# Martin Luther King Jr Craft

CRAFT & WRITING




58 pages · craft · 3 levels

Preschool · Kindergarten · 1st · 2nd Grade · Special Ed

by Bright Path Sped

DREAM BANNER

# Dream Banner Week — Start Here

Do one activity a day. Pull the page and go.

**This week**

- [ ] Start each day at circle time with the pictures and words on the vocabulary cards. Children love the repeat, and each day they join in more.
- [ ] Then do that day's activity. Every student page has one short direction and a picture, so a paraprofessional can run it too.
- [ ] Teach the core word **look** all week: point to it on the talker or core board every time it comes up during the day.
- [ ] Cutting pages are built for small hands: five or more big pieces, lined up so every cut is one straight line. Pre-cut them for students who are not cutting yet.
- [ ] Sorting, counting, letters and writing come in three levels, marked with a small shape so children do not compare: ● starting (errorless matching), ▪ building, ▲ ready for more.
- [ ] Print the color pages, or use the ink-saver pages at the back on a photocopier.
- [ ] **Day 5 craft:** Color the banner and every piece. Cut out each piece on the dashed lines. Glue the dove and the heart under the words, then the star, cloud and rainbow, then the flower, tree and butterfly. Read the words on the banner together, then write about your own dream on the My Dream page.

| DAY | EACH DAY | ALSO PRACTICING |
|---|---|---|
| Day 1 | Sort: sky or ground? (3 levels) | cutting straight lines, gluing, sorting |
| Day 2 | Count the hearts and glue or write the number (3 levels) | counting 1–5, 6–10 |
| Day 3 | Letter M: find it, match it, or hear it (3 levels); trace or write | letter M, beginning sound, pencil grip |
| Day 4 | Grow a flower: put the steps in order. | following steps, first/next/then/last |
| Day 5 | Craft: make a Dream Banner. Then write about my dream. | coloring, cutting, gluing, writing a sentence |

PREVIEW

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DREAM BANNER

# The Words and the Craft

Say the words together, then do the activities.

### Words to use all week

dove, heart, star, rainbow, flower, tree, butterfly, cloud, moon

### Circle-time chant: My Dream

A dove, a heart, a star so bright,
kind words help us treat folks right.
I have a dream, I **look** and see,
fair and kind for you and me!

An original chant by Bright Path Sped. Clap on each beat, hold up a hand for the dove on the first line, and point to your eyes on the word 'look.'

### Ways to stretch the week

- [ ] Say the vocabulary words together at circle time each morning and point to the picture as you say each one.
- [ ] Point to the core word on a talker or core board every time it comes up during the day, not only on the word-of-the-week page.
- [ ] Put the vocabulary pictures on a ring and let a student “read” them to a partner.
- [ ] Send one activity home early in the week if a family asks for extra practice — every page works alone.
- [ ] Before the craft, read a picture book about Dr. Martin Luther King Jr. aloud with your students (use your own copy; no book text is reproduced here).
- [ ] Plain facts to share in your own words: he was a leader who worked for fairness, he used peaceful words, and he is remembered on a holiday in January.
- [ ] Let each student tell a partner one kind thing they can do, then write it on the My Dream page.
- [ ] Keep the family letter and the vocabulary card together in a send-home folder so the words travel home.
- [ ] Use the ink-saver pages at a center or in a photocopier tray so every student takes a set home, not just the class set.

### What you’ll want on hand

Crayons or markers, a glue stick, and child-safe scissors (or pre-cut the pieces for students who are not cutting yet). Nothing else to prep — every page is ready to print.

### A sentence to start with

Say it first, then write or draw it: **I have a dream that ____.** Students who are not writing yet can point to a vocabulary picture, draw, or tell an adult who writes the word for them. Any of these counts.

PREVIEW

DREAM BANNER

# Smartboard Circle Time

Whole-group practice before the paper activity.

### How to use these slides

- [ ] The next 9 pages are slides for the whole class: open this PDF on your smartboard or projector and go full screen.
- [ ] Children come up and tap or circle with the board pen: name the pictures, sort, count, find the letter, put the steps in order, and say the core word.
- [ ] They follow the week: do the matching slide before each day's paper activity, so the whole group sees the idea once before anyone works alone.
- [ ] They are landscape pages sized for a widescreen board. Skip them when you print the student pages — the paper set starts right after.

