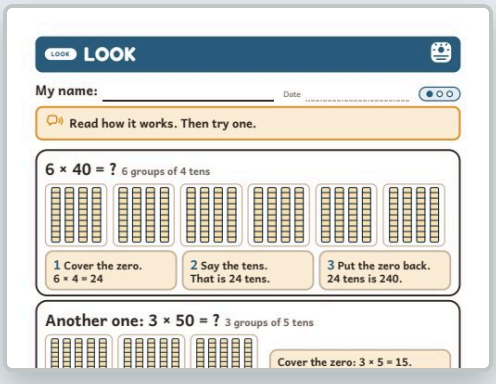
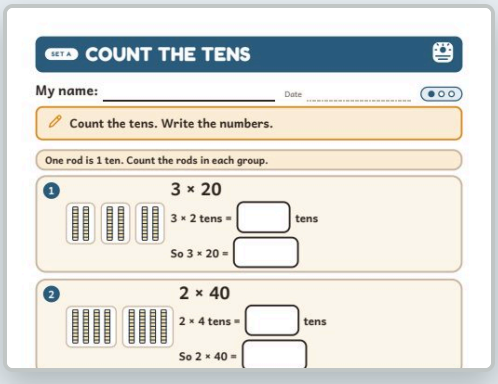
4TH–5TH · MATH

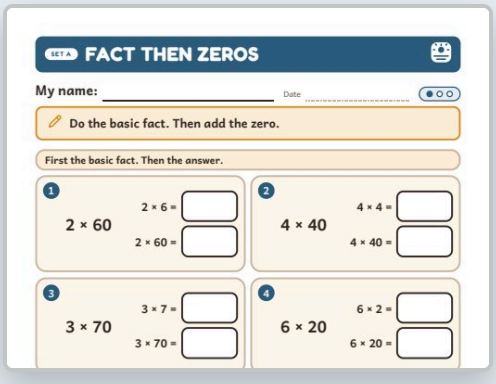
FACT + ZEROS

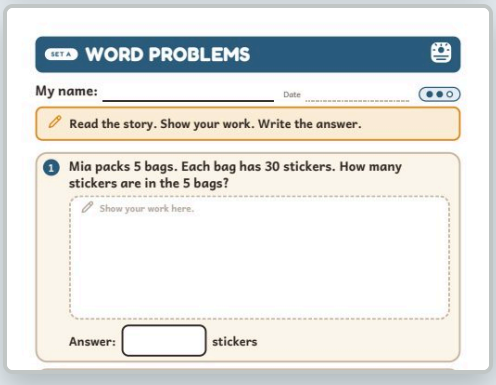
MULTIPLES OF 10

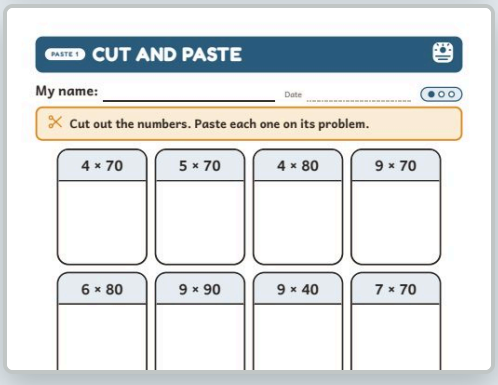
Do the basic fact, then put the zeros back. Drawn ten-rods, fact then zeros, a pattern page, solve pages with a work room, word problems and cut and paste, with keys, a tracker and a family page. Print, or type the answers. PDF.













29 Pages | **78 Items** | **6 Word Problems** | **Cut and Paste**

BRIGHT PATH SPED

START HERE

QUICK START

One complete kit for multiplying by multiples of 10. Children see the tens as rods, do the basic fact, put the zeros back, find the pattern, check work, solve word problems and cut and paste — on pages with room to work, untimed.

THREE STEPS

1. **Teach the idea first**
   Page 5 shows 6 × 40 with drawn ten-rods: do the basic fact, then say the tens, then put the zero back. Read it together, then try Count the Tens (page 6) before any worksheet with only numbers.

