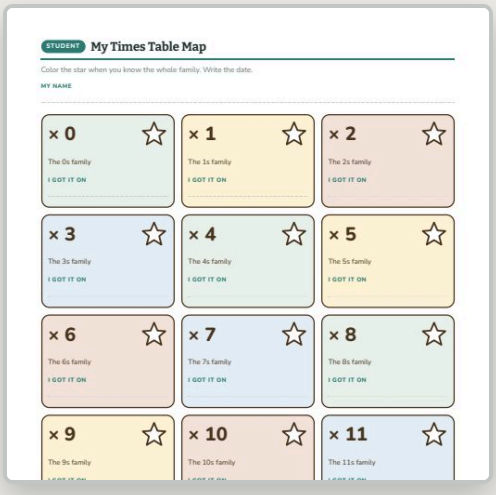
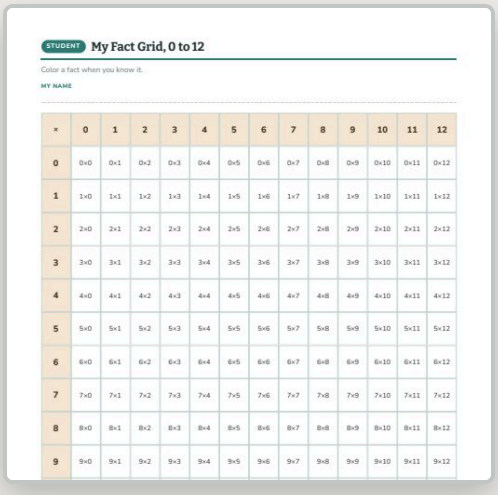
SPECIAL EDUCATION · INTERVENTION DATA

EDITABLE

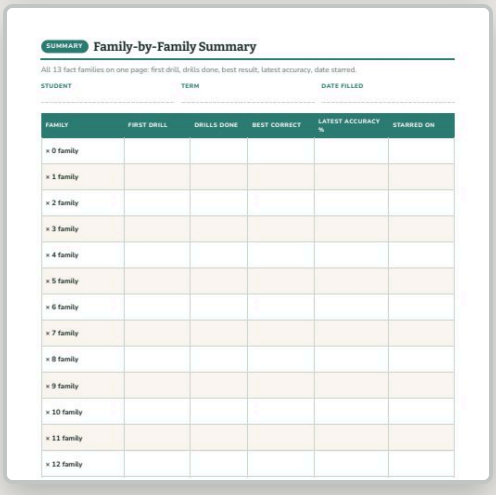
MULTIPLICATION FLUENCY TRACKER

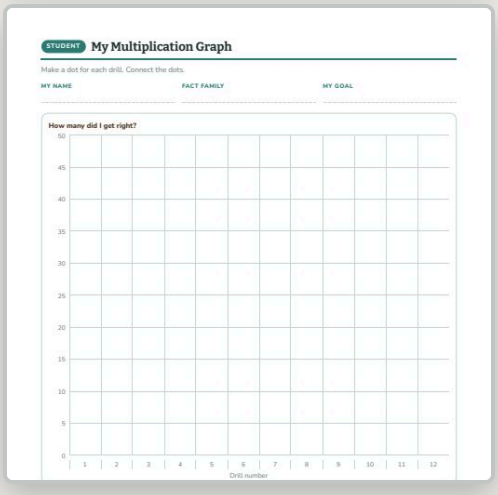
A times-table map with 13 fact families to star, a 169-fact grid to color, drill logs, a graph, a home log, and a filled example. Fillable PDF. Sets no goal of its own—the team writes it.

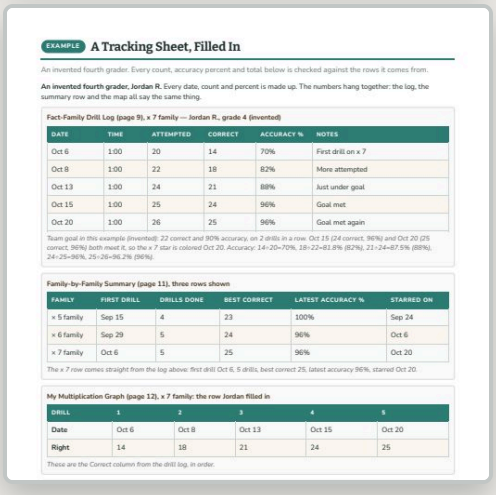












Fillable PDF | **18 Pages** | **13 Families** | **Home Log**

BRIGHT PATH SPED

PLEASE READ

Terms of Use & Thank You

Copyright © Bright Path Sped. All rights reserved by the author. Permission is granted to the original purchaser only. — Multiplication Fluency Tracker Editable

