MARY HAD A LITTLE LAMB

Cut and Glue Lamb Craft + Rhyme Sequencing



14 STUDENT PAGES · PREK-2

Bright Path Sped

Mary Had a Little Lamb: Start Here



What's inside

- **The rhyme**, line by line, with the rhyming words in color (page 3) and **rhyme words to trace**: lamb, ham, ram, yam (page 4)
- **The lamb craft**: how to make it (page 5), 9 pieces to color and cut (page 6), the same 9 pieces ready-colored (page 7), and the glue page (page 8)
- **Draw the rhyme**: four boxes, one line of the rhyme each (page 9)
- **Story order** (page 10): 5 cards to cut, glue the four story cards in order; one card is not in the rhyme.
  Rhymes with lamb sort (page 11) with 6 cards
- **Beginning sound L**: circle the pictures that start like lamb, 12 pictures (page 12) and **scrambled sentences**: 2 sentences of five word pieces each (page 13)
- **Write your own ending**, on three levels (pages 14-16): trace, fill in, or write a new rhyme
- A class data page with the answers (page 17), a family letter (page 18) and credits (page 19)

How the craft works

One scene (a girl, her lamb walking to a little red schoolhouse on a green hill) is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole scene. Glue works best on card stock.

About the rhyme

This is the traditional nursery rhyme; the words are printed on page 3 so nobody needs a book. Read it aloud together, clap the beat, and point at each line. In the rhyme, **snow** and **go** rhyme, and so do **rule** and **school**; those words are in color. Everything else in the pack (the sequencing cards, the sort, the sentences and the writing prompts) is our own.

Three levels (pages 14-16)

- **Circle**: trace two lines of the rhyme, then draw (page 14). **Square**: finish three sentences, with pictured animals to choose for the first (page 15). **Triangle**: write a new rhyme of your own (page 16).
- Easier: a partner who holds the glue stick, or gluing the nine pieces in order from the model. Harder: read the new rhyme aloud to the class.

A five-day plan

- **Day 1**: read and clap the rhyme (page 3), trace the rhyme words (page 4). **Day 2**: color and cut (pages 5-6).
- **Day 3**: glue the scene (page 8), then draw the rhyme (page 9). **Day 4**: story order, the rhyme sort, sound L and the scrambled sentences (pages 10-13).
- **Day 5**: the writing page for each child's level (pages 14-16), say the rhyme again, and send home the family letter. You need crayons, scissors, glue sticks, card stock.

PREVIEW

My name _____

Read the rhyme. Clap for each line.



Mary had a little lamb,

Its fleece was white as snow;

And everywhere that Mary went

The lamb was sure to go.

It followed her to school one day,

Which was against the rule;

It made the children laugh and play

To see a lamb at school.

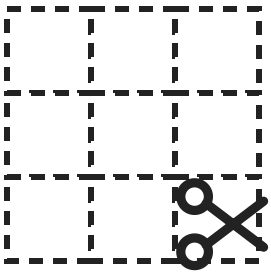
PREVIEW

My name _____

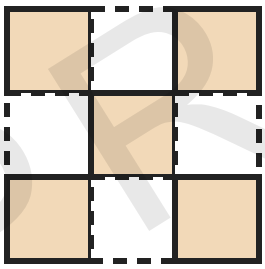
Make the lamb picture.

1 

Color the pieces.

2 

Snip the squares apart.

3 

Glue each piece on its twin.

