MEMOIRS OF AN ELF BOOK COMPANION







CRAFT + WRITING · 20 PAGES

Bright Path Sped

Memoirs of an Elf Book Companion: Start Here






What's inside

- **Meet the elf** (page 3) and a **word bank** with trace-and-write lines for 6 words (page 4)
- **The elf craft**: how to make it (page 5), 9 pieces to color and cut (page 6), the same 9 pieces ready-colored (page 7) and the glue page (page 8)
- **Story order** (page 9): 5 cards to cut, 4 to glue in order and 1 to leave out, then two lines and a draw box
- **Countdown to Christmas Eve** log on three levels (pages 10-12) and **how the elf feels** (pages 13-14)
- **Retell** with four draw boxes (page 15), **character words** (page 16), **my favorite part** (page 17), a class data page with answers (page 18), a family letter (page 19) and credits (page 20)

How to use it with the book

This is a companion for read-aloud time. It does not retell the book and it uses no pictures or lines from it, so it fits any week you read it. Read your own copy of the book, then the craft and the writing pages. The story-order page uses pictures of getting ready for Christmas Eve, put in order. On the feelings, character and favorite-part pages the child answers from the book you read together, so there is no one right answer. This resource is not affiliated with or endorsed by the author or publisher of the book Memoirs of an Elf.

How the craft works

One big round elf, with a green hat, a gold bell, a smile and pointed ears, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole elf. Glue works best on card stock.

Three levels (shapes by the name line)

- **Circle**: trace the words and draw (pages 10 and 13). **Square**: finish the sentences with a word bank (page 11). **Triangle**: write the countdown and tell why (pages 12 and 14).
- Easier: a partner who holds the glue stick, or circle a face instead of writing. Harder: add one more sentence on any triangle page.

A five-day plan

- **Day 1**: read the book, meet the elf and trace the word bank (pages 3-4). **Day 2**: color and cut (pages 5-6).
- **Day 3**: glue the elf (page 8) and put the story in order (page 9). **Day 4**: the countdown log for each child's level (pages 10-12).
- **Day 5**: how the elf feels (pages 13-14), the retell, character words and the favorite part (pages 15-17), and send home the family letter. You need crayons, scissors, glue sticks and card stock.

PREVIEW

My name _____

Look at the elf. Point to the hat.



I see these at Christmas.


gift


tree


star


cookies

Christmas

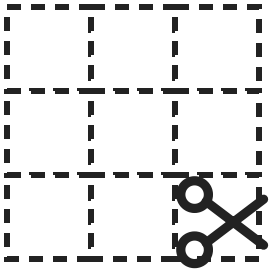
PREVIEW

My name _____

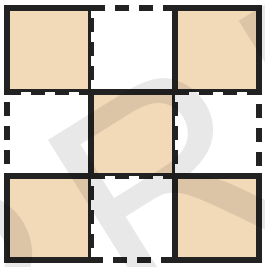
Make a Christmas elf.

1 

Color the pieces.

2 

Ask a grown-up to help with scissors.

3 

Glue each piece on its twin.

4 

Your elf is done!

PREVIEW

My name _____

Cut out the pieces.





My elf.

Glue on page 8.

PREVIEW

My name _____

Cut the cards. Glue 4 in order. Leave one out.

Put the story in order



hang the stocking



wake up



go swimming



wrap a gift



bake cookies

First	Next	Then	Last

Tell the story. Write about it.

PREVIEW

My name _____

Color today's box. Write the time. Write a fact.

Days until Christmas Eve

5	4	3	2	1	 Eve

Entry 1 · Time

Little-known fact

PREVIEW

My name _____

How would you feel? Write why. Draw it.

happy excited thankful surprised calm silly

If the elf gave me a gift, I would feel

_____

because

_____

PREVIEW

My name _____

Circle 2 words for the elf.



kind	silly	helpful	loud
happy	brave	sharing	sad

I think the elf is

_____

because

_____

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Elf craft	Story order	Countdown	Feelings	Retell	Favorite

PREVIEW

Story order answers: wake up, bake cookies, wrap a gift, hang the stocking. The card that does not belong: go swimming. How the elf feels (teacher key; a child may explain another face): The elf gets a gift (happy); The cookies fall on the floor (sad); The elf sees a big star (surprised); The elf helps trim the tree (happy). The countdown has no answer; the strip counts the days down to Christmas Eve. On the countdown, feelings, retell and favorite-part pages, note the level the child used (circle, square or triangle); there is no one right answer to a feeling, a wish or a favorite part.

Next week we will: _____