# MARTIN'S BIG WORDS

## Book Companion + MLK Day Activities

FREEDOM

PEACE

DREAM

TOGETHER

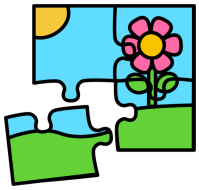
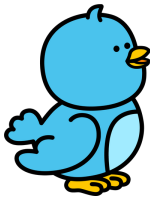



K-3 · 21 STUDENT PAGES

Bright Path Sped

# Martin's Big Words Companion: Start Here



## What's inside

- **The story in pictures** (page 3): our own short summary in 6 events. **Big words**: an anchor chart of 8 words (page 4), the 8 word cards in color to cut (page 5), the same cards in black and white to color and cut (page 6), a match (page 7) and a fill-in (page 8)
- **Sequencing**: 6 story pictures to cut (page 9), then glue them in order on a mat at two levels, a faint twin to match (page 10) or numbered boxes (page 11), then a first, next, then, last retell (page 12)
- **Comprehension**: questions to circle (page 13) and to write (page 14) and a main idea and evidence page (page 15)
- **Words that help or hurt**: 8 word pieces to cut (page 16) and a sort mat to glue them on (page 17)
- **Writing**: "I can make the world better by…" (page 18) and "My big word" (page 19)
- **A speech-bubble Big Words Wall craft**: the finished craft (page 20), 8 bubble pieces in color to cut (page 21), the same 8 to color and cut (page 22) and the glue page (page 23)
- An answer key with a class record (page 24), a family letter (page 25) and credits (page 26)

## About the story

This is a companion for the picture book *Martin's Big Words* by Doreen Rappaport. Read your own copy of the book aloud, then use these pages. The six events on page 3 are OUR OWN short summary, written to go with the picture book, at a general level only: Martin Luther King Jr. saw unfair rules when he was a boy, learned that words are strong, grew up and became a minister, asked people to change unfair rules and to use peace, people marched together, and a huge crowd heard his speech. The questions on pages 13-15 ask about those events, so they work with your read-aloud. Nothing in this file copies the book's words or pictures, and no line of Martin Luther King Jr.'s own speeches is printed. Add your own class talk about history where it fits; this file leaves that to you.

## How to use it

Read the book, then work through the pages in any order. Every sort and sequence has one right answer per piece and the answers are on page 24. For the sequencing strip, cut the 6 pictures on page 9 and glue them on the mat that fits each child. For the wall craft, color the pieces (or use the ready-colored page), cut along the straight lines and glue each piece in the box with its number on page 23; the finished wall is on page 20. Glue works best on card stock. You need crayons, scissors and glue sticks.

## Three levels (shapes by the name line)

- ● **Starting**: circle the answer (page 13), glue each picture on its faint twin (page 10), match words to pictures (page 7). ■ **Building**: write the answers (page 14), numbered boxes (page 11), fill in the word (page 8), the writing pages (pages 18-19). ▲ **Ready for more**: retell with first, next, then, last (page 12) and main idea and evidence (page 15).

## A five-day plan

- **Day 1**: read the book, then our story and the big words (pages 3-6). **Day 2**: the match, the fill-in and story order (pages 7-11). **Day 3**: retell, questions, main idea (pages 12-15).
- **Day 4**: words that help or hurt and the writing pages (pages 16-19). **Day 5**: the Big Words Wall craft (pages 20-23).

This resource is not affiliated with or endorsed by Doreen Rappaport or the publisher of Martin's Big Words.

PREVIEW

# My name _____

## Listen to the story. Look at the pictures.



Martin was a boy. He saw unfair rules that kept people apart.



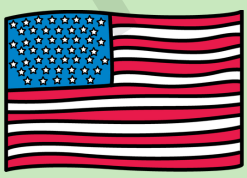
He learned that words are strong. He read and he studied.



Martin grew up and became a minister. He spoke to many people.



He asked people to change unfair rules and to use peace, not fighting.



People marched together for fair rules. They walked in peace.



A huge crowd came to hear his speech. His big words are still remembered.

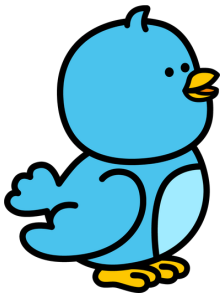
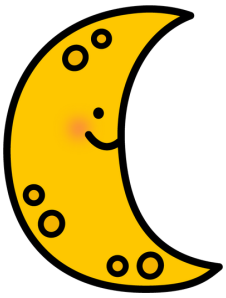
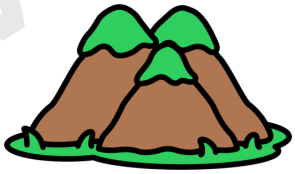
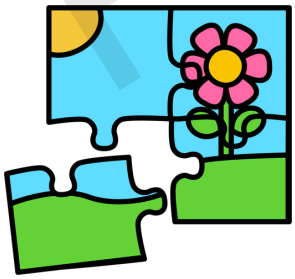
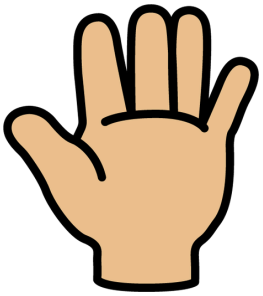
Our own short summary, written to go with the picture book.

