# MONTHLY
# NONSENSE WORDS

Progress Monitoring Probes · Aug-May · 1 Minute Score Sheets




My name: _____

Read the words. Go across the row. **November**

| | | | |
|---|---|---|---|
| cheg | saff | thok | juff |
| hink | jith | snung | sweck |
| zuff | gesh | smeck | kuzz |
| snink | zung | chog | meb |
| vung | thub | fush | fonk |
| nuth | thul | foz | vul |
| glang | snank | thuf | jich |
| cheb | foth | peff | sponk |

**31 PAGES**



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PREVIEW

# The Year at a Glance

What each month adds. Every month is cumulative: the new pattern, plus words that use the patterns from the months before it.

| Month | New pattern this month | New words | Review words | Pages |
|---|---|---|---|---|
| August | Short a, i, o in three-letter words | 32 new | none: every word is new | 6, 7 |
| September | Short e and u join in | 16 new | 16 words from months before | 8, 9 |
| October | Digraphs sh, ch, th | 16 new | 16 words from months before | 10, 11 |
| November | Endings ck, ng, nk, and doubled ll, ff, ss | 16 new | 16 words from months before | 12, 13 |
| December | Blends at the start and the end | 16 new | 16 words from months before | 14, 15 |
| January | Silent e (a_e, i_e, o_e, u_e) | 16 new | 16 words from months before | 16, 17 |
| February | Vowel teams ai, ay, ee, ea, oa | 16 new | 16 words from months before | 18, 19 |
| March | R-controlled vowels ar, or, er, ir, ur | 16 new | 16 words from months before | 20, 21 |
| April | Vowel sounds oo, ou, ow, oi, oy, aw | 16 new | 16 words from months before | 22, 23 |
| May | Two-syllable made-up words | 16 new | 16 words from months before | 24, 25 |

## Every word is made up

All 320 words in this book (32 a month) are nonsense: each was checked against a word list and against how it sounds, so a real word or a word that sounds like one is out. No word is used twice, in any month.

## Why new and review are split

The score sheet shades the new-pattern words. A month where the review words go well and the new ones do not tells you what to teach next. The teaching call is yours.

## Your school's order may differ

Phonics programs teach patterns in different orders. Give the months in the order that matches your teaching, or skip a month. The graph only needs a date.

PREVIEW

My name: _____

Read the words. Go across the row.

**August**

| | | | |
|---|---|---|---|
| zot | vok | vob | vad |
| zok | hif | jov | kov |
| pib | maf | hib | zob |
| hig | jof | bov | vaf |
| zib | zav | vof | biv |
| jik | kaf | zov | fim |
| jop | pab | zif | piv |
| fov | vop | zab | bav |

PREVIEW

# August Score Sheet

New this month: Short a, i, o in three-letter words. Student page is page 6.

Student _____ Date given _____ Given by _____

| | | | |
|---|---|---|---|
| ☐ zot 1 | ☐ vok 2 | ☐ vob 3 | ☐ vad 4 |
| ☐ zok 5 | ☐ hif 6 | ☐ jov 7 | ☐ kov 8 |
| ☐ pib 9 | ☐ maf 10 | ☐ hib 11 | ☐ zob 12 |
| ☐ hig 13 | ☐ jof 14 | ☐ bov 15 | ☐ vaf 16 |
| ☐ zib 17 | ☐ zav 18 | ☐ vof 19 | ☐ biv 20 |
| ☐ jik 21 | ☐ kaf 22 | ☐ zov 23 | ☐ fim 24 |
| ☐ jop 25 | ☐ pab 26 | ☐ zif 27 | ☐ piv 28 |
| ☐ fov 29 | ☐ vop 30 | ☐ zab 31 | ☐ bav 32 |

All 32 words are new this month, so none are shaded.

Words read correct in one minute _____ Last word reached (circle it too) _____ Words I told the student _____

## Giving it, step by step

- Say: "These are made-up words. Read them the way the letters say. Start here" (point to word 1). Start the timer on the first word.
- Slash through any word read wrong. A word you told the child does not count.
- At one minute say "stop," circle the last word reached, then count the boxes without a slash.

## Your rules for this student

What counts as correct (sounded out, blended, both) _____

How many seconds you wait before telling a word _____

Notes on errors, or what to reteach

PREVIEW

# September Score Sheet

New this month: Short e and u join in. Student page is page 8.