Thank you for downloading

Thank you for supporting a small classroom-resource shop. Every purchase goes straight back into making more low-prep tools for special education teachers. If this saves you one stressful morning, it did its job.

You MAY

- ☐ Use this resource in your own classroom, with your own students, for as long as you like.
- ☐ Print as many copies as you need for your own classroom.
- ☐ Reference this resource on a blog or social media, with a link back to the listing.
- ☐ Buy additional licenses at a discount for teammates who want their own copy.

You may NOT

- ☐ Share, email, or upload this file to a shared drive, district server, or website.
- ☐ Sell, redistribute, or claim any part of this resource as your own.
- ☐ Copy or modify any part of it to create a resource for sale or free distribution.
- ☐ Post the file publicly where anyone other than you can download it.

A note on student information

Pages you fill in will contain confidential student information. Keep completed pages secure, follow your district's FERPA and records policies, and consider using first names or initials on anything that leaves your classroom.

Found a problem? Want something added?

Please use the **Ask a Question** tab on the product page before leaving a review — every question is read, and a fix to the file is a free update. Updates are always free: re-download from **My Purchases**. If this resource saved you time, an honest rating on Teachers Pay Teachers (**My Purchases → Leave a Review**) helps other teachers find a small shop, and TPT credits you toward future purchases for it.

PREVIEW

START HERE

How This Tracking System Works

Four steps: write the team's goal, drill one fact family, star it, and report. A plain tracker for multiplication only, not a set of practice worksheets.

ONE: WRITE THE TEAM'S GOAL (once per student, at the start of the term)

- Page 5: Write your own drill length, goal and star rule. This file sets none.
- Page 6: List the student on the roster with the family they are working on.

TWO: DRILL ONE FACT FAMILY AT A TIME

- Page 9: Copy it once per fact family. After each drill, write the date, time, number attempted and number correct, then the accuracy.
- Page 10: Use this log when a drill mixes several families.

THREE: THE STUDENT STARS IT

- Page 7: When the team's star rule is met, the student colors the star and writes the date.
- Page 8: The student colors each fact in the 169-fact grid as it is learned.
- Page 12: The student plots the number correct for each drill.

FOUR: REPORT

- Page 11: Roll up all 13 families before a meeting.
- Page 14: A short update for a family or provider. Page 13: a practice log to send home.

What this is not

This is not a set of multiplication worksheets, flashcards or a timed test, and it does not set a benchmark, a cutoff or a rule for when a family counts as learned. It is the running record a case manager, teacher or family keeps between drills. Example students are invented. Names and numbers are made up.

The habits this file assumes

- [ ] The team's goal is written down (page 5) before the first drill is logged.
- [ ] Every drill gets a date and a time, even a short one.
- [ ] A family is only starred once the team's own rule is met.

Why several sheet shapes

The teacher needs the drill log (pages 9 and 10). The student needs a page of their own to color (pages 7, 8 and 12). A family needs a page with no timing on it (page 13).

Notes for this student this term

PREVIEW

SETUP Drill Settings & Team Rules Guide

A blank reference page. Write in your own drill length, goals and star rule; this file sets none of its own.

Write in your own numbers. This file does not set a drill length, a goal, a star rule or an expectation for any grade. Those come from your own program and your team's decisions. Fill in the table once per term; every sheet in this file refers back to it.

Program or curriculum name:

School year / term:

SETTING	VALUE	NOTES
Fact families being drilled		Write which families (x0 to x12, or only some).
Length of each drill		Write your own length in minutes and seconds.
Correct goal for one drill		Write the number your team chose.
Accuracy goal for one drill		Write the percent your team chose.
Drills in a row needed		Write how many in a row your team counts.
How often drills are run		Write your own schedule.
Who runs and records them		Teacher, paraprofessional, case manager.
YOUR TEAM'S OWN RULES (write these in; this file sets none)		
Rule to star a fact family		Write your team's own rule.
Rule to move to the next family		Write your team's own rule.
Rule to repeat a drill		Write your own rule.
Rule to add more support		Write your team's own rule.