### What you'll want on hand

A smartboard, interactive projector, or any screen the whole group can see; a board pen or a finger for tapping and circling; and the vocabulary cards read aloud once before the first slide, so the pictures and the core word are already familiar faces.

### What the nine slides cover, in order

A title slide with the week's pictures, name-the-picture practice, a whole-group sort, three counting slides, a letter hunt, the life-skill sequence in order, and the core word to say together.

### Make it work for every learner

- [ ] Call on a student to come to the board, but let anyone answer out loud or point from their seat — the slide works either way.
- [ ] Pause on any slide as long as the group needs; there is no timer and no wrong answer to rush past.
- [ ] A student who uses a talker or core board can point to the matching picture there instead of on the screen.
- [ ] A student who is not yet pointing independently can be handed over hand, or can simply watch and listen — whole-group time counts even without a turn at the board.
- [ ] Revisit yesterday's slides for a minute before today's new one — the repetition is the point of a theme week.
- [ ] Keep the pace slow and the praise specific: name exactly what the student did right before moving to the next slide.

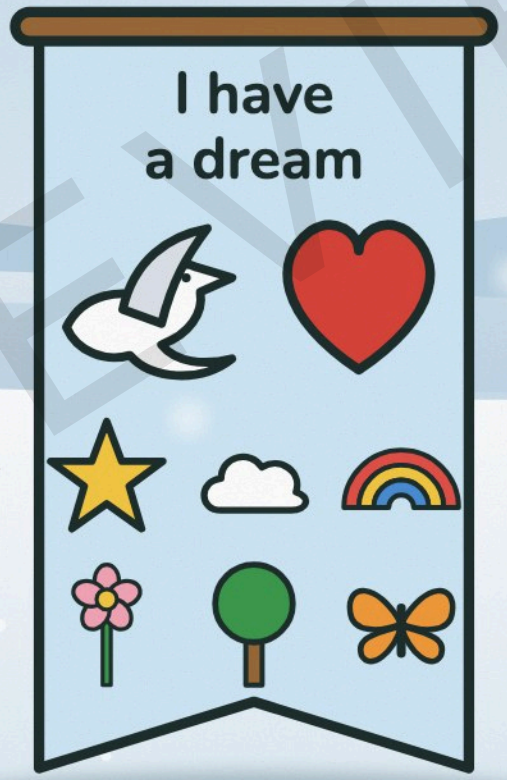
No smartboard yet? A tablet propped up, or even the pictures printed one to a page and held up by hand, runs the same nine slides just as well — the point is the whole class looking at the same picture together, not the device it is shown on.

PREVIEW

Preview · Bright Path Sped

# Martin Luther King Jr Craft

CRAFT & WRITING




DREAM CRAFT

58 pages · craft · 3 levels

Preschool · Kindergarten · 1st · 2nd Grade · Special Ed

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PREVIEW

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# Find every M and m!





## Mm is for moon

| | | | | | |
|---|---|---|---|---|---|
| M | N | m | W | M | H |
| m | n | M | w | M | m |

PREVIEW

My name: _____



# Dream Banner words

✂ Cut out the cards for circle time.

| | | |
|---|---|---|
|  dove |  heart |  star |
|  rainbow |  flower |  tree |
|  butterfly |  cloud |  moon |