Student _____ Date given _____ Given by _____

| | | | |
|---|---|---|---|
| ☐ vak 1 | ☐ tev 2 | ☐ vimp 3 | ☐ jum 4 |
| ☐ tuz 5 | ☐ pem 6 | ☐ yof 7 | ☐ wib 8 |
| ☐ zaf 9 | ☐ zulb 10 | ☐ pev 11 | ☐ vev 12 |
| ☐ yov 13 | ☐ mep 14 | ☐ yif 15 | ☐ tep 16 |
| ☐ jaf 17 | ☐ vab 18 | ☐ fef 19 | ☐ juf 20 |
| ☐ vef 21 | ☐ yab 22 | ☐ zof 23 | ☐ vub 24 |
| ☐ yib 25 | ☐ yoz 26 | ☐ yig 27 | ☐ vopp 28 |
| ☐ teb 29 | ☐ nuv 30 | ☐ vek 31 | ☐ kib 32 |

Shaded words use this month's new pattern (16). White words are review (16). New plus review correct equals words read correct.

Words read correct in one minute _____

New-pattern words correct (shaded, 16 on the page) _____

Review words correct (16 on the page) _____

## Giving it, step by step

- Say: "These are made-up words. Read them the way the letters say. Start here" (point to word 1). Start the timer on the first word.
- Slash through any word read wrong. A word you told the child does not count.
- At one minute say "stop," circle the last word reached, then count the boxes without a slash.

## Your rules for this student

What counts as correct (sounded out, blended, both) _____

How many seconds you wait before telling a word _____

Notes on errors, or what to reteach

PREVIEW

# October Score Sheet

New this month: Digraphs sh, ch, th. Student page is page 10.

Student _____ Date given _____ Given by _____

| | | | |
|---|---|---|---|
| ☐ kefs 1 | ☐ vuv 2 | ☐ voch 3 | ☐ yav 4 |
| ☐ chuv 5 | ☐ sheg 6 | ☐ chig 7 | ☐ shub 8 |
| ☐ jath 9 | ☐ zuv 10 | ☐ wep 11 | ☐ thel 12 |
| ☐ zub 13 | ☐ nith 14 | ☐ tuzz 15 | ☐ pef 16 |
| ☐ vush 17 | ☐ puth 18 | ☐ jev 19 | ☐ shof 20 |
| ☐ zath 21 | ☐ bep 22 | ☐ chov 23 | ☐ thov 24 |
| ☐ vuf 25 | ☐ fep 26 | ☐ zosh 27 | ☐ zuf 28 |
| ☐ kuv 29 | ☐ mub 30 | ☐ hev 31 | ☐ yiv 32 |

Shaded words use this month's new pattern (16). White words are review (16). New plus review correct equals words read correct.

Words read correct in one minute _____

New-pattern words correct (shaded, 16 on the page) _____

Review words correct (16 on the page) _____

## Giving it, step by step

- Say: "These are made-up words. Read them the way the letters say. Start here" (point to word 1). Start the timer on the first word.
- Slash through any word read wrong. A word you told the child does not count.
- At one minute say "stop," circle the last word reached, then count the boxes without a slash.

## Your rules for this student

What counts as correct (sounded out, blended, both) _____

How many seconds you wait before telling a word _____

Notes on errors, or what to reteach

PREVIEW

# November Score Sheet

New this month: Endings ck, ng, nk, and doubled ll, ff, ss. Student page is page 12.

Student _____ Date given _____ Given by _____

| | | | |
|---|---|---|---|
| ☐ cheg 1 | ☐ **saff** 2 | ☐ thok 3 | ☐ **juff** 4 |
| ☐ **hink** 5 | ☐ jith 6 | ☐ **snung** 7 | ☐ **sweck** 8 |
| ☐ **zuff** 9 | ☐ gesh 10 | ☐ **smeck** 11 | ☐ **kuzz** 12 |
| ☐ **snink** 13 | ☐ **zung** 14 | ☐ chog 15 | ☐ meb 16 |
| ☐ **vung** 17 | ☐ thub 18 | ☐ fush 19 | ☐ **fonk** 20 |
| ☐ nuth 21 | ☐ thul 22 | ☐ foz 23 | ☐ vul 24 |
| ☐ **glang** 25 | ☐ **snank** 26 | ☐ thuf 27 | ☐ jich 28 |
| ☐ cheb 29 | ☐ foth 30 | ☐ **peff** 31 | ☐ **sponk** 32 |

Shaded words use this month's new pattern (16). White words are review (16). New plus review correct equals words read correct.

Words read correct in one minute _____ New-pattern words correct (shaded, 16 on the page) _____ Review words correct (16 on the page) _____

## Giving it, step by step

- Say: "These are made-up words. Read them the way the letters say. Start here" (point to word 1). Start the timer on the first word.
- Slash through any word read wrong. A word you told the child does not count.
- At one minute say "stop," circle the last word reached, then count the boxes without a slash.

## Your rules for this student

What counts as correct (sounded out, blended, both) _____

How many seconds you wait before telling a word _____

Notes on errors, or what to reteach

PREVIEW

# December Score Sheet

New this month: Blends at the start and the end. Student page is page 14.

