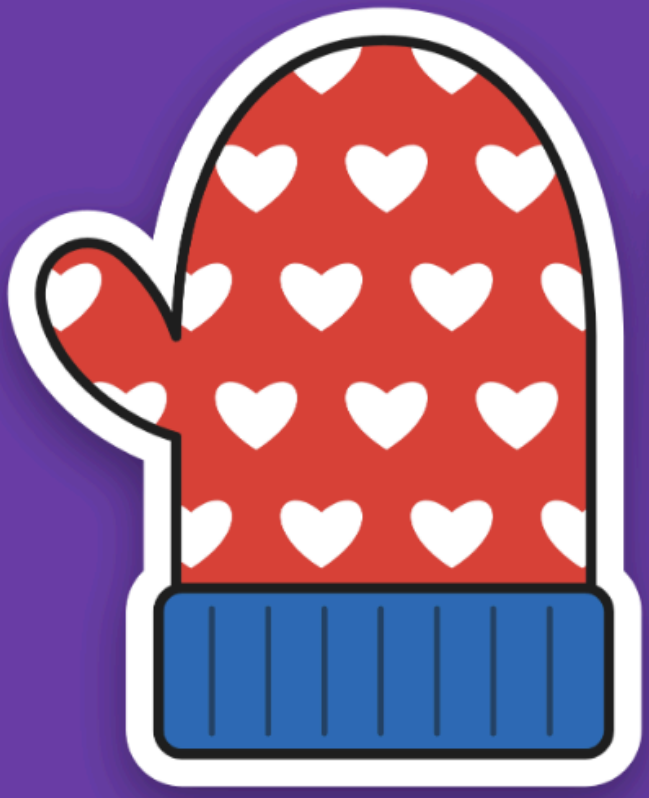
MITTEN
COLORING PAGES

Pattern + Number + Sight Word

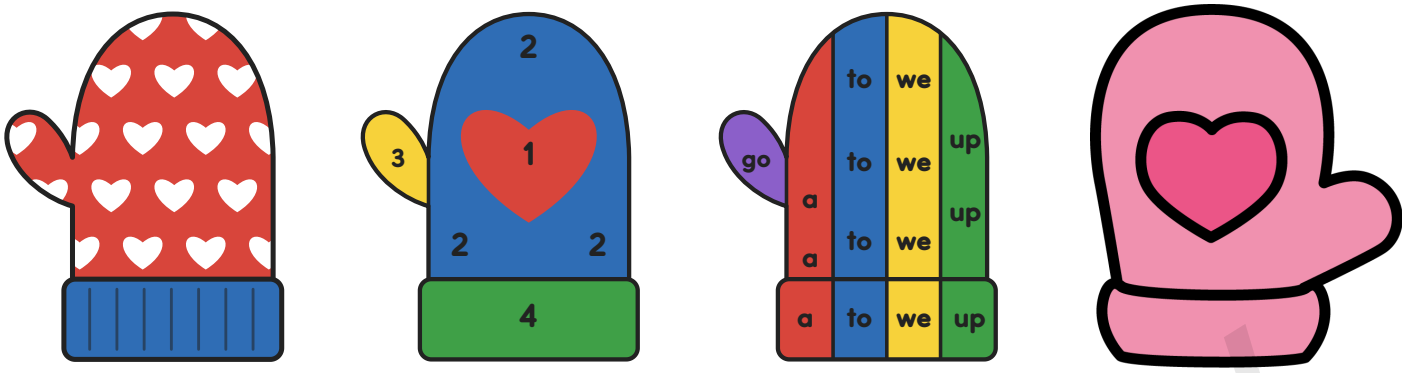




12 PAGES TO COLOR · PREK-2

Bright Path Sped

Mitten Coloring Pages: Start Here



What's inside

- **Color the pattern** (pages 3-6): 4 big mittens, each with a pattern drawn in outline to color: stripes, dots, hearts and zigzags
- **Color by number** (pages 7-9): a key of numerals and colors, and a mitten with numbered parts. The three pages use 3, 4 and 5 colors
- **Color by sight word** (pages 10-12): the same idea with words: the, and, a (page 10); see, I, can, go (page 11); a, to, we, up, go (page 12). The color name is printed in the key so the page still works in gray
- **Make the pair match** (page 13): two pairs of mittens, a left and a right, to color the same
- **My mittens are...** (page 14): a mitten to color, a word bank and four lines to write on
- Finished models and key for you (page 15), a class data page (page 16), a family letter (page 17) and credits (page 18)

