MITTEN CRAFT

CUT & GLUE

Match Pairs + Patterns + Writing

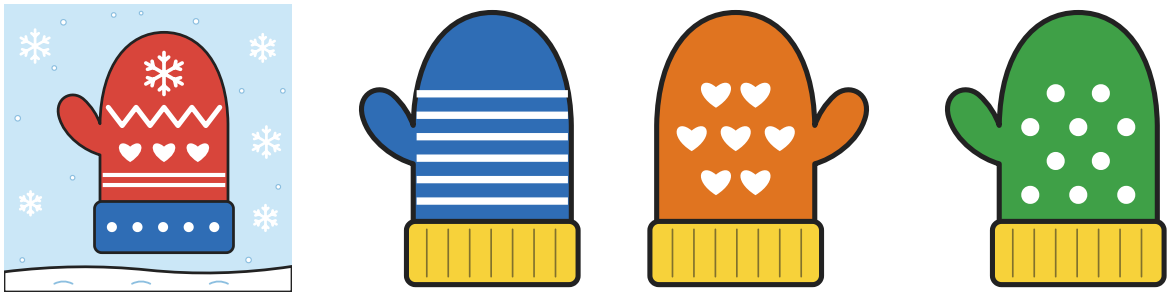




16 STUDENT PAGES · PREK-2

Bright Path Sped

Mitten Craft: Start Here



What's inside

- **Meet the mitten** (page 3), a **word bank** with trace-and-write lines for 6 words (page 4) and **our chant** (page 5)
- **The mitten craft**: how to make it (page 6), 9 pieces to color and cut (page 7), the same 9 pieces ready-colored (page 8), and the glue page (page 9)
- **Match the pairs** (page 10): cut 5 mittens and glue each one under its pattern twin. **Get dressed** (page 11): 4 step cards in order and one card that does not belong
- **Warm or cold sort** (page 12) with 8 cards, **design a pair** (page 13) and **finish the pattern** (page 14)
- **Winter-day writing on three levels** (pages 15-17): trace, fill in, or write freely, plus a speech-bubble page (page 18)
- A class data page (page 19), a family letter (page 20) and credits (page 21)

How the craft works

One big mitten with a snowflake, a zigzag band, hearts, stripes and a dotted cuff, on a snowy background, is cut into 9 equal squares in three columns and three rows. Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue each piece on its faint twin on the glue page. The glue boxes are exactly the size of the pieces, and the nine pieces make the whole picture. Glue works best on card stock.

About the pairs, the steps and the sort

On page 10 the child cuts 5 right-hand mittens that each have a different color from their twin, so the pattern is what matches (stripes, dots, zigzag, hearts, snowflake). On page 11 the child cuts 5 cards, glues the four steps in any order that makes sense (one order: put on your coat, put on your boots, put on your mittens, go out the door) and glues the sun hat card, which does not belong, in the last box. On page 12 the child sorts 8 picture cards into warm things and cold things. It is a talking sort: change a card if your class sees it differently. The answers are on the class data page (page 19).

Three levels (the small shape beside the name line on pages 15 and 17)

- **Circle**: trace the sentence, then draw (page 15). **Fill in**: fill in the blanks with the word bank (page 16). **Triangle**: write freely (page 17).
- Easier: a partner who holds the glue stick, or only gluing the nine pieces in order from the model. Harder: the speech-bubble page (page 18).