Student _____ Date given _____ Given by _____

| | | | |
|---|---|---|---|
| ☐ **crof** 1 | ☐ shob 2 | ☐ zank 3 | ☐ **bomp** 4 |
| ☐ **smip** 5 | ☐ glunk 6 | ☐ **bliv** 7 | ☐ brunk 8 |
| ☐ **valp** 9 | ☐ **fliv** 10 | ☐ **nolp** 11 | ☐ zeth 12 |
| ☐ **glul** 13 | ☐ smunk 14 | ☐ thod 15 | ☐ gich 16 |
| ☐ zall 17 | ☐ **swib** 18 | ☐ **vemp** 19 | ☐ chof 20 |
| ☐ **plil** 21 | ☐ noff 22 | ☐ **mamp** 23 | ☐ **sman** 24 |
| ☐ shev 25 | ☐ **tesk** 26 | ☐ jeth 27 | ☐ voff 28 |
| ☐ **vemb** 29 | ☐ vith 30 | ☐ jall 31 | ☐ **zemp** 32 |

Shaded words use this month's new pattern (16). White words are review (16). New plus review correct equals words read correct.

Words read correct in one minute _____ New-pattern words correct (shaded, 16 on the page) _____ Review words correct (16 on the page) _____

## Giving it, step by step

- Say: "These are made-up words. Read them the way the letters say. Start here" (point to word 1). Start the timer on the first word.
- Slash through any word read wrong. A word you told the child does not count.
- At one minute say "stop," circle the last word reached, then count the boxes without a slash.

## Your rules for this student

What counts as correct (sounded out, blended, both) _____

How many seconds you wait before telling a word _____

Notes on errors, or what to reteach

PREVIEW

My name: _____

Read the words. Go across the row.

## February

| | | | |
|---|---|---|---|
| meeb | duss | geam | zull |
| spos | jask | spuf | leab |
| vuff | besh | hoab | feeg |
| thray | snonk | glabe | thuv |
| smay | hean | ronk | boam |
| hoft | namp | shray | raib |
| leeb | voab | plole | vaim |
| staz | veeb | sheb | kaib |

PREVIEW

My name: _____

Read the words. Go across the row.

**March**

| | | | |
|---|---|---|---|
| plorg | meab | swunk | trerl |
| trarb | swirn | dolg | swonk |
| zeeb | grurb | trarl | tomp |
| brurm | spim | kabe | jish |
| vaff | smub | grarg | taib |
| trerb | nont | rard | drort |
| glirm | hesk | merb | foab |
| jite | torl | blirm | vull |

PREVIEW

My name: _____

Read the words. Go across the row.

**April**

| | | | |
|---|---|---|---|
| clorb | goib | teeb | tawn |
| croog | grart | tisp | zurb |
| nerg | smowp | vout | poab |
| geab | froob | clirp | foib |
| veth | tawb | troog | spibe |
| swoog | zunk | joud | croob |
| loip | zoud | smeb | fowd |
| snoy | laib | jaff | geth |

PREVIEW

My name: _____

Read the words. Go across the row.

**May**

| | | | |
|---|---|---|---|
| plurt | zeskab | siptog | grorp |
| tazrov | dufpin | paib | lulp |
| julnif | smape | jotvis | soglos |
| mupwid | vozlit | jerb | frirl |
| rinjop | joun | joth | jidwit |
| kazdud | koab | blib | jeab |
| slarb | mupved | viff | mudvun |
| yowb | bomnod | cloob | wegdiz |

PREVIEW

# Yearly Graph: Words Read Correct in One Minute

One dot a month. Put each month's score on the line of the month it was given.

Student _____ School year _____ My aim (written by the team) _____

Words read correct (out of 32) · use a pencil dot or a dot sticker




| Month | Date given | Words correct | New-pattern correct | Review correct |
|---|---|---|---|---|
| Aug | | | | |
| Sep | | | | |
| Oct | | | | |
| Nov | | | | |
| Dec | | | | |
| Jan | | | | |
| Feb | | | | |
| Mar | | | | |
| Apr | | | | |
| May | | | | |