How to use it

Print the pages on white paper. Every page has one big mitten and a "My name" line, so a child can pick up a page and start. The outlines are thick and the patterns are large, so crayons, markers or colored pencils all work. Print in black and white and save your ink; only the color keys on the number and sight word pages carry color.

Which page for which child

The pattern pages (pages 3-6) ask only for coloring inside the lines, a good first page. The number pages build from three colors (page 7) to five (page 9). The sight word pages use short, common words; choose the page whose words your class is working on. The pair page asks a child to look at one mitten and make the other match. The writing page is the only one with sentences to write.

A five-day plan

- **Day 1**: a pattern page (pages 3-6), one pattern a day if you like. **Day 2**: color by number (page 7 or 8). **Day 3**: color by sight word (page 10 or 11).
- **Day 4**: make the pair match (page 13). **Day 5**: the writing page (page 14) and a hallway display of the finished mittens. Send the family letter (page 17) home. You need crayons or markers.

Check the work

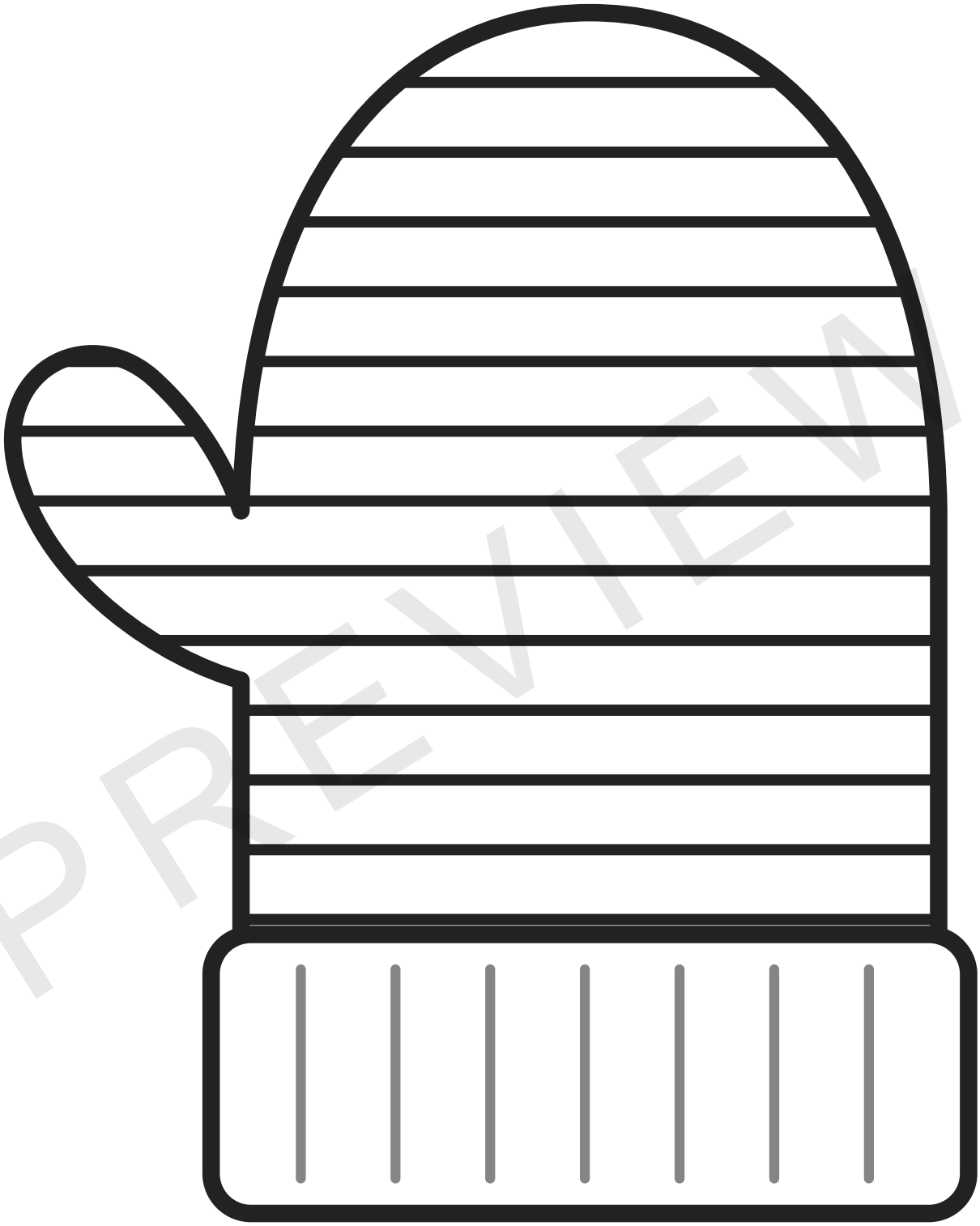
Page 15 shows each number and sight word page finished, with the key. A child may choose different colors if you like; the key is only a guide. Page 16 is a quick record for the week.

