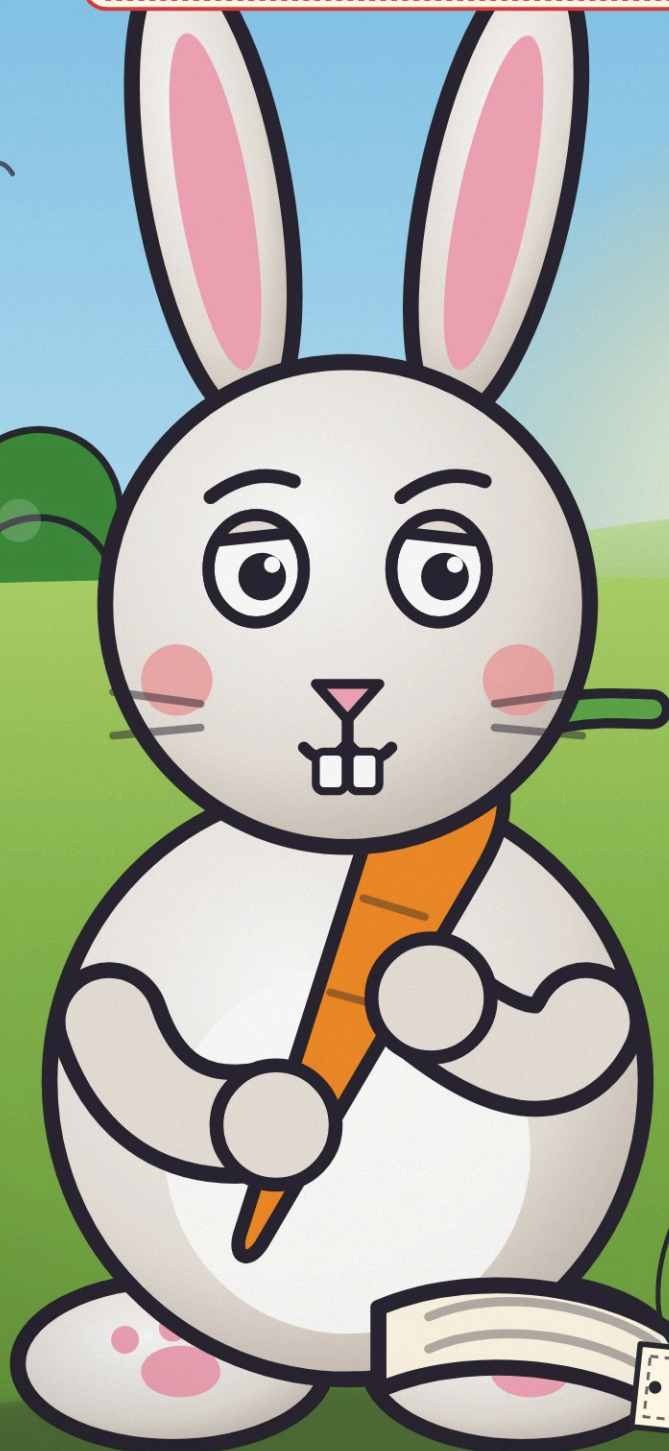


Main Idea Worksheets



CHOOSE IT • WRITE IT • MAP IT



25 pages • 6 passages



A text-only main idea kit built around six short, original passages, with four different ways to show the same skill: choose it, write it, map it, and sort it.

THREE STEPS

- 1 **Look at the Helper together**
Page 6 explains main idea vs. detail with a worked example: the main idea is true of the whole passage; a detail only tells more about one part of it. Read the definitions page (page 5) together before the first practice page.
- 2 **Pick a format for where the child is**
Four formats, easiest to hardest; the chart below says which page for which child. Every format uses the same six passages across the file.
- 3 **Check it, record it, send it home**
The answer keys are pages 15 and 16. Log progress on the tracker (page 17) and the progress snapshot (page 18), and send the home page (page 20). A filled example is on page 21.

