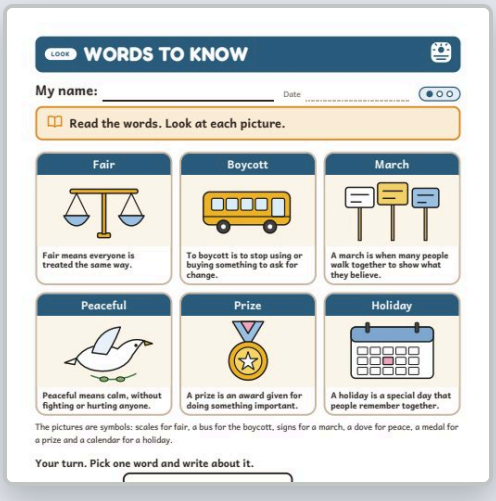
2ND–5TH · READING

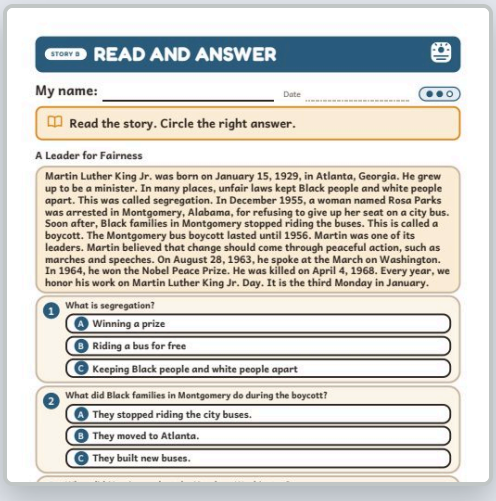
MLK

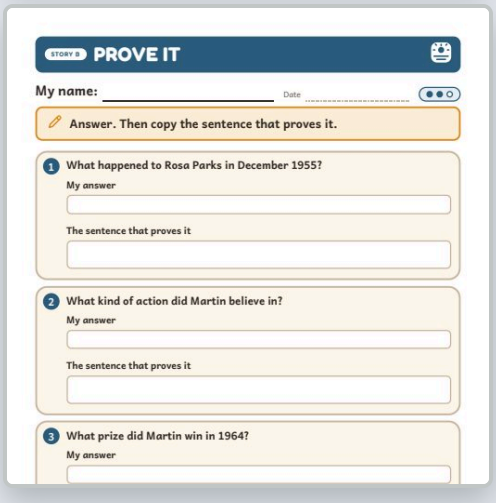
MARTIN LUTHER KING JR. READING COMPREHENSION

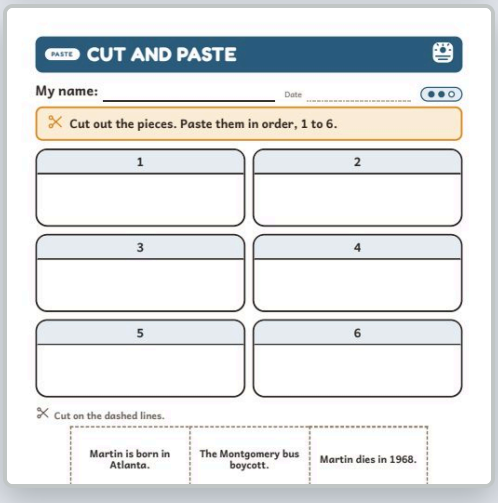
Three leveled passages, words to know, a timeline, circle-the-answer and prove-it questions, a cut-and-paste sequence and a response page. Facts only, no speech text. Print, or type in the boxes. PDF.