PREVIEW

Preview - Bright Path Sped

My name _____

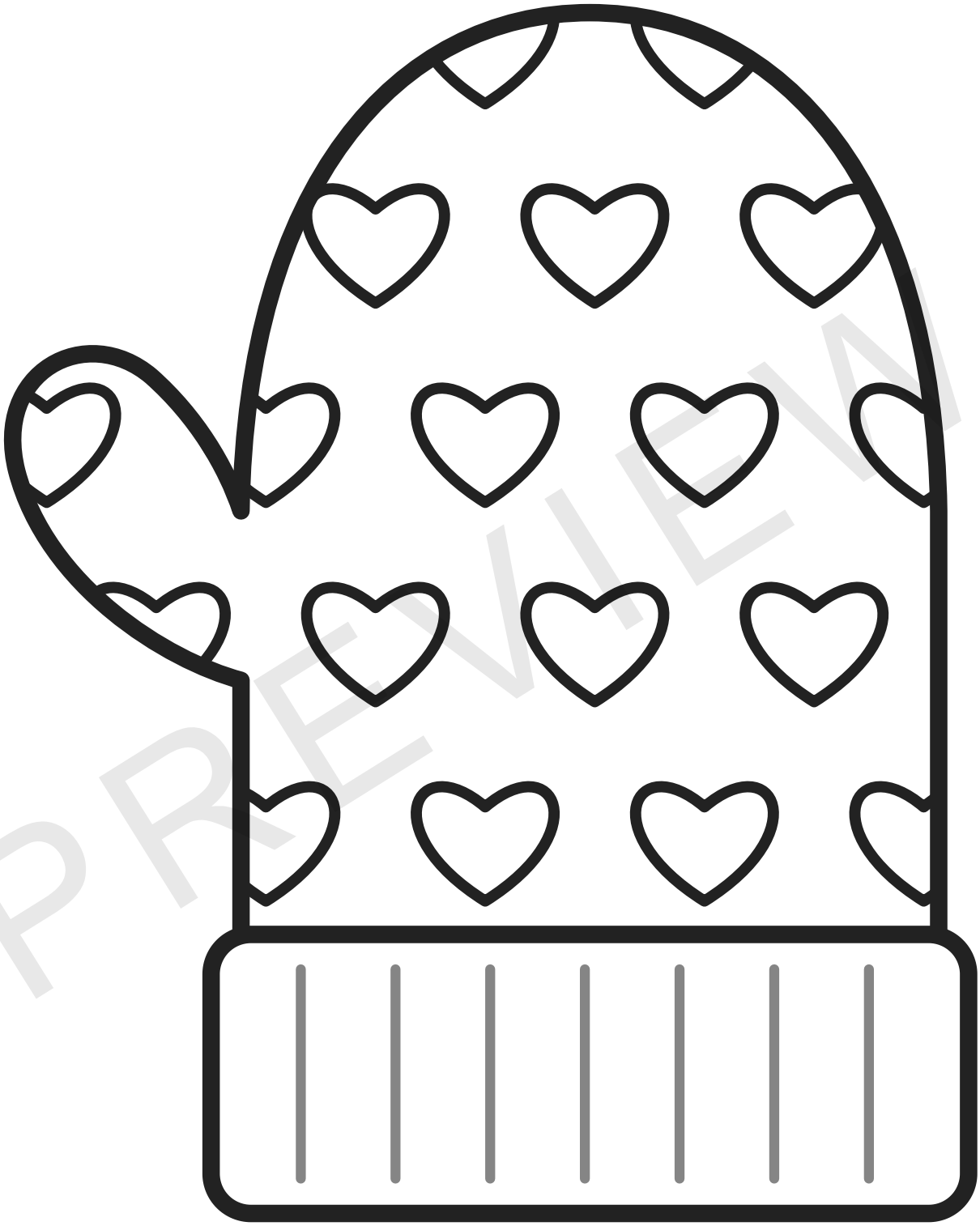
Color the stripes.