Term Planning Worksheet. One row per marking period.

PERIOD	FAMILIES PLANNED	FAMILIES STARRED	AVERAGE CORRECT	ON PACE?
Quarter 1				
Quarter 2				
Quarter 3				
Quarter 4				

Where these settings are used

The drill logs (pages 9 and 10), the summary (page 11) and the map (page 7) all point back to this page, so nothing is retyped.

If more than one adult uses this page

Keep one master copy per student and give every adult who runs drills a copy.

PREVIEW

SETUP

Caseload Multiplication Roster

Every student working on multiplication facts: family in progress, team goal, latest result, families starred, next drill due.

Every student working on multiplication facts. Fill in at the start of the term. Update weekly or monthly. Copy the page if you have more than 20 students.

Columns: student · family in progress · team goal (from page 5) · latest correct · families starred of 13 · next drill due.

STUDENT NAME	FAMILY NOW	TEAM GOAL	LATEST CORRECT	STARRED OF 13	NEXT DRILL DUE

PREVIEW

Where the numbers come from

Family in progress comes from the drill log (page 9). Families starred is the count of stars on the student's map (page 7).

If a goal changes mid-term

Cross out the old goal and write the new one beside it with the date.

STUDENT

My Times Table Map

Color the star when you know the whole family. Write the date.

MY NAME

× 0

The 0s family

I GOT IT ON

× 1

The 1s family

I GOT IT ON

× 2

The 2s family

I GOT IT ON

× 3

The 3s family

I GOT IT ON

× 4

The 4s family

I GOT IT ON

× 5

The 5s family

I GOT IT ON

× 6

The 6s family

I GOT IT ON

× 7

The 7s family

I GOT IT ON

× 8

The 8s family

I GOT IT ON

× 9

The 9s family

I GOT IT ON

× 10

The 10s family

I GOT IT ON

× 11

The 11s family

I GOT IT ON

× 12

The 12s family

I GOT IT ON

My teacher's rule for a star

All 13 stars? Color the big star!

PREVIEW

© Bright Path Sped · Single-classroom license

TRACKING

Fact-Family Drill Log

One fact family per copy, up to 15 drills. Date, time, attempted, correct, accuracy, notes.

STUDENT _____ FACT FAMILY (X __) _____ LENGTH OF EACH DRILL _____ TEAM GOAL (PAGE 5) _____

DATE	TIME	ATTEMPTED	CORRECT	ACCURACY %	NOTES

PREVIEW

Accuracy, worked out

correct ÷ attempted × 100, rounded to a whole percent. Example: 18 ÷ 22 = 0.818, so 82%.

Starred on

Date the team's own rule was met:

_____

_____

© Bright Path Sped · Single-classroom license

TRACKING

Mixed-Facts Drill Log

For drills that mix several families. Up to 16 drills per page.

STUDENT _____

FAMILIES IN THESE DRILLS _____

TEAM GOAL (PAGE 5) _____

DATE	FAMILIES MIXED	TIME	ATTEMPTED	CORRECT	ACCURACY %	NOTES

PREVIEW

Which facts were missed most?

_____

_____

_____

What to drill next

_____

_____

_____

SUMMARY

Family-by-Family Summary

All 13 fact families on one page: first drill, drills done, best result, latest accuracy, date starred.

STUDENT _____ TERM _____ DATE FILLED _____

FAMILY	FIRST DRILL	DRILLS DONE	BEST CORRECT	LATEST ACCURACY %	STARRED ON
× 0 family					
× 1 family					
× 2 family					
× 3 family					
× 4 family					
× 5 family					
× 6 family					
× 7 family					
× 8 family					
× 9 family					
× 10 family					
× 11 family					
× 12 family					

FAMILIES STARRED _____ TOTAL DRILLS _____ FAMILY IN PROGRESS _____ NEXT DRILL DATE _____

Families to drill next

Notes for the team

PREVIEW

© Bright Path Sped · Single-classroom license