MAYFLOWER COMPACT

Readings, Sorts, Cut and Paste - Grades 6-8



Bright Path Sped

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This is a fillable PDF

- Open it in a PDF reader (Adobe Acrobat Reader, Preview, or your browser), click into a line or a box, type, and Save As.
- The name line, every answer box, every ruled work box and every check box on the student pages are type-in fields, and so are the tracker, class grid, team note and family page. You can also print any page and write by hand.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit so the ruled lines stay 0.34 inch apart. Every student page is black and white inside a colored border, so it still reads when copied in black and white.

Student work

A filled-in tracker, class grid or team note carries a real student's name. Keep it in the data folder, and use a first name only on any page that leaves your hands.

Need help?

If a field will not behave or a page will not print the way you expect, use Ask a Question on the product page. Every question is read, and a fix ships as a free update.

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PREVIEW

Preview · Bright Path Sped

How To Read a Page

The parts of a student page, then the page types in the order they come.

The parts of a page

- **The answer box.** A bordered box for a letter or a number. Click it to type, or print and write in it.
- **The ruled work box.** Lines 0.34 inch apart. A short answer gets 4 lines; the main idea and why-it-mattered boxes get 3 and the paragraph page gets 18. It types and prints.
- **The check box.** True or false, yes or not yet: click or mark one.
- **The reading.** A short passage with the date at the top, then a main idea box, a why-it-mattered box and two checks.
- **The cut line.** Six pieces in a 3 by 2 grid, each 2.4 by 1.25 inches, edge to edge: two cuts across and two down.

Page type	What it looks like	What the student does
Check, Before You Read, Words to Know	3 pages, 17 items	A five-question check for before and after; true or false on the big picture; match eight words to their meanings.
7 Readings	14 checks	Read, write the main idea and why it mattered, answer two checks with a letter.
Timelines	2 pages, 12 items	Write the date for each event; number six mixed-up events 1 to 6.
Chart and Write Your Own Compact	2 pages	Who was involved and what they did; a compact for a group the student is in.
Think It Through, claim-evidence-reasoning	9 questions, 2 organizer pages	4 lines per question; a plan and an 18-line paragraph.
Quiz, Cut and Paste, Exit Tickets	12 items, 18 pieces, 4 tickets	A quiz in two parts, three cut-and-paste mats (match, group, order) and four exit tickets.

Untimed, unscored on the page

No student page has a timer or a score on it. The keys and the tracker are for you. The answer keys are on pages 30 to 33.

A short account, not a full textbook

Each reading is a summary in plain words. It is not a complete history, and it is not tied to any particular standard. Add your own textbook, map or source for more depth.

Printing and the type-in fields

Every page prints clean in black and white. The name line, every answer box, every ruled box and every check box are type-in fields in any PDF reader: click one, type, then save. This is a fillable PDF, not a slideshow or a word-processor file.

Open answers

Short answers, the chart, the write-your-own-compact page, the exit tickets and the paragraph are open. The keys give a sample and what to look for. Accept any answer that is true to the readings and explains its reason.

PREVIEW

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My name _____ Date _____

Before and After Check



Write a letter in the Before box now and the After box when you finish.

Write the letter of the best answer. Guess if you are not sure. Fill in **Before** now, and **After** when you finish the unit.

1. In what year did the Mayflower sail?
   - A 1620
   - B 1776
   - C 1492

2. Where did the Mayflower land?
   - A Virginia
   - B Cape Cod
   - C Florida

3. What is the Mayflower Compact?
   - A A written agreement to make fair laws together
   - B A ship
   - C A map of Plymouth

4. Who led the colony as its first governor?
   - A John Carver
   - B George Washington
   - C Massasoit

5. Under the Compact, how were decisions made?
   - A The governor decided alone.
   - B The majority of the group decided.
   - C The king decided.

	Before	After
1		
2		
3		
4		
5		

One thing I already know about the Mayflower is...

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

Who Sailed on the Mayflower



Read the story. Then write the main idea and why it mattered.

September 1620

In September 1620, a ship called the Mayflower left Plymouth, England, for North America. It carried 102 passengers, plus the crew who sailed the ship. The passengers were not all alike. Some were Separatists. They wanted to separate from the Church of England, the official church of the country, and worship in their own way. This was not allowed in England, so many Separatists had moved to the Netherlands years before. Now they hoped to build a new life across the ocean. The other passengers were not part of that church. The Separatists called them Strangers. The Strangers had their own reasons for going. Some wanted land, some wanted work and some wanted a fresh start. Families sailed together, and many of the passengers were children. The group had written permission, called a charter, to settle in the Virginia territory. Today many people call the settlers Pilgrims. They faced a long voyage, or trip by sea, that would take about two months.

