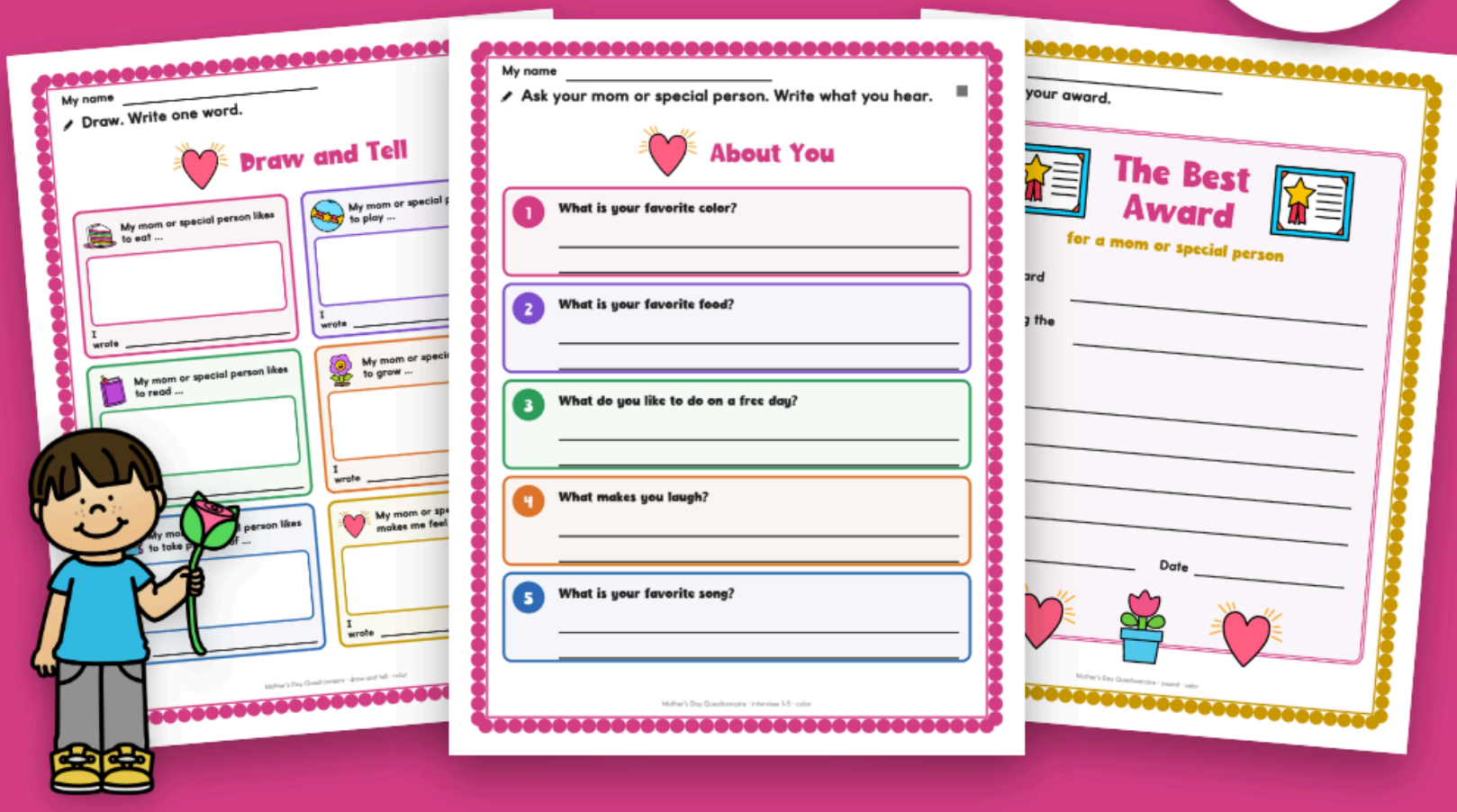
MOTHER'S DAY QUESTIONNAIRE

ALL ABOUT MY MOM
INTERVIEW + GIFT PAGES

COLOR + INK SAVER



Bright Path Sped

Preview - Bright Path Sped

Start Here

Mother's Day Questionnaire: an All About My Mom interview and gift pages, grades K-3

What's inside

Activity	Pages	Level
Title page: a cover for the interview book	3	–
Draw and tell: six drawing boxes, one word each	4	●
The interview: 20 questions, 5 a page, two ruled lines each	5-8	■
What will my mom say? Guess 6 answers first	9	■
Same or different? Write what mom said and compare	10	■
L-O-V-E: a word or sentence for each of 4 letters	11	■
Lined writing: your own title, your own sentences	12	▲
A letter for mom or a special person	13	■
Gift pages: a card, an award and a Me and My Mom picture	14-16	–
Ink-saver, black-and-white copies of every student page above	17-30	line art
Directions, a family note to send home, and sample answers	31-33	–

How to use it

- Step 1: send home the family note (page 32) with the interview pages (pages 5-8). Students ask their mom or special person.
- Step 2: before the interview, students guess six answers on page 9. After it, they compare on page 10.
- Step 3: students make the gift pages (card, letter, award, picture) to give on Mother's Day.
- Writing pages carry a small shape: ● **starting** (draw, then one word); ■ **building** (a question and ruled lines); ▲ **ready for more** (own title and sentences).
- Fillable and print: type into the lines on a device, or print. Nothing is cut. Ink-saver copies are on pages 17-30.

