

MISSING LETTER SOUND FILL-IN-THE-BLANK CVC

Two letters are already printed and one is blank — the picture confirms the word. Twelve short-vowel words, four formats (Beginning, Ending, Middle, Mixed), two six-word sets each. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF.

SET A MISSING BEGINNING SOUND

NAME _____ DATE _____

Say the picture's name. Write the missing FIRST letter in the empty box.



a t



a t



e d

SET A MISSING MIDDLE SOUND

NAME _____ DATE _____

Say the picture's name. Write the missing MIDDLE letter (the vowel) in the empty box.



c t



h t



b d

SET A MISSING ENDING SOUND

NAME _____ DATE _____

Say the picture's name. Write the missing LAST letter in the empty box.



c a



h a



b e

SET A MIXED MISSING SOUND

NAME _____ DATE _____

Say the picture's name. One box in each word is empty — it could be the first, middle or last letter. Write the missing letter.



a t



h t



b e

CONTENTS FORMATS AND SETS

Four formats, two six-word sets each. The page number prints in the footer of every page.

FORMAT	SET A PAGE	SET B PAGE
Missing Beginning Sound	7	8
Missing Middle Sound	9	10
Missing Ending Sound	11	12
Mixed Missing Sound	13	14

THE 12 PICTURED WORDS, AT A GLANCE
The same twelve words used throughout this file, none invented here — reused from this store's Sound Boxes Segmenting CVC Words Worksheets, each checked against two independent picture sets there.


cat


bat


hat


pen


bed


pig


dog


fox


hug


sun


cup


bus

Also in this file

TRACKER MISSING-LETTER TRACKER

STUDENT _____ TEACHER _____ MONTH _____

#	WORD	BEGIN	MIDDLE	END	MIXED	NOTES
1	cat					
2	bat					
3	hat					
4	pen					
5	bed					
6	pig					
7	dog					
8	fox					
9	hug					
10	sun					
11	cup					
12	bus					

How to fill this in

THIS MONTH WE ARE WORKING ON (WHICH FORMAT, WHICH WORDS...)



One complete kit for the missing-letter step of CVC spelling: two letters are already printed, the picture confirms the word, and the student writes only the ONE letter that is missing — first, last, the middle vowel, or a mixed page that varies which one.

THREE STEPS

- 1 **Pick the format**
Four ways to practice the same twelve pictures: Missing Beginning Sound, Missing Ending Sound, Missing Middle Sound, and a Mixed page. Page 5 gives every page number for both six-word sets.
- 2 **Say it, then write the ONE missing letter**
Two letters are already printed in the boxes; only one box is empty. The how-it-works page (4) shows a worked example.
- 3 **Check it, record it, send it home**
The answer key is on page 15. Date the word on the tracker (page 16), roll the group up on page 17, and send a home-practice page (page 19). A filled example is on page 20.

WHICH PAGE, WHEN

WHEN...	USE...
Working on beginning sounds	Missing Beginning Sound, page 7 (Set A) · 8 (Set B)
Working on ending sounds	Missing Ending Sound, page 11 (Set A) · 12 (Set B)
Mixing up short vowels	Missing Middle Sound, page 9 (Set A) · 10 (Set B)
Solid on all three, ready for a challenge	Mixed Missing Sound, page 13 (Set A) · 14 (Set B)
Writing a progress note or a note home	Phrase bank, page 21

Everything inside (23 pages)

- **8 practice pages** — 4 formats (Beginning, Ending, Middle, Mixed), 2 six-word sets each, no word+format pair repeated
- **12 pictured words**, the same set already checked against two independent picture sets in this store's Sound Boxes Segmenting CVC Words Worksheets
- **1 generated answer key**, **1 tracker** (one student, all twelve words) and **1 class roll-up grid**, type-in or print
- **1 team note page** and **1 home-practice page**
- **1 filled example**, **1 phrase bank**, **1 binder cover with five tabs**

How this is different from Sound Boxes

Sound Boxes Segmenting CVC Words Worksheets empties all three boxes — the whole word is segmented from nothing. Here two letters are always printed and only one is blank. Page 4 shows both side by side.