PREVIEW

My name _____

Color the hearts.

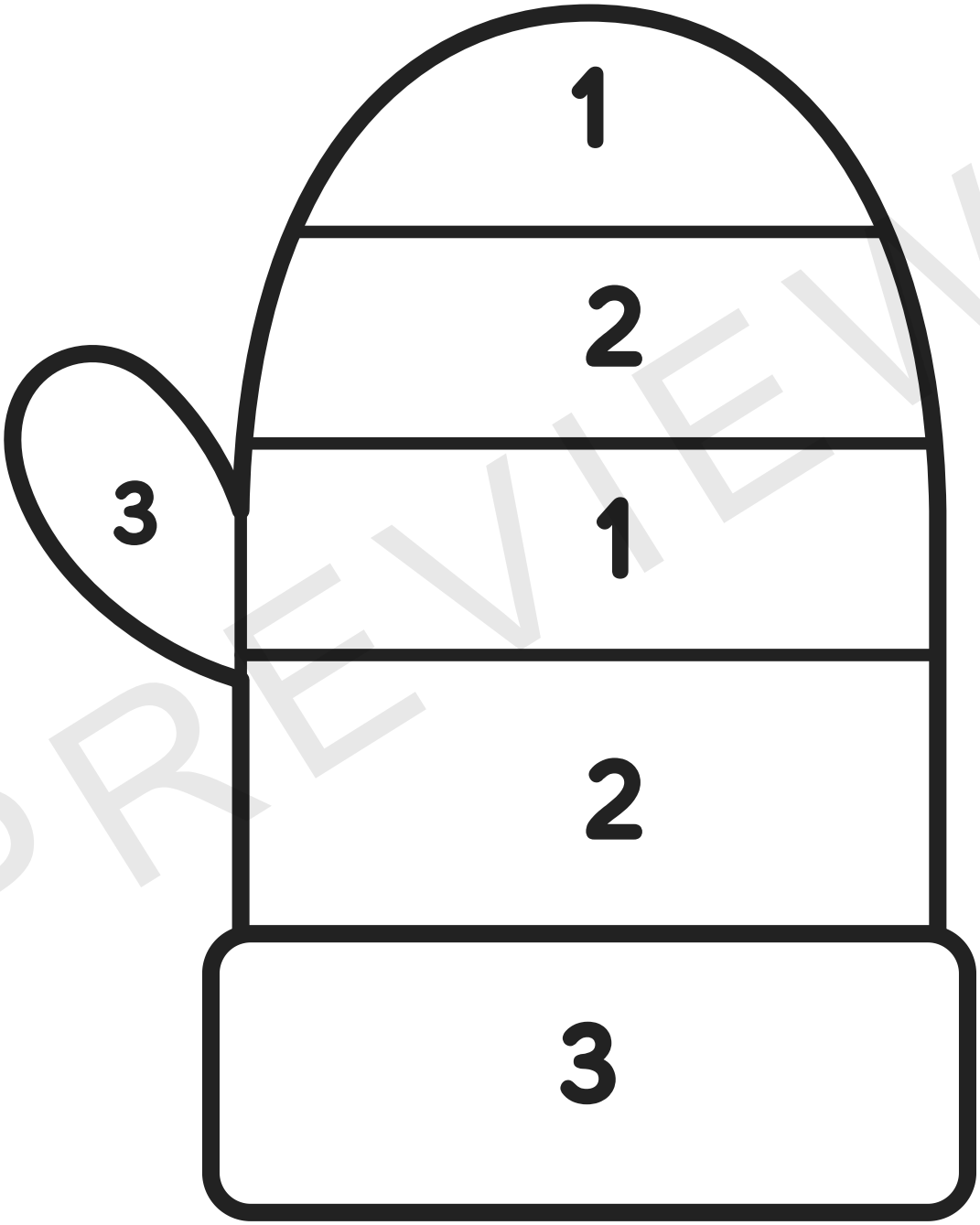


PREVIEW

My name _____

Find the number. Color it.