My prep notes

Day I will send the interview home: _____

Day it is due back: _____

Pages I will print: _____

Students who may need another grown-up: _____

Day we make the gifts: _____

Every example here is invented. Students ask a mom *or special person*: a grandmother, an aunt, a neighbor, a foster parent, a dad, anyone who cares for them. Every page says "mom or special person" and the student chooses. No page asks about family structure, and a student may skip any question.

PREVIEW

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My name _____

Write your name.

All About My Mom

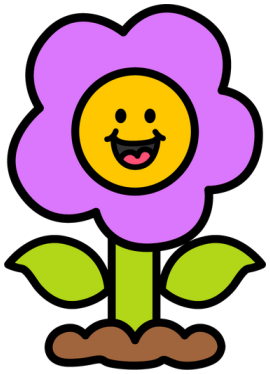
or Special Person

A Mother's Day Interview Book

PREVIEW







I am interviewing _____

My class _____

Today is _____

Preview · Bright Path Sped

My name _____

Ask your mom or special person. Write what you hear.



About You

1. What is your favorite color?

2. What is your favorite food?

3. What do you like to do on a free day?

4. What makes you laugh?

5. What is your favorite song?

PREVIEW

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My name _____

Ask your mom or special person. Write what you hear.



When You Were Little

11 What did you like to play when you were little?

_____

_____

12 What was your favorite thing at school?

_____

_____

13 What did you want to be when you grew up?

_____

_____

14 What is a funny story from when you were little?

_____

_____

15 What was your favorite book or show?

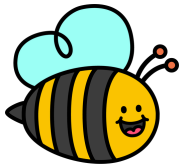
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PREVIEW

My name _____

Guess first. What will your mom say?



What Will My Mom Say?

1	What is your favorite color?	I think my mom will say _____ _____
2	What is your favorite food?	I think my mom will say _____ _____
3	What do you like to do on a free day?	I think my mom will say _____ _____
4	What is something you are really good at?	I think my mom will say _____ _____
5	What is your favorite place to go?	I think my mom will say _____ _____
6	Where would you like to visit someday?	I think my mom will say _____ _____

Now ask your mom or special person. Then turn the page.

PREVIEW

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My name _____

Write about your mom or special person.



L-O-V-E

L

A word or sentence about my mom that starts with L

_____

_____

O

A word or sentence about my mom that starts with O

_____

_____

V

A word or sentence about my mom that starts with V

_____

_____

E

A word or sentence about my mom that starts with E

_____

_____

PREVIEW

Preview · Bright Path Sped

My name _____

Write a letter to your mom or special person.



A Letter for You

Dear _____

I love you because

My favorite thing we do together is

Thank you for

Love, _____

PREVIEW

My name _____

Fill in your award.



The Best Award



for a mom or special person

This award goes to _____

for being the best at _____

because

_____

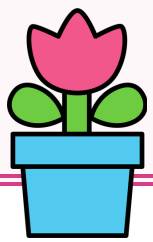
_____

_____

_____

From _____ Date _____







PREVIEW

My name _____

Write your name.

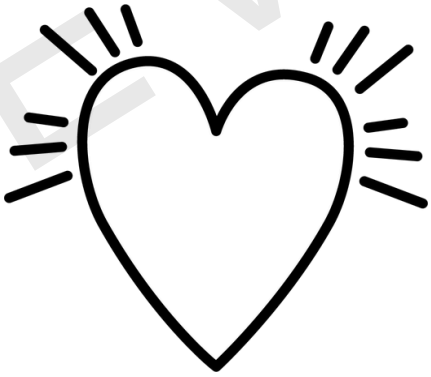
All About My Mom

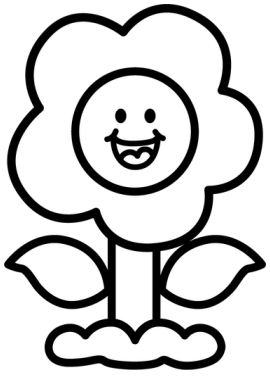
or Special Person

A Mother's Day Interview Book

PREVIEW







I am interviewing _____

My class _____

Today is _____

My name _____

Ask your mom or special person. Write what you hear.



