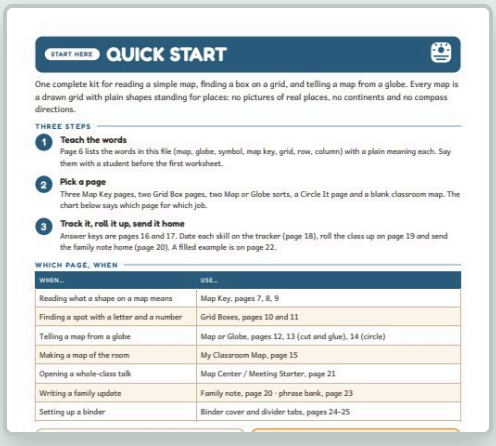
SPECIAL EDUCATION

B2

MAPS & GLOBES

Map key, grid boxes A-C and 1-3, and a map or globe sort — shapes only, no pictures. Fillable PDF.


START HERE QUICK START

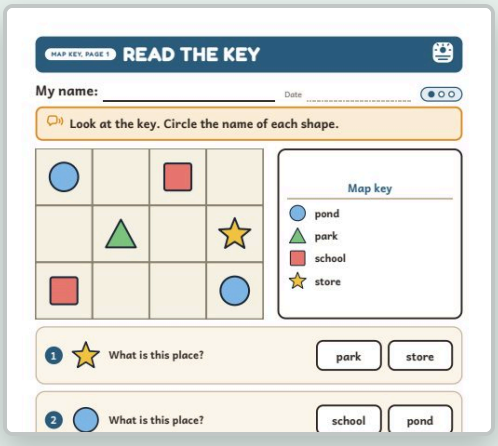
One complete kit for reading a simple map, finding a box on a grid, and telling a map from a globe. Every map is a drawn grid with plain shapes standing for places: no pictures of real places, no continents and no compass directions.

THREE STEPS

1. Teach the words — Page 6 lists the words in this file (map, globe, symbol, map key, grid, row, column) with a plain meaning each. Say them with a student before the first worksheet.
2. Pick a page — Three Map Key pages, two Grid Box pages, two Map or Globe sorts, a Circle It page and a blank classroom map. The chart below says which page for which job.
3. Track it, roll it up, send it home — Answer keys are pages 16 and 17. Date each skill on the tracker (page 18), roll the class up on page 19 and send the family note home (page 20). A filled example is on page 22.

WHICH PAGE, WHEN

WHEN...	USE...
Reading what a shape on a map means	Map Key, pages 7, 8, 9
Finding a spot with a letter and a number	Grid Boxes, pages 10 and 11
Telling a map from a globe	Map or Globe, pages 12, 13 (cut and glue), 14 (circle)
Making a map of the room	My Classroom Map, page 15
Opening a whole-class talk	Map Center / Meeting Starter, page 21
Writing a family update	Family note, page 20 · phrase bank, page 23
Setting up a binder	Binder cover and divider tabs, pages 24–25

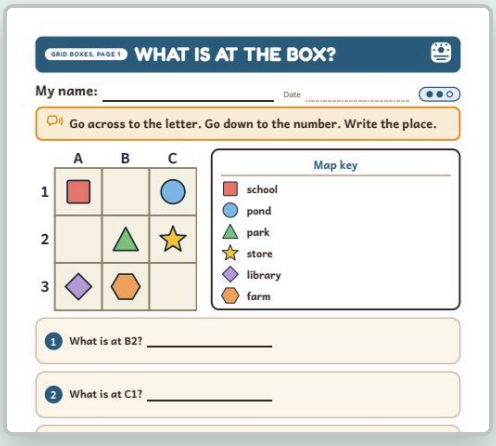

MAP KEY, PAGE 7 READ THE KEY

My name: _____ Date _____

Look at the key. Circle the name of each shape.

Map key
- pond
- park
- school
- store

1. What is this place? park / store
2. What is this place? school / pond


GRID BOXES, PAGE 10 WHAT IS AT THE BOX?

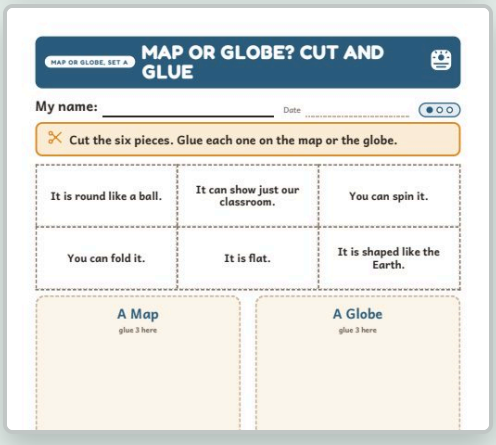
My name: _____ Date _____

Go across to the letter. Go down to the number. Write the place.

