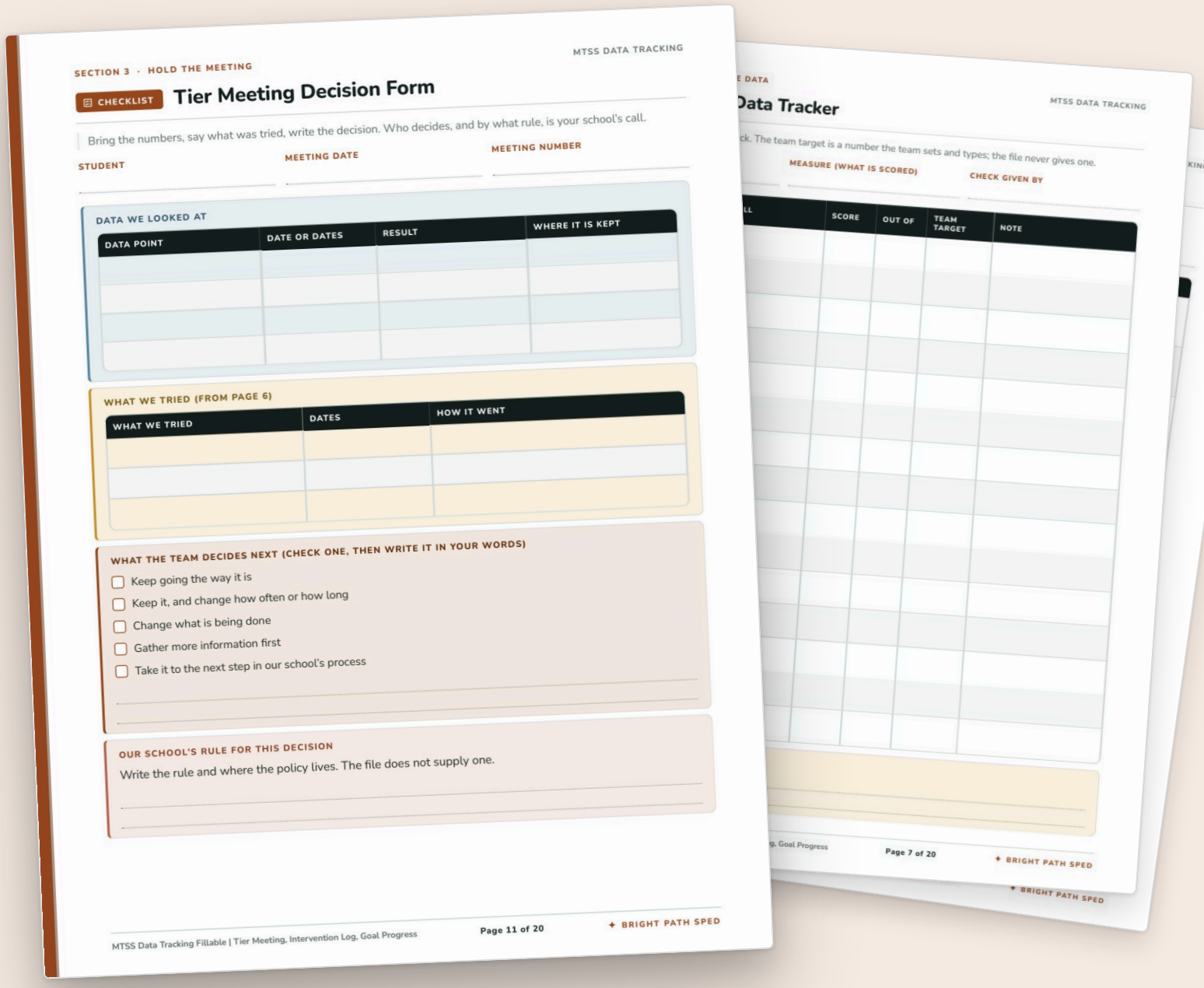
TIER MEETING · INTERVENTION LOG · GOAL PROGRESS

EDITABLE

MTSS Data Tracking



20 PAGES | MEETING FORM | GOAL GRID | FILLABLE PDF

✦ BRIGHT PATH SPED

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A NOTE ON STUDENT INFORMATION

Pages you fill in will contain confidential student information. Keep completed pages secure, follow your district's FERPA and records policies, and consider using first names or initials on anything that leaves your classroom.

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PREVIEW

CONTENTS What Is Inside, and Where

20 pages: a snapshot, what was tried, score and behavior data, goal progress and a tier meeting form.

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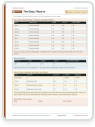
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The Meeting, Filled In
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Binder Cover and Tabs
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PREVIEW

NOTES

Student Snapshot

One page to start every student file. Describe what you see; leave out labels and health information.

STUDENT	GRADE	TEACHER

CASE MANAGER	DATE STARTED	THIS SNAPSHOT MADE ON

WHAT THE STUDENT CAN DO AND LIKES (STRENGTHS)

WHAT WORRIES ME, IN WORDS I COULD SEE OR COUNT

AREAS WE ARE TRACKING (UP TO 4)

AREA WE ARE TRACKING	HOW WE MEASURE IT	WHERE WE STARTED	DATE

WHAT HAS HELPED SO FAR

WHAT THE TEAM WANTS TO FIND OUT

PREVIEW

TRACKER

Skill Data Tracker

One row each time you check. The team target is a number the team sets and types; the file never gives one.