2. **Hand over a page**
   Every student page opens with a name line and one short instruction, and the answer boxes are big. Nothing on it is written for you, so the child can start. The chart below says which page for which child; the dots at the top right are the only level code.

3. **Check it, record it, send it home**
   The answer keys are pages 19 and 20. Date each page on the tracker (page 21), roll a group up on page 22, and send the home page (24). A filled example is on page 25.

WHICH PAGE, WHEN

WHEN…	USE…
Meeting the idea for the first time	Look, page 5 · Count the Tens, page 6
Knows the basic fact, needs the zeros	Fact Then Zeros A, page 8 · Draw the Tens, page 7
Basic fact ends in a zero (like 5 × 4)	Fact Then Zeros B, page 9 · Find the Pattern, page 10
Ready for a page of problems	Solve It A, page 11 · Solve It B (tens by tens), page 12
Ready to check work	Check It, page 13
Ready for stories	Word Problems, pages 14-16
Needs to cut, paste and sort	Cut and Paste, pages 17, 18
Ready to practice at home	Home page, page 24 · notes: page 23, phrase bank 26

Everything inside (29 pages)

- **14 student pages** in 9 page types: Look, Count the Tens, Draw the Tens, Fact Then Zeros (two), Find the Pattern, Solve It (two), Check It, Word Problems (three) and Cut and Paste (two)
- **78 scored items** on 13 pages, including **6 word problems** with a 1.5 inch work box each
- **16 cut-and-paste pieces** on 2 mats
- **2 answer keys, 1 tracker, 1 class grid**, 1 team note, 1 home page, 1 filled example, 1 phrase bank, 1 binder cover and 6 divider tabs

Print note

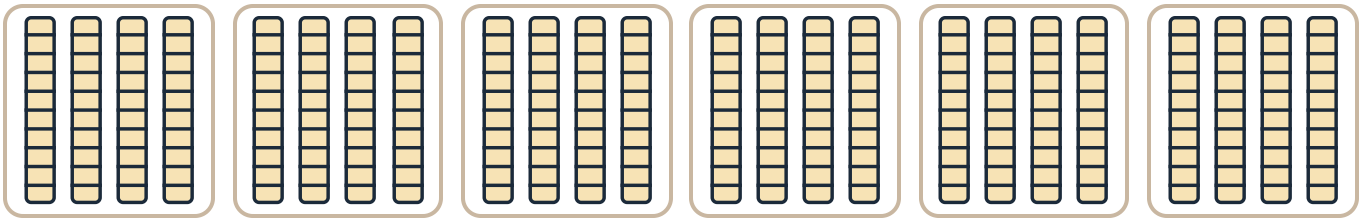
Every page prints clean in black and white. The rods are drawn with simple outlines, so no color is needed. Have base-ten blocks or a hundred chart on the table if a child wants to build the problem first.

LOOK

My name: _____ Date .....

Read how it works. Then try one.

6 × 40 = ? 6 groups of 4 tens

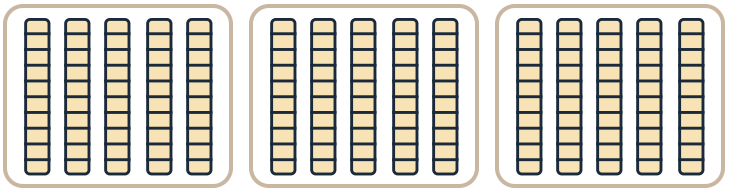


1 Cover the zero.
6 × 4 = 24

2 Say the tens.
That is 24 tens.

3 Put the zero back.
24 tens is 240.

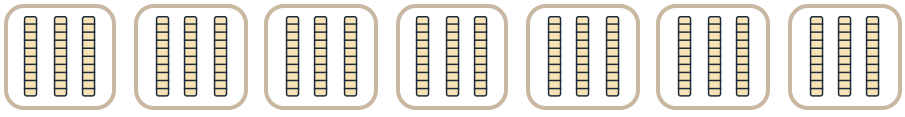
Another one: 3 × 50 = ? 3 groups of 5 tens



Cover the zero: 3 × 5 = 15.
That is 15 tens. 15 tens is **150**.

