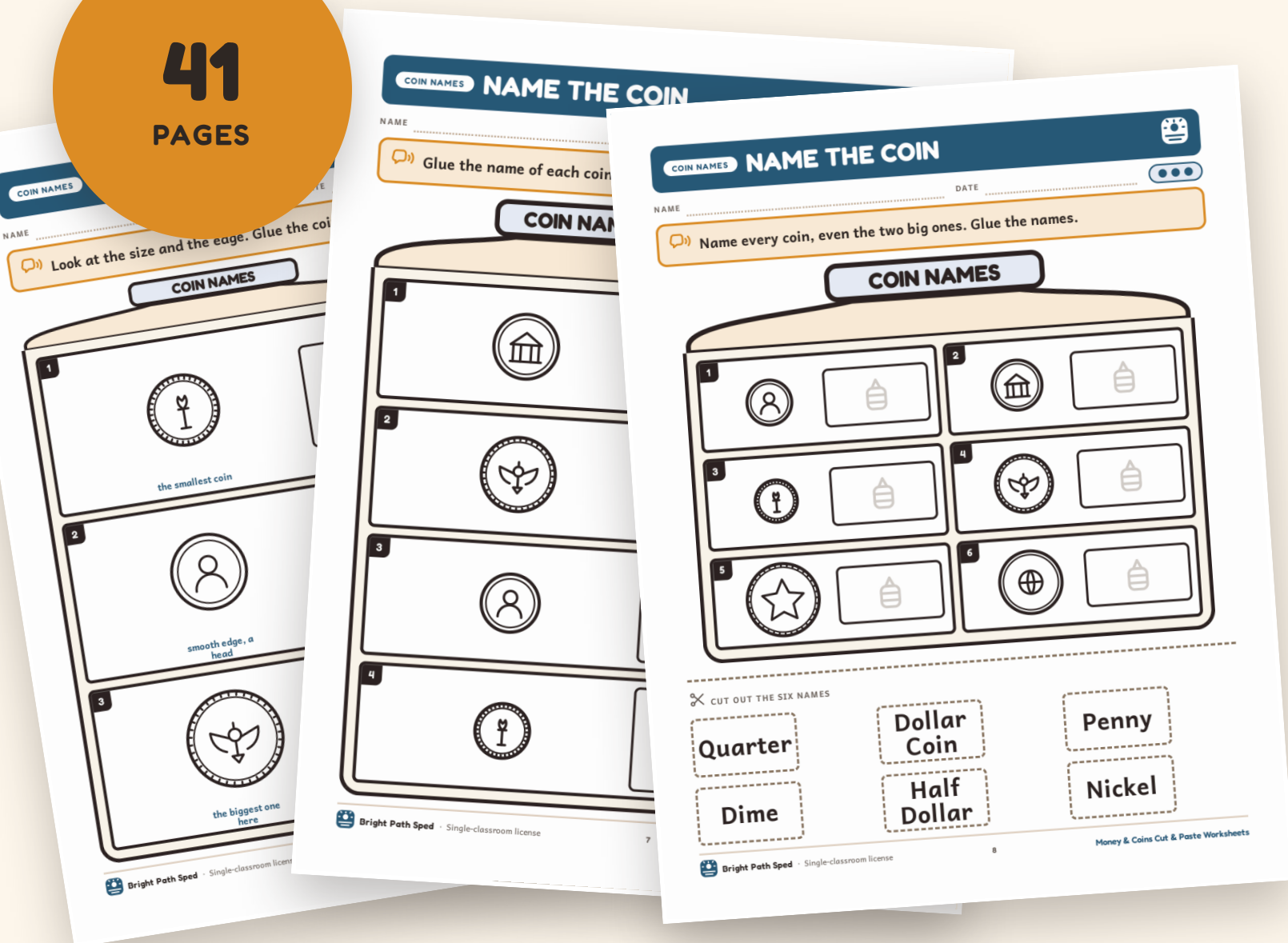


MONEY AND COINS

Cut and Paste, 3 Levels

41
PAGES



BRIGHT PATH SPED

K-3 · Special Education



Every skill in this pack appears three times. Same coins, same directions, three different amounts of support — so the whole room can do the same activity at the same time.

**ERRORLESS**

Two or three items on the page and the coins drawn as large as the sheet allows. There are exactly as many cut-apart pieces as there are answers, and on the comparing page every piece says the same word, so there is no wrong piece to pick up. The counting pages print the running total under every coin — 10, 20, 21 — so skip counting is visible instead of remembered.

Try this: Start here for any student who cannot yet name a coin without looking at a chart. Say the coin name out loud with them before they pick up a piece.

