- Can I go next?
- Me too!
- What do you think?
- Your turn. I will listen.

What this group is, and what it is not

- It is a regular, low-pressure time to practice talking and listening with classmates over lunch.
- It is not a plan for any one student, and it is not a place for clinical notes. Keep notes to what you saw and heard.
- Families and the school team decide who joins, the same way they decide everything else for a student.

PREVIEW

Divider Tabs

Five tabs for the binder: one for each part of the group's paperwork.

Print, cut, and laminate the tabs for your binder. Write the label on the blank side.

1 Roster and permission slips

2 Invitations

3 Attendance

4 Session notes

5 Planner, roll-up and family notes

PREVIEW

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Lunch Bunch Permission Slip

Please return this slip to the group leader by the date above. Thank you!

Your child is invited to a small lunch group. A few classmates eat together and take turns talking about a topic each week. It is a regular, low-pressure time to practice talking and listening.

Student name _____ Grade _____ Return by _____

Lunch Bunch day and time _____ Room _____

Parent or guardian

Name _____ Phone _____

Email _____

- ☐ I give permission for my child to join Lunch Bunch.
- ☐ I understand the lunch group meets in the room and at the time above.
- ☐ I would like a copy of the topics for the six weeks.

Anything the group leader should know about my child (write it here)

Your school's permission wording or rule, if it adds a line (write it here)

Parent or guardian signature _____ Date _____

PREVIEW

My name _____

Invite a friend to lunch.

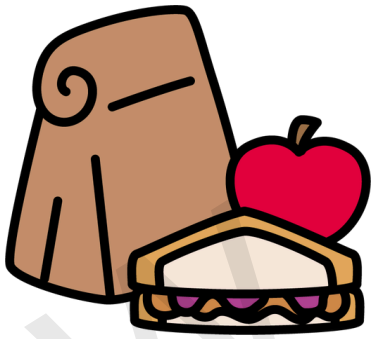
Lunch Bunch

Dear _____

Come eat lunch with me!

We meet on _____ at _____

From _____



Draw us at lunch

PREVIEW

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Session Note

One page for each lunch. Write what happened, in plain words. Describe, do not label.

Date _____ Group _____ Session _____

Topic (from the planner)

_____

Group goal this week, in plain words

_____

What we did

Who took a turn to talk

What I saw (plain words, what was said or done)

Next step

PREVIEW

Six-Week Topic Planner

Plan six lunches. Each week has one topic, one starter question and one goal.

Group name _____ Leader _____

Week	Topic	Starter question	Group goal, in plain words	Done
1	Say hi and say your name	1	Say hi and say your name	
2	Taking turns	2	Wait for your turn to talk	
3	Asking a question	4	Ask one question and wait for the answer	
4	Favorite things	10	Name a favorite and say why	
5	Plans and weekends	11	Share one plan and listen to one plan	
6	Thank you and goodbye	7	Say thank you to one friend	

PREVIEW

How to pick a topic

- Use the order above or swap two weeks. Keep the starter number on page 15 in the same column so the card you read matches the topic.
- Write one group goal you can see. A goal you can see is one that someone could point to at the lunch table.

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Say It, Write It

Phrases for the table, and for the session note. Notes describe what you saw and heard.

Words to say at the lunch table

- "Can I go next?"
- "Me too!"
- "What do you think?"
- "Your turn. I will listen."
- "Can you tell me more?"
- "Thanks for sharing."

Notes to write after a lunch (say what you saw)

- "Five of six students took a turn to talk."
- "She asked a follow-up question and waited for the answer."
- "He said what he liked about the topic, then listened to the next person."
- "The group finished the starter question before the snack."
- "Next week we will practice ____."

Your school's rules for the group

Write the rule your team uses for group size, space and families here:

_____

_____

PREVIEW

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Lunch Bunch Family Note

Send this page home, or hand it to a family at a conference.

Student _____ Week of _____ Topic this week _____

This week at Lunch Bunch

Your child ate lunch with a small group of classmates and took turns talking about this week's topic. Here is one thing we practiced:

Ask your child

Try one of these at dinner or in the car:

- "What is one food you like to eat at lunch?"
- "What is something that made you smile this week?"
- "What is a book or show you like, and why?"

PREVIEW

Note from the leader

Note from home