Watch out. Sometimes the basic fact ends in a zero. If the fact is 20, then 20 tens is 200. Keep the zero from the fact and the zero you add: two zeros.

Your turn: 7 × 30



7 × 3 = ☐ 7 × 30 = ☐

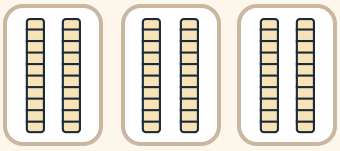
SET A COUNT THE TENS

My name: _____ Date .....

Count the tens. Write the numbers.

One rod is 1 ten. Count the rods in each group.

1

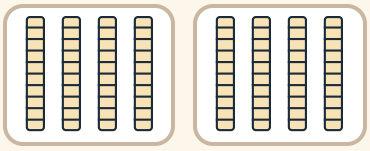


3×20

3×2 tens = ☐ tens

So 3×20 = ☐

2

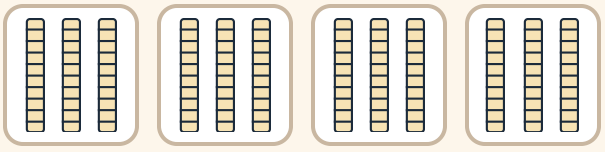


2×40

2×4 tens = ☐ tens

So 2×40 = ☐

3

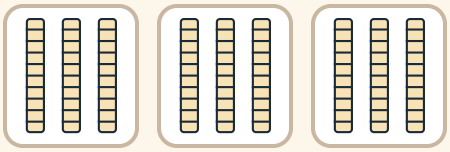


4×30

4×3 tens = ☐ tens

So 4×30 = ☐

4



3×30

3×3 tens = ☐ tens

So 3×30 = ☐

SET A FACT THEN ZEROS

My name: _____ Date .....

Do the basic fact. Then add the zero.

First the basic fact. Then the answer.

1

2 × 60

2 × 6 = ☐

2 × 60 = ☐

2

4 × 40

4 × 4 = ☐

4 × 40 = ☐

3

3 × 70

3 × 7 = ☐

3 × 70 = ☐

4

6 × 20

6 × 2 = ☐

6 × 20 = ☐

5

8 × 30

8 × 3 = ☐

8 × 30 = ☐

6

2 × 80

2 × 8 = ☐

2 × 80 = ☐

7

2 × 20

2 × 2 = ☐

2 × 20 = ☐

8

3 × 60

3 × 6 = ☐

3 × 60 = ☐

SET A SOLVE IT

My name: _____ Date .....

Solve each one. Use the work room.

1. $4 \times 90 =$ ☐
2. $80 \times 6 =$ ☐
3. $9 \times 60 =$ ☐
4. $60 \times 7 =$ ☐
5. $6 \times 90 =$ ☐
6. $70 \times 5 =$ ☐
7. $8 \times 40 =$ ☐
8. $70 \times 6 =$ ☐

Show your work here.

SET A WORD PROBLEMS

My name: _____ Date .....

Read the story. Show your work. Write the answer.

1 Mia packs 5 bags. Each bag has 30 stickers. How many stickers are in the 5 bags?

Show your work here.

Answer: ☐ stickers

2 One shelf holds 60 books. The library has 4 shelves like it. How many books is that?

Show your work here.

Answer: ☐ books

PASTE 1 CUT AND PASTE

My name: _____ Date .....

Cut out the numbers. Paste each one on its problem.

4 × 70	5 × 70	4 × 80	9 × 70

6 × 80	9 × 90	9 × 40	7 × 70

Cut on the dashed lines.