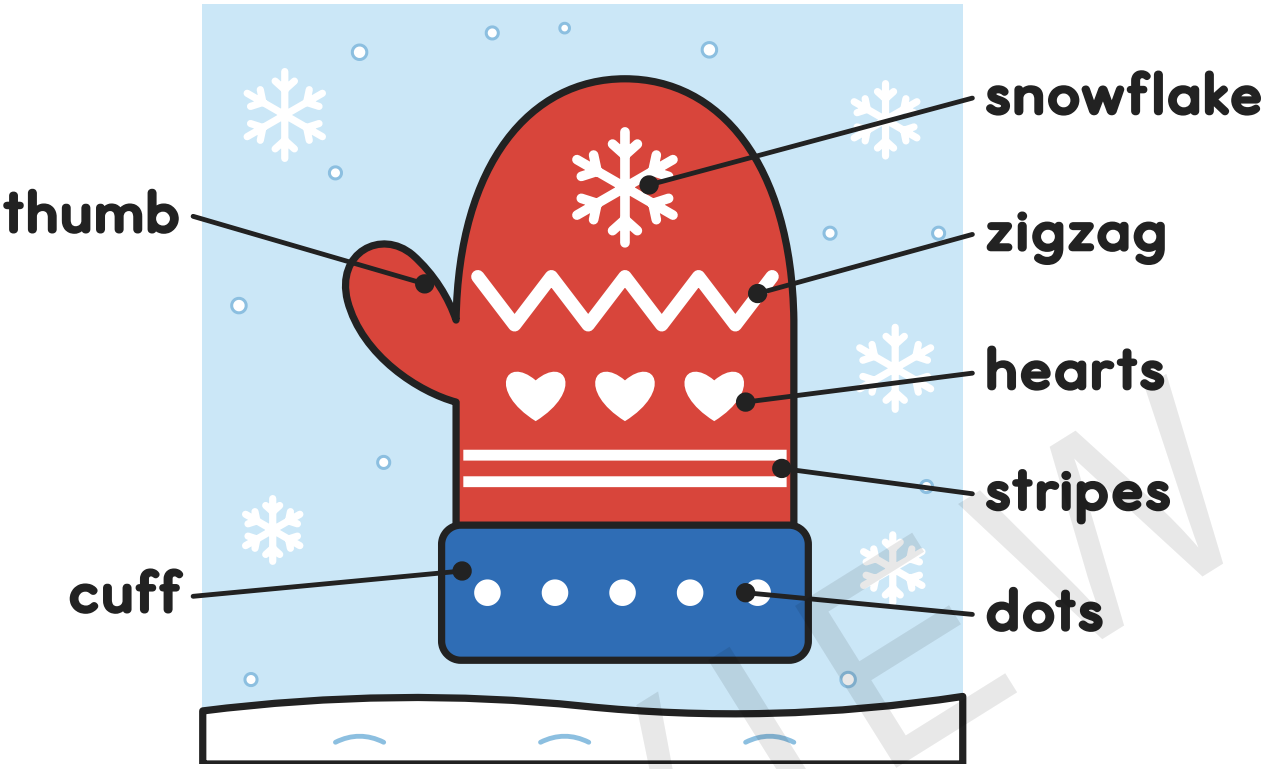
A five-day plan

- **Day 1**: meet the mitten, trace the word bank, learn the chant (pages 3-5). **Day 2**: color and cut (pages 6-7).
- **Day 3**: glue the picture (page 9), then match the pairs (page 10). **Day 4**: the steps, the sort, a pair to design and the pattern page (pages 11-14).
- **Day 5**: the writing page for each child's level (pages 15-18), share the chant, and send home the family letter. You need crayons, scissors, glue sticks, card stock.

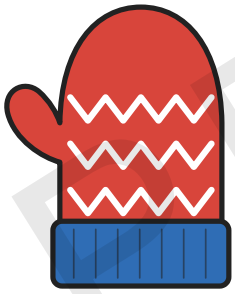
PREVIEW

My name _____

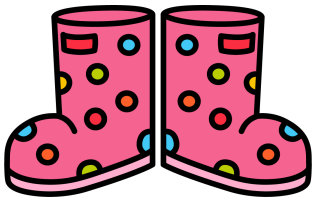
Look at the mitten. Point to the thumb.



Words for our mitten unit.


mitten


coat


boots


snow

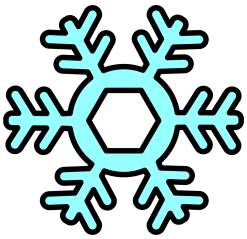
Trace the word. Write it.

mittens

PREVIEW

My name _____

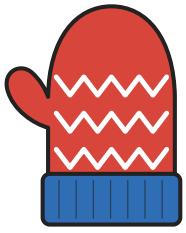
Say the chant. Clap for each line.