Main idea: What is this reading mostly about?

Why it mattered: Why is this important to the story?

Check what you read. Write the letter in the box.

1. Where did the Mayflower begin its voyage in 1620? ☐
   - **A** Plymouth, England
   - **B** Boston, Massachusetts
   - **C** Jamestown, Virginia

2. What did the Separatists want? ☐
   - **A** To find gold in North America
   - **B** To worship in their own way, apart from the Church of England
   - **C** To fight a war with the Netherlands

PREVIEW

Preview - Bright Path Shed

My name _____ Date _____

Signing the Mayflower Compact



Read the story. Then write the main idea and why it mattered.

November 11, 1620

While the ship rested off Cape Cod, the leaders wrote a short agreement. It became known as the Mayflower Compact. A compact is a written agreement. On November 11, 1620, 41 men aboard the ship signed it. Women and children did not sign. In the Compact, the signers promised to join together as a group and to make laws for the good of everyone. The 1620 text speaks of "just and equal laws" for "the general good of the colony." They also promised to obey those laws. The signers still called themselves loyal subjects of King James of England. But the Compact said the group would make decisions together, and the majority, or more than half, would decide. The same day, the men chose John Carver as their first governor, the leader of the colony. The Compact was only a few sentences long. It was not a full set of laws, but it gave the settlers a way to keep order.

Main idea: What is this reading mostly about?

Why it mattered: Why is this important to the story?

Check what you read. Write the letter in the box.

1. How many men signed the Mayflower Compact?
   - **A** 12
   - **B** 41
   - **C** 102

2. Who was chosen as the first governor?
   - **A** John Carver
   - **B** William Bradford
   - **C** King James

PREVIEW

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My name _____ Date _____



The First Winter

Read the story. Then write the main idea and why it mattered.

Winter 1620-1621

The winter of 1620-1621 was very hard. The houses on shore were not finished, so many settlers stayed on the ship at first. The weather was cold and wet, food ran low and sickness spread. By spring, about half of the people who had sailed on the Mayflower had died. Separatists and Strangers both suffered, and families lost parents and children. Even so, the colony did not fall apart. Those who were well cared for the sick, brought wood and water and kept building. The agreement they had signed in November still held the group together, and the settlers kept to the laws they had agreed to make. The Mayflower stayed at Plymouth through the winter. In April 1621 it sailed back to England without any of the settlers. The people who were left had to make a new home on their own, with the help of their neighbors, the Wampanoag.

Main idea: What is this reading mostly about?

Why it mattered: Why is this important to the story?

Check what you read. Write the letter in the box.

1. About how many of the people who sailed on the Mayflower died by spring?
   - **A** About half
   - **B** Almost none
   - **C** All of the children

2. Why did many settlers stay on the ship at first?
   - **A** The houses on shore were not finished.
   - **B** They were waiting for more passengers.
   - **C** The king had ordered them to stay.

PREVIEW

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My name _____ Date _____



Words to Know

Write the letter of each meaning.

1	governor		A	more than half of a group
2	compact		B	a place settled by people who still belong to another country
3	voyage		C	a long trip by sea
4	colony		D	a written agreement between people
5	charter		E	written permission to settle land or start a colony
6	majority		F	a person who wanted to separate from the Church of England and worship in their own way
7	self-government		G	a leader chosen to run a colony
8	Separatist		H	people making their own rules and choosing their own leaders

Use two of the words in one sentence about the Mayflower.

PREVIEW

Preview - Bright Path Read

My name _____ Date _____

Timeline: Order

Number the events from 1 to 6.

These six events are mixed up. Write 1 for the one that happened first, and 6 for the one that happened last.

1. The settlers choose William Bradford as governor. ☐
2. Forty-one men sign the Compact aboard the ship. ☐
3. The settlers choose a harbor and name it Plymouth. ☐
4. The Mayflower leaves England with 102 passengers. ☐
5. About half of the people on the ship die in a hard winter. ☐
6. Storms push the ship north to Cape Cod. ☐

Why does the order matter? Tell how one event led to the next.

PREVIEW

Preview - Bright Ezee Shop

My name _____ Date _____

Write Your Own Compact



Write a compact for your own group.

Pick a group you are in, such as your class, a club or a team. Write a compact for it. These are your own words, not the 1620 text.

We, the members of ____, agree to ____ for the good of our group. We will decide by ____.

Our group is...

We promise to... (write three promises)

We will make decisions by... (for example, the majority)

Our leader will be chosen by...

Signed by the members of our group:

1 _____

2 _____

3 _____

4 _____

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Think It Through B

Answer each question in full sentences.

Use facts from the readings to answer.