350	280	360	630
490	480	810	320

TRACKER

MULTIPLES OF 10 TRACKER

STUDENT _____ TEACHER _____ MONTH _____

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Count the Tens	4			
7	Draw the Tens	3			
8	Fact Then Zeros A	8			
9	Fact Then Zeros B	8			
10	Find the Pattern A	9			
11	Solve It A	8			
12	Solve It B	10			
13	Check It A	6			
14	Word Problems A	2			
15	Word Problems B	2			
16	Word Problems C	2			
17	Cut and Paste 1	8			
18	Cut and Paste 2	8			

How to fill this in

Write how many items the child got right with no prompt, and the date. A blank means not tried yet, never wrong. There are 78 items on the 13 pages above; Look (page 5) is not scored. Answer keys: pages 19 and 20. Filled example: page 25.

THIS MONTH WE ARE WORKING ON (YOUR OWN WORDING)

EXAMPLE DANA'S TRACKER

Dana M. is invented; nothing on this page describes a real student. The blank tracker is on page 21.

STUDENT **Dana M. (an invented student)**

TEACHER **Mr. Alvarez (invented)**

MONTH **November**

PAGE	PAGE TYPE AND SET	ITEMS	RIGHT	DATE	NOTES
6	Count the Tens	4	4	11/2	–
7	Draw the Tens	3	–	–	–
8	Fact Then Zeros A	8	8	11/3	–
9	Fact Then Zeros B	8	7	11/4	Needed a prompt on one item
10	Find the Pattern A	9	–	–	–
11	Solve It A	8	8	11/5	–
12	Solve It B	10	–	–	–
13	Check It A	6	–	–	–
14	Word Problems A	2	1	11/6	Needed a prompt on one item
15	Word Problems B	2	–	–	–
16	Word Problems C	2	–	–	–
17	Cut and Paste 1	8	8	11/9	–
18	Cut and Paste 2	8	–	–	–

How to read it

Dana M. has done **6 of 13** scored pages and got **36 of 38** items right with no prompt. **4** pages were all right. Every number here comes from the table above.

The family note this tracker would produce

"This month Dana finished 6 pages and got 36 of 38 items right. Dana needed a little help on one item on each of 2 pages; the fact that ends in a zero is the next thing to practice." — every number in it is a row of the table above.

What the table points to

2 pages carry a note and each is one item short of full. Pages left blank (7 of them) are not tried yet, never wrong.

THANK YOU

BEFORE YOU GO

THANK YOU FOR USING THIS RESOURCE

Everything here was built for the teacher who has a table of children who each need a different amount of support with multiplication. If this helped, leaving feedback on TPT helps other teachers find it.

Everything inside, one more time

- **14 student pages** in 9 page types, 78 scored items, every answer computed in code from the basic fact.
- **6 word problems**, **16 cut-and-paste pieces** on 2 mats, **2 answer keys**.
- **1 tracker, 1 class grid, 1 team note, 1 home page, 1 filled example, 1 phrase bank** (16 starters), **1 binder cover** and divider tabs.

No real student anywhere in this file

The filled example on page 25 names "Dana M.," an invented student used only to show how the tracker fills in. No table, note or score anywhere in this resource describes a real child, and nothing here is a clinical judgment, an eligibility timeline, or a medical claim of any kind. Once you fill in a real student's name, the tracker, class grid and team note (pages 21, 22 and 23) do carry real information — keep completed pages secure the same way you would any other record.

Something missing or wrong?

Please use the **Ask a Question** tab on the product page first — every question is read, and a fix to the file is a free update you re-download from **My Purchases**.

WHAT'S NEXT FROM THIS STORE

More multiplication practice for the same table.



Box Method Multiplication Worksheets
Area-model boxes for 2-digit multiplication, 4th grade.



Partial Products Multiplication Worksheets
Stacked 2-digit multiplication, one partial product at a time.



Multiplication 0 1 2 5 10 Worksheets
Fact sets and cut-and-match, 3rd grade.

Click **Follow** on the store page and TPT will email you when new products go up.

Type: Andika, Fredoka and Patrick Hand, SIL Open Font License. Every ten-rod picture is drawn in code. No clip art, photographs or third-party art.

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