Snow is falling, cold, cold, cold.



Zip up my coat, zip, zip, zip.



Left mitten, right mitten, thumbs up!



Slide, slide, slide on the ice.

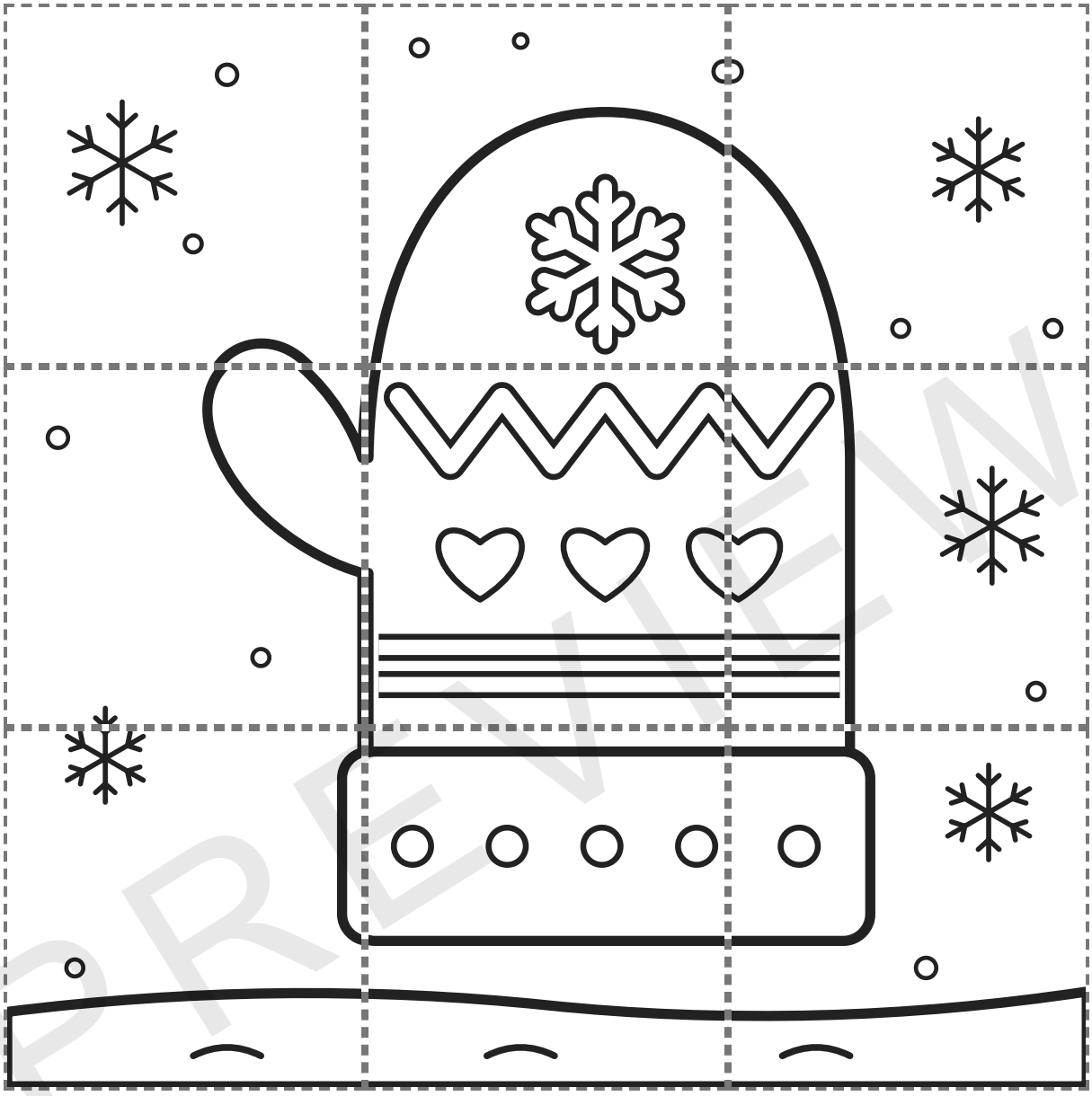


Warm hands, happy hands, ready to play!