**MODERATE**

Four items. The printed totals are gone and the coins shrink. One extra piece rides along on the cut strip — a half dollar among the four common coins, a 50¢ among the values, a SAME label where nothing is equal.

Try this: Most of your caseload lives here. If a student misses two, do not drop the level — re-teach with the Level 1 page of the *same* skill, then come back.

**INDEPENDENT**

Six items, nothing cued, and the coins are no longer sorted biggest first — a penny sits in front of the quarter, which is exactly how coins come out of a pocket. The half dollar and the dollar coin appear.

Try this: This is your progress-monitoring page. A clean Level 3 in May beside a Level 1 in October is a data point you can put in a report.

Before you copy

- Print one-sided. The cut strip sits on the same page as the work, so nothing gets separated.
- Cut the strip off along the scissors line before you hand the page out, or let cutting be the fine-motor goal — both are correct uses of this page.
- Glue sticks, not liquid glue. Liquid glue and a 1-inch paper square is a twenty-minute detour.
- Put real coins on the desk beside the page. The drawings are to scale with each other, so a real dime really is smaller than the real penny next to it.

When a student gets stuck

They say the nickel is worth more than the dime. Size beats value for most students at first. Put the two coins side by side and count ten pennies against the dime, then five against the nickel.

They count every coin as one. Go back to the Level 1 counting pages, where the running total is printed under each coin, and let them read it off the page for a week before you take it away.

Cutting is the barrier, not the money. Pre-cut the strip into a small cup. The skill you are measuring is intact.

The page is too easy. Cover the cut strip and have them write the amount in the box instead.

Why the coins have no numbers written on them

No coin in this pack has its value printed on it. A worksheet with 10¢ written across the dime is not teaching coin values, it is teaching reading, and the student will be lost the moment a real dime is put in front of them.

The coins are told apart by three things that all survive a black-and-white photocopy: **size** (the drawn diameters are in the same ratio as the real coins, so the dime is smaller than the penny), **edge** (the dime, quarter and half dollar carry the reeded edge they really have; the penny and nickel are smooth) and a different **picture** in the middle of each one. There is no separate B&W file to hunt for — this is the B&W file.





Six sections, 41 pages, nine skills. Every skill appears at three levels, so print the section your room is on and hand out all three.

01

Know the Coins

Name each coin, then say what it is worth, up to a dollar

6 pages

02

Counting Like Coins

Pennies one at a time, then nickels by five and dimes by ten

6 pages

03

Sorting Coins

Two mats, then three, then four mats named by amount

3 pages

04

Counting Mixed Coins

Running totals at Level 1, jumbled piles at Level 3

3 pages

05

Comparing AmountsWhich pile is more, then $<$ $>$ $=$ with written amounts

3 pages

06

Shopping

Make the exact price, then add the one coin that closes the gap

6 pages

Also included

- One-page teacher guide to the three levels
- Full answer key, three pages
- Coins drawn to scale with each other
- Six color section dividers for your binder
- Every page has a name and date line
- Prints clean in grayscale — no separate B&W file

How a week runs

Pick one skill on Monday and print all three levels of it. Everyone gets the same coins and the same direction line, so you teach it once to the whole group and then walk the room. Twenty-seven worksheets is roughly nine weeks of one-skill-a-week, and the answer key at the back means a para or a sub can check the work without finding you first.





NAME

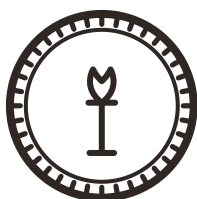
DATE



Look at the size and the edge. Glue the coin's name.

COIN NAMES

1



the smallest coin



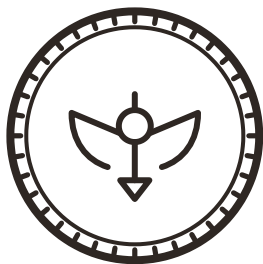
2



smooth edge, a
head



3



the biggest one
here



CUT OUT THE THREE
NAMES

Penny

Quarter

Dime





NAME

DATE



Count the pennies in each row. Glue the total.