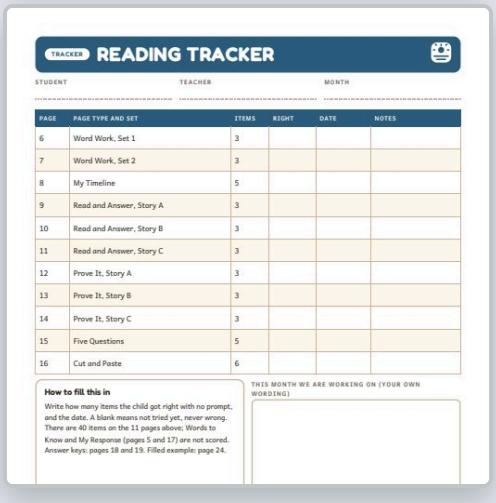












28 Pages | 3 Passages | 40 Items | Answer Keys

BRIGHT PATH SPED

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PREVIEW

HOW IT WORKS

HOW TO READ A PAGE

THE PARTS OF A PAGE

The answer box
A big box for a child's handwriting. Click one to type in it, or print and write.

The cut line
The 6 Cut and Paste pieces touch edge to edge in a block, so the cutting is a few straight lines. Every piece is over 1 inch tall and wide.

The symbol
A bus for the boycott, signs for a march, a dove for peace. They are drawings of things, never of people.

The lettered choice
On Read and Answer the choices have letters. The right letter moves from item to item.

THE 8 PAGE TYPES

PAGE TYPE	WHAT IT LOOKS LIKE	WHAT THE CHILD DOES
Words to Know	six picture cards	Read the six words and meanings. Write about one. 1 dot.
Word Work	a word, two boxes	Write what the word means, then a sentence of your own. 2 dots.
My Timeline	five events	Find each year in a story and write it. 2 dots.
Read and Answer	a story, 3 questions	Read and circle the right answer. 1, 2 or 3 dots.
Prove It	3 questions	Answer, then copy the sentence from the story that proves it. 1, 2 or 3 dots.
Five Questions	who, where, what, name, when	Answer five questions from any of the stories. 2 dots.
Cut and Paste	6 pieces	Cut, then paste the events in order, 1 to 6. 2 dots.
My Response	four starters, a drawing box	Write about what you learned and draw a symbol. 3 dots.

The dots at the top right

One dot: starting (Story A, words). Two dots: building (Story B, timeline, sequence). Three dots: ready for more (Story C, the response). Dots, not words or colors, so children do not compare pages.

Room to work

Every answer box is big and every student page has a name line at the top. If a child needs more room, hand over one page a day.

Printing and the type-in fields

Every page prints clean. The name line and every answer box are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a slideshow or a word-processor file.

Untimed on purpose

Nothing here has a timer or a score on the page. Write your own wording for what counts as done on the line on page 20.

PREVIEW

SET 1 WORD WORK

My name: _____ Date .....

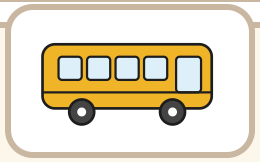
Write what each word means. Then use it in a sentence.

1 

fair

It means

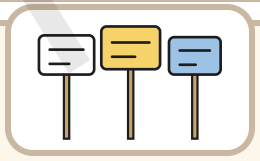
My sentence

2 

boycott

It means

My sentence

3 

march

It means

My sentence

PREVIEW

TIMELINE

MY TIMELINE

My name: _____ Date .....

Read a story. Find each year. Write it on the line.

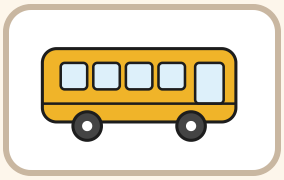
1



Martin is born in Atlanta, Georgia.

Year ☐

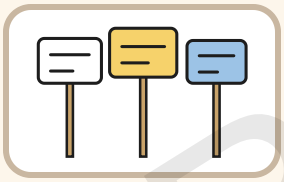
2



The Montgomery bus boycott begins.

Year ☐

3



The March on Washington takes place.

Year ☐

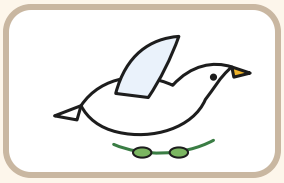
4



Martin wins the Nobel Peace Prize.

Year ☐

5



Martin dies.

Year ☐

Use Story B or Story C to find the years. Story A has two of them: the year Martin was born and the year he died.

PREVIEW

STORY B

READ AND ANSWER

My name: _____ Date .....

Read the story. Circle the right answer.