1 red	2 blue	3 yellow



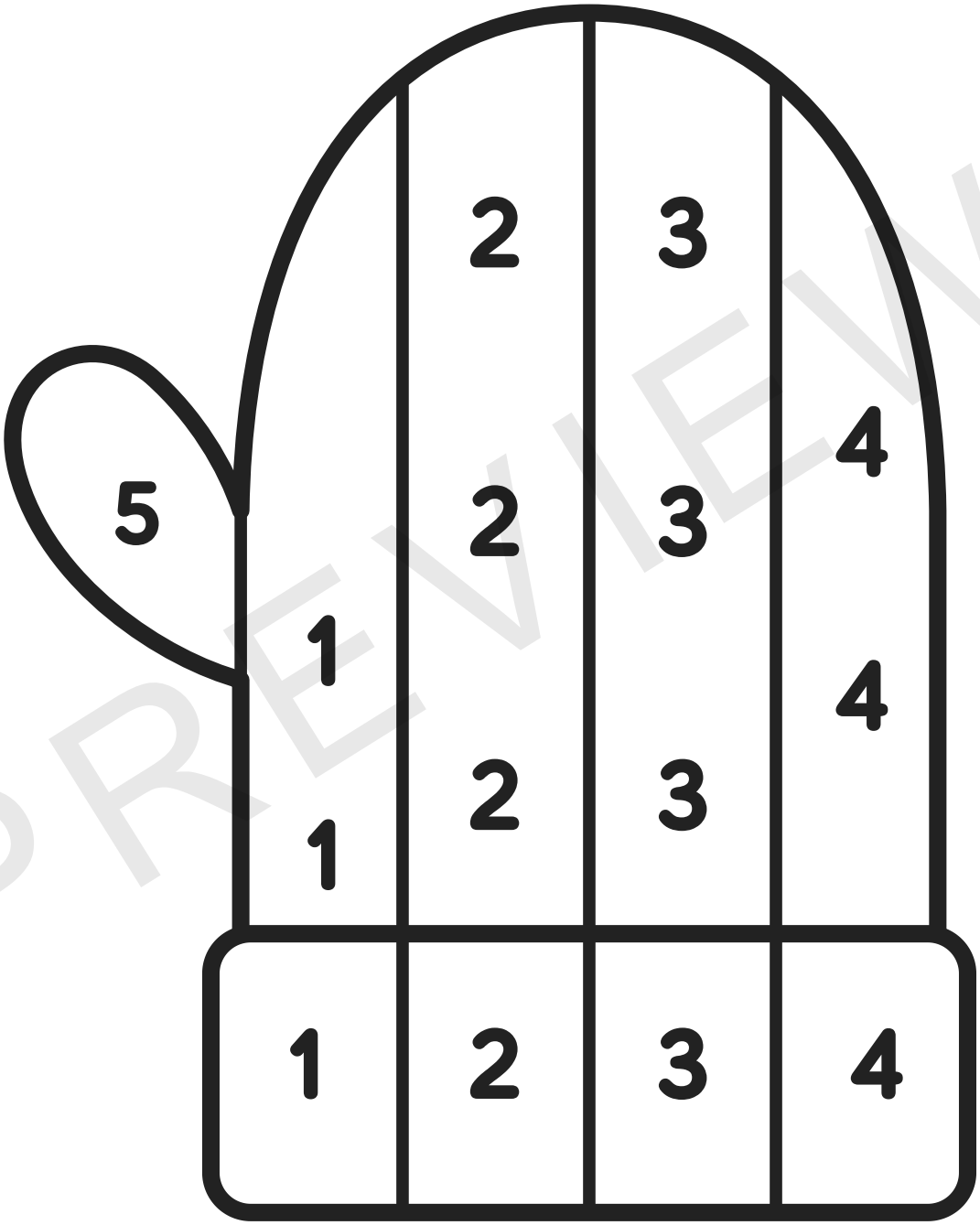
PREVIEW

Preview - Bright Path Shed

My name _____

Find the number. Color it.