PREVIEW

My name _____

Color the pieces. Cut them out.



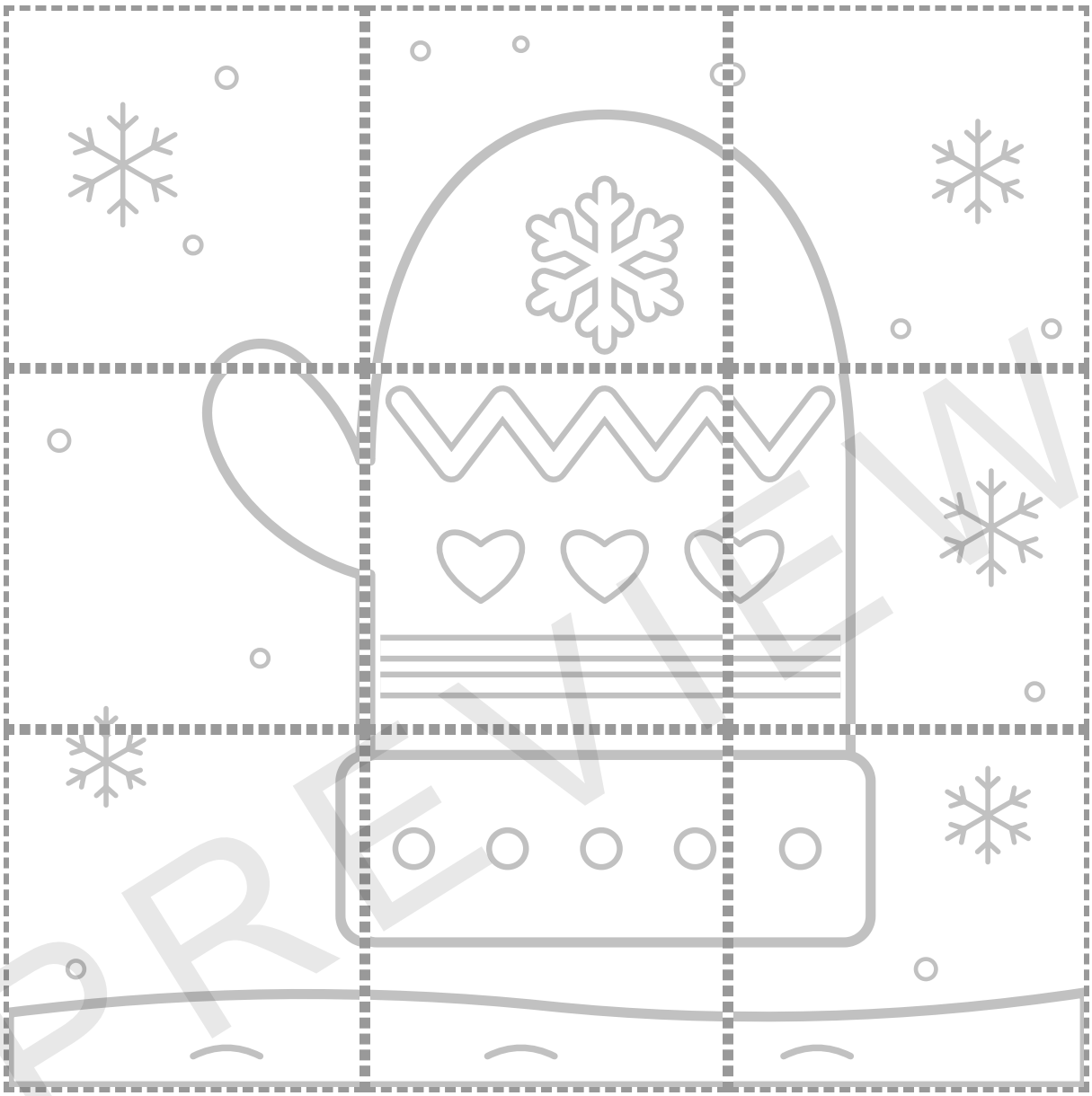


My big mitten.
Glue on page 9.