	A	B	C
1	■		●
2		▲	★
3	◆	⬢	

Map key
- school
- pond
- park
- store
- library
- farm

1. What is at B2? _____
2. What is at C1? _____


MAP OR GLOBE, SET A MAP OR GLOBE? CUT AND GLUE

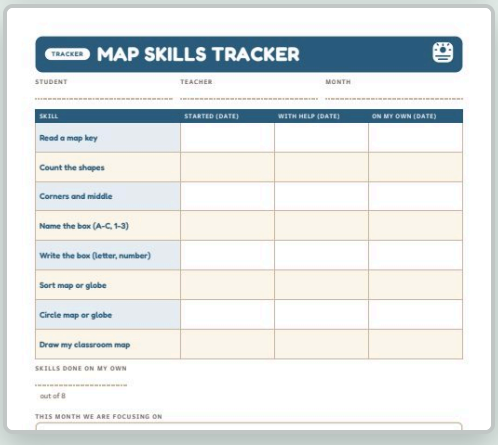
My name: _____ Date _____

Cut the six pieces. Glue each one on the map or the globe.

It is round like a ball.	It can show just our classroom.	You can spin it.
You can fold it.	It is flat.	It is shaped like the Earth.

A Map — glue 3 here

A Globe — glue 3 here

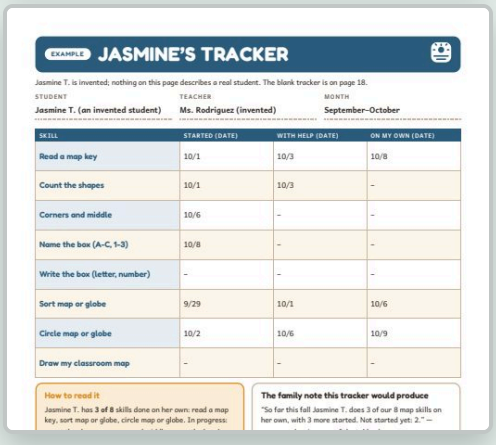

TRACKER MAP SKILLS TRACKER

STUDENT _____ TEACHER _____ MONTH _____

SKILL	STARTED (DATE)	WITH HELP (DATE)	ON MY OWN (DATE)
Read a map key			
Count the shapes			
Corners and middle			
Name the box (A–C, 1–3)			
Write the box (letter, number)			
Sort map or globe			
Circle map or globe			
Draw my classroom map			

SKILLS DONE ON MY OWN _____ out of 8

THIS MONTH WE ARE FOCUSING ON


EXAMPLE JASMINE'S TRACKER

Jasmine T. is invented; nothing on this page describes a real student. The blank tracker is on page 18.

STUDENT Jasmine T. (an invented student) TEACHER Ms. Rodriguez (invented) MONTH September–October

SKILL	STARTED (DATE)	WITH HELP (DATE)	ON MY OWN (DATE)
Read a map key	10/1	10/3	10/8
Count the shapes	10/1	10/3	–
Corners and middle	10/6	–	–
Name the box (A–C, 1–3)	10/8	–	–
Write the box (letter, number)	–	–	–
Sort map or globe	9/29	10/1	10/6
Circle map or globe	10/2	10/6	10/9
Draw my classroom map	–	–	–

How to read it — Jasmine T. has 3 of 8 skills done on her own: read a map key, sort map or globe, circle map or globe. In progress:

The family note this tracker would produce — "So far this fall Jasmine T. does 3 of our 8 map skills on her own, with 3 more started. Not started yet: 2." —

Fillable PDF · **26 Pages** · **Map Key** · **Grid A-C, 1-3**

BRIGHT PATH SPED

START HERE

QUICK START

One complete kit for reading a simple map, finding a box on a grid, and telling a map from a globe. Every map is a drawn grid with plain shapes standing for places: no pictures of real places, no continents and no compass directions.

THREE STEPS

1. **Teach the words**
   Page 6 lists the words in this file (map, globe, symbol, map key, grid, row, column) with a plain meaning each. Say them with a student before the first worksheet.

2. **Pick a page**
   Three Map Key pages, two Grid Box pages, two Map or Globe sorts, a Circle It page and a blank classroom map. The chart below says which page for which job.

3. **Track it, roll it up, send it home**
   Answer keys are pages 16 and 17. Date each skill on the tracker (page 18), roll the class up on page 19 and send the family note home (page 20). A filled example is on page 22.