WHICH PAGE, WHEN

WHEN...	USE...
Learning to tell the main idea from a detail by choosing	Multiple Choice, pages 7, 8
Can tell a supporting detail from an unrelated sentence	Match Details, pages 13, 14
Ready to write the main idea and details independently	Write the Main Idea, pages 9, 10
Ready to organize a passage into a main idea map	Main Idea Map, pages 11, 12

Everything inside (25 pages)

- **9 student pages** in 4 page types, 1 dot to 3 dots
- **6 invented passages**, primary reading level, each with one main idea and three supporting details
- **2 cut-and-sort pages** with 6 detail cards each
- **2 answer keys** with every passage's main idea and details
- **1 tracker, 1 progress snapshot, 1 team note / note home, 1 home page, 1 filled example, 1 phrase bank**
- **1 binder cover and divider tabs**, cut along the dashed lines
- **1 back page**

What makes it different

Every passage is original and at a primary reading level. The same six passages are practiced four different ways, so a child who struggles with one format gets another path to the same skill.



My name: _____

Date _____

**Main Idea**

The BIG idea — what the whole passage is mostly about.

Supporting Detail

A fact that tells more about the main idea.

A worked example

“The Class Hamster” — Room 8 has a pet hamster named Nutmeg who lives in a glass tank. Every morning, a student helper gives Nutmeg fresh water and a small scoop of food. On Fridays, a different helper cleans the tank and adds clean bedding. A calendar on the wall shows whose turn it is each week. Taking care of Nutmeg teaches the class to work together.

Main idea: The class works together to take care of their pet hamster, Nutmeg.

One supporting detail: A helper gives Nutmeg water and food every morning.

A main idea is true of the WHOLE passage. A supporting detail is true of only ONE part of it — it tells more, but it is too small to stand for the whole thing by itself.



MULTIPLE CHOICE: MAIN IDEA AND DETAIL



My name: _____ Date: _____



Read the passage. Circle your answer for each question.

“The Class Hamster”

Room 8 has a pet hamster named Nutmeg who lives in a glass tank. Every morning, a student helper gives Nutmeg fresh water and a small scoop of food. On Fridays, a different helper cleans the tank and adds clean bedding. A calendar on the wall shows whose turn it is each week. Taking care of Nutmeg teaches the class to work together.

1. What is this passage mostly about?



A different helper cleans the tank every Friday.



A helper gives Nutmeg water and food every morning.



The class works together to take care of their pet hamster, Nutmeg.



A calendar shows whose turn it is each week.

2. Which sentence is a DETAIL from the passage?



A helper rang a bell when it was time to switch.



The volunteers filled ten full bags of trash by lunchtime.



Students folded a square paper into a triangle shape first.



A helper gives Nutmeg water and food every morning.





My name: _____

Date _____



Read the passage. Fill in the main idea map.

“A Rainy Day Inside”

It rained hard during recess, so the class stayed inside the gym. The teacher set up four stations: building blocks, board games, a reading corner and a puzzle table. Students picked a station and had fifteen minutes before switching to a new one. A helper rang a small bell when it was time to switch. Everyone found something fun to do even without going outside.

Main Idea

Detail 1

Detail 2

Detail 3



MATCH DETAILS TO THE MAIN IDEA



My name: _____ Date: _____



Main Idea

The class works together to take care of their pet hamster, Nutmeg.



Cut out each sentence. Glue it under the correct box.

Supports the Main Idea

Does Not Support

Cut on the dashed lines.

The class hamster lives at the local pet store.	A different helper cleans the tank every Friday.
A calendar shows whose turn it is each week.	A helper gives Nutmeg water and food every morning.
Only one student ever takes care of Nutmeg.	Nutmeg is a type of dog.



DATE _____



STUDENT

MARKING PERIOD

CASE MANAGER / TEACHER

FORMAT	PAGES DONE	ITEMS CORRECT
Multiple Choice	/ 2 pages	/ 4 items
Match Details	/ 2 pages	/ 12 cards
Write the Main Idea	/ 2 pages	/ 6 scored items
Main Idea Map	/ 2 pages	/ 8 boxes

How to fill this in

Copy the totals from the tracker (page 17) once a format is finished. This page is the one to bring to a team meeting or an IEP check-in — it turns four rows of dates into one picture of where the student is.