PREVIEW

My name _____

Glue each piece on its twin.



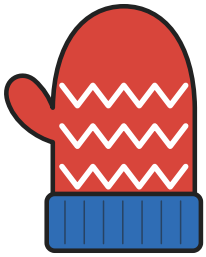
PREVIEW



My mitten will look like this.
Pieces on pages 7 and 8.

My name _____

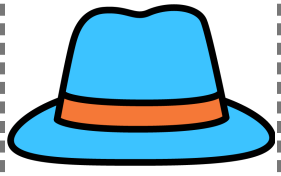
Cut the cards. Put the steps in order, first to last.



Put on your mittens.



Put on your coat.



Put on your sun hat.



Go out the door.



Put on your boots.

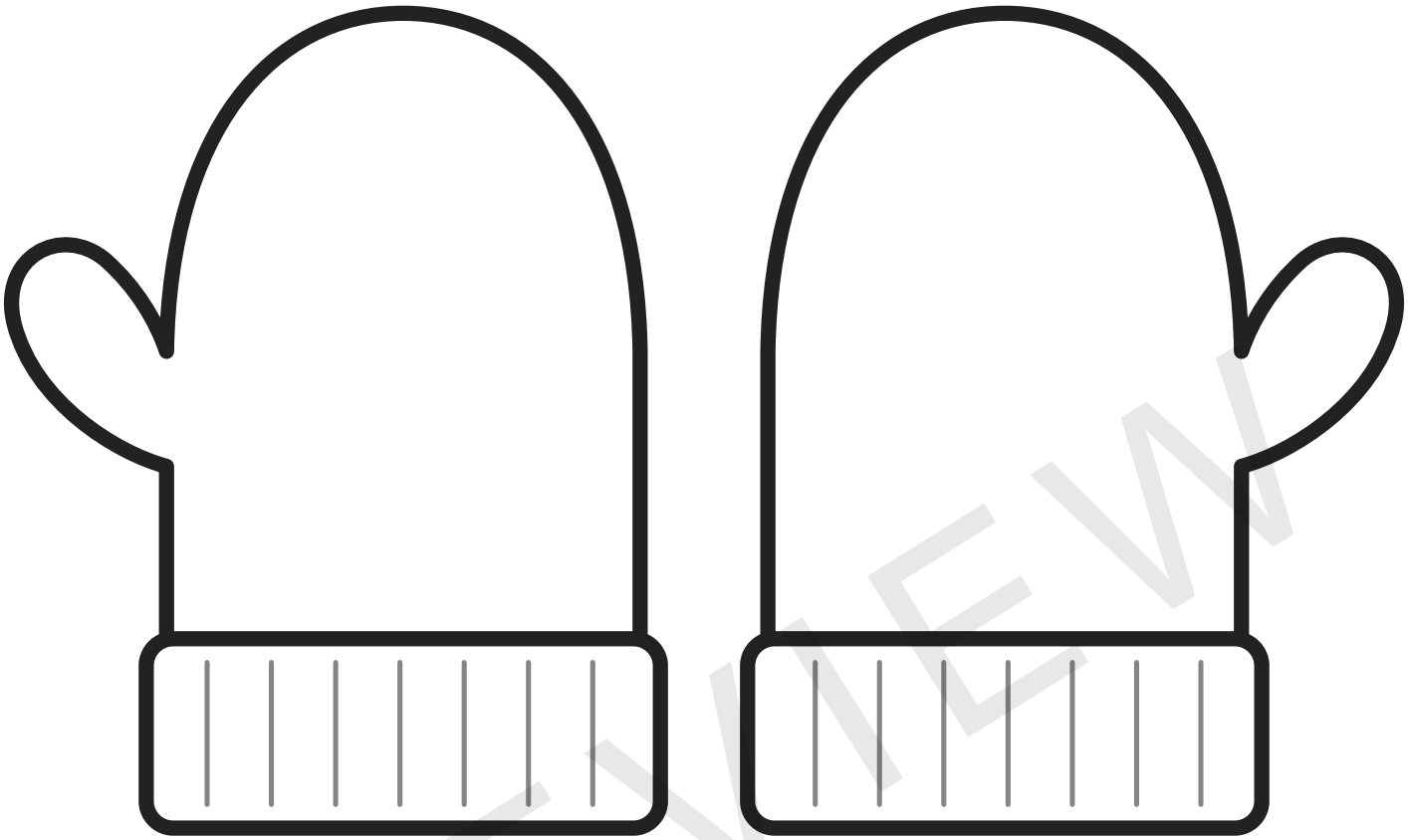
1 first	2 then	3 then	4 last	Not a winter step