WHICH PAGE, WHEN

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Writing a family update	Family note, page 20 · phrase bank, page 23
Setting up a binder	Binder cover and divider tabs, pages 24–25

Everything inside (26 pages)

- **9 student pages**: 3 map key, 2 grid box, 2 map or globe cut-and-glue sorts, 1 map or globe circle-it and 1 blank classroom map
- **20 map or globe sentences**, every one different
- **2 answer keys** built from the same data as the pages, **1 tracker** and **1 class grid**
- **1 family note**, **1 map center / meeting starter**, **1 filled example**, **1 phrase bank**
- **1 binder cover, 4 divider tabs** and a spine label, cut along the dashed lines

What this is not

Not a geography or continents unit, and not a compass-directions set. It practices the first map skills with shapes only. Page 4 shows how each page works.

WORDS TO KNOW

MAP WORDS

Seven words used on the student pages, with a short meaning each. Read them aloud with the child.

WORDS TO KNOW

WORD	A PLAIN MEANING
map	a flat drawing of a place
globe	a ball-shaped model of the Earth
symbol	a shape that stands for a place
map key	the box that tells what each symbol means
grid	boxes in rows and columns, each named by a letter and a number
row	boxes that go across
column	boxes that go up and down

The six places used on the maps

school (square), pond (circle), park (triangle), store (star), library (diamond), farm (hexagon). Each page shows the shapes in its own key, so a child never has to remember them.

How to find a box

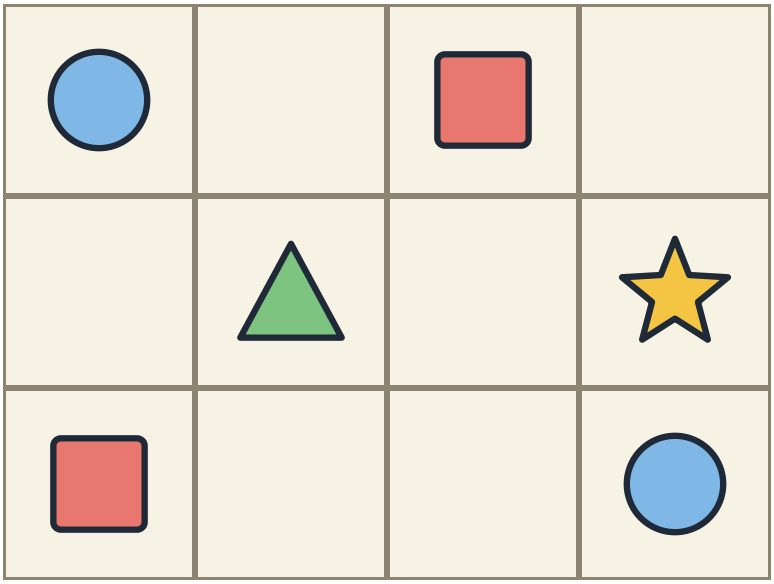
Find the letter across the top. Go down that column to the number on the left side. B2 is column B, row 2. Letters go across and numbers go down on every grid page in this file.

MAP KEY, PAGE 1

READ THE KEY

My name: _____ Date .....

Look at the key. Circle the name of each shape.



Map key

- pond
- park
- school
- store

1. What is this place? — park / store

2. What is this place? — school / pond

3. What is this place? — school / store

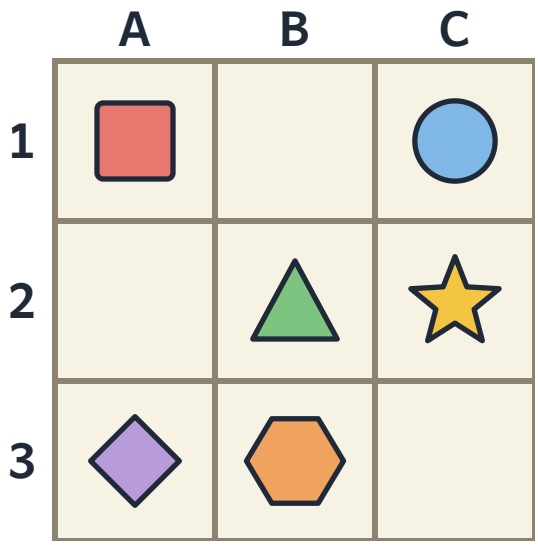
4. What is this place? — park / pond

GRID BOXES, PAGE 1

WHAT IS AT THE BOX?

My name: _____ Date .....

Go across to the letter. Go down to the number. Write the place.



Map key

- school
- pond
- park
- store
- library
- farm

1. What is at B2? _____
2. What is at C1? _____
3. What is at A3? _____
4. What is at C2? _____
5. What is at B3? _____

MAP OR GLOBE, SET A

MAP OR GLOBE? CUT AND GLUE

My name: _____ Date .....

Cut the six pieces. Glue each one on the map or the globe.