THE PARTS OF A PAGE

- ☐ **The picture**
One object a child can name, printed big. It confirms the word — used only on the twelve short-vowel words with a picture that names itself with nothing else it could be.
- ☐ **The blank box**
Empty. The student says the picture's name and writes the ONE missing letter here.
- ☐ **A given letter**
Printed for the student. Two of every word's three letters are always given.
- ☐ **Which letter is blank**
Beginning, Ending or Middle keep the same position on every word on that page; Mixed varies it word to word, checked in code so every Mixed page uses all three positions.

One word, worked (cat, missing the middle letter)



The picture confirms the word is "cat". The first and last boxes already show "c" and "t". The student says the word slowly, hears the middle sound, and writes "a" in the empty box. The full answer key is on page 15.



Sound Boxes vs. Missing Letter, side by side

Sound Boxes Segmenting CVC Words Worksheets (this store): three empty boxes, nothing printed — the whole word is segmented from the picture alone. **This file:** two letters are always printed and one box is blank — the student fills in a single missing sound, not the whole word. Both use the same twelve pictures on purpose, so a student moving between the two files never meets an unfamiliar picture.

Printing and the type-in fields

Every practice page prints clean in black and white and is pencil work only. In any PDF reader, click a name line, a tracker cell or a home-page box to type into it, then save. This is a PDF, not a slideshow or a word-processor file.

Why only twelve words

A picture is only used where it names one thing and nothing else — a wrong picture is a wrong answer key. That leaves the same twelve short-vowel words this store's Sound Boxes worksheets already vetted; page 6 lists every one, grouped by vowel.



Four formats, two six-word sets each. The page number prints in the footer of every page.

FORMAT	SET A PAGE	SET B PAGE
Missing Beginning Sound	7	8
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Missing Ending Sound	11	12
Mixed Missing Sound	13	14

THE 12 PICTURED WORDS, AT A GLANCE

The same twelve words used throughout this file, none invented here — reused from this store's Sound Boxes Segmenting CVC Words Worksheets, each checked against two independent picture sets there.



cat



bat



hat



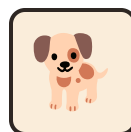
pen



bed



pig



dog



fox



hug



sun



cup



bus

Also in this file

Answer key, page 15 · tracker, page 16 · class roll-up grid, page 17 · team note page, page 18 · home-practice page, page 19 · filled example, page 20 · phrase bank, page 21 · binder cover and tabs, page 22.

Which format to start with

Missing Beginning Sound is the easiest entry point — the target sound is the one most children hear first in a spoken word. Missing Ending Sound and Missing Middle Sound are harder in that order for most beginning readers, and the Mixed pages (13, 14), where the blank moves to a different position on every line, are the last step: the picture key on page 6 is worth reviewing before a student's first Mixed page.

Set A vs Set B

Every format splits the same twelve words across two six-word pages, Set A and Set B, so one sitting is a shorter six-word page instead of all twelve at once, and two students working at the same table can be given different sets side by side.

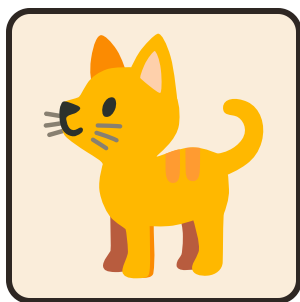


NAME

DATE



Say the picture's name. Write the missing FIRST letter in the empty box.



a t



a t



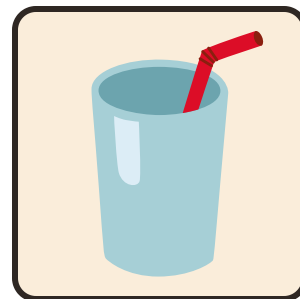
e d



o g



u g



u p



NAME

DATE



Say the picture's name. Write the missing MIDDLE letter (the vowel) in the empty box.