PREVIEW

Color a star when you finish! ☆ ☆ ☆

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My name: _____



## Match each picture.

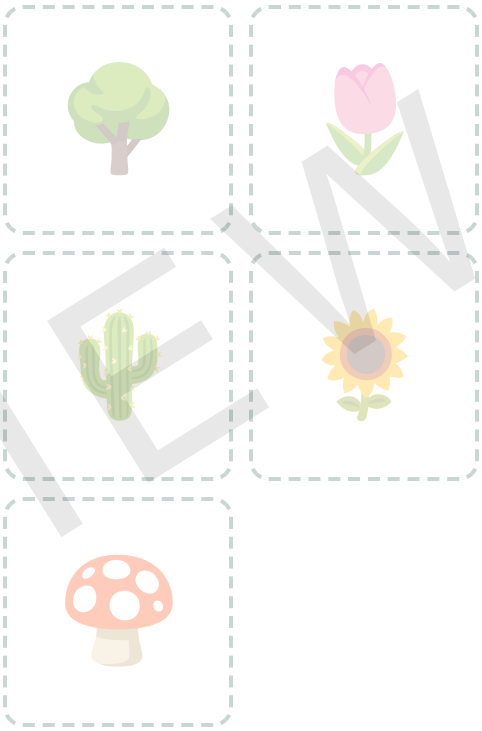
### Sky



### Ground

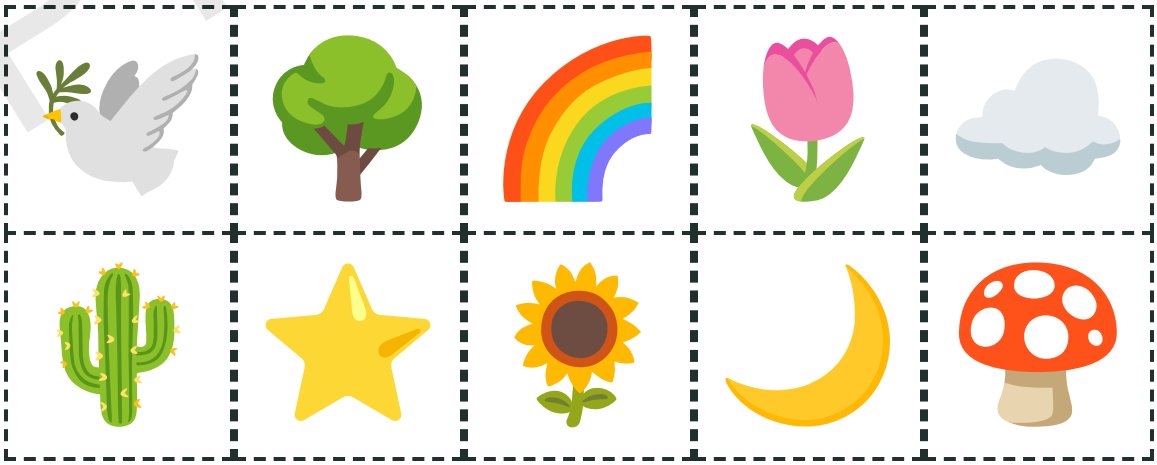






PREVIEW

✂ Cut on the dashed lines.