STUDENT _____ MEASURE (WHAT IS SCORED) _____ CHECK GIVEN BY _____

#	DATE	TARGET SKILL	SCORE	OUT OF	TEAM TARGET	NOTE
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						

PREVIEW

WHAT I NOTICE

_____

_____

TRACKER

Behavior Tally: Two Weeks

Make a mark count in the cell for each time it happens. Day total adds across; block total adds down.

STUDENT

WHAT COUNTS AS ONE (MY WORDS)

COUNTED BY

WEEK OF ____ (TYPE THE DATE)

DAY	MORNING	MIDDAY	AFTERNOON	DAY TOTAL
Mon				
Tue				
Wed				
Thu				
Fri				
Block total				

WEEK TOTAL

WEEK OF ____ (TYPE THE DATE)

DAY	MORNING	MIDDAY	AFTERNOON	DAY TOTAL
Mon				
Tue				
Wed				
Thu				
Fri				
Block total				

WEEK TOTAL

WHEN IT HAPPENED MORE OR LESS

WHAT WAS GOING ON AROUND IT

PREVIEW

LOG

After the Meeting: Who Does What

Fill this in before everyone leaves the room. Type Yes in the Done column when the step is finished.

STUDENT _____ MEETING DATE _____ NEXT MEETING DATE _____

WHO WAS AT THE TABLE

NAME	ROLE	INITIALS

WHAT HAPPENS NOW

WHAT WILL BE DONE	WHO	BY WHEN	DONE

NOTES FOR THE NEXT MEETING

_____

_____

_____

PREVIEW

ROSTER

Caseload Roll-Up

Every student you are tracking on one page, up to 15. Re-count the roll-up from the rows.

TEACHER OR CASE MANAGER

SCHOOL YEAR

MONTH

STUDENT	AREA	WHAT IS BEING TRIED	STARTED	CHECKS	LATEST SCORE	NEXT MEETING

PREVIEW

ROLL-UP: TYPE THE COUNTS

STUDENTS LISTED

CHECKS LOGGED THIS MONTH

MEETINGS HELD THIS MONTH

REFERENCE

Data Talk: Phrase Bank

> Words for the meeting you would otherwise improvise.

Starters for opening the meeting, saying the data, what was tried, strengths, deciding next, the classroom, families and handing a file on. Finish each in your own words.

OPENING THE MEETING

- We are here to look at ____.
- The student is working on ____.
- The data we brought is ____.
- What we want to answer is ____.

SAYING THE DATA

- Over ____ checks the score went from ____ to ____.
- The last ____ scores were ____.
- The count for the week was ____.
- The team target is ____.

WHAT WAS TRIED

- We tried ____ for ____ weeks.
- It was done ____ days a week for ____ minutes.
- During it the student ____.
- What got in the way was ____.

STRENGTHS

- The student can ____.
- The student does best when ____.
- I saw the student choose to ____.
- Last week the student ____.

DECIDING NEXT

- We will keep ____ and change ____.
- Before the next meeting we will ____.
- We need to find out ____.
- ____ will do this by ____.

FROM THE CLASSROOM

- In my room I saw ____.
- During ____ the student ____.
- The help happened ____ days.
- I need ____ from the team.

TO FAMILIES

- Your child is working on ____.
- This week we saw ____.
- At home you could ____.
- Our next meeting is ____.

HANDING IT ON

- The data sheets are in ____.
- The next check is on ____.
- Please keep ____ and send ____.
- Ask ____ if ____.

MY OWN FAVORITE LINES

WHAT A STARTER IS NOT

Not a rule about how much data is enough, when a student moves to a different level of support, or what a team must decide. Every starter ends in something you saw, counted or chose. Those rules are your school's.

PREVIEW

EXAMPLE

The Meeting, Filled In

SAMPLE · INVENTED STUDENT

The student and the staff are invented. The week total and the team decision are checked on the page.

BEHAVIOR TALLY (PAGE 9), THE WEEK OF OCT 26, JORDAN

DAY	MORNING	MIDDAY	AFTERNOON	DAY TOTAL
Mon	2	1	1	4
Tue	1	1	1	3
Wed	1	0	1	2
Thu	1	1	0	2
Fri	0	1	0	1
Block total	5	4	3	12

Counting: Calling out. Day totals 4 + 3 + 2 + 2 + 1 = **12**; block totals 5 + 4 + 3 = **12**. Both ways give the same week total.

DATA WE LOOKED AT (PAGE 11), OCT 29 MEETING

DATA POINT	DATES	RESULT
Words read right	Sep 9 to Oct 28	18 up to 31, 8 checks
Math facts in a minute	Sep 9 to Oct 28	6 up to 12
Calling out, a week	Sep 7 to Oct 30	17 down to 12

WHAT WE TRIED (PAGE 6)

WHAT WE TRIED	DATES	HOW OFTEN	WHAT HAPPENED
Repeated reading with a partner	Sep 10 to Oct 28	20 minutes, 3 days a week	Scores rose from 18 to 31 over 8 checks
Word cards in a small group	Oct 14 to Oct 28	10 minutes, 2 days a week	Just started; 3 checks since

WHAT THE TEAM DECIDED

Checked: Keep it, and change how often or how long.

In the team's words: Keep the partner reading. Add a second skill check each week, on Fridays. Ms. Rivera (invented) will start the Friday check on Nov 6.

Our school's rule for this decision: left blank here. Your school writes its own.

YOUR TURN: THE TEAM'S DECISION IS YOURS, SO IT STAYS BLANK

WHAT THE TEAM DECIDED (MY WORDS)

NEXT MEETING DATE

PREVIEW