Draw yourself in the snow.

PREVIEW

My name _____

Design a pair of mittens. Make them match.



My mittens have

_____

_____

They are

_____

_____

My favorite pattern is

_____

_____

I will wear them to

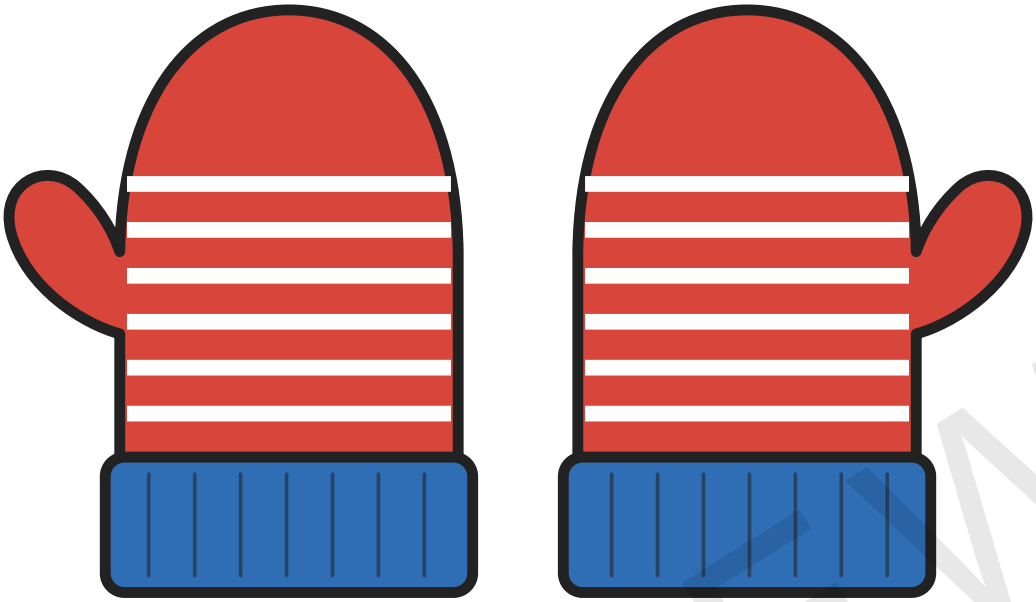
_____

_____

PREVIEW

My name _____

Trace. Then draw.



It is a cold day.

I wear mittens.

Draw yourself in the snow.

PREVIEW

My name _____

Write about a winter day. Draw it.

On a cold day I...

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Craft	Pairs	Steps	Sort	Writing

PREVIEW

Answers. Match the pairs: the printed mittens are, left to right, stripes, dots, zigzag, hearts, snowflake. The cut cards come in this order: hearts, stripes, snowflake, dots, zigzag. Steps: any order that makes sense (one order is 1 put on your coat, 2 put on your boots, 3 put on your mittens, 4 go out the door). The sun hat does not belong. Warm or cold sort: warm things are the sun, fire, cocoa, soup; cold things are the snowman, igloo, icicle, ice cream. The sort is a talking activity, so change a card if your class sees it differently. Finish the pattern, the two mittens to color in each row: row 1: red blue; row 2: green yellow; row 3: orange orange; row 4: blue yellow; row 5: teal teal. In the Writing column note the level the child used (page 15 trace, page 16 fill in, page 17 write freely).

Next week we will: _____