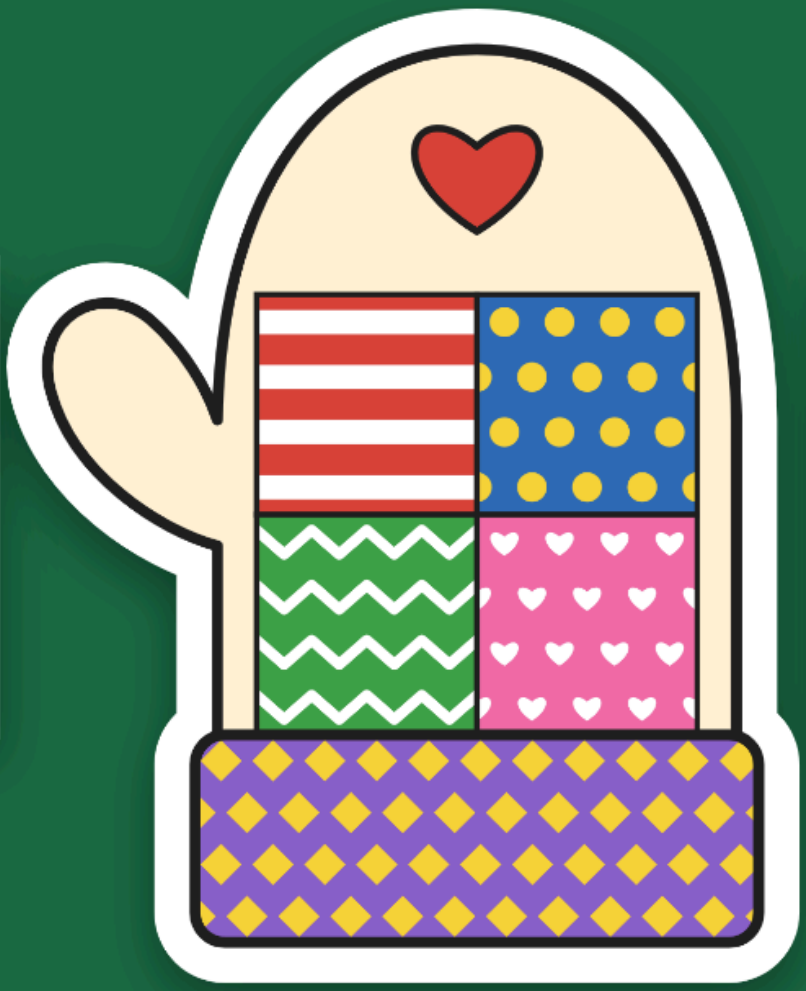
MITTEN TEMPLATE

BLANK OUTLINES

Patterns + Pairs + Writing



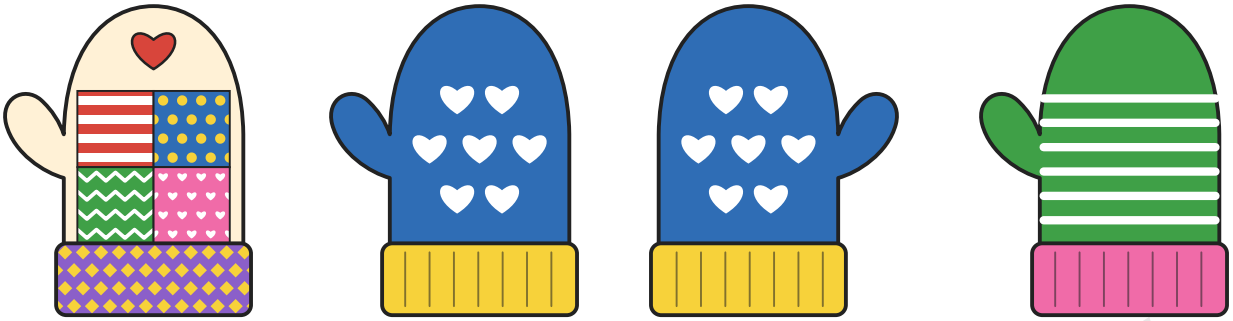




3 SIZES · COLOR + B&W

Bright Path Sped

Mitten Template: Start Here



What's inside

- **How to make a mitten** (page 3): four picture steps
- **Blank mitten outlines in 3 sizes**, each in black-and-white and in color, 34 mittens in all: big, 1 a page (pages 4-5); medium, 4 a page (pages 6-7); small, 12 a page (pages 8-9)
- **Pieces to cut and glue, 48 in all**: 16 pattern patches to color (page 10) and 16 ready-colored (page 11), 8 cuffs to color (page 12) and 8 ready-colored (page 13). The 8 patterns are stripes, dots, zigzag, hearts, snowflakes, checks, ribs and diamonds
- **The patchwork mitten** (page 14): 4 patch boxes, a cuff box and a heart to color, with a finished model on the page
- **Make the pair match** (page 15) and **roll and decorate** (page 16): roll a die, draw that pattern on a blank mitten
- **Writing on three levels** (pages 17-19): trace and draw, fill in, or write four lines about "My mittens are..."
- A class data page (page 20), a family letter (page 21) and credits (page 22)

How to use the blank mittens

Print a size on white paper or card stock. The big mitten is one to a page for a child to color or decorate, the medium page gives two matching pairs (a left and a right hand), and the small page gives twelve for patterns, a class display or a pattern-matching center. Cut them out ahead of time or help: the curved outline takes more scissor skill than the straight-sided squares and cuffs, which is why the pieces below are all squares and strips in a grid. Print the color pages in color and the black-and-white pages in black and white to save ink.