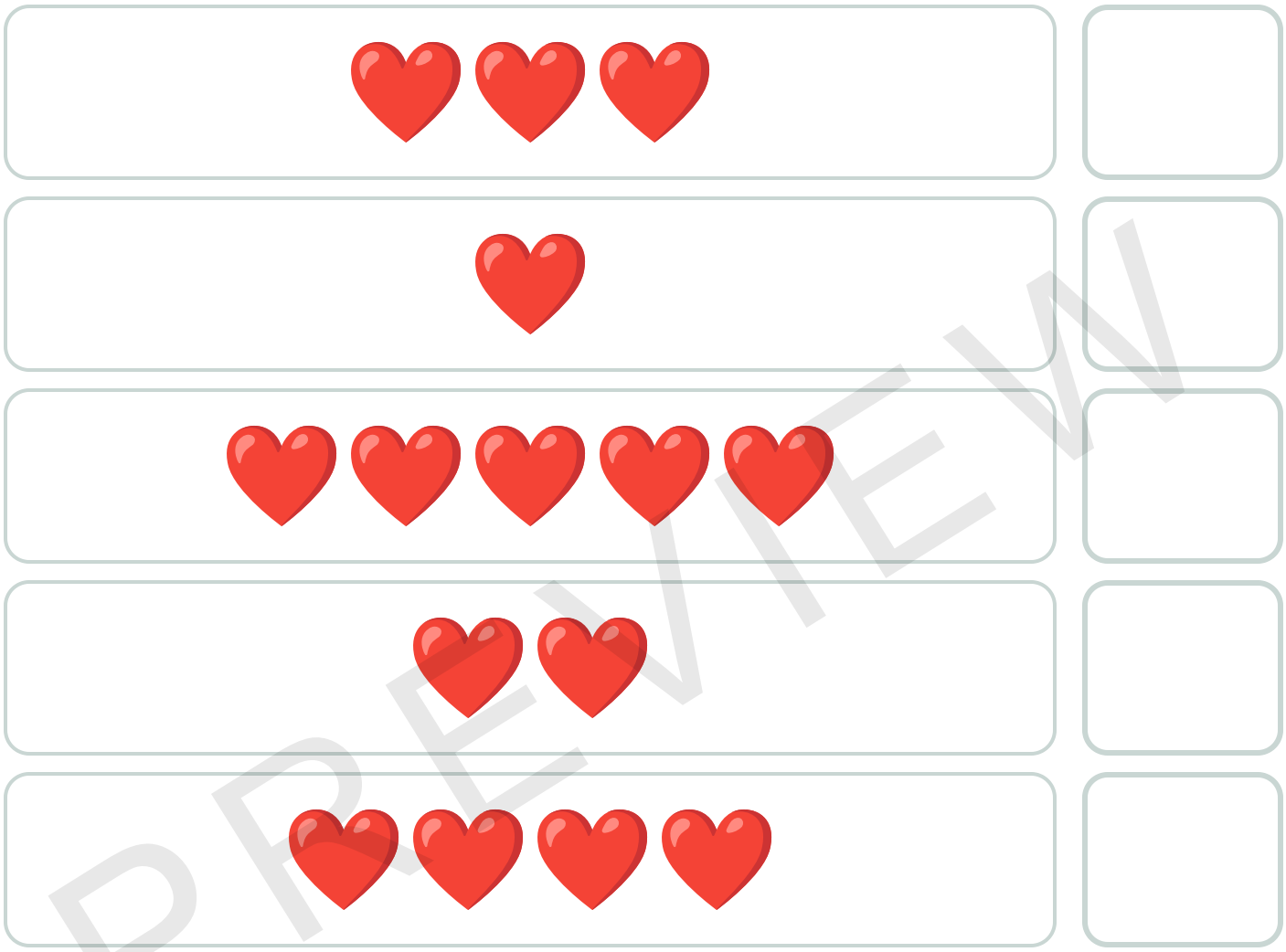
Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____



## Count the hearts. Glue the number.



PREVIEW

✂ Cut on the dashed lines.

| 1 | 2 | 3 | 4 | 5 |
|---|---|---|---|---|

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____



## Trace the letters.



M m

M M M M M

m m m m m

Mm Mm Mm

Draw a moon here.

Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____

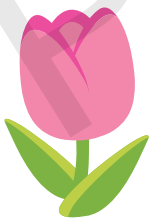


# Grow a flower. What comes first?

| 1. First | 2. Next | 3. Then | 4. Last |
|---|---|---|---|
| | | | |

One picture does not belong. Leave it out.

✂ Cut on the dashed lines.



a flower grows



drive a car



plant a seed



a butterfly comes



give it water

Color a star when you finish! ☆ ☆ ☆

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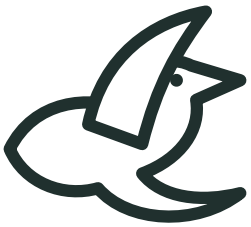
PREVIEW

**My name:** _____



## Color the pieces. Cut them out.

I have
a dream



Glue on
the dove.



Glue on
the heart.



Glue on
the star.



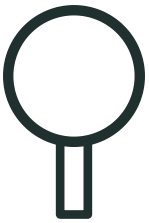
Glue on
the cloud.



Glue on
the rainbow.



Glue on
the flower.



Glue on
the tree.



Glue on
the butterfly.

PREVIEW

Cut on the dashed lines. Every cut is straight.