1 red	2 blue	3 yellow	4 green	5 purple



PREVIEW

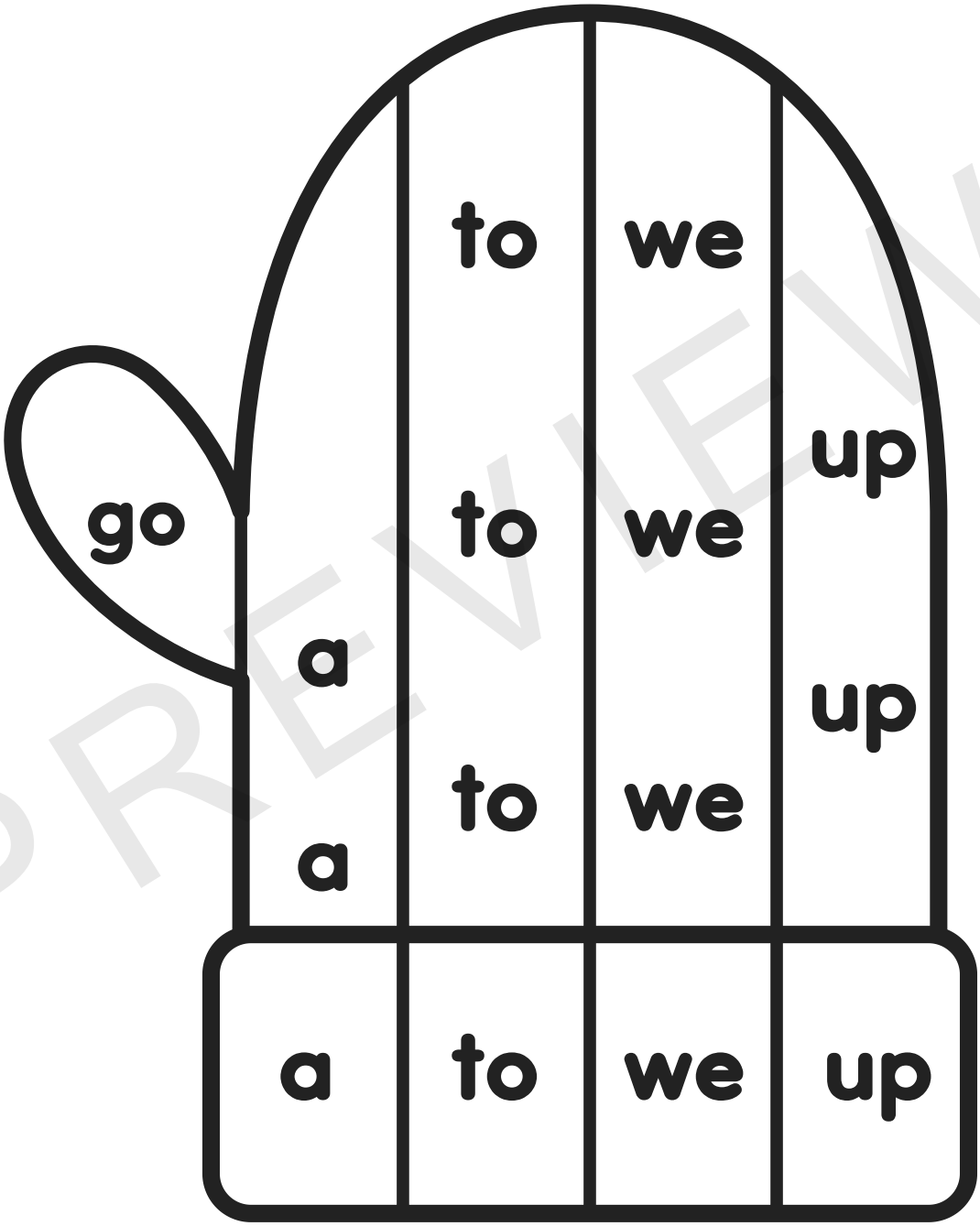
Mitten Coloring Pages - color by number

Preview : Bright Path Sped

My name _____

Read the word. Color it.

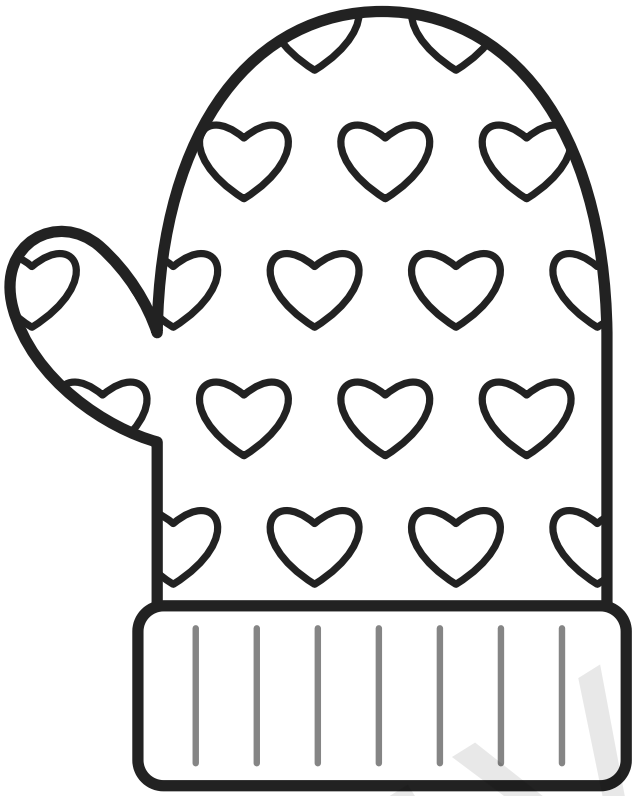
a	to	we	up	go
red	blue	yellow	green	purple



PREVIEW

My name _____

Color. Then write.



Words to use

red
blue
warm
soft
stripes
dots
hearts
cozy

My mittens are...

My mittens are _____

They have _____

I wear them when _____

I like them because _____

PREVIEW

Who Colored What This Week

One row per child. Mark each page done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Pattern	Number	Sight word	Pair	Writing

PREVIEW

Notes. Pattern: pages 3-6. Number: pages 7-9. Sight word: pages 10-12. Pair: page 13. Writing: page 14.

Next week we will: _____