How the cut and glue works

Color the black-and-white pieces (or use the ready-colored page), cut along the straight lines, and glue four patches and a cuff onto the patchwork mitten on page 14. Every glue box is exactly the size of its piece (1.45 inch squares for the patches, 3.709 by 1.366 inches for the cuff), so there is no guessing. Any four patches work; each child makes a different mitten. Print the pieces pages more than once for a class. Glue works best on card stock.

Pairs, rolls and writing

On page 15 the child decorates a left and a right mitten so they match; the model pair is on the page. On page 16 a die roll picks the pattern (1 stripes, 2 dots, 3 zigzag, 4 hearts, 5 snowflakes, 6 checks), and the child draws it on a blank mitten; roll again for the second mitten. The writing pages share the picture: circle = trace and draw (page 17), no shape = fill in with the word bank (page 18), triangle = write four lines (page 19).

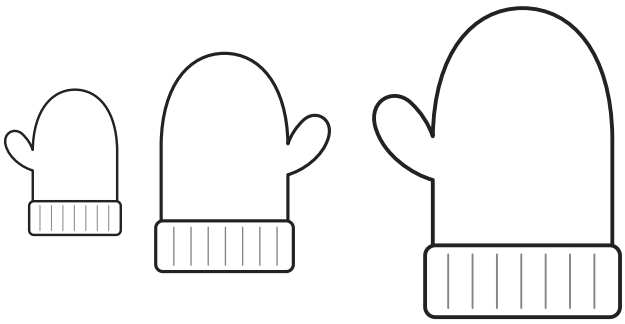
A five-day plan

- **Day 1**: color a big mitten (page 4 or 5). **Day 2**: color and cut the pieces (pages 10-13).
- **Day 3**: glue the patchwork mitten (page 14). **Day 4**: make the pair match and roll and decorate (pages 15-16).
- **Day 5**: the writing page for each child's level (pages 17-19), a display of the small mittens, and the family letter. You need crayons, scissors, glue sticks, card stock.