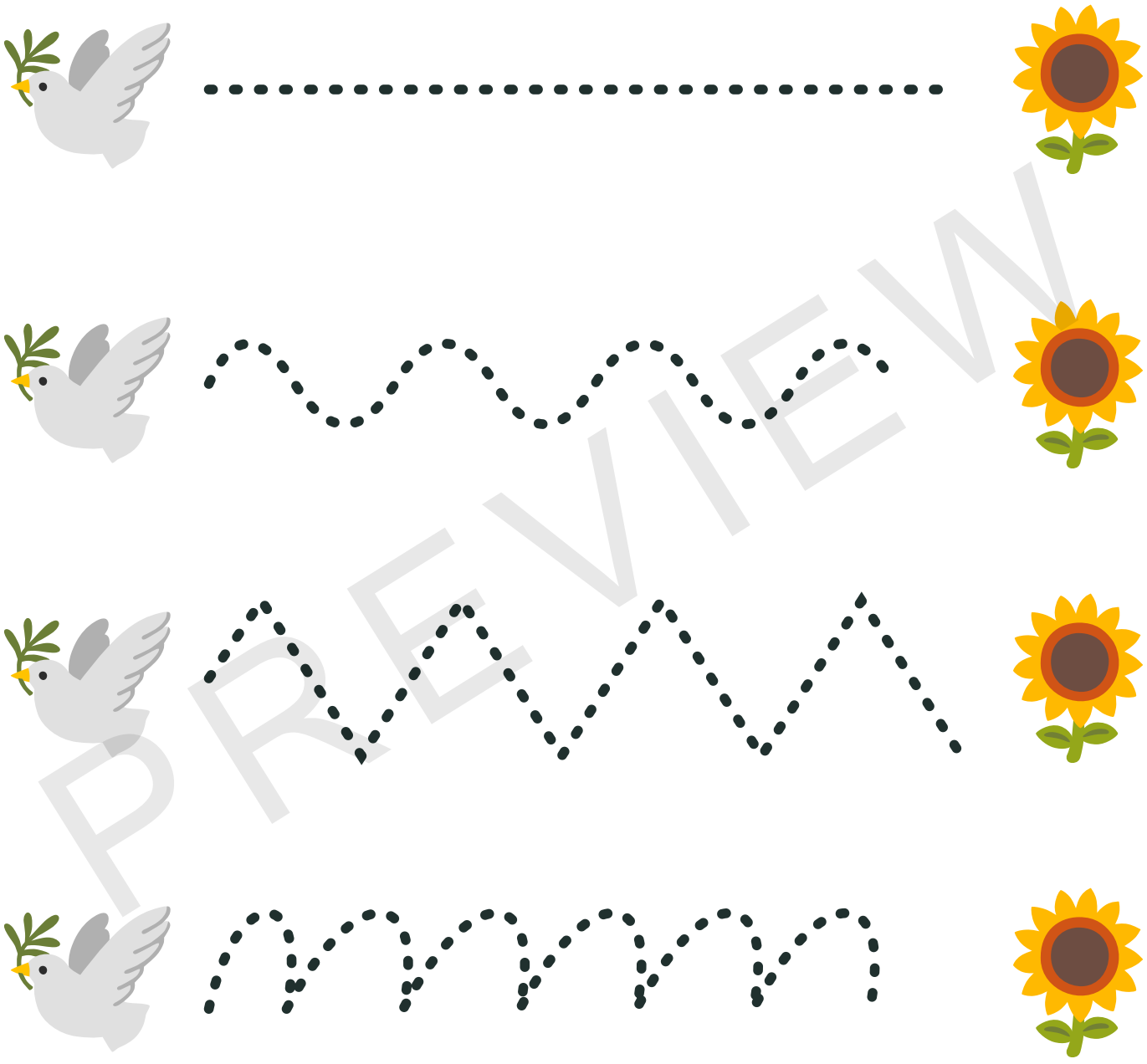
Color a star when you finish! ☆ ☆ ☆

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My name: _____

Dream Banner · Fine motor

## Help the dove get to the flower.



PREVIEW

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____



## Say it. Find it on your talker.

Our word this week

# look



I look at the sky.

PREVIEW

Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

DREAM BANNER

# Who Did What This Week

One row per student. Handy for IEP notes and progress reports.

**How much help? Write one code in each box**

I = did it on their own · G = gesture or pointing · V = told what to do · H = hand-over-hand · – = absent

Day 1: Sort: sky or ground? (3 levels) · Day 2: Count the hearts and glue or write the number (3 levels) · Day 3: Letter M: find it, match it, or hear it (3 levels); trace or write · Day 4: Grow a flower: put the steps in order. · Day 5: Craft: make a Dream Banner. Then write about my dream.

| STUDENT | DAY 1 | DAY 2 | DAY 3 | DAY 4 | DAY 5 |
|---|---|---|---|---|---|
| | | | | | |
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PREVIEW

DREAM BANNER

# Family Letter

Send home on Day 1. The lines are for your own note.