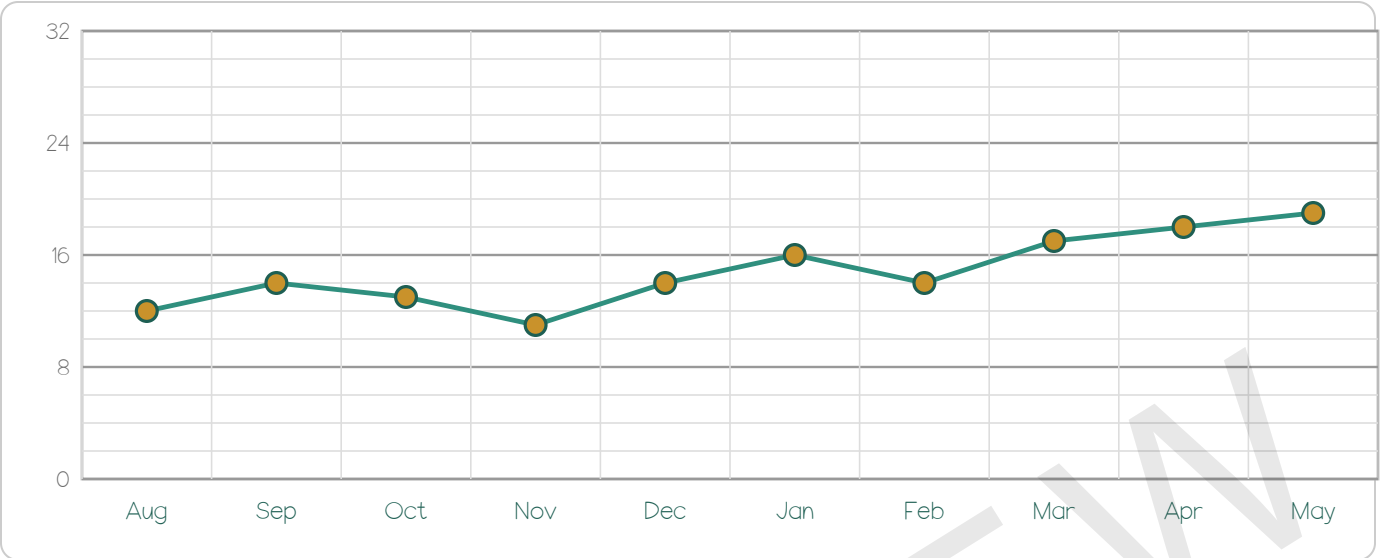
## Reading the graph

Dots that climb across the year are growth. A dot that dips is one month. Look at the shaded new-pattern words on that month's score sheet before you decide anything.

PREVIEW

# A Filled-In Year (Invented Student)

"Maya" is invented. Her words read wrong are taken from this book's own score sheets, and every count below comes from them.




| Month | Last word reached | Words correct | New correct | Review correct | Words read wrong |
|---|---|---|---|---|---|
| Aug | 15 | 12 | 12 | – | vad, maf, hig |
| Sep | 17 | 14 | 9 | 5 | vimp, wib, yif |
| Oct | 16 | 13 | 8 | 5 | vuv, sheg, wep |
| Nov | 15 | 11 | 7 | 4 | cheg, hink, zuff, kuzz |
| Dec | 18 | 14 | 7 | 7 | bomp, bliv, smunk, zall |
| Jan | 19 | 16 | 9 | 7 | plome, thuz, slel |
| Feb | 18 | 14 | 6 | 8 | geam, besh, thuv, smay |
| Mar | 20 | 17 | 8 | 9 | trarb, zeeb, kabe |
| Apr | 21 | 18 | 8 | 10 | goib, vout, spibe |
| May | 22 | 19 | 10 | 9 | paib, vozlit, kazdud |

## How to read it

- Words correct is the words reached minus the words read wrong. New plus review always equals words correct.
- August has no review words, so its review cell holds a dash.

## The progress sentence this year produces

*"On one-minute monthly nonsense word probes, Maya read 12 words correctly in August and 19 words correctly in May. Her goal, written by her team, was ____." Both numbers are on the table above.*

PREVIEW

# Words for Your Notes

Sentence starters for the score sheet, a progress note or a meeting. Each ends in a blank for a real number or a word from your own sheets.

## What the child did

- On the one-minute probe, [Student] read ___ words correctly and reached word ___.
- [Student] read ___ of the new-pattern words correctly and ___ review words.
- [Student] said the words by sounding out, then blending, on ___ words.
- [Student] said a real word that looks like the made-up word on ___ words: ____.

## What changed since last month

- Last month [Student] read ___ words correctly. This month, ___ words.
- The words read wrong this month were: ____. The pattern in them is ____.
- The new-pattern words went (up / the same / down) and the review words went (up / the same / down).
- [Student] reached word ___ last month and word ___ this month.

## What I will try next

- Before the next probe I will teach ____ and practice it ___ times a week.
- I will give the next month's probe on ____ (date).
- I will ask the team about ____ at our next meeting.
- I am keeping the same plan because ____.

## For a family or a meeting

- At home you can listen to [Student] read made-up words for one minute and write down what you hear.
- The graph shows one dot a month. The dot for ____ is at ___.
- Our team decided that a word counts as correct when ____.
- The next step we agreed on is ____.

PREVIEW