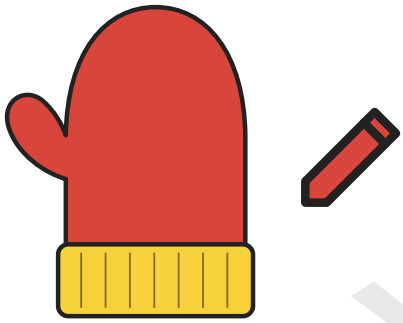
PREVIEW

My name _____

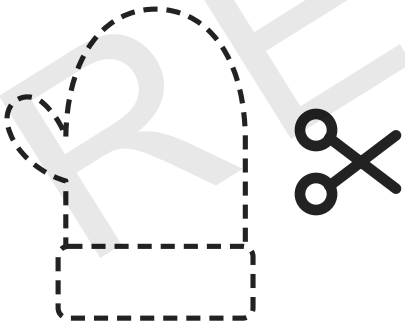
Make a mitten.

1 

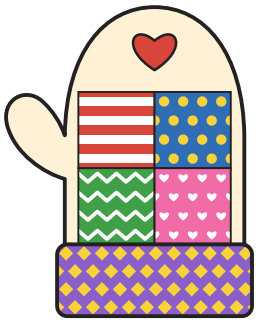
Pick a size.

2 

Color your mitten.

3 

Snip around it.