4 What did the signers of the Mayflower Compact promise to do?

5 How many men signed the Compact, and who did not sign?

6 Why did the settlers choose a governor on the day they signed?

PREVIEW

My name _____ Date _____

Claim, Evidence, Reasoning



Plan your answer. Write a claim, evidence and reasoning.

Question: Why was the Mayflower Compact important?
Use facts from the readings, pages 7 to 13.

The Compact was important because ____. For example, ____. This shows that ____ because ____.

Claim: Why was the Compact important?

Evidence: Give two facts from the readings.

Reasoning: Explain how your facts prove your claim.

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Quiz, Part B

Read each one. Write the letter of the best answer.

Write the letter of the best answer in the box.

7 On what date was the Compact signed?

A November 11, 1620
B July 4, 1776
C September 6, 1620

8 What does the word majority mean?

A Less than half
B More than half
C Exactly one person

9 Who did not sign the Compact?

A Any man aboard
B Women and children
C John Carver

10 About how many of the people on the ship died during the first winter?

A About half
B About ten
C Almost all

11 Which example shows self-government?

A A group votes on its own rules and picks its own leader.
B A far-away ruler writes every rule.
C A group has no rules at all.

12 Which people made a peace agreement with the settlers in spring 1621?

A The Wampanoag
B The Separatists
C The French

PREVIEW

Preview - Bright Path Sped

My name _____ Date _____

Cut and Paste 2

Cut out the six pieces. Paste each one in the right box.

The Separatists called the other passengers Strangers. Paste each piece in the box for the group it describes.

Separatists	Strangers

PREVIEW

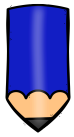
Cut on the dashed lines: six pieces, two straight cuts across and two down.

Wanted to separate from the Church of England.	Were not part of the Separatists' church.	Had lived for years in the Netherlands before the voyage.
Came for land, work or a fresh start.	Wanted to worship in their own way.	Were called Strangers by the people who led the voyage.

Why might these two groups have needed a compact? Explain.

My name _____ Date _____

Exit Tickets



Answer the exit tickets before you leave.

Each ticket takes about two minutes. Your teacher may collect them at the door.

1. One thing I learned about the Mayflower Compact today is...

2. Why did the settlers need a compact? Use one fact from the readings.

3. One question I still have about the Mayflower or Plymouth is...

4. The most important thing about the Compact is ___ because ___.

PREVIEW

Answer Key: Timelines, Quiz, Sorts

Timeline pages, the quiz and the three cut-and-paste mats.

Timeline: Dates page 15

#	Event	Date
1	The First Winter	Winter 1620-1621
2	Signing the Compact	November 11, 1620
3	Who Sailed	September 1620
4	A New Governor	Spring 1621
5	Blown Off Course	Early November 1620
6	Choosing Plymouth	December 1620

Timeline: Order page 16

#	Starts with	Number
1	The settlers choose William Bradford …	6
2	Forty-one men sign the Compact …	3
3	The settlers choose a harbor …	4
4	The Mayflower leaves England with …	1
5	About half of the people …	5
6	Storms push the ship north …	2

Quiz pages 24, 25

#	Starts with	Answer
1	Which group wanted to worship …	A: The Separatists
2	Where did the Mayflower begin …	B: Plymouth, England
3	What is a compact?	B: A written agreement between people
4	Why did the Mayflower land …	B: Storms pushed it north of …
5	Who wrote the history of …	B: William Bradford
6	Which of these happened first?	C: The Mayflower left England.
7	On what date was the …	A: November 11, 1620
8	What does the word majority …	B: More than half
9	Who did not sign the …	B: Women and children
10	About how many of the …	A: About half
11	Which example shows self-government?	A: A group votes on its …
12	Which people made a peace …	A: The Wampanoag

Cut and Paste 1 page 26

Piece (row, column)	Box
r1 c1: 41 men signed an agreement …	Signing the Compact
r1 c2: The ship left Plymouth, England, …	Who Sailed
r1 c3: About half of the people …	The First Winter
r2 c1: The settlers chose a harbor …	Choosing Plymouth
r2 c2: The settlers chose William Bradford …	A New Governor
r2 c3: Storms pushed the ship north …	Blown Off Course

Cut and Paste 2 page 27

Piece (row, column)	Box
r1 c1: Wanted to separate from the …	Separatists
r1 c2: Were not part of the …	Strangers
r1 c3: Had lived for years in …	Separatists
r2 c1: Came for land, work or …	Strangers
r2 c2: Wanted to worship in their …	Separatists
r2 c3: Were called Strangers by the …	Strangers

Cut and Paste 3 page 28

Piece (row, column)	Box
r1 c1: A hard winter: about half …	Fifth
r1 c2: The Mayflower sails from England …	First
r1 c3: The settlers choose William Bradford …	Sixth
r2 c1: 41 men sign the Mayflower …	Third
r2 c2: The settlers choose Plymouth for …	Fourth
r2 c3: Storms blow the Mayflower north …	Second

Reading the sort keys

Read each strip left to right, top row first. On Cut and Paste 3 the boxes are first to sixth, so the box is the event's place in time.

