

Money Word Problems



IN ALL · CHANGE BACK · FEWEST COINS



29 pages · 6 formats · 52 money items

1st Grade · 2nd Grade · Special Ed

by Bright Path Sped



Every page opens with a short word problem about money — combining coins, making change, comparing to a price, finding the fewest coins, or a full story with work space — and every coin stays under a dollar. Nothing here is priced in dollars; every amount is written in cents.

THREE STEPS

1 Pick the format

How Much in All? (pages 6–7), How Much Change Back? (pages 8–9), Can You Afford It? (pages 10–11), Fewest Coins (pages 12–13), Money Story Problems (pages 14–15), or Cut and Glue (pages 16–17). The contents page (5) gives every page number.

2 Work the page, check the answer

Every page has its own name/date line and a “My work” space. The three answer key pages (18–20) are generated from the same coin values the worksheets use.

3 Record it, send it home

Score each format on the tracker (page 21), see it as a bar graph on the snapshot (page 22), roll the group up on page 23, and send the family update (page 25) and home practice page (page 26).

WHICH PAGE, WHEN

WHEN...	USE...
Combining two or three coin kinds	How Much in All?, page 6–7
Working out change from a purchase	How Much Change Back?, page 8–9
Comparing money to a price	Can You Afford It?, page 10–11
Finding the fewest coins for an amount	Fewest Coins, page 12–13
Reading a full word problem and showing work	Money Story Problems, page 14–15
Better with cutting and gluing	Cut and Glue, page 16–17

Everything inside (29 pages)

- 8 **How Much in All?** items, 2 pages
- 8 **How Much Change Back?** items, 2 pages
- 8 **Can You Afford It?** items, 2 pages
- 8 **Fewest Coins** targets, 2 pages
- 8 **Money Story Problems** plus 1 worked example, 2 pages
- 12 **Cut and Glue** pieces, 2 pages
- 3 **answer keys**, 1 **tracker**, 1 **snapshot**, 1 **class grid**
- 1 **family update**, 1 **home page**, 1 **filled example**, 1 **phrase bank**, 1 **binder cover** with tabs

Every value computed, never typed

Every total, change amount, afford comparison, fewest-coins count and story answer in this file comes from the coin values shown, in code — the fewest-coins key is also cross-checked against a second method so a short-cut cannot ship a wrong answer.



MY NAME:

DATE



Read the story. Count the coins. Write how much money in all.

1

Mara has 1 Quarter, 2 Dimes. How much money does Mara have in all?

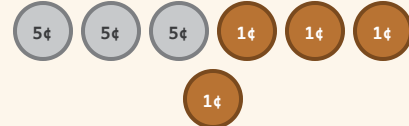


My work

 ¢

2

Devon has 3 Nickels, 4 Pennies. How much money does Devon have in all?



My work

 ¢

3

Talía has 3 Dimes, 1 Nickel. How much money does Talía have in all?



My work

 ¢

4

Omar has 2 Quarters, 3 Pennies. How much money does Omar have in all?



My work

 ¢

HOW MUCH CHANGE
BACK?, SET A

MY NAME:

DATE



Read the story. Count the coins paid. Write the change.

1

An eraser costs 18¢. A child pays with 1 Quarter. How much change should the child get back?



My work

 ¢

2

A pencil costs 35¢. A child pays with 1 Quarter, 1 Dime, 1 Nickel. How much change should the child get back?



My work

 ¢

3

A sticker costs 12¢. A child pays with 1 Dime, 1 Nickel. How much change should the child get back?



My work

 ¢

4

A bookmark costs 46¢. A child pays with 2 Quarters. How much change should the child get back?



My work

 ¢



MY NAME:

DATE



☐ Read the story. Count the coins. Circle YES or NO.

1

A toy car costs 52¢. A child has 2 Quarters. Can the child afford it?

☐ YES☐ NO

2

A juice box costs 30¢. A child has 1 Quarter, 1 Nickel. Can the child afford it?

☐ YES☐ NO

3

A sticker sheet costs 65¢. A child has 2 Quarters, 1 Dime. Can the child afford it?

☐ YES☐ NO

4

A bouncy ball costs 24¢. A child has 2 Dimes, 1 Nickel. Can the child afford it?

☐ YES☐ NO



MY NAME:

DATE



Show the amount. Use the fewest coins you can.

41¢

P

N

D

Q

Fewest coins used

63¢

P

N

D

Q

Fewest coins used

77¢

P

N

D

Q

Fewest coins used

89¢

P

N

D

Q

Fewest coins used

MONEY STORY PROBLEMS,
SET A

MY NAME:

DATE



Read the story. Show your work. Write the answer.

WORKED EXAMPLE

Example: Jamal has 40¢. He earns 15¢ for walking the dog. How much money does Jamal have now?

$$40¢ + 15¢ = 55¢$$

1

Priya has 48¢. Priya spends 31¢ on a bookmark. How much money does Priya have left?

My work

 ¢

2

Mateo has 90¢. Mateo spends 11¢ on a balloon. How much money does Mateo have left?

My work

 ¢

3

Harper has 79¢. Harper spends 11¢ on a sticker sheet. How much money does Harper have left?

My work

 ¢

4

Deshawn has 74¢. Deshawn spends 37¢ on a bag of pretzels. How much money does Deshawn have left?

My work

 ¢



MY NAME:

DATE



Cut out the coins. Glue each one next to the amount it makes.