PREVIEW

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My name _____

Cut out the 8 cards.

| | |
|---|---|
|  freedom |  peace |
|  dream |  love |
|  equal |  courage |
|  together |  kind |

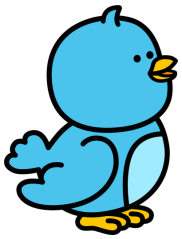
PREVIEW

Play: hold up a card. Say the big word.

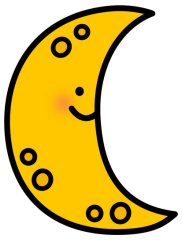
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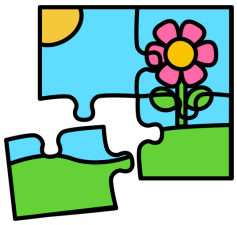
My name _____

Draw a line from each picture to its word.













- kind
- freedom
- courage
- love
- together
- dream

PREVIEW

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# My name _____

## Cut out the 6 story pictures.



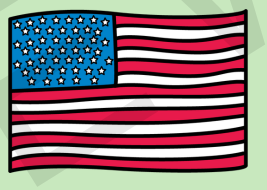
He asked people to change unfair rules and to use peace, not fighting.



Martin was a boy. He saw unfair rules that kept people apart.



A huge crowd came to hear his speech. His big words are still remembered.



People marched together for fair rules. They walked in peace.



He learned that words are strong. He read and he studied.



Martin grew up and became a minister. He spoke to many people.

PREVIEW

Glue them in story order on page 10 or 11.

My name _____

Glue the pictures in story order. Start at 1.

| | |
|---|---|
| 1 | 2 |
| 3 | 4 |
| 5 | 6 |

PREVIEW

What happens first? What happens last?

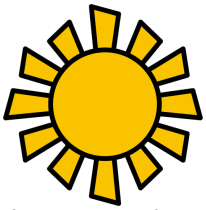
Preview · Bright Path Sped

My name _____

Listen. Circle the answer.

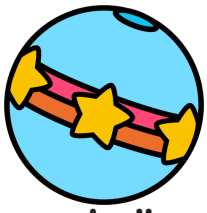
## What was not fair when Martin was a boy?


unfair rules


the weather


balloons

## What did Martin use to lead?


a ball


big words


a kite

## What did Martin want for everyone?

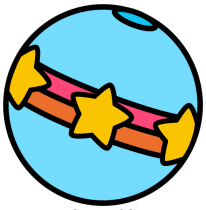

all the toys

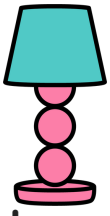

a party


fair rules

## Which one is a big word from the story?


peace


ball


lamp

PREVIEW

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My name _____

Cut out the 8 word pieces.

| | |
|---|---|
| Go away! | You can do it! |
| Your picture is bad. | Thank you! |
| You can't play. | I like your picture. |
| I won't help you. | Let's play together. |

PREVIEW

Read each one. Glue it on page 17.

Preview - Bright Path Sped

My name _____

Finish the sentence. Draw it.



# I can make the world better by...

share help listen include speak up

PREVIEW

Draw how you can make the world better.

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My name _____

Look at the finished Big Words Wall. You can make it!

1. freedom
2. peace
3. dream
4. love
5. equal
6. courage
7. together
8. kind

1 Color 2 Cut 3 Glue

PREVIEW

Preview · Bright Path Sped

My name _____

Color the pieces. Cut them out.

| | |
|---|---|
| 1 freedom | 2 peace |
| 3 dream | 4 love |
| 5 equal | 6 courage |
| 7 together | 8 kind |

PREVIEW

Glue them on page 23. The numbers show where.

# Answer Key and Class Record

Class: _____ Week of: _____ Teacher: _____

| Student | Story | Words | Order | Questions | Main idea | Sort | Writing | Craft |
|---|---|---|---|---|---|---|---|---|
| | | | | | | | | |
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Mark each activity done and write a word on how it went.

**Story order (pages 10-11):** 1 Martin was a boy. He saw unfair rules that kept people apart.; 2 He learned that words are strong. He read and he studied.; 3 Martin grew up and became a minister. He spoke to many people.; 4 He asked people to change unfair rules and to use peace, not fighting.; 5 People marched together for fair rules. They walked in peace.; 6 A huge crowd came to hear his speech. His big words are still remembered.

**Match (page 7):** freedom = bird, love = heart, dream = moon, together = puzzle, kind = hand, courage = mountain. **Fill in (page 8):** love, together, kind, dream, courage, freedom.

**Questions (page 13):** 1 unfair rules, 2 big words, 3 fair rules, 4 peace. **Write (page 14):** 1 Martin Luther King Jr. (Martin); 2 unfair rules; 3 his big words (words); 4 together, in peace; 5 answers vary.

**Main idea (page 15):** circle "Martin used big words and peace to help make rules fair." Clues vary: look for a clue from the story, such as unfair rules, words used to lead, marching in peace or a huge crowd.

**Help or hurt (pages 16-17):** HELP: Thank you!; Let's play together.; You can do it!; I like your picture. HURT: Go away!; You can't play.; I won't help you.; Your picture is bad. Some children may place a piece by its tone; ask why.

**Writing (pages 18-19) and retell (page 12):** answers vary. Look for a way to make the world better a child can really do, a big word with its meaning, and four parts in order.

**Craft (pages 21-23):** pieces 1 to 8 are, in order, freedom, peace, dream, love, equal, courage, together, kind. Page 20 shows the finished wall.

Next week we will: _____

PREVIEW