A Leader for Fairness

Martin Luther King Jr. was born on January 15, 1929, in Atlanta, Georgia. He grew up to be a minister. In many places, unfair laws kept Black people and white people apart. This was called segregation. In December 1955, a woman named Rosa Parks was arrested in Montgomery, Alabama, for refusing to give up her seat on a city bus. Soon after, Black families in Montgomery stopped riding the buses. This is called a boycott. The Montgomery bus boycott lasted until 1956. Martin was one of its leaders. Martin believed that change should come through peaceful action, such as marches and speeches. On August 28, 1963, he spoke at the March on Washington. In 1964, he won the Nobel Peace Prize. He was killed on April 4, 1968. Every year, we honor his work on Martin Luther King Jr. Day. It is the third Monday in January.

1. What is segregation?
   - A Winning a prize
   - B Riding a bus for free
   - C Keeping Black people and white people apart

2. What did Black families in Montgomery do during the boycott?
   - A They stopped riding the city buses.
   - B They moved to Atlanta.
   - C They built new buses.

3. When did Martin speak at the March on Washington?
   - A January 15, 1929
   - B August 28, 1963
   - C April 4, 1968

PREVIEW

STORY A

PROVE IT

My name: _____ Date .....

Answer. Then copy the sentence that proves it.

1 **What year was Martin born?**

My answer

The sentence that proves it

2 **What did Martin want for all people?**

My answer

The sentence that proves it

3 **How did Martin teach people to work for change?**

My answer

The sentence that proves it

Look back at Story A, "Who Was Martin Luther King Jr.?" (page 9). Copy the sentence word for word.

PREVIEW

STORY C

PROVE IT

My name: _____ Date .....

Answer. Then copy the sentence that proves it.

1 **What was segregation?**

My answer

The sentence that proves it

2 **What is the Nobel Peace Prize, according to the passage?**

My answer

The sentence that proves it

3 **Where and when was Martin killed?**

My answer

The sentence that proves it

Look back at Story C, "Standing Up for Equal Rights" (page 11). Copy the sentence word for word.

PREVIEW

PASTE CUT AND PASTE

My name: _____ Date .....

Cut out the pieces. Paste them in order, 1 to 6.

1	2
3	**4**
5	**6**

Cut on the dashed lines.

Martin is born in Atlanta.	The Montgomery bus boycott.	Martin dies in 1968.
He wins the Nobel Peace Prize.	The March on Washington.	He becomes a minister.

PREVIEW

ANSWER KEY KEY: READ, TIMELINE, PASTE

Read and Answer, My Timeline and Cut and Paste.

Read and Answer pages 9, 10, 11

ITEM	LETTER	RIGHT ANSWER
A-1	B	Atlanta, Georgia
A-2	A	A minister
A-3	C	The third Monday in January
B-1	C	Keeping Black people and white people apart
B-2	A	They stopped riding the city buses.
B-3	B	August 28, 1963
C-1	A	Working for change without hurting anyone
C-2	C	Walked, carpooled, or found other rides
C-3	B	The Montgomery bus boycott

My Timeline page 8

ITEM	EVENT	YEAR
1	Martin is born in Atlanta, Georgia.	1929
2	The Montgomery bus boycott begins.	1955
3	The March on Washington takes place.	1963
4	Martin wins the Nobel Peace Prize.	1964
5	Martin dies.	1968

Cut and Paste page 16

PASTE BOX	PIECE
1	Martin is born in Atlanta.
2	He becomes a minister.
3	The Montgomery bus boycott.
4	The March on Washington.
5	He wins the Nobel Peace Prize.
6	Martin dies in 1968.

PREVIEW

Watch for

- **Years.** Story A gives only 1929 and 1968. Stories B and C give all five.
- **The boycott years.** It began in December 1955 and ran until 1956. The timeline asks for the year it began.
- **Order.** The cut pieces are in the story's order, first to last; 1 is the earliest.