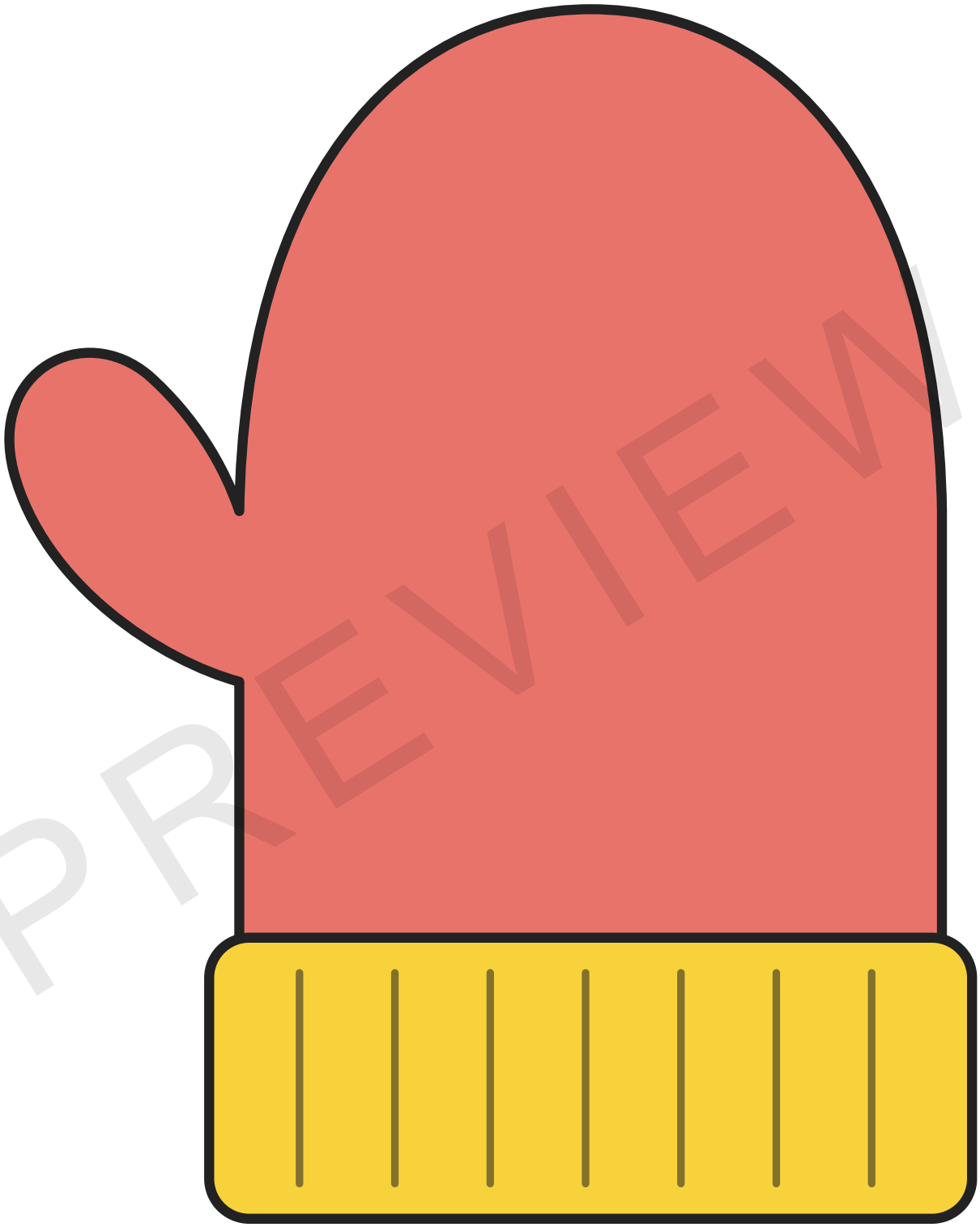
4 

Decorate it. Glue on the pieces.

PREVIEW