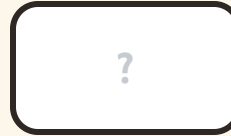
1

36¢



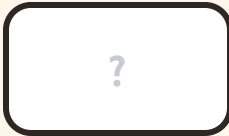
2

47¢



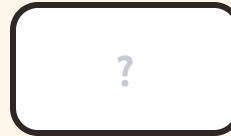
3

58¢



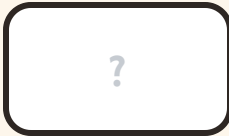
4

61¢



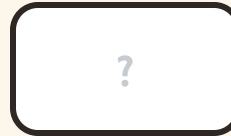
5

79¢

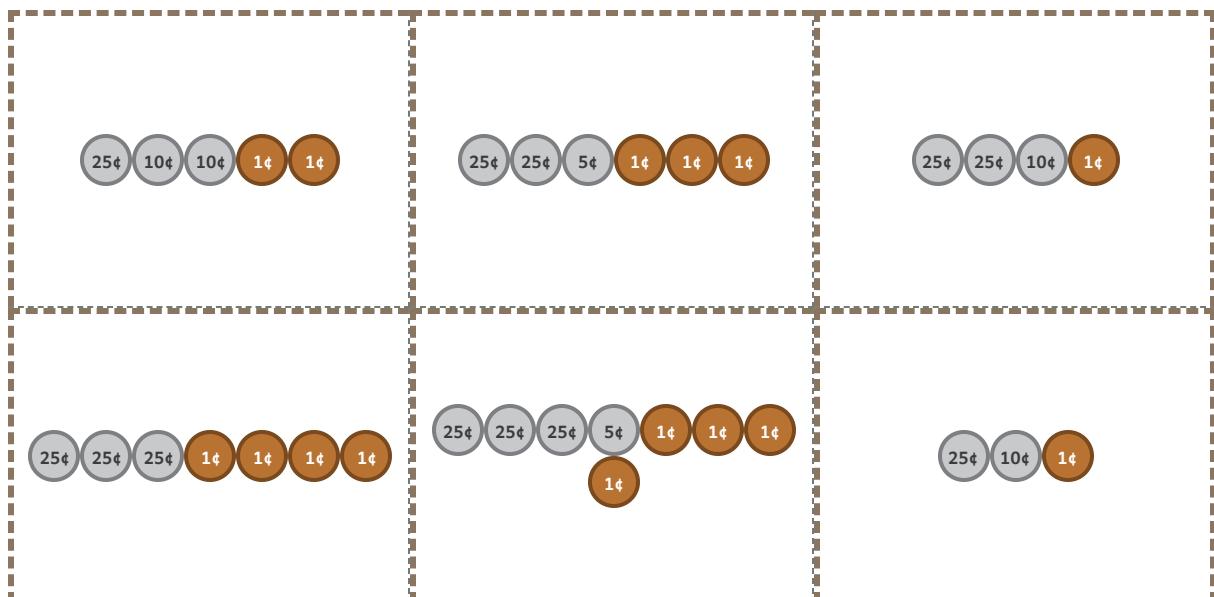


6

84¢



Cut on the dashed lines.





STUDENT

TEACHER

DATE

SKILL AREA	ITEMS	SCORE	NOTES
How Much in All?	8		
How Much Change Back?	8		
Can You Afford It?	8		
Fewest Coins	8		
Money Story Problems	8		
Cut and Glue	12		
Total	52		

How to score it

Write the number correct in Score. 52 items in all across six money-word-problem formats. A filled example is on page 24, and the same six scores become a bar graph on the snapshot, page 22.

THIS STUDENT IS WORKING ON (COMBINING COINS, MAKING CHANGE, COMPARING TO A PRICE, FEWEST COINS, FULL WORD PROBLEMS...)





Nadia R. is invented; nothing on this page describes a real student. The blank tracker is on page 21.

STUDENT

Nadia R. (an invented student)

TEACHER

Mr. Ortiz (invented)

SKILL AREA	ITEMS	SCORE	NOTES
How Much in All?	8	7	
How Much Change Back?	8	6	
Can You Afford It?	8	8	
Fewest Coins	8	5	
Money Story Problems	8	6	
Cut and Glue	12	10	
Total	52	42	

How to read it

Nadia R. scored **42 of 52** items across all six money-word-problem formats. The lowest scores are on How Much in All? (7 of 8), How Much Change Back? (6 of 8), Fewest Coins (5 of 8), Money Story Problems (6 of 8), Cut and Glue (10 of 12). Every number here comes from the table above.

Two things the Notes column is for

- What you saw, in plain words: counted coins one at a time instead of by value, mixed up change direction (added instead of subtracted), needed a model for Fewest Coins.
- What you did about it: went back to How Much in All? before trying How Much Change Back?, or moved on to the next format. Never a conclusion about the student — that is the team meeting's job.

The same six scores on the snapshot graph (page 22)

Nadia R.'s bars would look like this today:

How Much in All?		7/8
How Much Change Back?		6/8
Can You Afford It?		8/8
Fewest Coins		5/8
Money Story Problems		6/8
Cut and Glue		10/12





THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support turning a money story into an answer. If this helped, leaving feedback on TPT helps other teachers find it.

Leave a review and earn credits

Go to **My Purchases** on TPT and click **Provide Feedback**. You earn credits toward future purchases, and honest feedback tells me exactly what to build next. If something is missing or wrong, please use the **Ask a Question** tab first — I will fix it and send you the update free.

WHAT'S NEXT FROM THIS STORE

Counting Coins Worksheets

Naming, counting and trading pennies, nickels, dimes and quarters — no stories, just the coins.

Place Value Tens and Ones Worksheets

Base-ten blocks for building and breaking apart two-digit numbers.

Story Problems Worksheets Within 20

The same draw-it-and-write-the-equation approach, for counting word problems instead of money.

Part of the K-2 Math Practice collection — new products in this collection are added regularly. Click **Follow** on the store page and TPT will email you when they go up.

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