TRACKER

READING TRACKER

STUDENT

TEACHER

MONTH

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Word Work, Set 1	3			
7	Word Work, Set 2	3			
8	My Timeline	5			
9	Read and Answer, Story A	3			
10	Read and Answer, Story B	3			
11	Read and Answer, Story C	3			
12	Prove It, Story A	3			
13	Prove It, Story B	3			
14	Prove It, Story C	3			
15	Five Questions	5			
16	Cut and Paste	6			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 40 items on the 11 pages above; Words to Know and My Response (pages 5 and 17) are not scored. Answer keys: pages 18 and 19. Filled example: page 24.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

PREVIEW

TEAM NOTE

PROGRESS NOTE

STUDENT | TEAM MEMBER | DATE

Use this page between team meetings to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

PAGE TYPES COVERED SINCE THE LAST NOTE

PAGE TYPE	COVERED SINCE LAST NOTE (Y/N)	ITEMS RIGHT	STILL BLANK
Word Work			
My Timeline			
Read and Answer			
Prove It			
Five Questions			
Cut and Paste			

What I saw (observable, not a conclusion)

- Circled the right answer on ____ of ____ questions (Story ____).
- Copied a sentence that proves the answer on ____ of ____ questions without a prompt.
- Wrote a meaning in their own words for ____ of ____ words.
- Needed a model / a verbal prompt / the story open on ____ of ____ items.

Next step

- Next page type or story: ____, because ____ (what you saw).
- What to try at home or in another setting: ____.
- What to keep doing because it is working: ____.
- Anything for the team meeting to decide: ____ (this page records what happened, never a label or a plan).

SUMMARY, IN ONE OR TWO SENTENCES, FOR WHOEVER READS THIS NEXT

A filled-in line, for reference

"Chose the right answer on 2 of 3 questions on Read and Answer, Story A, on 1/14. Next step: Prove It A, pointing to the sentence before writing." That is the level of detail this page is built for. It matches the filled example on page 24.

PREVIEW

EXAMPLE THEO'S TRACKER

Theo R. is invented; nothing on this page describes a real student. The blank tracker is on page 20.

STUDENT **Theo R. (an invented student)**

TEACHER **Mr. Bell (invented)**

MONTH **January**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Word Work, Set 1	3	3	1/12	–
7	Word Work, Set 2	3	–	–	–
8	My Timeline	5	5	1/13	–
9	Read and Answer, Story A	3	2	1/14	Needed a prompt on one item
10	Read and Answer, Story B	3	–	–	–
11	Read and Answer, Story C	3	–	–	–
12	Prove It, Story A	3	3	1/15	–
13	Prove It, Story B	3	–	–	–
14	Prove It, Story C	3	–	–	–
15	Five Questions	5	5	1/16	–
16	Cut and Paste	6	5	1/19	Needed a prompt on one item

How to read it

Theo R. has done **6 of 11** scored pages and got **23 of 25** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Theo finished 6 pages and got 23 of 25 items right. Theo needed a little help on one item on each of 2 pages; pointing to the sentence before answering is the next thing to practice." — every number in it is a row of the table above.

What the table points to

2 pages carry a note and each is one item short of full. Pages left blank (5 of them) are not tried yet, never wrong.

PREVIEW

ORGANIZER

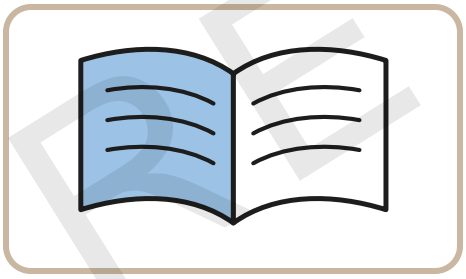
BINDER COVER

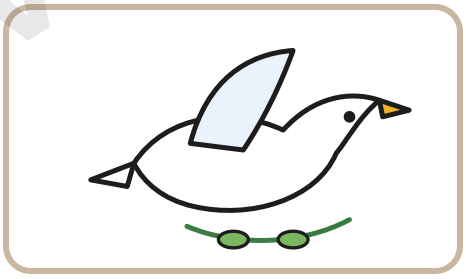
Slide this into the front of a binder. The divider tabs and a spine label to cut out are on the next page.

READING COMPREHENSION

MARTIN LUTHER KING JR.

three stories, grades 2-5





TEACHER

CLASS OR STUDENT

PREVIEW