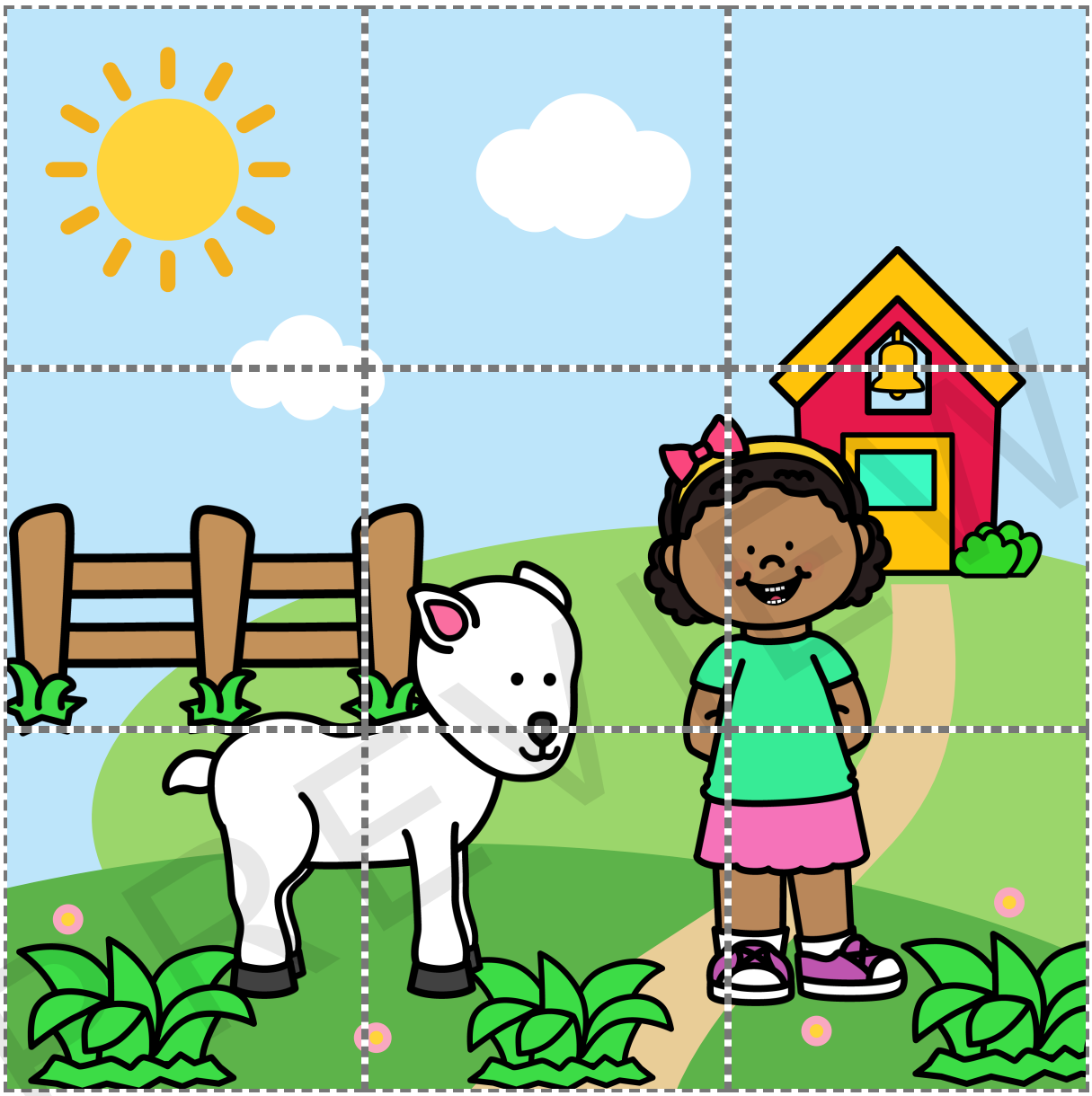
4 

Mary and her lamb are done!

PREVIEW

My name _____

Cut out the pieces.





Mary and her lamb.
Glue on page 8.

PREVIEW

My name _____

Draw each line of the rhyme.



Mary had a little lamb.



Its fleece was white as snow.



It followed her to school one day.



It made the children laugh and play.

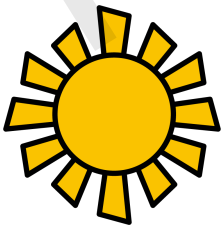
PREVIEW

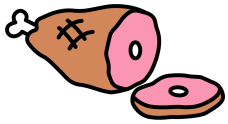
My name _____

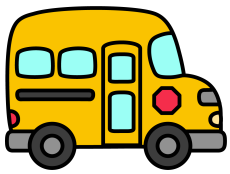
Cut the cards. Does it rhyme with lamb?

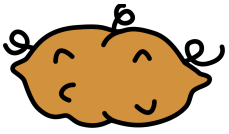
Rhymes with lamb

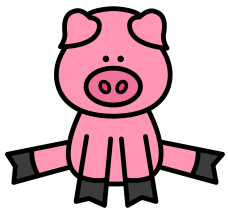
Does not rhyme

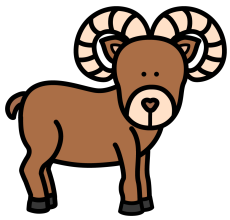

sun


ham


bus


yam


pig


ram

PREVIEW

My name _____

Put the words in order to make a sentence.



Cut the words. Glue them in order.

lamb.	Mary	little	had	a



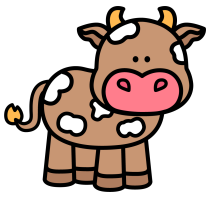
Cut the words. Glue them in order.

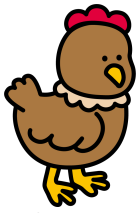
went	school.	The	to	lamb

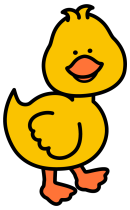
PREVIEW

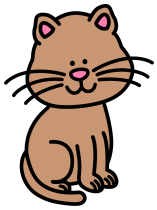
My name _____

Finish the sentences.


cow


hen


duck


cat

Mary had a little _____

_____

_____

Its name was _____

_____

_____

It followed Mary to _____

_____

_____

Draw your idea.

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Lamb craft	Draw it	Story order	Rhyme sort	Sound L	Sentences	Writing

PREVIEW

Answers

Story order (page 10): 1 Mary has a lamb; 2 The lamb goes with Mary; 3 They go to school; 4 The children laugh. The card "A frog hops" is not in the rhyme and stays unglued. **Rhymes with lamb (page 11):** under rhymes with lamb go ham, ram, yam; under does not rhyme go pig, sun, bus. **Beginning sound L (page 12):** circle lamp, lion, ladder, lemon, lock, leaf. **Scrambled sentences (page 13):** "Mary had a little lamb." "The lamb went to school."

Write your own ending, all three levels (no single right answer; these are sample lines). Circle level, page 14: the child traces "Mary had a little lamb." and "Its fleece was white as snow." and draws the lamb. Square level, page 15: for example "Mary had a little duck. Its name was Quack. It followed Mary to the pond." Triangle level, page 16: for example "Mary had a little cow, / Its spots were brown and white," and so on. Accept any sentence that makes sense and rhymes if the child can. Note in the Writing column which level the child used.

Next week we will: _____