My name _____

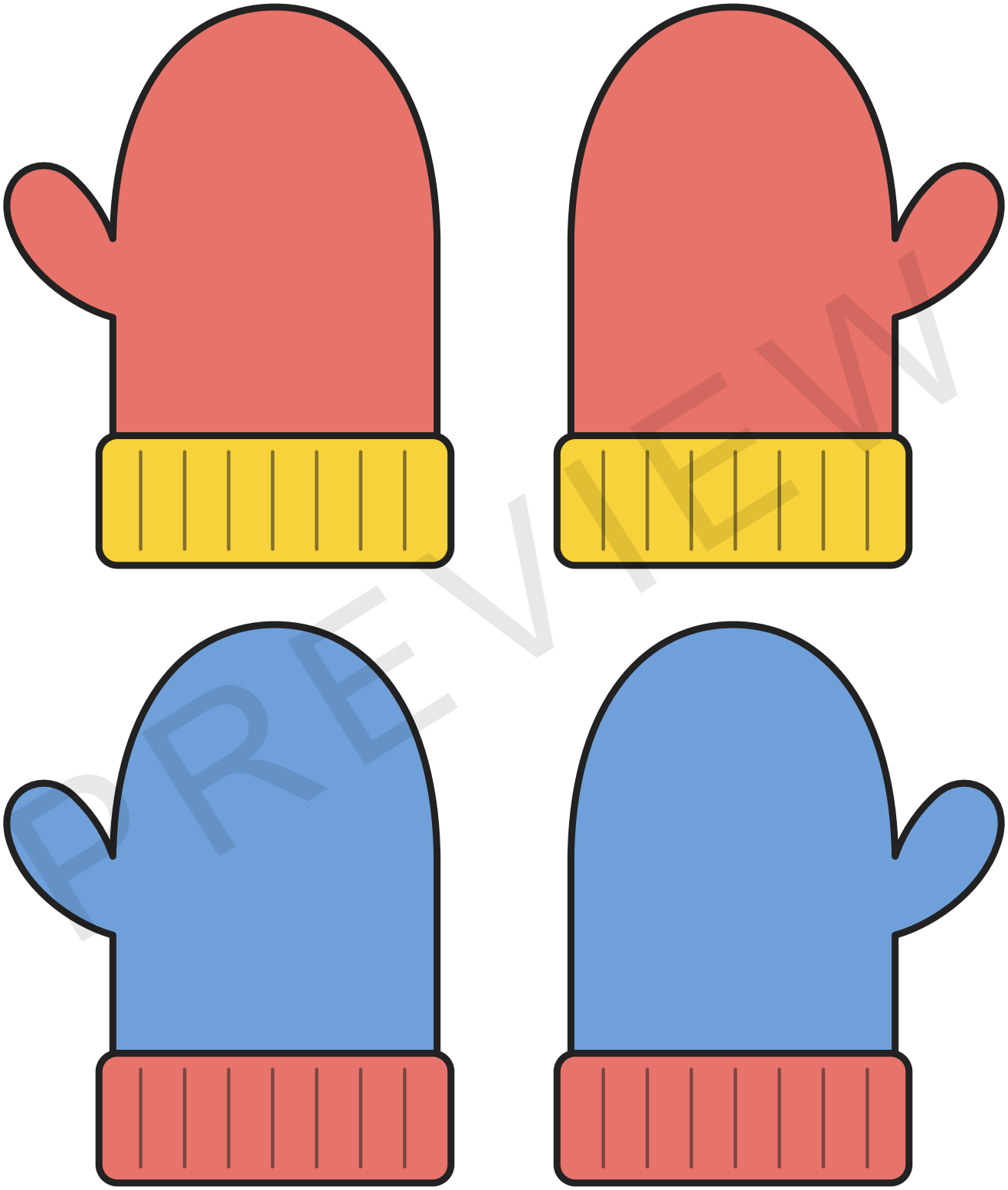
Decorate your big mitten.