PENNIES

1



2



3



4



CUT OUT THE
FIVE
AMOUNTS —
ONE IS LEFT
OVER

9¢

5¢

3¢

8¢

6¢



NAME

DATE



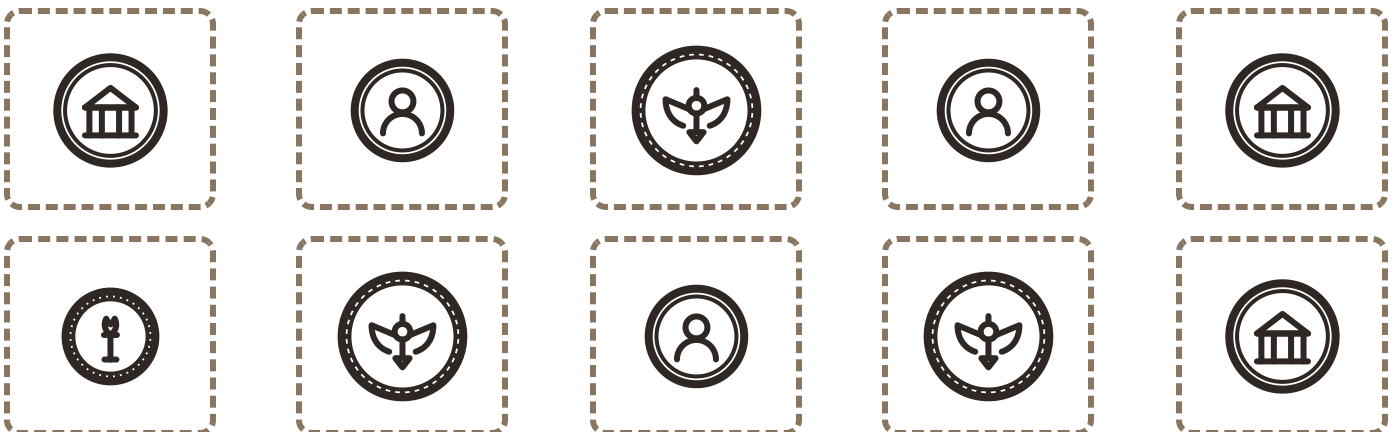
Cut out the ten coins. Nine of them belong on a mat.

Sorting

 Pennies	 Nickels	 Quarters
		
		
		



CUT OUT THE TEN COINS – ONE BELONGS TO NO MAT





NAME

DATE



Count the big coins first, then the small ones. Glue the total.

MIXED COINS



CUT OUT
THE FIVE
AMOUNTS —
ONE IS LEFT
OVER

1



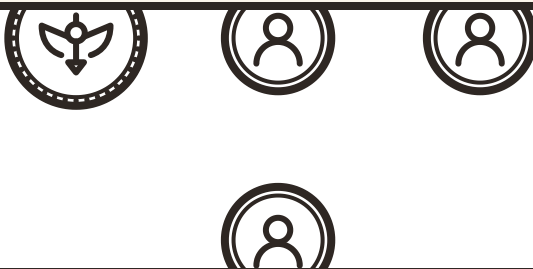
30¢

2



40¢

3



16¢

4



35¢

28¢



NAME

DATE



Work out which coins make each price. Glue the card underneath.

MAKE THE PRICE

1



HAT

35¢



2



BOOT

41¢



3



APPLE

26¢



4



BOOK

55¢



5



CRAYON

12¢



6



BASKET

70¢



CUT OUT THE SIX COIN CARDS





Pages are listed in the order they appear. Where a strip carries a spare piece, the leftover is named so you can check a page at a glance.

Name the Coin

Level 1 dime · penny · quarter

Level 2 nickel · quarter · penny · dime (leftover piece: HALF DOLLAR)

Level 3 penny · nickel · dime · quarter · half dollar · dollar coin

What Is It Worth?

Level 1 penny **1¢** nickel **5¢** dime **10¢**

Level 2 quarter **25¢** penny **1¢** dime **10¢** nickel **5¢** (leftover piece: 50¢)

Level 3 penny **1¢** · nickel **5¢** · dime **10¢** · quarter **25¢** · half dollar **50¢** · dollar coin **100¢**

Sorting Coins

Level 1 Three pennies on the penny mat, three dimes on the dime mat.

Level 2 Three pennies, three nickels and three quarters, one kind to each mat. (leftover piece: the dime — there is no dime mat)

Level 3 Worth 1¢: the three pennies · Worth 5¢: the three nickels · Worth 10¢: the three dimes · Worth 25¢: the three quarters

Scoring these pages for IEP data

Count only the boxes filled correctly without a prompt, and write the score as a fraction of the boxes on that page. 3/3 on a Level 1 coin-naming page and 4/6 on a Level 3 page are both real numbers you can put in a progress report, and the level tells you the size of the field they were choosing from.

If you pre-cut the strip or steadied the student's hand, note it on the page. A worksheet finished with hand-over-hand support is not the same data point as one finished alone, and six weeks from now you will not remember which was which.