NAME TRACING EDITABLE

Type a name, trace, write, spell
Pre-K to 1st

31 PAGES

3 LEVELS



Bright Path Sped

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One classroom license

- This file is for one classroom: one teacher, one group of students.
- Please do not share it, post it online, or sell it.
- Extra licenses for a team or a school are available on the product page.

This is a fillable PDF

- Open it in a Chrome-based viewer (Chrome), click into a name box, type, and Save As.
- Type the name once, in the boxes on page 3. The same name fills in on every student page. The tracing lines, the writing lines and the letter boxes are for pencil.
- It works offline. No account, no subscription, no internet connection needed after you download it.

Print at 100 percent

Turn off fit to page and shrink to fit. The name prints in light gray on the tracing pages, so the pencil shows on top of it. Every line is black or gray, so the pages photocopy.

Student names

A saved copy carries a child's name. Keep saved copies in your own files, and use a first name only on any page that leaves your hands.

Need help?

If a name box will not behave or a page will not print the way you expect, use Ask a Question on the product page before leaving a review. Every question is read, and a fix to the file ships as a free update: re-download it any time from My Purchases.

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PREVIEW

How to Choose a Level

Each level has its own shape in the corner of the page. Children see a shape, not a number.

Mark	Level	What the child does	In this file
●	Trace	The name is typed in light gray. The child traces over it.	5 pages pages 7-11
■	Write	The name is shown in dark letters as a model. The child writes it on the lines.	5 pages pages 13-17
▲	Spell	The name is shown as a model. The child writes one letter in each box.	4 pages pages 19-22

Start where the child is

Start with the level the child can finish today. Move on when the pages feel easy, and go back when they do not. Your team decides, and the log (page 25) records it.

Same pages, any name

Every level uses the name you typed on page 3. A new child means a new name in the same boxes and a new copy.

Your team's rule for choosing a level

Notes from the team

PREVIEW

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TRACE

The name is typed in light gray. The child traces over it.



pages 7-11

- Trace My First Name (page 7)
- Trace My First and Last Name (page 8)
- Trace, Then Write (page 9)
- Trace It Big (page 10)
- Trace in Three Colors (page 11)

PREVIEW

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My name Maya Brooks





Trace my whole name.

Maya Brooks

Maya Brooks

Maya Brooks

Maya Brooks

Maya Brooks

PREVIEW

Color a star when you finish!

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My name Maya Brooks





Trace my name. Make it big!

Maya

Maya

Maya

PREVIEW

Color a star when you finish!

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WRITE

The name is shown in dark letters as a model. The child writes it on the lines.



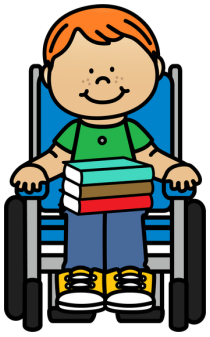
pages 13-17

- Look and Write (page 13)
- A Model on Every Line (page 14)
- Look and Write My Whole Name (page 15)
- Look and Write Small (page 16)
- Draw Me and Write My Name (page 17)

PREVIEW

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My name Maya Brooks





Look. Then write it again.

Maya

Maya

Maya

Maya

Maya

PREVIEW

Color a star when you finish!

Preview - Bright Path Sped

My name Maya Brooks





Look at my name. Write it small.

Maya

PREVIEW

Color a star when you finish!

SPELL

The name is shown as a model. The child writes one letter in each box.



pages 19-22

- Copy My Name in the Boxes (page 19)
- First and Last Name Boxes (page 20)
- Say It and Write It (page 21)
- Look, Cover, Write, Check (page 22)

PREVIEW

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My name Maya Brooks



Write my first name. Then my last name.



Maya Brooks

First name

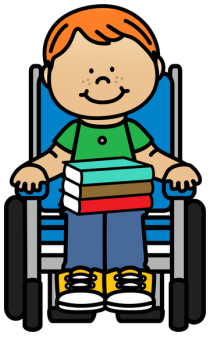
Last name

PREVIEW

Color a star when you finish!

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My name Maya Brooks



Look. Cover it. Write it. Check it.



Maya

PREVIEW

Color a star when you finish!

Class List: Whose Copy Is Whose

Type each child's first name and the file name you saved their copy as. First names only.

Child	Saved copy name	Level now	Date started	Notes

PREVIEW

A Filled-In Practice Log (Invented Student)

Marisol is an invented student with 7 letters in the name. Every total is added from the rows below; nothing is from memory.

Date	Page used	Level	Letters done	Notes
Nov 2	Trace My First Name	Trace	3	Traced the first 3 letters.
Nov 3	Trace My First Name	Trace	5	Traced 5 letters.
Nov 4	Trace, Then Write	Trace	6	Traced 6 letters, then wrote the first 3.
Nov 5	Trace It Big	Trace	7	Traced every letter.
Nov 9	Look and Write	Write	4	Wrote 4 letters beside the model.
Nov 10	A Model on Every Line	Write	5	Wrote 5 letters on each line.
Nov 12	Look and Write	Write	6	Wrote 6 letters.
Nov 13	A Model on Every Line	Write	7	Wrote all 7 letters on 3 lines.
Total	–	–	43	of 56 possible

What the log shows

8 days, 43 letters done out of 56 possible (8 pages of 7 letters). The roll-up on page 27 sorts the same rows by level.

Teacher notes for this log

PREVIEW

Roll-Up: Letters Done by Level

The log on page 26, rolled up by level. The blank table below is for your own student.

Share of letters done, by level (the example)



Sentence for the report

Over 8 days, the student finished 43 of 56 possible letters: 21 of 28 on the Trace pages and 22 of 28 on the Write pages.

Level	Days	Letters done	Letters possible	Share done
Trace	4	21	28	75.0%
Write	4	22	28	78.6%
Spell	0	0	0	–
Total	8	43	56	76.8%

Your student, by level

Level	Days	Letters done	Letters possible	Share done
Trace				
Write				
Spell				

Next step for the team

PREVIEW

Progress Note Phrase Bank

16 starters in 4 groups. Each ends in a blank: finish it with a number or a word from the log, in your own words.

Progress note

- Traced ____ of ____ letters of the name on the ____ page.
- Wrote ____ letters of the name beside the model.
- Wrote one letter in each box for ____ of ____ letters.
- Moved from the ____ pages to the ____ pages on ____.
- Needed the name shown for ____ letters.

Student feedback

- You traced ____ letters. Nice work.
- You wrote your name on ____ lines.
- You said each letter as you wrote it.
- Your name is ready for the next page.

Family update

- This week we practiced ____'s name on the ____ pages.
- At home, ____ can write ____ letters of the name.
- Please keep the page in the folder so we can see it together.

Starters to say aloud

- Look at my name.
- Say the first letter.
- Start at the top.
- Which letter is next?

Your own starters

_____

_____

_____

_____

_____

Where to use these

Say a starter before a page, or finish one in the progress note with the numbers from the practice log.

PREVIEW