PREVIEW

My name _____

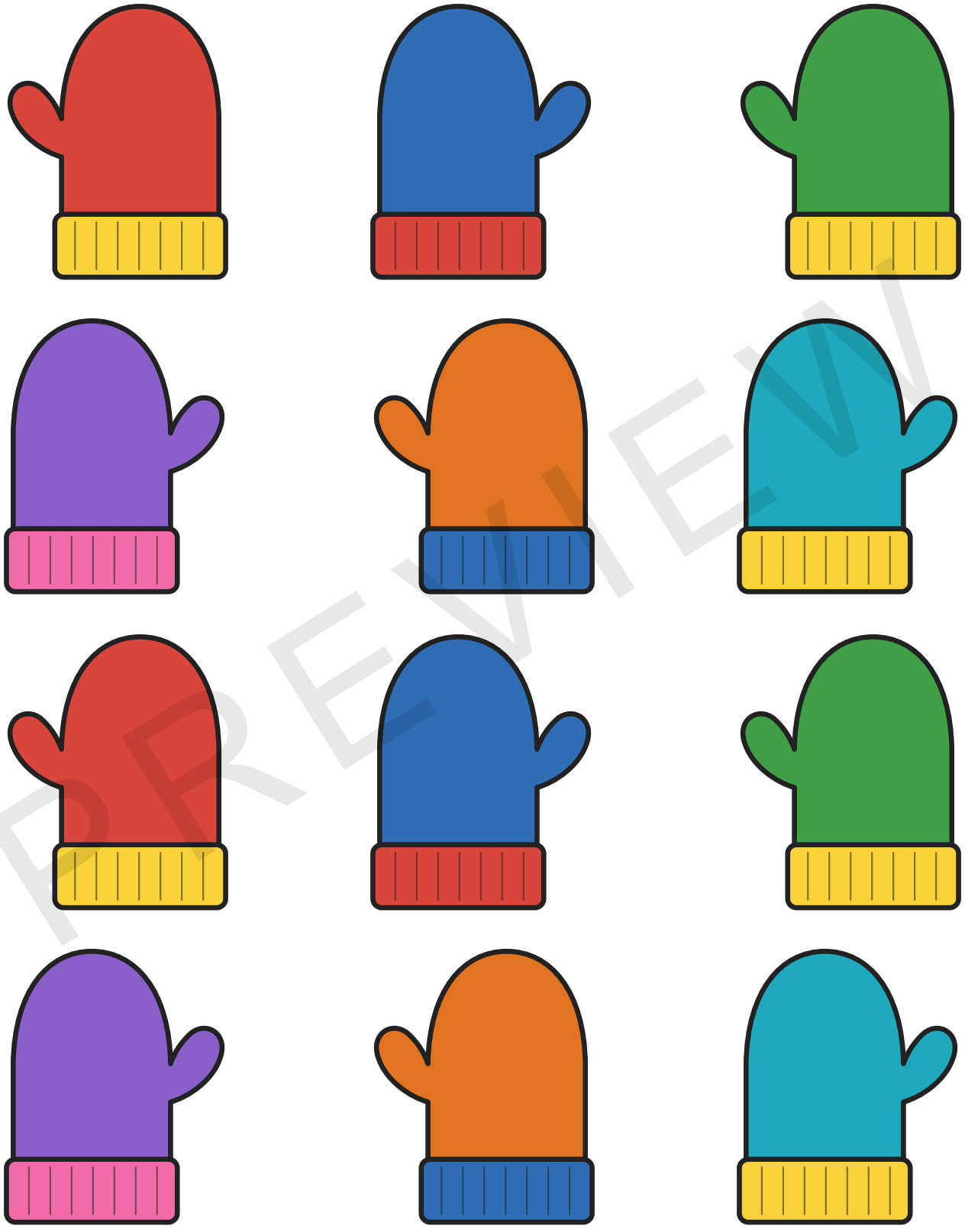
Decorate two pairs of mittens.