It is round like a ball.	It can show just our classroom.	You can spin it.
You can fold it.	It is flat.	It is shaped like the Earth.

A Map

glue 3 here

A Globe

glue 3 here

CIRCLE IT

My name: _____ Date .....

Read each sentence. Circle MAP or GLOBE.

1. You can lay it flat on your desk.
   GLOBE MAP

2. You can turn it around and around.
   GLOBE MAP

3. It can show the way around a park.
   GLOBE MAP

4. It is round on every side.
   GLOBE MAP

5. You can roll it up or fold it.
   GLOBE MAP

6. It spins on its stand.
   MAP GLOBE

7. It can have a map key in one corner.
   MAP GLOBE

8. It is a ball, not a flat paper.
   MAP GLOBE

TRACKER

MAP SKILLS TRACKER

STUDENT _____ TEACHER _____ MONTH _____

SKILL	STARTED (DATE)	WITH HELP (DATE)	ON MY OWN (DATE)
Read a map key			
Count the shapes			
Corners and middle			
Name the box (A-C, 1-3)			
Write the box (letter, number)			
Sort map or globe			
Circle map or globe			
Draw my classroom map			

SKILLS DONE ON MY OWN _____ out of 8

THIS MONTH WE ARE FOCUSING ON

How to fill this in

Date each cell the day the child does that skill. “With help” means a spoken hint or a pointing prompt; “on my own” means none. A blank never means wrong, only not tried yet. Answer keys: pages 16 and 17. Filled example: page 22.

EXAMPLE JASMINE'S TRACKER

Jasmine T. is invented; nothing on this page describes a real student. The blank tracker is on page 18.

STUDENT **Jasmine T. (an invented student)**

TEACHER **Ms. Rodriguez (invented)**

MONTH **September–October**

SKILL	STARTED (DATE)	WITH HELP (DATE)	ON MY OWN (DATE)
Read a map key	10/1	10/3	10/8
Count the shapes	10/1	10/3	–
Corners and middle	10/6	–	–
Name the box (A-C, 1-3)	10/8	–	–
Write the box (letter, number)	–	–	–
Sort map or globe	9/29	10/1	10/6
Circle map or globe	10/2	10/6	10/9
Draw my classroom map	–	–	–

How to read it

Jasmine T. has **3 of 8** skills done on her own: read a map key, sort map or globe, circle map or globe. In progress: count the shapes, corners and middle, name the box (a-c, 1-3). Not started: write the box (letter, number), draw my classroom map. Every number comes from the table above.

The family note this tracker would produce

"So far this fall Jasmine T. does 3 of our 8 map skills on her own, with 3 more started. Not started yet: 2." — every number is a row of the table above.

What's next for Jasmine

Give the unfinished Map Key and Grid Box pages next (pages 8–10), then Grid Boxes 2 (page 11) and My Classroom Map (page 15), which have not been started.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a room of children who each need a different amount of practice reading their first maps. If this helped, leaving feedback on TPT helps other teachers find it.

Something missing or wrong?

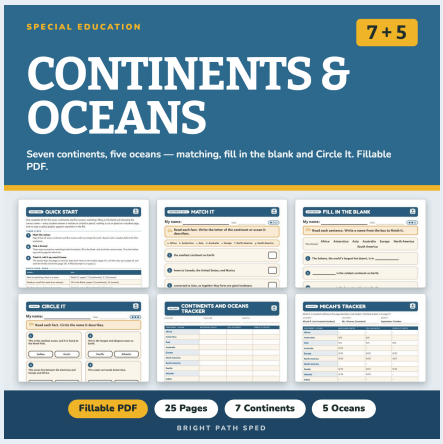
Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More social studies and classroom worksheets in the same pencil-and-paper shape.

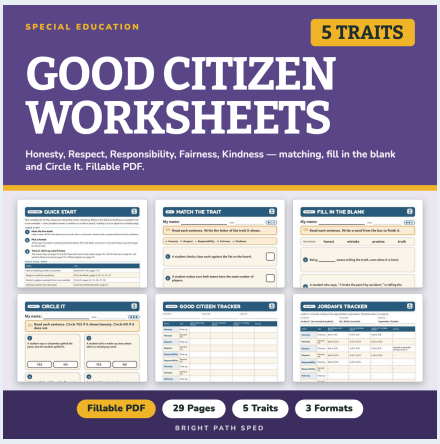
Cardinal and Intermediate Directions Worksheets K-2

The next map skill: the four cardinal and four intermediate directions, with matching, fill in the blank and Circle It.



Continents and Oceans Worksheets K-2

The same worksheet shape, for the seven continents and the oceans.



Good Citizen Worksheets, K-2

Matching, fill in the blank and Circle It for five classroom citizenship traits.

Part of the K–2 Classroom Content collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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