c

t



h

t



b

d



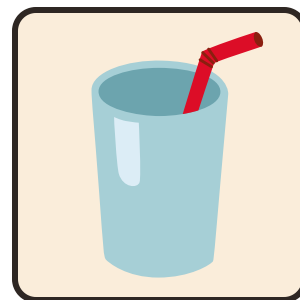
d

g



h

g



c

p



NAME

DATE



Say the picture's name. Write the missing LAST letter in the empty box.



c

a



h

a



b

e



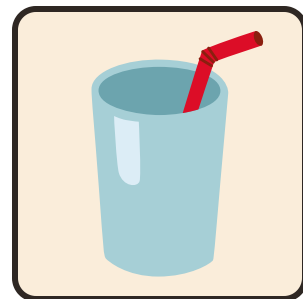
d

o



h

u



c

u



NAME

DATE



Say the picture's name. One box in each word is empty — it could be the first, middle or last letter. Write the missing letter.



a t



h t



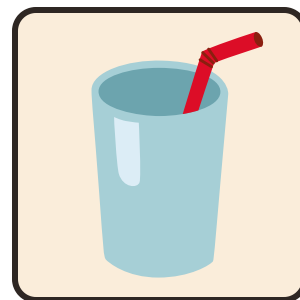
b e



o g



h g



c u



STUDENT

TEACHER

MONTH

#	WORD	BEGIN	MIDDLE	END	MIXED	NOTES
1	cat					
2	bat					
3	hat					
4	pen					
5	bed					
6	pig					
7	dog					
8	fox					
9	hug					
10	sun					
11	cup					
12	bus					

How to fill this in

Date each column the day the student gets that word's missing letter right with no prompt. A word can be dated for Begin and Mixed the same week and still be blank for Middle — there is no required order across a row. Answer key: page 15. Filled example: page 20.

THIS MONTH WE ARE WORKING ON (WHICH FORMAT, WHICH WORDS...)

A typical order across the columns

Most students move left to right across a row: Begin first, then Middle, then End, then Mixed — but nothing on this page requires that order, and a student can be solid on Begin for every word while still working through Middle for only a few. Picture key: page 6. Answer key: page 15.





STUDENT

WEEK OF

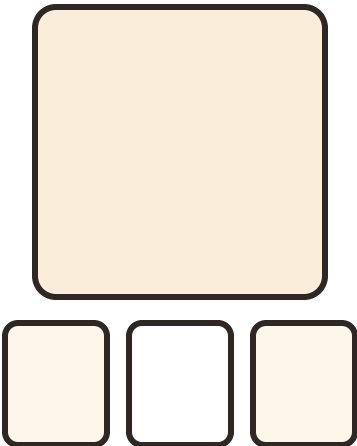
THIS WEEK'S WORD

FORMAT (BEGIN / MIDDLE / END / MIXED)

How to help at home, in three steps

- Look at the picture together and say the word slowly, stretching each sound: c ... a ... t.
- Point to the two letters already printed, then ask which sound is missing.
- One word is enough for one sitting. Write any letter your child asks for in the box below, and stop while it is still going well.

PRACTICE THIS WEEK'S WORD



WORDS WE PRACTICED

DAYS WE PRACTICED THIS WEEK

NOTE FROM THE TEACHER

NOTE FROM HOME





Priya S. is invented; nothing on this page describes a real student. The blank tracker is on page 16.