PREVIEW

My name _____

Decorate the little mittens.

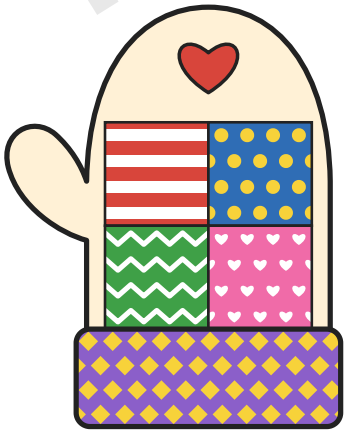


PREVIEW

My name _____

Cut out the patches.



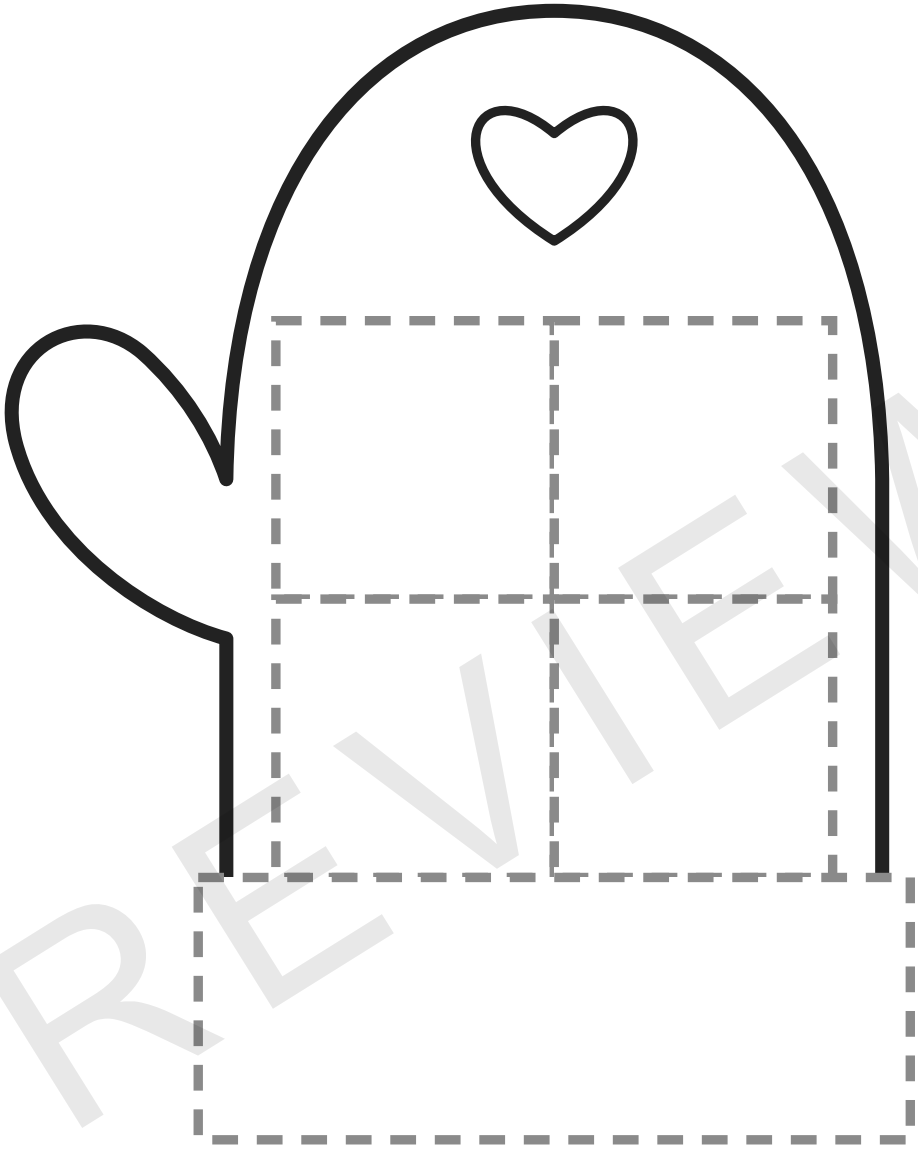


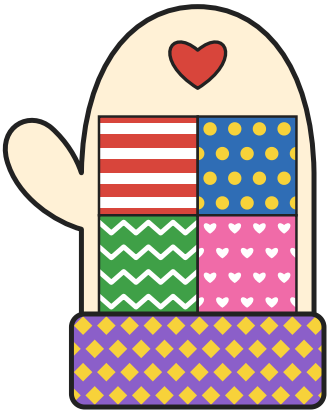
My patchwork mitten.
Glue on page 14.

PREVIEW

My name _____

Glue on the pieces.





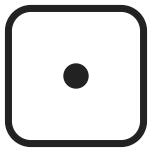
Color the heart.

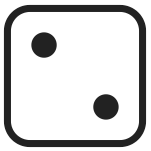
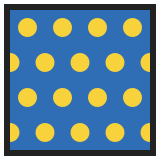
Pieces on pages 10 to 13.

PREVIEW

My name _____

Roll a die. Draw that pattern.