Dear family,

This week our class is learning about **a leader who worked for fairness and used peaceful words, and making a Dream Banner with a dove, a heart and a star**. We say the same words every day and do a new activity with it: sorting, counting, letters, a life skill and a craft.

Our word of the week is **look**. Try using it at home: “Look at the star.” “Look, a dove!”

**Try at home:** tell someone at home about your dream, one kind thing you hope for, and show them your banner.

You do not need any special materials for this — just a few minutes together, whenever it fits your day.

Ask your child to show you their favorite page from this week and tell you about it in their own way — pointing, a word, or a full sentence all count.

This week’s words: dove, heart, star, rainbow, flower, tree, butterfly, cloud, moon.

> **Practice the word “look” anywhere you go this week — in the car, at the table, at bedtime.**

Questions about this week’s activities? Send a note back with your child and we will follow up. Thank you for practicing with your child every day this week — it makes a real difference in how quickly the words stick.

Thank you!

PREVIEW

My name: _____



# Dream Banner words

✂ Cut out the cards for circle time.

| | | |
|---|---|---|
|  dove |  heart |  star |
|  rainbow |  flower |  tree |
|  butterfly |  cloud |  moon |

PREVIEW

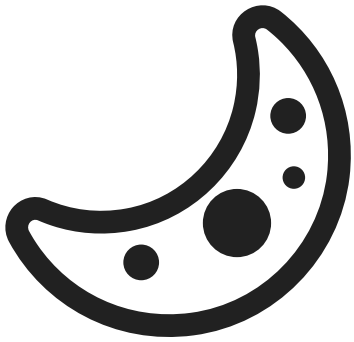
Color a star when you finish! ☆ ☆ ☆

© Bright Path Sped

My name: _____



## Glue M on each M.



# Mm

moon

M M M M M

Glue one in each circle.

✂ Cut on the dashed lines.

M M M M M

Color a star when you finish! ☆ ☆ ☆

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PREVIEW

My name: _____



## Grow a flower. What comes first?

| 1. First | 2. Next | 3. Then | 4. Last |
|---|---|---|---|
| | | | |

One picture does not belong. Leave it out.

✂ Cut on the dashed lines.



a flower grows



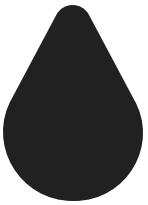
drive a car



plant a seed



a butterfly comes



give it water

Color a star when you finish! ☆ ☆ ☆

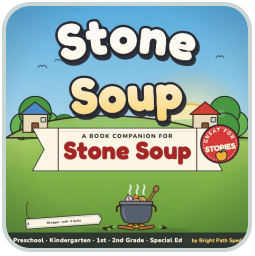
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PREVIEW

## DREAM BANNER More From Bright Path Sped

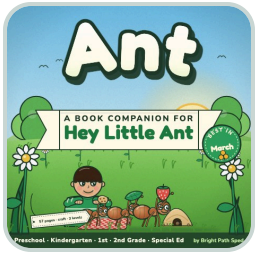
A few more theme weeks that pair naturally with this one.

Every Bright Path Sped theme week follows the same five-day format — one simple sort, count, letter, life-skill or craft activity each day, at three levels so the whole class can join in, whatever each child is working on. If “Dream Banner” worked for your room, these theme weeks are built the exact same way and pair naturally with it:




### Stone Soup

A folktale companion about a pot of soup and sharing, with its own sort, count and letter activities and a pot craft.




### Hey, Little Ant

A companion about ants and being kind to small creatures, with its own sort, count and letter activities.




### Brave Irene

A companion about a brave girl on a snowy walk, with its own sort, count and letter activities and a craft.




### Little Red Hen

A farm folktale companion about a hard-working hen, with bread to sort and a build-her-kitchen craft.

PREVIEW

⭐ Click **Follow** on the store page to hear about new theme weeks as they’re added — new ones show up in your Followed Stores feed on TPT, and every update to a theme week you already own is always a free re-download from **My Purchases**, with no need to repurchase.

Every Bright Path Sped theme week shares the same look and the same five-day plan, so once your class knows how one week runs, every week after it runs itself.