What counts as a blank

A blank cell in the Pages Done column means not tried yet, never wrong. Only mark Items Correct once a page has been checked against the answer keys (pages 15 and 16) — a page that is finished but not yet checked stays blank in that column too.

How the numbers add up (from the filled example, page 21)

Avery's snapshot would read: Multiple Choice 2 of 2 pages, 3 of 4 items; Match Details 2 of 2 pages, 11 of 12 cards; Write the Main Idea 2 of 2 pages, 5 of 6 scored items; Main Idea Map 2 of 2 pages, 7 of 8 boxes. Every number is a straight count from the example page, never an estimate.

OVERALL: MAIN IDEA IDENTIFIED CORRECTLY ON

OF

PASSAGES

NEXT FOCUS



STUDENT

TEACHER

WEEK OF

Avery is invented, and so is every answer on this page. Eight pages done, checked, and ready for the tracker (page 17).

PAGE TYPE	WHAT HAPPENED	RESULT
Multiple Choice, Set A	Answered both questions	2 of 2 correct
Multiple Choice, Set B	Answered both questions	1 of 2 correct
Write the Main Idea, Set C	Wrote the main idea and two details	3 of 3 matched the key
Write the Main Idea, Set D	Wrote the main idea and two details	2 of 3 matched the key
Main Idea Map, Set E	Filled in all four boxes	4 of 4 matched the key
Main Idea Map, Set F	Filled in all four boxes	3 of 4 matched the key
Match Details, Set A	Sorted all six cards	6 of 6 sorted correctly
Match Details, Set D	Sorted all six cards	5 of 6 sorted correctly

How to read it

Avery has finished **8 of 8** pages: 2 of 2 Multiple Choice, 2 of 2 Write the Main Idea, 2 of 2 Main Idea Map, and 2 of 2 Match Details. Across those 8 pages, Avery scored correctly on **26 of 30** possible items ($2+1+3+2+4+3+6+5 = 26$; $2+2+3+3+4+4+6+6 = 30$). Every number comes from checking that row against the answer keys (pages 15 and 16).

The home note this snapshot would produce

“This week Avery sorted 11 of 12 detail cards correctly across both Match Details pages and filled in 7 of 8 main idea map boxes. Avery is ready to try a new passage on Write the Main Idea next.” — every fact in it is a row of the table above.

What this example is not

One invented child on eight pages. It does not predict how quickly any real student will move, and it sets no typical rate for main idea and detail.





THANK YOU FOR USING THIS RESOURCE

Every purchase goes straight back into making more low-prep classroom tools for special education and K-2 teachers. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- 9 student pages in 4 page types, 1 dot to 3 dots
- 6 original passages, each with one main idea and three supporting details
- 2 cut-and-sort pages (6 detail cards each), 2 answer keys with every passage's answers
- 1 tracker, 1 progress snapshot, 1 team note / note home, 1 home page, 1 filled example
- 1 phrase bank (20 starters), 1 binder cover and divider tabs

What makes it different

Six short, original passages, practiced four different ways: choose it, write it, map it, and sort it. No pictures needed, so nothing is ever drawn with the wrong word attached.

Something missing or wrong?

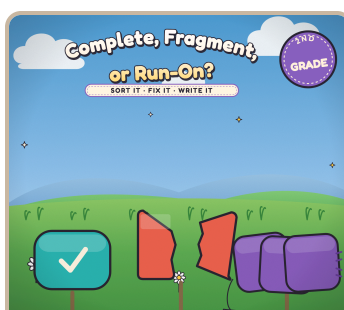
Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

What's next from this store



Following Written Directions Worksheets

The reading-and-doing half of comprehension: draw, color and write from written steps.



Fragments and Run-Ons Worksheets

A 2nd grade sentence-sort pack for the writing side of the same reading-and-writing block.



Subject-Verb Agreement Worksheets

He, she, it, they, we — sort and sentence-fill practice for 1st and 2nd grade.



Comparative and Superlative Adjectives Worksheets

-er and -est, sort and fill practice for 1st and 2nd grade.

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