PREVIEW

Mayflower Compact Tracker

One student, every scored page. Filled example: page 38.

Student _____ Teacher _____ Month _____

Page	Page type and set	Items	Right	Date	Notes
5	Before and After Check	5			
6	Before You Read	4			
7	Who Sailed on the Mayflower	2			
8	Blown Off Course to Cape Cod	2			
9	Signing the Mayflower Compact	2			
10	Choosing Plymouth	2			
11	The First Winter	2			
12	A New Governor	2			
13	Why the Compact Mattered	2			
14	Words to Know	8			
15	Timeline: Dates	6			
16	Timeline: Order	6			
24	Quiz, Part A	6			
25	Quiz, Part B	6			
26	Cut and Paste 1	6			
27	Cut and Paste 2	6			
28	Cut and Paste 3	6			

How to fill this in

Write how many items the student got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 73 items on the 17 scored pages. Answer keys: pages 30 to 33. Filled example: page 38.

This month we are working on (your own standard or wording)

PREVIEW

Team Note

Use this page between team meetings or when a student moves classes, to hand off what changed without writing a note from scratch. Everything below is observable, with a blank for the number or the wording your team already uses.

Student _____ Team member _____ Date _____

Page type	Covered since last note (Y/N)	Items right	Still blank
Before and After Check			
Readings			
Words to Know			
Timelines			
Quiz			
Cut and paste			

What I saw (observable, not a conclusion)

- Named the main idea of ___ of ___ readings without a prompt.
- Put the events in order on ___ of ___ (page 16).
- Used a fact from a reading in the claim, evidence and reasoning pages (22, 23): yes / no / with a reminder.
- Explained what a compact or the majority is in their own words: yes / no.

Next step

- Next page or set: ___, because ___ (what you saw).
- What to try in another class or at home: ___.
- What to keep doing because it is working: ___.
- Anything for the team meeting to decide: ___ (this page records what happened, never a label or a plan).

Summary, in one or two sentences, for whoever reads this next

A filled-in line, for reference

"Matched 6 of 8 words on Words to Know with no prompt on 10/3. Next step: act out charter and compact with an example from the readings." That is the level of detail this page is built for. It matches the filled example on page 38.

PREVIEW

Marcus's Tracker (Invented Student)

Marcus T. is invented; nothing on this page describes a real student. The blank tracker is on page 34.

Student: Marcus T. (an invented student)

Teacher: Ms. Okafor (invented)

Month: September to October

Page	Page type and set	Items	Right	Date	Notes
5	Before and After Check	5	3	9/22	Guessed the first answer
6	Before You Read	4	4	9/23	-
7	Who Sailed on the Mayflower	2	2	9/24	-
8	Blown Off Course to Cape Cod	2	1	9/25	Missed the Virginia territory
9	Signing the Mayflower Compact	2	2	9/29	-
10	Choosing Plymouth	2	2	10/1	-
11	The First Winter	2	-	-	-
12	A New Governor	2	-	-	-
13	Why the Compact Mattered	2	-	-	-
14	Words to Know	8	6	10/3	Mixed up charter and compact
15	Timeline: Dates	6	5	10/6	Swapped the winter and spring dates
16	Timeline: Order	6	-	-	-
24	Quiz, Part A	6	-	-	-
25	Quiz, Part B	6	-	-	-
26	Cut and Paste 1	6	-	-	-
27	Cut and Paste 2	6	-	-	-
28	Cut and Paste 3	6	-	-	-

How to read it

Marcus T. has done **8 of 17** scored pages and got **25 of 31** items right with no prompt. **4** pages were all right and **4** carry a note. Every number comes from the table.

What the table points to

The lowest page is Blown Off Course to Cape Cod (1 of 2). That is where the next practice goes. The 9 pages left blank are not tried yet, never wrong.

PREVIEW

Binder Cover

Slide this into the front of a binder. Type a name in the two fields or write it by hand. The divider tabs and a spine label to cut out are on the next page (page 41).

Social Studies - U.S. History

MAYFLOWER COMPACT

Readings, Sorts and Practice

Who Sailed | **Cape Cod** | **The Compact**

Plymouth | **Self-Government**

Teacher _____

Class or student _____

PREVIEW