STUDENT

Priya S. (an invented student)

TEACHER

Mr. Osei (invented)

MONTH

September

#	WORD	BEGIN	MIDDLE	END	MIXED	NOTES
1	cat	9/2	9/3	9/4	9/5	Named the picture before writing every letter
2	bat	9/2	9/3	9/4	9/5	—
3	hat	9/3	9/4	9/5	—	—
4	pen	9/3	9/4	9/5	—	Needed the picture repeated once
5	bed	9/4	9/5	—	—	—
6	pig	9/4	9/5	—	—	Only pictured i-word in this pack
7	dog	9/5	9/8	—	—	—
8	fox	9/5	9/8	—	—	—
9	hug	9/8	—	—	—	Named the picture before writing the first letter
10	sun	9/8	—	—	—	—
11	cup	9/9	—	—	—	—
12	bus	9/9	—	—	—	—

How to read it

Twelve words. Priya S. has finished Missing Beginning Sound for **12 of 12**, Missing Middle Sound for **8 of 12**, Missing Ending Sound for **4 of 12**, and the Mixed page for **2 of 12**. Word(s) 5, 6, 7, 8 have finished Middle and are ready for Ending next; word(s) 3, 4 have finished Ending and are ready for Mixed. Every number here comes from the table above.

The family note this tracker would produce

"This week Priya S. wrote the missing beginning letter for all 12 words and has worked through the Missing Middle page for 8 of them. One word needed the picture repeated: pen." — every fact in it is a row of the table above.

What the row for word 4 (pen) shows

Pen: begin and middle sounds dated 9/3 and 9/4, ending sound dated 9/5, with the note "needed the picture repeated once" — a blank column always means "not attempted yet" on this tracker, never "got it wrong", and a note explains a slower word instead of leaving it unexplained.



THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has thirty minutes of planning time and a table of students who each need a different amount of support to fill in one missing sound. If it saved you an hour, it worked. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

Reuses the exact same twelve vetted pictures as Sound Boxes Segmenting CVC Words Worksheets — there every sound gets its own empty box; here only the ONE missing letter is blank. Once a word is solid here, read it inside a full sentence in Decodable Sentences CVC Sentence-Picture Match.

K-1ST PHONICS - SEGMENTING 3 FORMATS SOUND BOXES SEGMENTING CVC WORDS Six short-vowel sets (a, e, i, o, u, and mixed), three pages each: dots and a picture, sound boxes with the same picture, and sound boxes with the word alone. A tracker, a class grid, a team note and a home page. Print, or type the names and tracker. PDF. Sound Boxes Segmenting CVC Words Worksheets The whole-word version: all three sound boxes are empty, no letter is given.	SPECIAL EDUCATION - READING SENTENCES + PICTURES DECODABLE SENTENCES CVC PICTURE MATCH Sixteen decodable sentences built only from CVC words and Fry-100 sight words, each paired with the one picture it actually describes. Read and Match, Cut and Paste, Illustrate It, and a Decoding Check — four formats, one sentence bank. Print, or type the tracker and family page. PDF. Decodable Sentences CVC Sentence-Picture Match The next step once a word is solid: read it inside a full decodable sentence.	SPECIAL EDUCATION - READING CUT + STAPLE BOOKLETS CVC WORD FAMILY DECODABLE MINI-BOOKS Five short-vowel mini-books (a, e, i, o, u), eight mini-pages each, built only from CVC words and Fry-100 sight words with a picture on every sentence page. Each book in color, ink-saver black line, and Trace-Write-Color, plus a read-without-pictures check page. Print, cut, staple. PDF. CVC Word Family Decodable Mini-Books The same short-vowel words, read in a tiny book instead of on a worksheet.	SPECIAL EDUCATION - HANDWRITING WORDS + SENTENCES CVC WORDS HANDWRITING PRACTICE Ten CVC words, two per short vowel; each one traced with start dots and arrows, written from memory, then used in its own decodable sentence. A word wall, a tracker, a class grid and a family page. Print, or type the names and tracker. PDF. CVC Words Handwriting Practice, Words and Sentences The step before this one: trace and write each CVC word before a letter goes missing.
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