About You

1. What is your favorite color?

2. What is your favorite food?

3. What do you like to do on a free day?

4. What makes you laugh?

5. What is your favorite song?

PREVIEW

My name _____

Ask your mom or special person. Write what you hear.



When You Were Little

11 **What did you like to play when you were little?**

_____

_____

12 **What was your favorite thing at school?**

_____

_____

13 **What did you want to be when you grew up?**

_____

_____

14 **What is a funny story from when you were little?**

_____

_____

15 **What was your favorite book or show?**

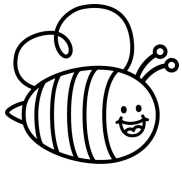
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PREVIEW

My name _____

Guess first. What will your mom say?



What Will My Mom Say?

1	What is your favorite color?	I think my mom will say _____ _____
2	What is your favorite food?	I think my mom will say _____ _____
3	What do you like to do on a free day?	I think my mom will say _____ _____
4	What is something you are really good at?	I think my mom will say _____ _____
5	What is your favorite place to go?	I think my mom will say _____ _____
6	Where would you like to visit someday?	I think my mom will say _____ _____

Now ask your mom or special person. Then turn the page.

PREVIEW

My name _____

Write about your mom or special person.



L-O-V-E

L

A word or sentence about my mom that starts with L

_____

_____

O

A word or sentence about my mom that starts with O

_____

_____

V

A word or sentence about my mom that starts with V

_____

_____

E

A word or sentence about my mom that starts with E

_____

_____

PREVIEW

My name _____

Write a letter to your mom or special person.



A Letter for You

Dear _____

I love you because _____

My favorite thing we do together is _____

Thank you for _____

Love, _____

PREVIEW

My name _____

Fill in your award.



The Best Award



for a mom or special person

This award goes to _____

for being the best at _____

because

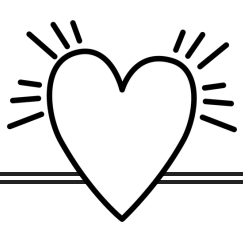
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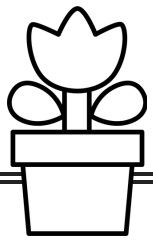
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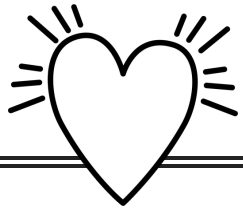
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_____

From _____ Date _____







PREVIEW

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Directions

The interview (pages 5-8)

1. Read two or three questions aloud so students hear how an interview sounds: ask, listen, write.
2. Younger students can use the draw-and-tell page (page 4) and let a grown-up write the answers.
3. Students may interview at home, by phone or video, or at a class event. They may skip a question.
4. Every page says "mom or special person". Let each student choose who to ask.

What will my mom say? (pages 9 and 10)

- Before asking, students guess six answers. After asking, they write what was said and circle same or different.
- Count the same answers and write the number. Different answers are not wrong: they are the fun part.

Gift pages (pages 11-16)

- Use the L-O-V-E page, the letter, the card, the award and the picture page in any order. Staple the finished pages in a folder or mount the card on colored paper.
- Some students will not give a gift to a mom. The pages work for any special person, and a student may make a gift for a friend or helper instead.

Levels (pages 4, 5-8, 12)

- Hand the shape that fits: circle for drawing and one word, square for questions and lines, triangle for open writing.
- Your school's own rule for family communication goes on this line:

_____

My notes

_____

_____

_____

_____

PREVIEW

Sample Answers

Sample answers

Pages 5-8: the interview. Sample, from Sam (an invented student) to his aunt: 1. green. 2. pizza. 3. play outside. 6. cooking. 8. the beach. 18. a big mountain. Short answers are fine.

Page 9: Sam's guesses. 1. blue. 2. pizza. 3. play outside. 4. cooking. 5. the park. 6. a big mountain.

Page 10: same or different. Sam's guess against his aunt's answer: 1 blue / green: different. 2 pizza / pizza: same. 3 play outside / play outside: same. 4 cooking / cooking: same. 5 the park / the beach: different. 6 a big mountain / a big mountain: same. Count: 4 same and 2 different, and 4 + 2 = 6. Sam writes 4 out of 6.

Page 11: L-O-V-E. Sample: L: Laughs a lot. O: Opens the door for me. V: Very kind. E: Every night she reads to me.

Page 13: letter. Sample: Dear Aunt Rosa, I love you because you make good pizza. Thank you for the beach day. Love, Sam (invented).

Page 15: award. Sample: for being the best at cooking, because she makes me laugh in the kitchen.

Sharing ideas

- Partner share: each student reads one interview answer aloud while a partner listens.
- Class graph: tally the favorite colors, foods or seasons the families gave.
- Bulletin board: post the L-O-V-E pages under the title Our Special People.
- Pages are open-answer. Accept any honest answer.

Every answer here is invented, and the student and relative named are invented. Students' own words come first.

PREVIEW