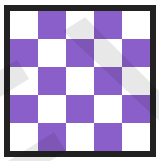
 =  stripes

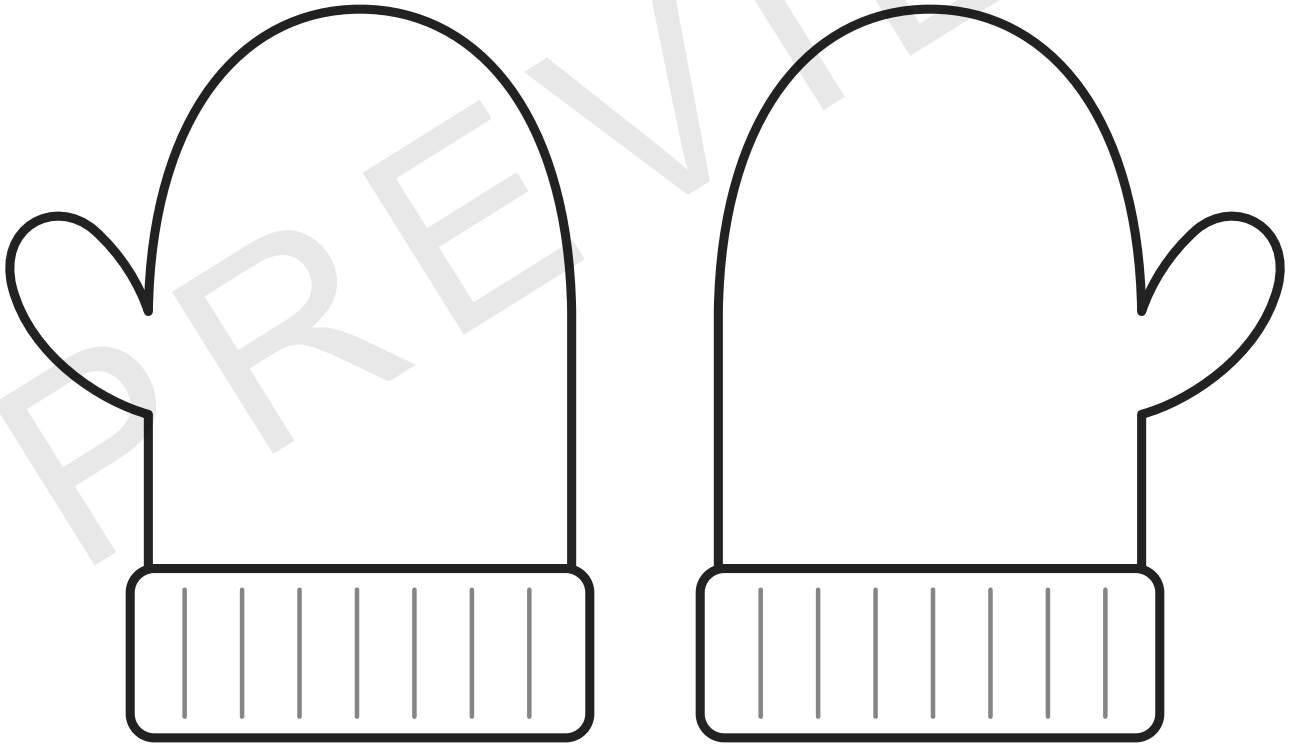
 =  dots

 =  zigzag

 =  hearts

 =  snowflakes

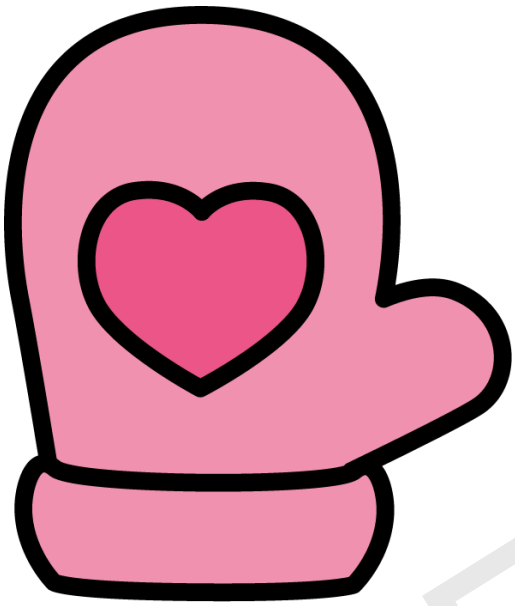
 =  checks



PREVIEW

My name _____

Finish the sentences.



red blue warm soft stripes dots

My mittens are _____ .

They have _____ on them.

I wear them in the _____ .

Draw your mittens.

PREVIEW

Who Did What This Week

One row per child. Mark each activity done and write a word on how it went.

Class: _____ Week of: _____ Teacher: _____

Student	Mitten	Pieces	Pair	Roll	Writing

PREVIEW

Notes. Mitten: the size the child used (big, medium or small). Pieces: the patchwork mitten on page 14. Pair: page 15. Roll: page 16, where the die faces mean 1 stripes, 2 dots, 3 zigzag, 4 hearts, 5 snowflakes, 6 checks. In the Writing column note the level the child used (page 17 trace, page 18 fill in, page 19 write four lines).

Next week we will: _____